


| Value  | Intent: <i>What do we want our children to be and show?</i> <i>Why have we chosen these?</i> | Implementation: <i>What do these values look like in practice?</i> | Impact: <i>What will the outcomes be?</i> |
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| Determination Respect Independence Curiosity Honesty | <p>Agreed in December 2016 by stakeholders (staff, governors, children)</p> <p>Children show resilience and a desire to achieve the best they can achieve. They recognise that some aspects of life may require more determination than others, and work hard at 'being the best they can be.' They are proud of their achievements and use this success for their next challenge.</p> <p>We want children to show respect to everyone and everything, no matter where they are or what they do. This creates a culture of kindness, tolerance, and acceptance of others in our school community and then the wider world as a global citizen. We are all equal and unique.</p> <p>We encourage children to work together, but also make independent choices. This could be with the learning, behaviour, asking for help. This helps promote self-belief and the desire to do well as a person.</p> <p>We want our children to be excited about the world around them. We encourage them to ask questions to find out more, to fully engage with the world around them. We value the importance in wanting to know more as it helps us understand how the world works and how we can support it and make it a better place to live.</p> <p>We want to help create and nurture honest people who will always tell the truth, no matter what. We value the importance in asking for help, admitting when something has gone wrong and being able to reflect on how our actions have affected situations.</p> | <p>Launched January 2017</p> <ul style="list-style-type: none"> Banners on the playground for all to see. Each classroom has the values on display and are referred to. Weekly assemblies link to the values (for example, respect and understanding that we are all different – link to uniqueness). Practice time is used to consolidate and embed values as appropriate. Books are chosen in Guided Reading which help embed the values (for example, The Naughty Bus in Y3 and Voices in the Park). PSHE lessons are taught regularly to provide context and meaning to the values. Children are encouraged to learn from their mistakes and edit their work in green pen. | <p>All children know them and understand the need to show them wherever they go (in and out of school)</p> <p>Children understand that their uniqueness and differences will mean they will have to be more determined in some parts of their life compared to others.</p> <p>Children feel a sense of pride when they have shown determination and this feeling is remembered.</p> <p>Children use their manners and understand how to talk appropriately to all stakeholders.</p> <p>Children are excited to learn and realise that mistakes are part of learning; we celebrate these rather than shy away from them.</p> <p>Children are praised for showing the school rules in</p> |

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| | | <ul style="list-style-type: none">• Children ask questions about their learning through finding out what they know already about new learning and asking them what they would like to know.• School behaviour policy asks children to be honest and reflect on their actions to help them make different choices next time. | <p>a variety of ways; being awarded Star of the Week for showing a value, being given ClassDojo points (as a team and as an individual).</p> <p>Midday team award a lunchtime star which is linked to our values.</p> |
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