

Y1/2 Cycle 1



**Children in Reception will:**  
Understand generational relationships and roles in school and community.  
Comment on images or objects of familiar situations in the past e.g toys  
Compare and contrast characters from stories, including figures from the past.  
Learn the basic sequence of a human lifecycle.



### Early Learning Goal

Talk about the lives of people around them and their roles in society.  
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  
Understand the past through settings, characters and events encountered in books read in class and storytelling.



Y1/2 Cycle 1

**The Great Fire of London**  
Events beyond living memory that are significant nationally.



Y1/2 Cycle 2

### Kings and Queens

The lives of significant individuals in the past who have contributed to national and international achievements.  
Some should be used to compare aspects of life in different periods.

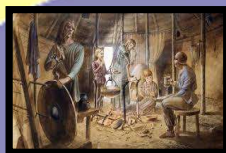


**Jesse Boot**  
Significant historical events, people and places in their own locality

**Stone Age to Iron Age**  
Changes in Britain from the Stone Age to the Iron Age.

### Ancient Egypt

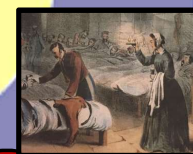
An overview of where and when the first civilizations appeared.  
An in-depth study of Ancient Egypt



Y3/4 Cycle 2

### Local History Study

A study of an aspect of History that is significant in the local area.



**Florence Nightingale (Nursing)**  
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.



Y3/4 Cycle 1

## History Curriculum Map

**Romans**  
The Roman Empire and its impact on Britain.



**Settlers**  
Britain's settlement by Anglo-Saxons and Scots.



**Battle of Britain**  
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.



**Crime and Punishment**  
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.



**Mayans**  
A non- European society that contrasts with British history: Mayan civilization.



**Vicious Vikings**  
The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



**Ancient Greece**  
A study of the life and achievements and their influence on the Western world.



Y5/6 Cycle 1

Y5/6 Cycle 2

**Key**  
**EYFS**  
Early learning goals - Pink  
**KS1**  
Local - Green  
Significant individuals - Orange  
Within and beyond living memory - Purple  
**KS2**  
Local - Green  
British - Mustard  
World - Light blue