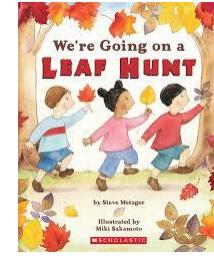
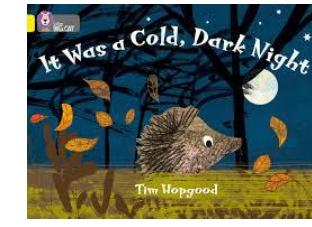
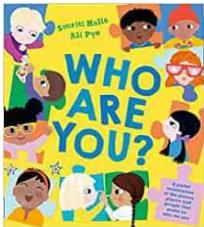


F1 Curriculum Overview Autumn 1 2025 - We Are All Special



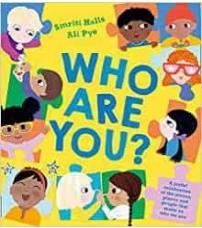
Celebrations/Events: Birthdays, Harvest, Autumn

Areas Of Learning

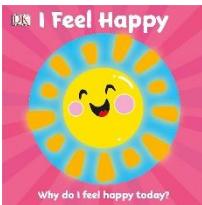
C&L- Listening, Attention & Understanding	PSED - Managing Self	Physical Development - Fine Motor
<p>Begins to look and listen when an adult is speaking.</p> <p>Identifies some familiar adults and some friends by name.</p> <p>Begins to look and listen during a short story time.</p> <p>Responds to very simple requests especially when shown first by an adult.</p> <p>Understands simple questions and instructions. E.g.'where is your shoe?' and 'show me your nose'.</p>	<p>Learns to part from carer.</p> <p>Seeks comfort from familiar adults, when needed.</p> <p>Responds to a few appropriate boundaries.</p> <p>Finds peg at the beginning and end of the session.</p> <p>Goes to the toilet and washes hands with support.</p> <p>Joins in a snack time.</p>	<p>Uses a fist grasp or a palmer grasp.</p> <p>Uses large-muscle movements to paint and make marks.</p> <p>Makes simple models using construction toys</p>
C&L- Speaking	PSED - Building Relationships	Physical Development - Gross Motor
<p>Begins to use please and thank you with support.</p> <p>Makes requests using at least two words. (e.g. milk please)</p> <p>Starts to put short sentences together with 2-3 words, such as 'more juice' or 'bye nanny'.</p> <p>Copies sounds and words a lot.</p> <p>Uses everyday words to talk about people they know.</p>	<p>Plays alongside others.</p> <p>Uses familiar adults as a secure base from which to explore independently- may venture away to play and interact with others, but return for a cuddle or reassurance.</p>	<p>Can walk confidently avoiding obstacles.</p> <p>Can squat to pick up toys.</p> <p>Can control whole body and am able to negotiate space and objects.</p> <p>Will attempt to climb onto the climbing frame with support.</p> <p>Sits on nursery chair with feet on the floor.</p>

Literacy - Reading	PSED - Self-Regulation	EAD – Art & DT
Identifies self in a story and shows enjoyment for stories about familiar people. Repeats songs and rhymes. Repeats familiar phrases in stories. Recognises the first letter of their name. Some children recognise their name.	Separates from main carer with support and encouragement from a familiar adult. Begins to explore new toys and environments, but will 'check in' regularly with familiar adult as and when needed. Joins in a range of activities of interest.	Experiments with blocks, colours and marks. Begins to use representation to communicate. Task: Draw a representation of self or another person. Provide paint, brushes and paper and encourage free expression and experimentation Learns how to use pva or pritt stick to stick materials together. Exploration with toys, construction, small world and materials.
Literacy - Writing	UTW - History	EAD - Being Imaginative and Expressive
Randomly scribbles on the page, sometimes with both hands. Begins to balance when sitting. Holds mark making equipment using the Palmer grip/numerous grips Makes connections between actions and the marks being made.	Begins to talk about events on the timeline.	Makes believe by pretending. Takes part in pretend play and uses objects to represent something else.
Maths - Number and Numerical patterns	UTW - Science	Music and Dance
Begins to perceptually subitise up to 3 when given lots of opportunity. Recites some number names in sequence.	Notices features in the environment Uses all senses in hands-on exploration of natural materials Explores collections of materials with similar or different properties.	Explore singing together and using voices. Explores sound freely with musical instruments. (outside)

Maths - Shape, Space and Measure	RE & Geography	
<p>Starts to fit shapes into board puzzles/shape sorters.</p> <p>Begins to build using simple blocks.</p> <p>Fills an empty container.</p> <p>Shows some understanding of now and next.</p> <p>Understands some position through words alone – on, under etc.</p>	<p>Recognises own family and relations</p> <p>Harvest</p>	

Week 1 1/9/25 Week 2 8/9/25	Visits and settling in. Getting used to new routines and expectations. Learning to separate from our carers. Learning who the adults are and who our new friends are.
Week 3 8/9/25 Me and My Classroom	Song/Nursery Rhyme of the Week- Twinkle Twinkle Little Star Story Time – Reading short stories, getting the children used to expectations and sitting as a group Sand/Sensory Tray- sand, dinosaurs, buckets, rakes, spades Playdough- rolling pins, cutters, cutting tools Water tray- fish, shells, seaweed, boats, people Small World – House and Peppa Pig characters, car mat and cars Fine Motor- simple jigsaw puzzles Creative/Mark Making – colouring sheets with familiar characters Painting – free painting- modelling how to use the area Baseline Task- Maths
Week 4 15/9/25 Marvellous Me 	Song/Nursery Rhyme of the Week- Pat a Cake Topic- Saying hello and sharing name. Likes and Dislikes. Talking about basic features e.g. simple body parts, hair and eye colour Baseline Task- Draw a picture of yourself Guided Task- Create yourself on person template for F1 display Story Time – Reading short stories, getting the children used to expectations and sitting as a group Sand/Sensory Tray- sand, dinosaurs, buckets, rakes, spades Playdough- rolling pins, cutters, cutting tools, head playdough mats, pipe cleaners, brown, blue and green glass beads. Water tray- containers of various sizes, jugs, funnels Small World – House, family, furniture, cars, trees, grass Fine Motor- Sorting coloured bears Creative/Mark Making – colouring sheets of people, people template Painting – free painting- modelling how to use the area

Week 5
19/9/25
Zones of Regulation



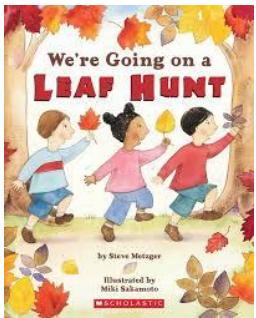
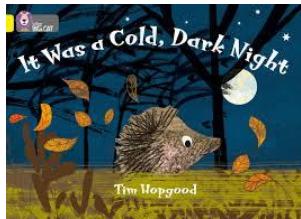
Song/Nursery Rhyme of the Week- If You're Happy and You Know It
Topic- Learning what happy and sad faces look like. Thinking about what makes us feel happy or sad and happens when we feel happy or sad. Talking about if we're in the Green Zone or the Blue Zone and what that looks and feels like.
Story Time – I feel Happy, I feel Sad
Sand/Sensory Tray- sand, dinosaurs, buckets, rakes, spades
Playdough- rolling pins, cutters, cutting tools, head playdough mats, pipe cleaners, brown, blue and green glass beads.
Water tray- containers of various sizes, jugs, funnels
Small World – House, family, furniture, cars, trees, grass
Fine Motor- Sorting coloured bears
Creative/Mark Making – colouring sheets of people, people template
Painting – free painting- modelling how to use the area

Week 6
6/10/25
Autumn



Song/Nursery Rhyme of the Week- The Leaves on the Trees.
Topic- Learn that Autumn is a season and the simple signs. What changes we see in Autumn. Explore natural objects and learn the names of these objects we see in the autumn.
Story Time – The Leaf Thief
Sand/Sensory Tray- Autumn leaves, conkers, acorns, British wildlife, sticks, logs
Playdough- Making Hedgehogs- brown playdough, sticks, googly eyes
Water tray- acorns, pipes, jugs, containers
Small World – British wildlife, conkers, acorns, autumn leaves, sticks, trees.
Fine Motor- Tuft spot, conkers, insect scissors, trays
Creative/Mark Making – colouring autumn leaves
Painting – Paint Autumn Leaves/Animals
Guided Creative- Autumn Tree stamping

Week 7
13/10/25
Autumn/Halloween



Song/Nursery Rhyme of the Week- Autumn Colours

Topic- Learn that Autumn is a season and the simple signs. What changes we see in Autumn. Going on a leaf hunt around school and spotting the signs of Autumn we can see in our immediate environment. To know that Halloween is a celebration in the Autumn time.

Story Time – It was a Cold, Dark Night, We're Going on a Leaf Hunt

Sand/Sensory Tray- Autumn leaves, conkers, acorns, British wildlife, sticks, logs

Playdough- Making Hedgehogs- brown playdough, sticks, googly eyes

Water tray- acorns, pipes, jugs, containers

Small World – British wildlife, conkers, acorns, autumn leaves, sticks, trees.

Fine Motor- Tuft spot, conkers, insect scissors, trays

Creative/Mark Making – colouring autumn leaves

Painting – Printing Autumn leaves with sponges.

Making a collage pumpkin, learning why we need glue and how to use it correctly.