



Arnold Mill Primary School

24th May 2024



Dear Parents and Carers,

Another busy half term has passed us by. We've had a fabulous time competing in football competitions, visiting Rand Farm, playing outside with our new Opal College equipment and most of all being wonderful Arnold Mill people.

We're looking forward to a nice sunny break. See you again on Monday 3rd June. School clubs will be running from the first week back.

Have a good half term!

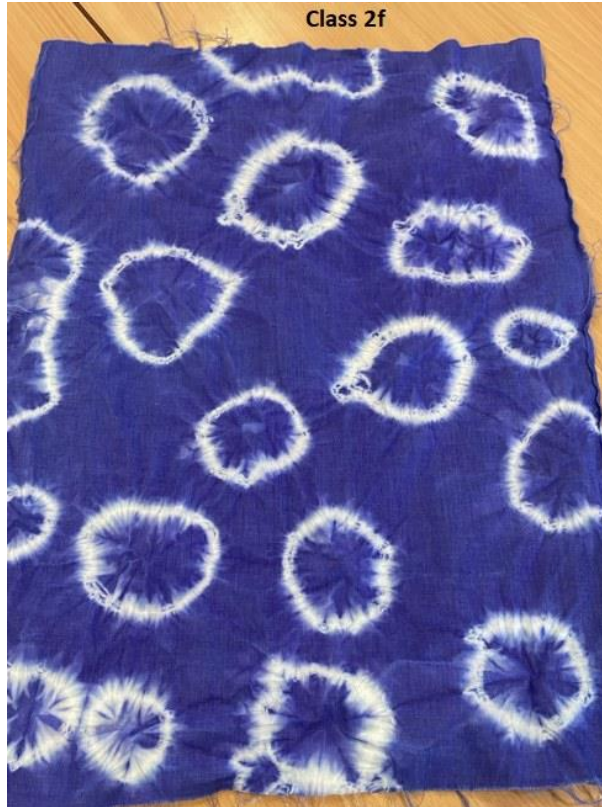
Jackie Oldfield, Head Teacher

Children's Work





Class 2f



Tuesday 21st May

What? Write a chronological report about the River Nile.

Why? To develop the understanding of a target text type.

How? Use the 5Ws (Who, What, Where, When, Why) to structure the report.

What Next? Write these words in context:

I have seen it is big.

She is happy they are happy.

Have you ever written about the importance of the River Nile? The River Nile is the longest river in the world it is 6,695 miles long.

Where is the River Nile?

The River Nile is found in the north east of Africa and flows through Egypt, Sudan, South Sudan, Ethiopia, and Uganda. It flows through the Mediterranean Sea.

What does it look like?

The River Nile has two main branches that meet to form the main river. One is called the Blue Nile and the other is called the White Nile.

Class 2a

Antient Egypt and the Nile

Antient Egyptians lived along the River Nile from 3500 BC. Most Egyptians lived near the Nile. As it made water for old and new crops, the Nile provided water for growing crops. The Egyptians used a simple machine to lift water from the Nile. The ancient Egyptians would not have lived without the River Nile.

The River Nile today

People who live near the River Nile use the water to grow crops. Rainfall along the Nile is not enough to grow crops. So, the Nile is used to grow crops. Outside of villages and towns, people still use water for washing, cooking and drinking. The River Nile can be used for sailing heavy goods.

The Source of the River Nile

Two sources of the River Nile are found within four different countries. Highlands of Ethiopia. The Blue Nile flows into Lake Tana. Another river called the White Nile flows into Lake Victoria.

Calendar



May

Monday 27th - Friday 31st May - Half Term

June

Weds 5th - *Author visit to KS2* ([see letter](#))

Thur 6th - *Class 2b Assembly with Parents* ([see letter](#))

Fri 7th - *School photographer in school for class/group photos* (change of date)

Mon 10th - *PTA Meeting 9.00 - 10.00am*

Weds 12th - *Sponsored Sports Day - Parents Invited Year 1-6*

Fri 14th - *Year 3 Trip to the Royal Concert Hall to see 'Now Hear This!'* (see letter)

Tues 18th - *Music Assembly* (provisional - Details to follow)

Tues 18th - *2c library visit*

Weds 19th - *2d library visit*

Weds 19th - *Sponsored Sports Day - Foundation 1 & 2*

Fri 21st - *Class 2f and F1 library visit*

Fri 21st - *Non Uniform Day (donation of a bottle or chocolate for the Summer Fair)*

Tues 25th - *Dogs Trust whole school assembly and workshops with 2a, 2b, 2c* (children only - more details to follow)

Tues 25th - *2b library visit*

Weds 26th - *Year 6 Sports transition afternoon at Redhill*

Weds 26th - *FS/KS1 Summer Disco* (Details to follow)

Fri 28th - *Summer Fair* (Details to follow)

July

Tues 2nd - *2a library visit*

Weds 3rd - *Ice-Cream Wednesday* (Details to follow)

Weds 3rd - *KS2 Summer Disco* (Details to follow)

Thurs 4th-Fri 5th - *Year 2 Robin Hood Camp* ([see letter](#))

Thurs 4th - *2e library visit*

Tues 9th - *Year 3/4 Egyptian Day* (Details to follow)

Weds 10th - *French morning with parents* (Details to follow)

Thurs 11th - *School reports /details of new classes sent out*

Thurs 11th - *Year 1 trip to Wollaton Hall* (provisional - Details to follow)

Fri 12th- Inset Day

Mon 15th - *Transition morning - Children visit new classes*

Mon 15th - *F2a library visit*

Mon 15th - *Meet the teacher evening for parents*

Tues 16th - *F2b library visit*

Weds 17th & Thurs 18th - *Year 6 Production*

Tues 23rd - *Year 1 & 2 Reading for Pleasure Session 3.00-3.30pm* ([see letter](#))

Weds 24th - *Year 6 Treat Day* ([see letter](#))

Fri 26th - *Gold Star and Handy Helpers Assembly (9.10am)*

Fri 26th - *Year 6 Leavers' Assembly 2.45pm*

Fri 26th - *Last day of term*

Latest News



Year 6 Treat Day: *Wednesday 24th July 2024*

It is coming to that time in the calendar where we are ready to wish our wonderful year 6 children farewell. This year we are planning a special day to help them spend time with their peers and celebrate the end of their primary school journey. On Wednesday 24th July we will be walking down to the Bonington Theatre and having a private screening of the latest Disney blockbuster, Inside Out 2. This film will be a PG certificate, so by agreeing to your child attending this trip you acknowledge this and are allowing your child to watch it. For this part of the day, if you would like to send your child with a small sweet or savoury treat you are more than welcome to.

After the cinema visit, the children will return to school and follow their usual lunchtime routine.

In the afternoon, all of Year 6 will be joining together on the field (hall if wet) and will be sharing in “party nibbles” and garden party games. Children will be able to change into their glad rags and have a party to celebrate the end of year 6 and the start of their next chapter. The total cost of these events will be £10. To give permission for your child to attend and to make payment please do so via your child’s ParentPay account by Friday 19th July.

After the party, children will be able to use their devices to take photos with each other to have some photographic memories of their friends from Arnold Mill. If you don’t want your child to be included in any photos, please let the office know.

We are looking forward to spending this precious time with all of Year 6.

Many Thanks,

The Year 6 Team

Class 2b Assembly: Thursday 6th June 2024 (booking essential)



We would like to invite Class 2b parents/carers to join us for the above assembly.

Due to health and safety reasons relating to the number of people in the Hall we have to limit the number of guests for the assembly to two per child. To ensure that we set out the correct number of guest chairs on the day please complete/submit a booking form by midnight on Wednesday 5 th June via this link [2B assembly form](#)

We will not be issuing physical tickets as the booking form enables us to produce the guest list for us to check on the day.

We would like to clarify the arrangements for the day as follows:

On the morning of the assembly, we will set out the number of seats as requested via the electronic booking form.

Doors open for guests at approx. 9.05am and the assembly is due to start at 9.10am.

Please note that the pedestrian gate on Bestwood Avenue is locked at 9.15am and will remain locked until 3.15pm.

The main vehicular access gates leading to the staff car park remain closed during the day, if the vehicle gate happens to be open, please do not park in the car park as you risk being locked in (the gates will remain locked between 8.30 and 9.10am).

REMINDER - in line with our Safeguarding Policy and Social Media Parental Agreement, there should be no phones out during the assembly.

Thank you.

Mr Booth

Visits to Arnold Library



During the Summer Term Most children will be visiting Arnold library (dates listed below). They will be walking from school to the library. Your child will be given the opportunity to browse, borrow books and even share a story or two. Library staff will not lead the visit this time, although they are on hand at the Help Desk to support.

We would like all children to be able to choose a book on their visit to Arnold library. For this to happen please send in your child's library card or get signed up beforehand.

If your child has a library card, please send it into school on the day of the class visit - they will bring it back home after the visit, along with their new book (which will need to be returned to the library please). If your child does not have a library card and you would like to request an application form to be sent to you, please email the school office.

Please find the dates for when your child's class will visit the library.

Thanks for all your support.

Deputy Head Teacher

Shaun Hewlett

Class	When	Time
2F	Friday 21 st June 2024	9.30-10.30am
2E	Thursday 4 th July 2024	1.30-2.30pm
2D	Wednesday 19 th June 2024	1.30-2.30pm
2C	Tuesday 18 th June 2024	1.30-2.30pm
2B	Tuesday 25 th June 2024	1.30-2.30pm
2A	Tuesday 2 nd July 2024	1.30-2.30pm
1C	No library visit this term due to other commitments	
1B	No library visit this term due to other commitments	
1A	No library visit this term due to other commitments	
F2A	Monday 15 th July 2024	1.30-2.30pm
F2B	Tuesday 16 th July 2024	1.30-2.30pm
F1am	Friday 21 st June 2024	9.30-10.30am
F1pm	Friday 21 st June 2024 (invited to come on morning visit).	9.30-10.30am

The Arnold Mill Sponsored Sports Days



Years 1-6: Wednesday 12th June 2024

*We are very excited to be holding our own sponsored event on **Wednesday 12th June 2024**. The monies raised from this event will be used to buy PE equipment. The event will run throughout the day with one class completing the challenge at a time.*

Years 1 to 6, will go to the field at their specified time (see below) and complete a range of obstacles and challenges, trying to beat their own score each time. Any adults who attend can choose to support their child by encouragement or have a go themselves!

Please ensure that your child comes to school on the day wearing their PE kits.

A sponsorship form will be sent home for your child to use in order to help raise money for the event. There will be a prize for the child who raises the most amount of money. In addition to raising money this way, we will also have the Ice-Cream Van in school all day so children can purchase an Ice-Cream with prices starting at £1.30. If you are not attending on the day and you wish for your child to

purchase an Ice-Cream/lolly, please send them to school with the up to £2 in a named envelope on the day, change will be given. The van will also stay for 30 minutes after the school day if you would like a treat after school too!

*Please ensure that **sponsorship forms and money** are returned to the school office on or before the **Friday 28th June 2024.***

Time	Class
9.05am – 9.40am	2f
9.40am – 10.15am	2e
10.15am – 10.50am	2d
10.50am – 11.25am	2c
11.25am – 12.00pm	2b (chance to purchase Ice-Cream after lunchtime)
1.10pm – 1.45pm	2a
1.45pm – 2.15pm	1c
2.15pm – 2.50pm	1b
2.50pm – 3.25pm	1a

Foundation Stage: Wednesday 19th June 2024

*We are very excited to be holding our own sponsored event on **Wednesday 19th June 2024.** The monies raised from this event will be used to buy PE equipment.*

*Parents from **F2 and F1** are invited to stay in school from 9.00am till 10.15am as part of our Sponsored Sports Day events and take part in some challenges set out on the field. Any adults that attend can choose to support their child by encouragement or have a go themselves!*

Please ensure that your child comes to school on the day wearing their PE kits.

A sponsorship form will be sent home for your child to use in order to help raise money for the event. There will be a prize for the child who raises the most amount of money.

*Please ensure that **sponsorship forms and money** are returned to the school office on or before **Friday 28th June 2024.***

Kind regards,

Mr Robinson and Mrs Greentree

Team PE

Sun Safety



Sun Protection Guidelines – Sun Hats and Sun Cream

Now that the warm weather has arrived I would like to remind parents/carers of our sun protection guidance.

On hot days we will encourage children to wear a hat, drink plenty of water and sit in the shade as required.

- Please make sure your child brings a sun hat/cap and water bottle (marked with their name and class) to school
- Please ensure that your child is wearing suitable school shoes (no trainers, flip flops or open toed shoes)
- **Please apply sun cream to your child before they come to school on hot days. The long lasting protection types are recommended.** If your child is prone to burning and you feel they may need an additional application you may send in a bottle of sun cream (marked with their name), which your child should give to their teacher. Your child will be able to apply the cream themselves when needed (usually just before lunchtime) under the supervision of a classroom staff member.

If your child requires a staff member to assist with applying additional sun cream please email the class teacher to confirm that you give consent for a member of staff to assist your child to apply an additional application of the sun cream you have/will provide.

Many Thanks

Mrs Oldfield

Key Stage 2 Music Lesson Tasters

Key Stage 2 children have the opportunity to take music lessons with one of our external music teachers.

At the moment, I would just like to get an idea of interest and numbers of next years Key Stage 2 pupils, who would like to take lessons (we can offer a taster session prior to final sign up).

Key information

- *Lessons will be ongoing throughout the school year.*
 - *Lessons will take place during the school day (your child will miss part of a regular lesson, break or lunchtime).*
 - *Fees will be paid directly to the external music provider (in advance), not to the school.*
 - *Pupils may only sign up for one music lesson during school time.*
 - *Children that signed up for guitar, drums and piano this academic year will be able to continue if they wish.*
 - *Please note that places are limited so we cannot guarantee your child will be successful should they apply for lessons*
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There are a limited number of guitar lesson slots available on a Tuesday that are being offered to children who will be in class 2a, 2b, 2c, 2d and 2e.

- *Each weekly lesson will be 30 minutes long.*

- Lessons are £6.25 (fees are invoiced on a termly (5-7 weeks) basis)

- There is a one-off joining fee of £6.25.

- Students may borrow a guitar.

- If you have any questions about guitar lessons please email admin@wecreatemusic.co.uk
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There are a limited number of drumming lesson slots available on a Friday that are being offered to children that will be in class 2a, 2b, 2c, 2d and 2e.

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- Each weekly lesson will be 20 minutes long.

- Lessons are £7.50 (fees are invoiced in a 6-week block at £45)
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We are pleased to announce that in September Arnold Mill have the opportunity to partner with another music provider, Inspire music, to also offer music lessons from the woodwind family of instruments (flute and clarinet).

Flute/Clarinet lessons slots are offered to children that will be in class 2a, 2b, 2c, 2d and 2e. The day is yet to be agreed as it is subject to room availability and the number of children signing up.

Lessons will be priced per term as follows:

Shared lesson: £73.42 per pupil

Individual 20-minute lesson: £146.84 per pupil

Individual 30-minute lesson: £220.26 per pupil

Instrument Loan Scheme

£16 per instrument per term within an Inspire Music teaching contract

£20 per instrument, plus VAT (£24), per quarter (3-months) outside an Inspire

Music teaching contract. The option is called Direct Hire.

Piano lesson slots are fully booked, should spaces become available we will advise parents.

If your child is interested in signing up for a music please complete and submit the expression of interest form ([link here](#)) and we will pass your details to the relevant music provider.

*Don't forget, if your child already learns an instrument at school (guitar, piano, drum) please **do not** sign your child up for another instrument if they are planning to continue with those lessons.*

At the moment, I would just like to get an idea of interest and numbers of pupils, who want to learn. Details will be finalised in another letter later this term.

Many thanks,

Mr Phillips - music coordinator

Ice Cream

A massive thank you to the Ice Cream van for visiting school to gift the Year 6 children an ice cream as a reward for all their hard work during SATs week (and the weeks leading up to SATs). It was also wonderful to see our families enjoying an after school ice cream treat.

Summer Fair: Friday 28th June 2024 - Call for Stallholders



If you know of any external stallholders that may be interested in having a stall at our Summer Fair (consisting of up to 2 tables provided by school at a charge of £20 – payable in advance) please invite them to apply via this link. <https://forms.office.com/e/CdrnddaJZW>

We would welcome donations of:

- *Raffle prizes - please can you ask your employers if they might like to donate a prize to the school too)*
 - *Tombola prizes*
 - *Any small 'pocket money' toys*
 - *Cuddly toys (for name the teddy and the teddy tombola)*
 - *Bottles of wine, beers, spirits*
 - *Unused perfumes, soaps, bubble baths, gift sets etc*
 - *jars (with lids) for the Jar Hoop La*
 - *unwanted keys*
 - *Children's toys/games (in a good condition)*
 - *bunting*
 - *table cloths*
 - *unwanted Yale lock type keys (for a future treasure chest challenge)*
 - *wrapped sweets*
 - *wrapping paper*
-

Nearer the date of the summer fair, we would also appreciate any donations towards our jam jar hoopla. We ask that each child fills a jar with child appropriate goodies i.e sweets, lollies, small toys etc. and brings it back into school before the fair. Please let us know if you need a jar.

Thank you very much for your continued support and we look forward to seeing you on the day.

Not forgetting a massive thank you to:

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- everyone that has donated a prize or items for the Summer Fair so far (a special thank you to Mr Landa from DSL Group for the generous donation),
 - everyone that has donated a prize or items for the Summer Fair so far,
 - to the PTA team for all of their hard work behind the scenes planning and preparing for the Summer Fair.
-

In the past we have received lots of invaluable help from parents and other helpers. Whether it was sourcing, donating or collecting amazing raffle/tombola prizes, wrapping gifts, labelling tombola items, helping to set up in the afternoon or helping on a stall during the fair.

If you, or someone you know, is able to help this year, either:

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- got an idea for a stall and are happy to prepare it, set it up and run it on the day, please mail office@arnoldmill.notts.sch.uk
 - sticking tombola tickets onto tombola prizes (during school hours 26th or 27th June)
 - help setting up on the day (in the afternoon of Friday 28th June from 1.30pm)
 - help on a stall during the fair (between 3.30pm -5.00pm)
 - making tea for our volunteer stallholders
 - or any other help would be appreciated.
-

If you have access to a gazebo which you would be willing to loan to us, or even better if you know of anyone who could help us with a marquee, please talk to Karen in the office.

Join us at the PTA meeting on 30th April and/or 10th June 2024 (staff room 9.00am – 10.00am). If you are unable to attend the meeting but are interested in supporting the PTA in either a big or small way please email the school office and ask to be added to the PTA mailing list.



Dinner Menu: w/c 3rd June 2024

<div> <div>WEEK 2</div> <div>WEEK COMMENCING</div> <div>3 June - Change of menu Monday only</div> <div>All of our meals are prepared using freshly sourced products from the East Midlands. If you need to know more about the ingredients used, please ask.</div> <div>AVAILABLE ONLINE: Best of both bread slices, chips, fresh fruit.</div> </div> <div> <div>MY SCHOOL MENU</div> <div>SPRING/SUMMER 2024</div> <div> <div>TASTE</div> <div>NATURE</div> </div> </div>					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN	Margherita pizza Bacon & cheddar Pommes Noisettes Sweetcorn Cobettes		Pasta Neapolitan Chicken & mushrooms Puffin bread Sweetcorn & veg crunchy vegetables	Roast pork, stuffing, gravy Dinner mashed potatoes Yorkshire pudding with tag Dinner fresh cabbage & carrots	MSC Young's fish fingers Dinner oven chips garden peas or baked beans
OPTION 2	<div>Build your own lunch!</div> <div>Sandwich (cheese or veg)</div> <div>Filling: cheese or veg</div> <div>Ham or</div> <div>tuna mayonnaise or tag</div> <div>Sweetcorn Cobettes</div> <div>or chips</div> <div>fruit or fruit yogurt with</div> <div>or pudding of the day</div>	<div>Build your own lunch!</div> <div>Harden Chicken</div> <div>with sweetcorn & veg</div> <div>potato balls</div> <div>broccoli & butter carrots</div>	<div>Build your own lunch!</div> <div>Jacket potato</div> <div>with the filling of the day.</div> <div>cheese or veg</div> <div>baked beans</div> <div>tuna mayonnaise or tag</div> <div>& crunchy vegetables</div>	<div>Build your own lunch!</div> <div>Sandwich (cheese or veg)</div> <div>Filling: cheese or veg</div> <div>Ham or</div> <div>tuna mayonnaise or tag</div> <div>vegetable sticks</div> <div>or chips</div> <div>fruit or fruit yogurt with</div> <div>or pudding of the day</div>	<div>Build your own lunch!</div> <div>Jacket potato</div> <div>with the filling of the day.</div> <div>cheese or veg</div> <div>baked beans</div> <div>tuna mayonnaise or tag</div> <div>& garden salad</div>
PUDING	Ice cream tub with	Shortbread cookie	Honey cake with tag	Jelly & shortbread finger	Chocolate & Orange Muffin

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

- ### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.
- ### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the interactions that we've made and the relationships between us and others. When we model healthy friendships, we set an example and help young people to understand what healthy friendships look like and how to navigate them.
- ### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and positive self-image, as these factors can have a notable influence on the friendships they form throughout life.
- ### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.
- ### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for these involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.
- ### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.
- ### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.
- ### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.
- ### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belonging to acceptable language and behaviour. Understanding the importance of setting these limits and upholding these set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.
- ### 10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friend? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.

#WakeUpWednesday

The National College

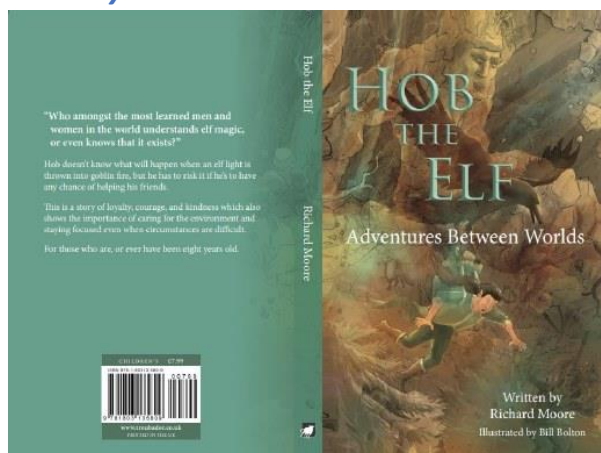
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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.09.2024

Previously Published Articles

KS2 Author Visit: Wednesday 5th June 2024



We are excited to announce that we have an author visit for KS2 on Wednesday 5th June 2024 which is at no cost for the school. The author is Richard Moore, and he is going to introduce his book 'Hob the Elf-Adventures between Worlds'. The book itself is inspired by the poem 'Hob the Elf' by Norman M Johnson. This book is a fantasy genre and focuses on the transformative power of kindness and love with a balance of light-hearted episodes and serious themes. Find below some feedback from some of Richard's previous visits:

Delia Jones, a retired primary school teacher says:

"As a former class teacher, I was constantly foraging for poems and stories to nourish, enthuse and inspire the children in my care. "Hob the Elf - Adventures Between Worlds" is one such gem.

"Richard Moore has a rare gift for light-touch profundity. The story is rich on so many levels; a wealth of characters lift off the page in scenes full of insight and humour, excitement and kindness, danger, and generosity."

The superb illustrations beautifully complement the text. A book to enjoy, to keep and to treasure." March 2023

Reading for pleasure is such a vital development in children's life and recent research from the National Literacy Trust has found just 2 in 5 children aged 8+ enjoy reading in their free time (the lowest since 2005). We believe having author visits should support a love of reading.

If your child wants to buy a signed copy of the book for a discounted price of £7.00, either on the day of the visit or after, please order at the office with the £7.00 payment in cash only. Your child will then receive the book a few days later. Please see the front cover and blurb below.

Thanks for all your support,

Year 3 - Now Hear This! Trip: Friday 14th June 2024



On Friday 14th June Year 3 pupils have the opportunity to visit the Royal Concert Hall to watch NOW HEAR THIS!, an interactive performance by the famous Hallé orchestra.

The performance is a fun-packed, fast-paced introduction to classical music and instruments of the orchestra - with the chance to join the orchestra in making a sensational sound, along with some singing!.

The cost of the trip is £11.30, which includes a ticket for the event and travel to/from the event. Please make payment via ParentPay by 9th June.

Useful Information

- *The children must wear their school uniform.*
 - *If your child needs to take any medication with them on this trip (such as inhalers, hayfever medicine and travel sickness tablets) you will need to fill out a separate form for each medicine and hand the completed form and the medication in on the day in a clear sandwich bag with your child's name on it.*
 - *The children will eat lunch in school before travelling to the venue.*
 - *Pupils will travel to and from the Concert Hall by coach (accompanied by school staff).*
 - *Please pick your child up at the normal time from their classroom, we will be returning to school during the early afternoon, depending on traffic, so should be back in plenty of time.*
 - *A hard copy of the necessary permission form and medication forms have been sent out with the children.*
-

If you have any questions about the day, please talk to your child's teacher.

Arnie's Breakfast Club - Price Increase



The price of breakfast club will be increasing by 25p to £3.50 per session after Easter. The price of breakfast club has not risen since 2017, however our costs have increased significantly, meaning we now need to pass some of this on to parents.

Year 2 Robin Hood Camping Trip



We held a parents' meeting a little while ago regarding Robin Hood camp which was well attended. The Powerpoint slides are available on your child's Teams account if you weren't able to make it to the parents' meeting.

*The cost of the trip to **Robin Hood Activity Centre on Thursday 4th and Friday 5th July** is expected to be around £42.00. The final amount will depend on the cost of the Centre as well as the number of children wanting to attend.*

Some parents have already made payments on ParentPay but if you haven't, and you do want your child to attend, please pay a minimum of £10 by Wednesday 27th March to confirm a place. You can then pay any remaining balance in whatever increments you wish, as long as the final balance is paid by Friday 21st June 2023. We will confirm the final amount after 27th March, once we know the actual numbers attending.

You will be sent a medical form nearer the time and when you return this to school you will receive an information booklet which includes a kit list.

It would be fantastic if every child could attend this trip but if you are concerned for any reason about your child attending, please do not hesitate to speak to a member of staff.

Yours sincerely,

The Key Stage 1 Team

Turn on the subtitles: A message from Jack Black



Did you know that turning on the subtitles on your TV at home is the easiest way to get your child reading? Doing this can double the chance of your child becoming a good reader. Yes, it's really that simple. Please visit <https://turnonthesubtitles.org/parents/> to see Hollywood legend Jack Black explain how you can turn screen time into reading time in 10 seconds.

OPAL Programme: A Message from the Chair of Governors



I wanted to write to you regarding the Outdoor Play and Learning (OPAL) programme that has been launched this week. As Mrs Oldfield mentioned in her letter last week, playtimes are a huge part of primary school, and it is important that this time is beneficial for the children.

As parents I think most of us look back fondly on our primary school playtimes, how we used the skipping ropes not only for skipping but to create outlines of houses or make shapes in the playground for dobby off ground – I think the modern-day name for this is ‘floor is lava’! - hula hoops weren’t just for hula hooping but for creating hopscotch and the freshly cut grass was perfect for bug houses or pretend campfires. Times have changed and technology has become so enticing and addictive that imaginative play has dwindled.

As Chair of Governors part of my role is to look at the strategic vision of the school and ensure that it benefits all of the children at Arnold Mill. The main aims of OPAL are to improve wellbeing, improve behaviour and develop skills, all of these changes align with the school’s strategic vision. Over the past couple of months, the school has been working hard behind the scenes to bring OPAL to life. I know at the moment it might seem a little unusual when your children come home saying things like ‘we need to take in old pots and pans!’ but the saying ‘One person’s trash is another person’s treasure’ feels very fitting when setting out on an OPAL adventure! So please consider the school before putting anything in the bin or doing a charity shop run. If you haven’t already, please check out the Bingo Cards that have been emailed out and put on the schools Facebook page.

This week I went into school to watch the OPAL launch assembly. It was lovely to see all of the children engaged and excited about their new playtimes. I hope you will join me in being fully supportive of the introduction of OPAL at Arnold Mill. I am looking forward to all of our children enjoying the outdoors and fulfilling their playtime potential – whether that is making mud kitchens, building dens, learning to walk on cable reels and much, much more.

‘The imagination is the golden pathway to everywhere’ (Terence McKenna) and that is where we want the children of Arnold Mill to go – wherever their imagination takes them.

Melanie Haslam - Chair of Governors

Opal Launch



As you may have heard we are teaming up with OPAL College to improve your children's playtimes ([link to letter which explains more](#)). In order to do this, we need to gather some 'bits and pieces' to get our site mapped out for fun playtime experiences.

We thought it would be fun if we did this by playing a huge, whole-school Bingo game. Each class will have a bingo board (see below). The aim is for every class to collect all the items as a team.

The first class to collect an item from all four corners will get 10 mins extra play. The first class to get a full row of items will get 15 mins extra play. Then the first class to get a full board will be able to play outside for the whole of a Friday assembly.

We hope you can help us! Second-hand goods are very welcome!

A massive thank you to:

** everyone that has donated items to Opal College so far (a special thank you to Formost Air-Conditioning Limited for their very generous donations).*

Get ready to play... OPAL BINGO				
Pinecones/ acorns 	Adult clothing for dressing up 	Nets 	Fabric 	Plastic crates 
Action Figures 	Hats 	Dinosaurs 	Frying pans 	Seashells 
Tree stumps 	Balls 	Buggy 	Corrugated pipes 	Tarpaulin 
Beach spades 	Buckets 	Trowels 	Laundry Basket 	Baking trays 
Guttering 	Wooden planks 	Colanders 	Plastic Pipes 	Plastic vehicles 

*remind you that the school car park is for staff only and should not be used by parents unless collecting a child from Millie's After School Club **after 5pm**.*

We would like to remind parents that the car park is for the use of **staff only** and should not be used for dropping off and picking up. This includes at breakfast club and after school clubs.
Thank you



Pre-loved uniform for sale



We have some pre-loved logo uniform for sale via ParentPay. We will continue to put items on for sale as we receive donations. If you wish to donate old uniform (logo and non-logo), please drop it off at the school office.

Useful information



Here are the PE slots for each class:

F1 (am): *Tuesday (please come in PE kit)*

F1 (pm): *Friday (please come in PE kit)*

F2a: *Wednesday (please come in PE kit)*

F2b: *Wednesday (please come in PE kit)*

1A: *Monday and Wednesday (please come in PE kit)*

1B: *Monday and Wednesday (please come in PE kit)*

1C: *Monday and Wednesday (please come in PE kit)*

2A: *Monday and Thursday (please ensure you have PE kit in school)*

2B: *Tuesday and Thursday (please ensure you have PE kit in school)*

2C: *Monday and Thursday (please ensure you have PE kit in school)*

2D: *Tuesday and Thursday (please ensure you have PE kit in school)*

2E: *Tuesday and Friday (please ensure you have PE kit in school)*

Click through the sheets below for information about:

- Wraparound Care
- PE Timetable
- Free school meals and milk
- Information Leaflet about Strep A
- Academic Calendar 2022-23 (including inset days)
- Link to school policies
- ParentPay
- Easyfundraising
- Cost of Living Helpsheet
- Minor Ailment Scheme - help with cost towards medication
- Headlice - how to detect and treat
- Inspiring Reading - Advice for Parents
- Tax Free Childcare (help towards the cost of Breakfast Club and 30 hour lunchtime supervision fees)

Just click on the symbol in the top left hand corner of the relevant sheet to find out more information on that subject.

WRAPAROUND CARE AT ARNOLD MILL



ARNIE'S BREAKFAST CLUB
DAILY FROM 7.45AM

£3.25 per session - food included

No need to book - just turn up (please ensure you keep your ParentPay account up to date*)

Is included as part of our nursery 30 hour childcare provision.



MILLIE'S AFTER SCHOOL CLUB

DAILY FROM 3.30-6.00PM

£12 per session - light tea provided

Must be booked and paid for in advance via ParentPay*. Cut off time for booking 12noon on the day.

*Payment accepted for both clubs via Government Tax Free Childcare along with other schemes (Please inform us if you wish to pay via any of these schemes)

☎ 0115 966 7930 during school hours

☎ 07*** during school hours

✉ office@arnoldmill.notts.sch.uk



GEDLING BOROUGH AIR NEEDS YOUR CARE



What are the health impacts

Air pollution from idling cars can lead to:

- Increased chance of developing lung cancer
- Increased risk of heart disease
- Increase in asthma, coughs and bronchitis

Children

Children are the most at risk because they:

- Have smaller lungs and breathe more rapidly
- Spend more time outdoors
- Tend to be more active and breathe more deeply

How it affects you and others

Excessive idling is a waste of fuel and money, resulting in an unnecessary negative environmental impact.

People inside cars are exposed to high levels of air pollution, with children especially at risk of harmful effects.

Nottinghamshire's air pollution contributes to hundreds of premature deaths each year.



Don't sit there idle

Keeping the engine running while stuck in traffic or waiting to collect someone pollutes the air we breathe.

It's up to all of us

Drivers in Gedling Borough can make some simple changes to improve air quality in the Borough. Most pollution comes from vehicles and idling produces unnecessary air pollution and wastes fuel.

Schools, hospitals and bus stops in particular are hot spots, as:

- Idling is more likely to happen in these locations
- They have sensitive age groups, such as children and older people.



Switch off when waiting or stuck in a jam.

Switch to cycling or walking for local trips.

Switch to a bus or train when you can for longer journeys

You can find out more about air quality by visiting Gedling Borough's air quality webpage below:
www.gedling.gov.uk/resident/environmentalhealth/airpollutionmonitoringandreporting/







**Greet your child
with a smile
and
not a mobile!**



1 - [Click here for information about free school meals and milk](#)



2 - [Click for important information about Strep A](#)

www.parentpay.com

Pay online....
for peace of mind

Trips, School Meals,
Breakfast Club, Tuck

A convenient way to pay


Paying online gives you peace of mind that comes with knowing your money reaches school safely.

Step 1 - Have your activation letter ready, these will be sent via email


Step 2 - Login at www.parentpay.com

Step 3 - Follow the instructions in your activation letter to activate your account

Step 4 - Select 'Pay for items'



4 - [Click link to visit ParentPay](http://www.parentpay.com)



Turn your online shopping into everyday magic for


Arnold Mill Primary School


with easyfundraising


You shop, brands donate to us.
It won't cost you any extra!


How to sign up


- 1 Visit the link below or scan the QR code
www.easyfundraising.org.uk/support-a-good-cause
- 2 Search for us
- 3 Your favourite brands donate whenever you spend with them












































Download the easyfundraising App

Excellent  3,945 reviews on Trustpilot

5 - [Click link to sign up to Easyfundraising](http://www.easyfundraising.org.uk/support-a-good-cause)



6 - [Link to Cost of Living Factsheet](#)



Inspiring Reading

Children need support to develop the habit and love of reading. How can you be their inspiration?

1. Talk about the reader's interests and inclinations - find connected texts that tempt to explore and discuss together.
2. Think about why reading is good for them - focus on intrinsic motivation rather than external rewards.
3. Capitalise on opportunities to share reading thoughts and interests with others - encourage them to notice preference and choice.
4. Find regular opportunities to visit your local/ school library.
5. Make reading time relaxed and interactive - chat about pictures, characters, likes, dislikes and interesting facts.
6. Be a reading detective by investigating the different purposes for reading (e.g. adverts to persuade, news to inform, stories to entertain).
7. Recognise and celebrate diversity in texts - empower reading of magazines, comics and texts that reflect different realities.
8. Invite others into the reading space - share the love of reading together in your reading community!

In collaboration with Book Week NI 2022



For more inspiration, visit

<https://ourfp.org/>

[@OpenUni_RfP](#)



Childcare Choices

We've signed up for
Tax-Free
Childcare:
Have you?





HM Government

Find out more at
childcarechoices.gov.uk

7 - [Link to Tax Free Childcare website](#)



 office@arnoldmill.notts.sch.uk

 **0115 9667930** (option 1 to record a child's absence or option 4 to speak to a member of the admin team)

 <https://www.arnoldmillprimary.co.uk>

 <https://www.facebook.com/arnoldmillofficial>
