



Arnold Mill Primary School

Homework Policy 2024-2026

Approved by:	S&P Committee
Last Review Date:	February 2024
Next Review Date	Spring 2026

Introduction

Arnold Mill Primary School recognise that educational development is improved when school and parents work in partnership. Children's achievements are greater when we work together. We also believe that children need to enjoy their childhood and so homework should not deprive them of family time, time to play, talk, imagine, create and learn in their home environment or from joining clubs and organisations and pursuing extra-curricular interests.

There is no legal obligation for primary schools to set homework, but we recognise that children can benefit from sharing their school experiences with parents/carers.

Aims

Through this policy and the homework we set we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to help raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- Practise or consolidate basic skills and knowledge, especially in English and Maths.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

The role of the Class Teacher:

- To provide an outline to parents of the homework tasks for their class together with guidance on how they might help their children.
- To set up regular homework in an easily followed routine.
- To provide opportunities for parents to discuss their child's work.
- To send home reading diaries which will be checked weekly.
- To check that the homework is meeting pupils' needs.
- To inform parents if homework isn't being completed and hasn't been handed in on a number of occasions.

Children who regularly complete homework tasks will be rewarded through encouragement, praise, Green Cards and reading pins.

As all homework tasks have educational benefits, if children do not complete homework at home, we will try to find time during the school day to ensure the work is done. On occasions, this may be during break times.

Role of parents and carers to support children

- To provide a reasonably peaceful, suitable place where the child can do their homework.
- To make it clear to the child that they value homework and support the school, explaining how it can help with their learning.
- To encourage and praise the children when they have completed their homework.
- To become actively involved in homework activities.
- To sign the reading diary at least 3 times a week, after your child has read.

Equal Opportunities/Special Needs

Opportunities will be created for every child to succeed; tasks will be set to meet the needs of all children.

Recommended Time Allocation

Homework should never be too onerous, nor should it ever create stress within the pupil's family. If parents have any concerns, they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The following are government recommendations as appropriate time allocations for homework activities.

Years 1 and 2 - 1 hour per week

Years 3 and 4 - 1.5 hours per week

Years 5 and 6 - 30 minutes per day

Homework expectations for each year group

	English activities	Mathematics activities	Other activities
FS1	Read with your child at least 3 times a week.	Count with your child and encourage shape recognition.	Ask your child about their day. Encourage your children to eat with a knife and fork and use scissors safely.
FS2	Read with your child at least 3 times a week and record this in reading diaries.	Count with your child and encourage shape recognition.	Ask your child about their day. Encourage your children to eat with a knife and fork and use scissors safely.
Year 1/2	Read with your child at least 3 times a week and record this in reading diaries. Spellings will be given weekly.	Work on number bonds and 2, 5 and 10 times tables. Times Tables Rock Stars- can be used to learn times tables. Encourage your children to tell the time.	Children will be asked to research key information linked to their class topics.
Year 3 - Year 6	Read with your child or encourage your child to read at least 3 times a week and record this in reading diaries. Spellings will be given weekly. Ed-Shed is available to aid learning spellings.	Times Tables Rock Stars- nightly Revision activities will be set when needed.	Children will be asked to research key information linked to their class topics