



13th February 2026



Dear Parents and Carers,

We've had a really busy half term and it's been great to see so many of you during our class and celebration assemblies, parents' evenings and book looks. As always, we are really grateful for your support. After half term we have lots of fun things planned (see the calendar below for more details).

Exciting news!!! We have a new lunch menu which the children have helped design. Hopefully there are many more choices that children will enjoy, along with a weekly themed meal on a Thursday, again chosen by the children. Hopefully we can encourage more of them to stay and have a hot lunch.

School clubs start the first week back after half term and run for 4 weeks. There are still spaces in most clubs, so don't forget to book via MCAS.

Sadly the Salvation Army have withdrawn our 'Recycle with Michael' clothing bank, as this was a small but regular fundraising stream. We are keen to continue recycling clothes and are currently looking at alternative providers.

Have a half term. See you on Monday 23rd February.

Jackie Oldfield, Head Teacher

Calendar



February

Mon 16th - Fri 20th - School closed for Half Term Break

Mon 23rd - Back to school

March

Tues 3rd - Class 1c visit to Arnold library

Weds 4th - Class 2f visit to Arnold library

Thurs 5th - World Book Day ([link to letter](#))

Thurs 5th - World Book Day - PTFA Fundraiser - Wonderful Bar sales ([Link to poster](#))

Mon 9th - Coffee morning - 'Coffee, Cake and Curious Behaviours' ([Link to poster for more information](#))

Tues 10th - Class 1b visit to Arnold library

Thurs 12th - Wellbeing Together Workshop for Parents (booking essential) ([link to poster](#))

Fri 13th - Friends of Arnold Mill PTFA Mother's Day event

Tues 17th Class 1a visit to Arnold library

Weds 18th - Class 2e visit to Arnold library

Fri 21st - Comic Relief (normal uniform please)

Tues 24th - Wed 25th - Y4 Lea Green Residential ([Link to information booklet](#))

Wed 25th - F2 Easter craft with parents ([link to letter](#))

Wed 25th - F2 & KS1 Disco (provisional)

Wed 25th - F2 & KS1 Glitter tattoos (provisional)

Thurs 26th - Science Assembly (invitation only) (provisional)

Thurs 26th - KS2 Disco (provisional)

Thurs 26th - KS2 Glitter tattoos (provisional)

Fri 27th - PTFA Easter Egg Hunt (provisional)

Mon 30th - Fri- 10th -PTFA Holiday Acts of Kindness (provisional)

Mon 30th - Fri 10th Apr School closed for Easter Break

April

Thurs 16th - Year 3&4 Egyptian Day ([link to letter](#))

Tues 21st - Y5 DAaRT Graduation with parents (invitation only/booking essential - details to follow) ([link to letter](#))

Thurs 30th - 1B Assembly with parents/carers (provisional)

May

Mon 4th - Bank Holiday

Thurs 7th - 2c Assembly with parents/carers (provisional)

Mon 11th - Y6 SATS week

Thurs 21st - Sponsored Well-being Day (provisional)

Fri 22nd - Sponsored Well-being Day (provisional)

Mon 25th - Fri 29th School closed for Half Term Break

June

Thurs 11th - 1C Assembly with parents/carers (provisional)

Fri 12th - Year 3 Trip to Now Hear This! (provisional)

Fri 12th - Non-Uniform Day (Summer Fair Donations)

Fri 19th - PTFA Father's Day event (provisional)

Fri 26th - Summer Fair

July

Thurs 2nd - Art Assembly (invitation only) (provisional)

Fri 3rd - INSET Day

Tue 7th - 9th -PTFA Animal Dome Willow Weaving Workshop (provisional)

Thurs 9th - Talent Assembly (invitation only) (provisional)

Fri 10th - Colour Run (provisional)

Mon 13th - Year 1 trip to Conkers ([link to letter](#))

Weds 15th - F1 Learning Journey Celebration with parents/carers (invitation only/booking essential) (provisional)

Thurs 16th - F2 Learning Journey Celebration with parents/carers (invitation only/booking essential) (provisional)

Thurs 16th - Fri 17th - Year 2 Residential Sherbrooke Scout Camp (provisional)

Thurs 23rd - Sporting Achievement Assembly (invitation only/booking essential) (provisional)

Fri 24th - Y6 Leavers Assembly with parents/carers (booking essential) (provisional)

Dinner Menu - w/c 23rd February 2026



Week 1 Spring Menu 23rd February					
Option 1	Monday	Tuesday	Wednesday	Thursday	
	Quorn Dippers Potato Balls Salad	All day brunch with Nottinghamshire Sausage Bacon with hash browns & scrambled eggs	Pork Yorkshire Pudding Roast Potatoes Carrots & Broccoli Gravy	Children's Choice Themed Menu Pasta French Fries Beans or Sweetcorn Coleslaw	Fish & Chips Mushy Peas or Beans
	Jacket Potato Served with a choice of: Baked beans, Cheese  or Tuna mayonnaise	Jacket Potato Served with a choice of: Baked beans, Cheese  or Tuna mayonnaise		Sandwich  Filled with a choice of: Cheese  Ham or Tuna mayonnaise Vegetable sticks crisps, Fruit, Frupe 	
Option 2	Chocolate & Orange Cookie 	Fairy Cakes 	Chocolate Fudge Cake Custard 	Children's Choice Menu	JimJam 'nut free' Chocolate Croissant 
Pudding					

Internet Safety

At school this week we have been celebrating Safer Internet Day. The theme this year is Smart Tech Safer Choices. AI is becoming a familiar part of young people's online experiences, with a growing number of school tools and entertainment platforms now using it.

This [#WakeUpWednesday](#) guide breaks down what AI really is, helping adults explain it clearly and realistically so children don't overestimate its abilities or trust it unquestioningly. We had an assembly on Thursday where we practised spotting where AI had been used. It can be really tricky! Please have a go at home using this game! [Two Truths & AI Game | Common Sense Education](#). We also launched our competition to design a pet for Dr. Safety (our school online safety mascot) to help us stay safe online. If your child would like to take part, please send designs back to Mrs Lloyd in 2C or hand in to the office by 6th March! The winner will receive a Tech Buddy Kit to build and have their design displayed in every computing lesson along with Dr. Safety!

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit thenationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and social media. Encourage children to ask why AI 'posts' data to make decisions, but if it doesn't think it has enough information, use age-appropriate resources, like how recommendation engines 'YouTubers' or 'Netflix' work, to build understanding and encourage them to ask questions and be an AI-learner on other.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing fake news, including fake news, videos, photos, and fake 'facts'. Encourage children to be critical of what they see and read. Teach them to double-check, research, and verify sources before sharing images or content, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

It's important that AI systems learn by analysing lots of data to make informed decisions. Help young people to be mindful of how their personal data matters. Model good habits like reading privacy policies together or asking for a copy and reading it by yourself. Encourage them to stay engaged and make thoughtful choices.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to use them for creative projects or build projects. This fosters confidence, imagination, and problem-solving skills. When children use AI creatively, rather than just passively, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for children, and that have privacy policies. Review terms of use and privacy settings, and encourage children to use AI in safe ways. For example, some chatbot tools mimic human speech, but only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Explaining how AI tools work and how adults understand how they work and spot potential risks. Try co-writing a story using an AI tool. This encourages curiosity, helps you stay informed, and gives you the opportunity to reinforce safe and respectful use while modelling correct behavior.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools are to be used, just as you would with any digital device. For example, you might not want to use AI tools to complete school assignments while you're at work or to avoid unstructured use of AI assistants. Setting clear boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELiance

Some AI tools, like homework help apps, are designed to do the work for children. Encourage children to use AI to support their thinking, not replace it. Remind them that AI can't give perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why. Encouraging children to develop digital literacy alongside ethical awareness ensures they can use AI tools to support them conveniently. Help young people to understand the potential risks of AI, including its purposes; some use is for malicious reasons. Encourage them to consider who benefits from certain representations, and who is harmed, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your life. Encourage them to ask questions and keep the conversation going. If a child brings up a topic you're not sure about, encourage them to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College provides the very education and training you need to support research, professional development, and ongoing compliance. Our three memberships help off-phrases and types of setting noise standards, save time, reduce risk, and build a culture of improvement.

WakeUp Wednesday

The National College

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Social Media: [@wake_up_weds](https://twitter.com/wake_up_weds) [@/wakeupwednesday](https://www.facebook.com/wakeupwednesday) [@wakeup.wednesday](https://www.instagram.com/wakeup.wed) [@wake.up.weds](https://www.linkedin.com/company/wakeupwednesday)

Name:

Class:



Dr. Safety is a character who helps us learn about online safety. Can you design Dr. Safety a pet to help him keep us safe online?

My pet for Dr Safety is called: _____



Label your picture with any special accessories or skills that it has to help us keep safe online.

Return your entries to Mrs Lloyd in 2C before 6th March 2026.

Wellbeing Together Workshop for Parents (booking essential)

Use this link to book your place:

[Link for booking form](#)



Wellbeing Together

A workshop for parents and carers to explore how to improve their family's mental health

All parents, carers and other family members welcome.

Refreshments provided.

Arnold Mill Primary
Thursday
March 12th 2026
1.30-3.30pm

You will discover:
The Five Steps to mental wellbeing and how they help.

Practical Activities

Strategies to take home with you.



Booking Essential
Click on or scan the QR code to register



School Clubs - Spring Term 2



Clubs for next half term will run from w/c 23rd February to w/c 16th March.

**There is a charge of £10 per half term (4 sessions) for each club, payable in advance via MCAS.
Places are limited and will be allocated on a first come first served basis.**

Next half term's clubs are now available to book; Just go onto MCAS and choose 'Before and after school clubs', and any clubs available for your child to book onto will be displayed. Payment is required at the time of booking and is your confirmation that a place has been allocated – you will not receive a separate notification.

Please note that if you sign your child up, the £10 is non-refundable, even if your child does not attend any of the sessions. If we cancel any of the sessions for any reason, we will try to reschedule, but if this is not possible a refund will be given for that session.

School Clubs – Spring Term 2025-26
Dates: Half Term 2: 4 weeks from w/c 23rd February to w/c 16th March

Day:	Club:	Organiser:	Times of club:	Year Group:	Number of places/ ways to take part:	Parents to collect from:
Monday	Sign Language Club	Jackie Oldfield	3.30-4.30pm	Y1-6	30	2C
	Indoor athletics	Mrs Green tree	3.30-4.30pm	Y5/6	25	Reception
Tuesday	Spring Craft Club	Abbie Slater	3.30-4.30pm	Y1/Y2	12	Den
	Gardening	Mrs Carter, Mrs Humphry, Miss Newton, Mrs Hopewell	3.30-4.30pm	Y3-6	12	2B
	Gymnastics	Mrs Green tree	3.30-4.15pm	KS1	20	Reception
Wednesday	Knitting club	Mrs Hopewell/Miss Newton	3.30-4.15pm	Y3-6	6	2B
	Book Club	Mrs Stones and Mrs Gibbs	3.30-4.30pm	F2/Y1	12	2F
	Football Club	Mr Hewlett	3.30-4.30pm	Y5/6	20	2C
	Choir	Mr Phillips-Alexander and Mrs Bennett	3.30-4.30pm	Y1-6	30	2E
Friday	Running	Mrs Green tree	3.30-4.30pm	Y4-6	30	Reception
Friday There are no after school clubs on a Friday						

NOTTS PARENT EVENT:



Supporting your Child as they Move to Secondary School

General Outline

Is your child due to transfer from primary to secondary school in Nottinghamshire?

Do they have an additional need that may require some extra support with transition?

Transition from Year 6 to Year 7 can be an exciting, but challenging time for a child and for their parent or carer. This session will help parents and carers support their child to say a positive goodbye to primary school and prepare for the secondary school environment. We will look at practical ideas and resources to use with your child to enable a smooth September start

Who is this event for?

This is a FREE online event for parents and carers of children with additional needs who are resident in Nottinghamshire, or whose child attends or will be attending a Nottinghamshire school

Course Details

Wednesday, 25th February 2026 – 9:30 a.m. to 12:00 noon - Taking place via Microsoft Teams

(Joining instructions will be sent out prior to the session taking place)

*The course presenters will be **Kate Eyre** and **Laura Leedham** from the Cognition & Learning Team, SEND Inclusion Service (SIS)*

PLEASE NOTE:

This is a FREE event and there will be no charge for attending

TO BOOK via Eventbrite: <https://notts-parent-event-supporting-child-during-move-to-secondary-school.eventbrite.co.uk>

An invitation to join will be sent to your e-mail inbox a few days before the event, so please check your 'inbox', as well as 'deleted' or 'junk mail' folders to find the Link

Closing date: Friday, 13th February 2026 at 12:00 noon

Enquiries – Judith A Knight: sis.sjrw@nottscce.gov.uk or Tel: 0115 854 6464

Friends of Arnold Mill (FOAM) PTFA



Lost Property

Lost Property – this un-named, unclaimed lost property will be disposed of/donated to charity after the half term break. If something belongs to your child it can be collected from the Lost Property Box at the front of school.





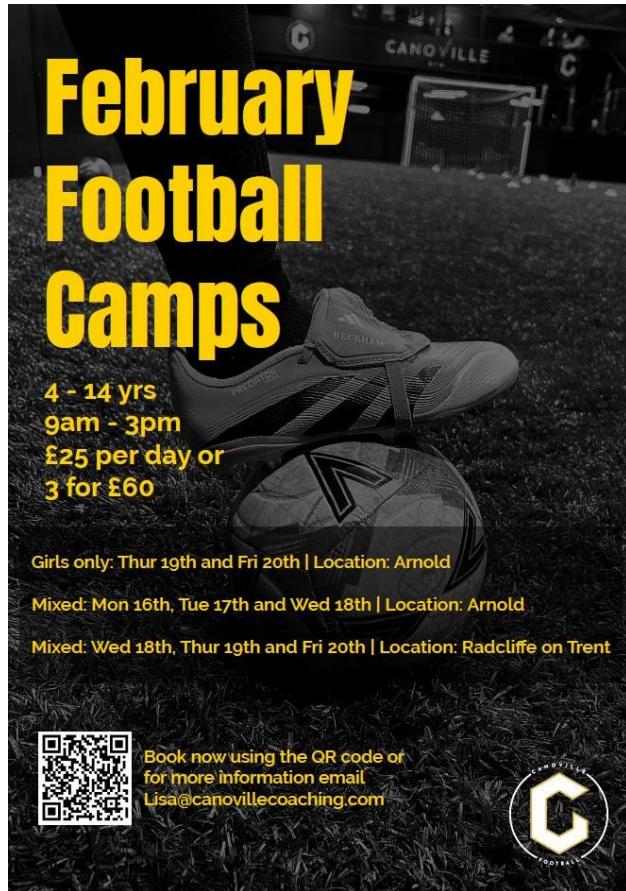








Community Notices



February Football Camps

4 - 14 yrs
9am - 3pm
£25 per day or
3 for £60

Girls only: Thur 19th and Fri 20th | Location: Arnold

Mixed: Mon 16th, Tue 17th and Wed 18th | Location: Arnold

Mixed: Wed 18th, Thur 19th and Fri 20th | Location: Radcliffe on Trent

 Book now using the QR code or
for more information email
Lisa@canovillecoaching.com





Looking for professional football sessions for ages 2-12 that are fun, no-pressure and led by experienced coaches?

New Saturday sessions starting this month in **Carlton**:
9.30am: 4-7s
10.30am: 8-12s

League teams and beginner training running throughout the week in **Arnold, Forest Fields, Hucknall and Bestwood**

 Membership starts at £5.50/session or pay-as-you-play
With 200+ happy members, we're the best around!
07775 687682 or pbbl.uk/StarStrikeFootball

 All coaches are experienced, fully-trained and DBS certified







February Holiday Clubs

Open to all children aged 3 to 11 years

Activities include dodgeball, dance, drama, yoga, multi skills, ball games, art and crafts, team and confidence building activities and much more.



RUNNING AT:

- Banks Road Infant & Nursery School, Toton
- Hucknall Flying High Academy
- PERFORM at Jesse Gray Primary School, West Bridgford
- Millside Spencer Academy, East Leake
- Rosecliffe Spencer Academy, Edwalton
- St Edmund Campion Catholic Primary, West Bridgford
- St Peter's Academy, East Bridgford
- Westdale Junior School, Mapperley
- KPOP at Woodthorpe Infant School



HOW TO BOOK:
Scan the QR code or visit
[our website](#)



rattleandrollperformance.com
enquiries@rattleandrollperformance.com
07722 014301




Follow us on social media





Parking and Traffic



Road Safety

You are probably aware of concerns which have been raised by both residents and parents/carers about parking outside the school and surrounding streets. Regularly, School has reminded parents/carers to be safe and considerate of where you park around the School but to summarise:

Parking

- *Please ensure pavements, driveways and pedestrian access points are kept clear (parking on pavements, across residents' driveways or on private land is not acceptable).*
 - *Please keep the School Keep Clear marking (zig zags) clear .*
 - *Please adhere to local parking restrictions*
- *Please remember that the school is in a residential area. It is an offence to wilfully obstruct the highway, which can be enforced by police.*
- *Make sure that emergency vehicles are able to pass if needed .*
- *Remember that there is a 20MPH speed limit restriction near to the Zebra Crossing on Cross Street during school drop off and pick up times (we have had a couple of near misses by the crossing so please be vigilant).*
- *We appreciate that it can be very difficult to park near the school, but driving and parking in an unsafe manner is putting children at risk.*
 - *Turn off your engine when parked – engines left idling contribute to air pollution. Emissions from vehicles cause air pollution. Air pollution not only contributes to climate change but is also linked to a range of health conditions and is one of the biggest risks to public health in the UK today. Children, with their developing lungs, are especially at risk.*

- *Do not allow children to exit vehicles as a quick drop off near the zebra crossings, the school car park entrance, on School Keep Clear 'zigzags' or in queuing traffic.*

A different way of thinking:

- *We realise that there are some parents who have no alternative but to drive their children to school, however, many are driving short distances where walking is a real alternative.*
- *Please allow yourself extra time and if possible park away from the school and walk round with your child.*
- *Many children now miss out on the opportunity to develop vital road safety skills with their parents on the way to school. In a vehicle they fail to build up confidence and learn the ability to manage risk walking around their local community.*
- *Walking can improve overall levels of fitness in children and adults. It is a cheap low impact way to exercise. This can have a positive impact both mentally and physically.*
- *Many parents take the view that by driving their children to school they are keeping them safe. Yet the combination of each individual decision makes an increase in vehicle traffic and congestion.*
- *Travelling more actively, even just for short journeys, can also have a really positive impact on both physical and mental wellbeing.*

Be kind and respectful:

- *Please behave in a manner than is respectful towards others – including pedestrians and local residents.*
- *Please adhere to our Parent Code of Conduct.*

- Please show the children good examples by obeying all the rules.
- Let's all work together to ensure our school area is a safe place

Sadly the majority of the complaints we receive relate to inconsiderate and/or dangerous parking around school, including parking on pavements and causing obstructions. There have even been instances of abusive and threatening behaviour by parents and carers. This behaviour and poor standards of driving and parking are unacceptable and most importantly put children's safety at risk.

Despite the complaints, we know most of the parents walk or drive safely and responsibly to school. Thank you for your good example and being an exemplary role model to the children.

Severe Weather – Emergency School Procedures



In the event of snow, we intend to keep the school open and to function as close to normal as possible, although this may be with a reduced staff and classes may be mixed. If there aren't enough staff able to reach the school to run classes, then school will be closed.

If it is necessary to close the whole school, we will follow the procedures below:

- A message will be sent to all parents via email, MCAS and ClassDojo.
- A message will be put on Facebook and on our website.

- *We will endeavour to let you know if school is closed by 7.20am.*

Clothing

If there is snow and the school is open, please send your child to school in suitable footwear, e.g. Wellington boots or equivalent. Children should bring shoes and spare socks in a bag to change into once inside their classrooms.

Online Learning

If school is closed, then teachers will send links to The Oak National Academy website on ClassDojo to access lessons to complete at home. We also ask that all children read their school reading books and complete Times Tables Rock Stars if they have a login.

Library Visits for the Spring Term



During the Spring Term your child's class will be visiting Arnold library (dates listed below). They will be walking from school to the library. As this is your child's second visit to the library this academic year the visit will be slightly more informal and is known as a 'Book Exchange Visit'. Your child will be given the opportunity to browse, borrow books and even share a story or two. Library staff will not lead the visit this time, although they are on hand at the Help Desk to support.

We would like all children to be able to choose a book on their visit to Arnold library. For this to happen please send in your child's library card or get signed up beforehand.

If your child has a library card, please send it into school on the day of the class visit - they will bring it back home after the visit, along with their new book. If your child does not have a library card and you would like to request an application form to be sent to you, please email the school office by 23rd January

Please find the dates for when your child's class will visit the library.

Class	When	Time
2F	Wednesday 4 th March 2026	1.30pm-2.30pm
2E	Wednesday 18 th March 2026	1.30pm-2.30pm
2D	Wednesday 4 th February 2026	1.30pm-2.30pm
2C	Monday 26 th January 2026	1.30pm-2.30pm
2B	Friday 30 th January 2026	1.30pm-2.30pm
1C	Tuesday 3 rd March 2026	1.30pm-2.30pm
1B	Tuesday 10 th March 2026	1.30pm-2.30pm
1A	Tuesday 17 th March 2026	1.30pm-2.30pm
F2A	TBC	TBC
F2B	TBC	TBC
2A	Friday 6 th February 2026	1.30pm-2.30pm

Counselling with Carla

CARLA ROSE COUNSELLING



Carlarosecounselling@gmail.com

Sadly my counselling services at school are coming to an end, due to funding, after a really successful few years.

I'm still very lucky to be able to run my sessions privately from the Den. If you need any support for your child, I offer this through talking, creative, and therapeutic play. Please contact me directly if this is something you may be interested in: carlarosecounselling@gmail.com

Carla Rose Counselling



About My Services

- 1-1 sessions
- Providing a safe and supportive environment for children to explore their feelings, thoughts and experiences
- Check-in on individuals well-being
- Coordination with outside agencies
- Communication with parents and teachers
- Sign post referrals

Price Package:

5 Children:	£215
(Full day)	
3 Children:	£135
(Morning)	
2 Children:	£90
(Afternoon)	

Each session will run for 50 minutes on an 8 week block but can be tailored depending on a child's specific needs.

Details:

Level 4 Diploma in
Counselling Practice
BACP Registered
Enhanced DBS
Fully Insured

*Copies provided on request

Contact:

Tel: 07929 604693
Email: carlarosecounselling@gmail.com



The School Car Park



Just a quick reminder that the school car park is for staff and visitors only. Parents should not use it for dropping off or collecting children. Please do not use it for breakfast club, after school clubs or boosters. The only exception to this is after 5pm from Millie's After School Club.

Many thanks



Here are the PE slots for each class:

F1 (am): *Tuesday (please come in PE kit)*

F1 (pm): *Friday (please come in PE kit)*

F2a: *Wednesday (please come in PE kit)*

F2b: *Wednesday (please come in PE kit)*

1A: *Monday and Wednesday (please come in PE kit)*

1B: *Monday and Wednesday (please come in PE kit)*

1C: *Monday and Wednesday (please come in PE kit)*

2A: *Monday (please ensure you have PE kit in school) and Tuesday (please come in PE kit)*

2B: *Tuesday (please come in PE kit) and Thursday (please ensure you have PE kit in school)*

2C: *Tuesday (please come in PE kit) and Friday (please ensure you have PE kit in school)*

2D: *Monday (please ensure you have PE kit in school) and Thursday (please come in PE kit)*

2E: *Thursday (please come in PE kit) and Friday (please ensure you have PE kit in school)*

2F: *Tuesday (please ensure you have PE kit in school) and Thursday (please come in PE kit)*



 office@arnoldmill.notts.sch.uk

 **0115 9667930** (option 1 to record a child's absence or option 2 to speak to a member of the admin team)

 <https://arnoldmill.school/>

 <https://www.facebook.com/arnoldmillofficial>
