



Year	<u>Unit title and knowledge contents</u>			
3	Beliefs and questions: Pupils will explore, discuss and apply concepts in their leaning: Christian beliefs about creation, God, community and commitment to God and humanity. Pupils will learn about values, including love, generosity, patience, faithfulness and self-control.	Prayer: Pupils will practice the skills of seeing meaning in rituals, suggesting what actions, symbols and ideas mean, explaining meaning to each other.	Worship and sacred places: Pupils learn to observe, notice, name, describe and remember aspects of worship in different religious buildings.	Inspirational people from the past: Pupils will practice the skills of inferring beliefs and ideas about values from stories and will practice writing biographically about inspirational figures.
4	The journey of life and death: Pupils will use and develop skills of expressing understanding and handling varied perspectives. Crucial for RE at this stage is the ability to recognize different reasonable ideas.	Symbols and religious expression: Pupils will use and develop skills of expressing understanding and handling varied perspectives on pilgrimage. Crucial for RE at this stage is the ability to recognise different reasonable ideas and describe varied religious practice and its meanings.	Spiritual expression: Listening, discussion and self-expression skills, including musical appreciation are central to this unit of work.	Religion, family, community, worship, celebration, ways of living: Discussion, gathering information from video, story, visual resources and where possible interviews or visits, inferring and suggesting meanings to religious practices.



5	Moved from year 6 (6.4)- Beliefs in action in the world: Pupils will learn to reflect on big questions about human values and behaviour. They will discuss, think and create responses to the work for themselves.	Religion and the individual: What matters to Christians?: Pupils will use information to address questions, in discussion and writing, developing and using their ability to make sense of key concepts.	Beliefs and questions: Pupils will use information to address questions, in discussion and writing, developing and using their ability to make sense of key concepts. They will consider how to express respectful attitudes to people different from themselves.	Beliefs in action in the world: Pupils will use information to address questions, in discussion and writing, developing and using their ability to make sense of key concepts. They will consider how religious charities and architecture might be connected, thinking about dilemmas for themselves and via discussion.
6	Teachings, wisdom and authority: Pupils develop the ability to respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different religions.	Religion, worldviews, family and community: They will think reasonably about questions of community harmony and inter faith work.	Beliefs in action in the world: Pupils will learn to gather, weigh up and use information through simple research. They will practice the skills of discussion, reasoning and argument in relation to questions about global issues.	Moved from Year5 (5.1)- Inspirational people in today's world: Applying the idea of inspiration, considering and weighing up factors in thinking about inspiration and leadership