



**25th April 2025**



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*Dear Parents and Carers,*

*We've had a lovely start to the summer term, a little bit of sunshine popped out to see us ☀️*

*We're still having a push on attendance and punctuality. Please remember that you should not book holidays in term time, as penalty notices are now issued. We are also giving out lots of AMPS Awards for children who arrive before 8.55am. We have noticed a reduction in the number of late children since the introduction of our new 30-minute free breakfast club. On that note, the first week has gone very well. Booking forms should be completed by Thursday each week, if you would like your child to attend. These are available on our website ([Link to form](#)) and are emailed out each week.*

*Just a quick staffing update, after May half term Miss Buczko will be returning to key stage 1 from maternity leave. On a sadder note, Mr Booth will be moving onto pastures new. I'm sure you'll join me in wishing him every success in his future adventures.*

*Have a lovely weekend!*

**Jackie Oldfield, Head Teacher**

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## Calendar



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### April

Tues 29th - Year 6 SATs meeting for parents [\(link here\)](#)

### May

Thurs 1st - 1b Assembly with parents [\(link to form\)](#)

Mon 5th - May Day Bank holiday (school closed)

Thurs 8th - 2c Assembly with parents [\(link to form\)](#).

Thurs 8th - F2a White Post Farm trip [\(link to letter\)](#)

Fri 16th May - PTFA Ice Cream Friday

Tues 20th - Parents reading with their KS1 child [\(link to letter\)](#)

Thurs 22nd - Sponsored Sports Event with parents (by House): The Ice Cream van will also be on site. (details to follow)

9.40-11.40am - Higginbottom

*1.15-3.15pm - Robinson*

*Fri 23rd - Sponsored Sports Event with parents (by House): The Ice Cream van will also be on site. (details to follow)*

*9.40-11.40am - Stubbins*

*1.15-3.15pm - Hawksley*

**Mon 26th - Fri 30th May - Half Term Holidays**

## **June**

*Weds 11th - Class Photos*

*Thurs 12th - 2b Assembly with parents (invitation only)*

*Fri 13th - PTFA Ice Cream Friday*

*Fri 20th - Non-uniform Day - donations for the Summer Fair*

*Fri 27th - Summer Fair*

## **July**

*Tues 1st - Year 1 Carsington Water trip [\(link to letter here\)](#)*

*Weds 2nd - Year 6 Transition Day to Redhill*

*Thurs 3rd - Art Assembly with parents (invitation only)*

*Thurs 3rd - Parents reading with their KS1 child [\(link to letter\)](#)*

*Fri 4th - Inset Day (School closed)*

*Mon 7th - PTFA World Chocolate Day fundraising event (provisional)*

Weds 9th - *Talent Assembly with parents* (invitation only) (provisional)

Thurs 10th-Fri 11th - *Year 2 Robin Hood Camp* ([Link to letter](#)) ([link to presentation](#))

Mon 14th - *School reports sent to parents*

Mon 14th - *New classes for 2025/26 communicated to parents*

Tues 15th - *Transition day into new classes for children*

Tues 15th - *Parents meet the new teacher event* (after school)

Weds 16th - *F1 Learning Journey Assembly with parents* (invitation only) (provisional)

Weds 16th - *Year 6 evening Performance* (Ticket only event)

Thurs 17th - *F2 Learning Journey Assembly with parents* (invitation only) (provisional)

Thurs 17th - *Year 6 evening Performance* (ticket only event)

Fri 18th - *PTFA Ice Cream Friday*

Weds 23rd - *PTFA FS2 & KS1 Disco* (Provisional - details to follow)

Thurs 24th - *Sporting Achievement Assembly with parents* (invitation only) (provisional)

Thurs 24th - *PTFA KS2 Disco* (Provisional - details to follow)

Fri 25th - *Year 6 Leavers Assembly with parents* (invitation only)

Fri 25th - *Last day of term for children*

Mon 28th & Tues 29th - *Inset Days* (School closed)

## **September**

Mon 1st - *School admin day* (school closed to children)

Tues 2nd - *Inset day* (school closed to children)


Weds 3rd - *First day of Autumn term for years 1-6 (F1 & F2 will receive separate information)*

Mon 15th-Fri 19th - *Year 5/6 Kingswood residential (see letter)*

March 2026

Tue 24th-Wed 26th - *Year 4 Lea Green residential*

Nottinghamshire School Holidays 2025-2026  
August 2025 to July 2026

 Nottinghamshire  
County Council

August	September	October
M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November	December	January
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February	March	April
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May	June	July
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School Holidays

Autumn Term  
1 September - 17 October 7 weeks  
3 November - 19 December 7 weeks

Spring Term  
5 January - 13 February 6 weeks  
23 February - 27 March 5 weeks

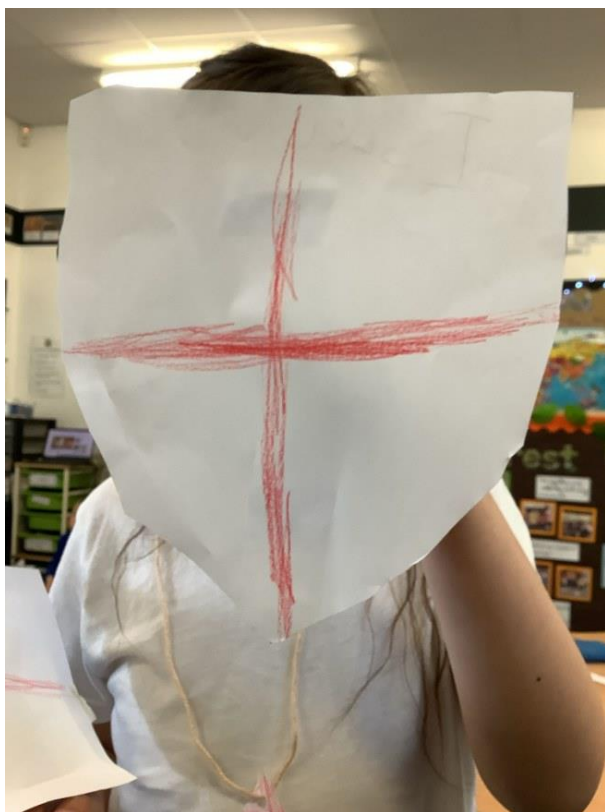
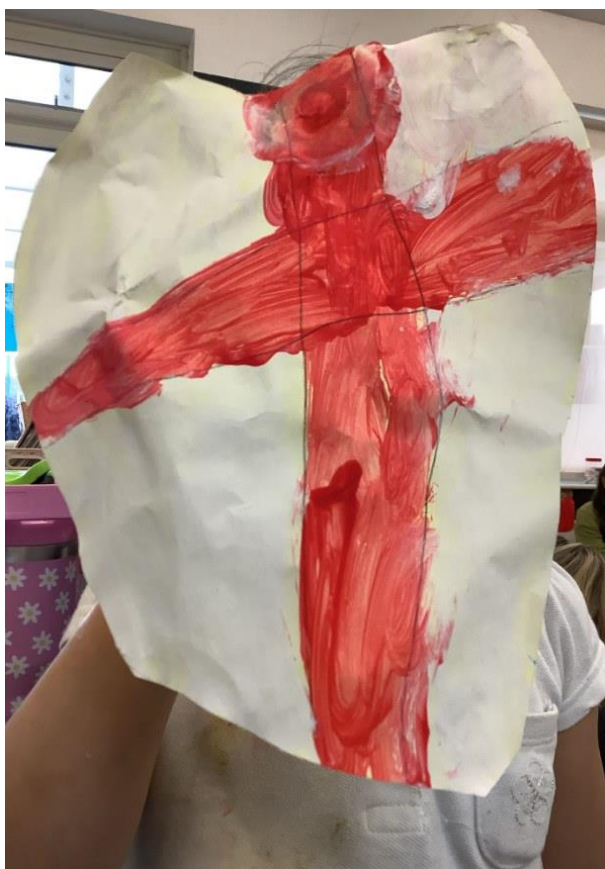
Summer Term  
13 April - 22 May 5 weeks 4 days  
1 June - 27 July 8 weeks 1 day

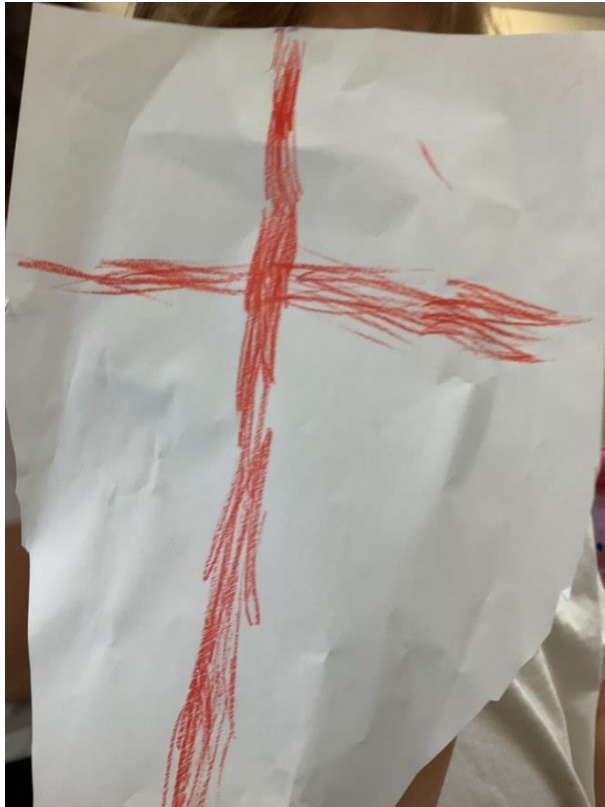
Public Holidays

Inset Days  
Tuesday 2<sup>nd</sup> September  
Monday 5<sup>th</sup> January  
Friday 3<sup>rd</sup> July  
Monday 27<sup>th</sup> July

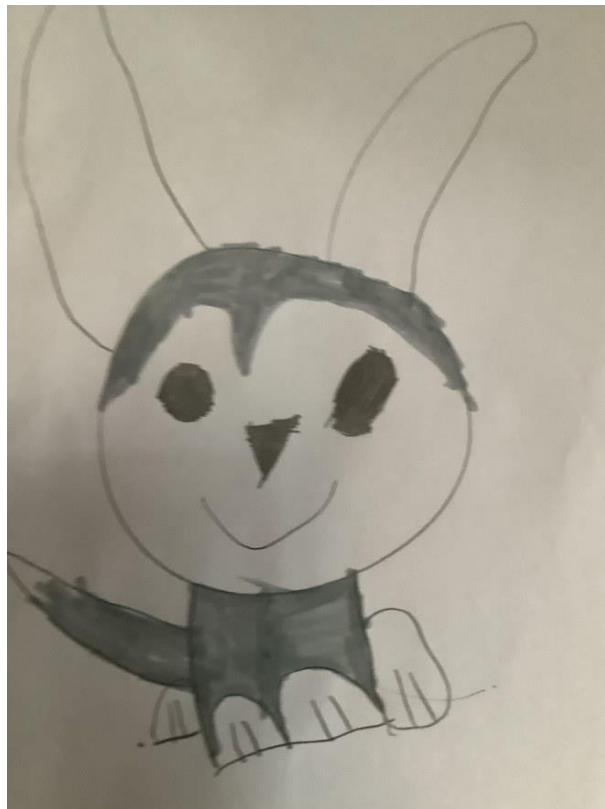
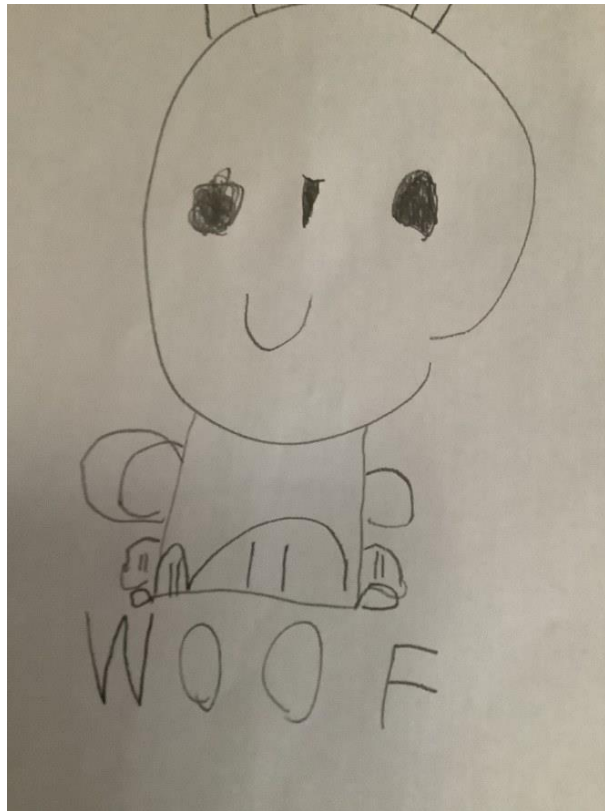
Administration Day  
Monday 1<sup>st</sup> September

## Children's Work

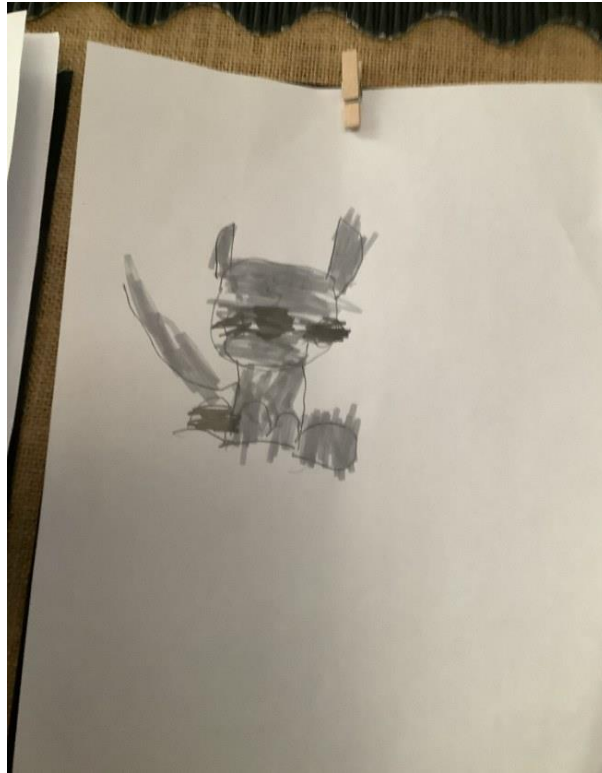












3.1.1.1

What to write down at an observation point	What to write down in the field	Instructions Checklist
<ul style="list-style-type: none"> <li>1. Time of day</li> <li>2. Location</li> <li>3. Weather</li> <li>4. Time of day</li> <li>5. Location</li> <li>6. Weather</li> <li>7. Time of day</li> <li>8. Location</li> <li>9. Weather</li> <li>10. Time of day</li> <li>11. Location</li> <li>12. Weather</li> <li>13. Time of day</li> <li>14. Location</li> <li>15. Weather</li> <li>16. Time of day</li> <li>17. Location</li> <li>18. Weather</li> <li>19. Time of day</li> <li>20. Location</li> <li>21. Weather</li> <li>22. Time of day</li> <li>23. Location</li> <li>24. Weather</li> <li>25. Time of day</li> <li>26. Location</li> <li>27. Weather</li> <li>28. Time of day</li> <li>29. Location</li> <li>30. Weather</li> </ul>	<ul style="list-style-type: none"> <li>1. Time of day</li> <li>2. Location</li> <li>3. Weather</li> <li>4. Time of day</li> <li>5. Location</li> <li>6. Weather</li> <li>7. Time of day</li> <li>8. Location</li> <li>9. Weather</li> <li>10. Time of day</li> <li>11. Location</li> <li>12. Weather</li> <li>13. Time of day</li> <li>14. Location</li> <li>15. Weather</li> <li>16. Time of day</li> <li>17. Location</li> <li>18. Weather</li> <li>19. Time of day</li> <li>20. Location</li> <li>21. Weather</li> <li>22. Time of day</li> <li>23. Location</li> <li>24. Weather</li> <li>25. Time of day</li> <li>26. Location</li> <li>27. Weather</li> <li>28. Time of day</li> <li>29. Location</li> <li>30. Weather</li> </ul>	<ul style="list-style-type: none"> <li>1. Time of day</li> <li>2. Location</li> <li>3. Weather</li> <li>4. Time of day</li> <li>5. Location</li> <li>6. Weather</li> <li>7. Time of day</li> <li>8. Location</li> <li>9. Weather</li> <li>10. Time of day</li> <li>11. Location</li> <li>12. Weather</li> <li>13. Time of day</li> <li>14. Location</li> <li>15. Weather</li> <li>16. Time of day</li> <li>17. Location</li> <li>18. Weather</li> <li>19. Time of day</li> <li>20. Location</li> <li>21. Weather</li> <li>22. Time of day</li> <li>23. Location</li> <li>24. Weather</li> <li>25. Time of day</li> <li>26. Location</li> <li>27. Weather</li> <li>28. Time of day</li> <li>29. Location</li> <li>30. Weather</li> </ul>

How to capture an elephant

<ul style="list-style-type: none"> <li>1. Get</li> <li>2. Get</li> <li>3. Get</li> <li>4. Get</li> <li>5. Get</li> <li>6. Get</li> <li>7. Get</li> <li>8. Get</li> <li>9. Get</li> <li>10. Get</li> <li>11. Get</li> <li>12. Get</li> <li>13. Get</li> <li>14. Get</li> <li>15. Get</li> <li>16. Get</li> <li>17. Get</li> <li>18. Get</li> <li>19. Get</li> <li>20. Get</li> <li>21. Get</li> <li>22. Get</li> <li>23. Get</li> <li>24. Get</li> <li>25. Get</li> <li>26. Get</li> <li>27. Get</li> <li>28. Get</li> <li>29. Get</li> <li>30. Get</li> </ul>	
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- 1) Look for the trees that are close to the river.
- 2) Get a stick and a rope and drop it into a hole.
- 3) Get a stick and put it in the hole to make it look like a stick.

3.1.1.2

What to write down at an observation point	What to write down in the field	Instructions Checklist
<ul style="list-style-type: none"> <li>1. Time of day</li> <li>2. Location</li> <li>3. Weather</li> <li>4. Time of day</li> <li>5. Location</li> <li>6. Weather</li> <li>7. Time of day</li> <li>8. Location</li> <li>9. Weather</li> <li>10. Time of day</li> <li>11. Location</li> <li>12. Weather</li> <li>13. Time of day</li> <li>14. Location</li> <li>15. Weather</li> <li>16. Time of day</li> <li>17. Location</li> <li>18. Weather</li> <li>19. Time of day</li> <li>20. Location</li> <li>21. Weather</li> <li>22. Time of day</li> <li>23. Location</li> <li>24. Weather</li> <li>25. Time of day</li> <li>26. Location</li> <li>27. Weather</li> <li>28. Time of day</li> <li>29. Location</li> <li>30. Weather</li> </ul>	<ul style="list-style-type: none"> <li>1. Time of day</li> <li>2. Location</li> <li>3. Weather</li> <li>4. Time of day</li> <li>5. Location</li> <li>6. Weather</li> <li>7. Time of day</li> <li>8. Location</li> <li>9. Weather</li> <li>10. Time of day</li> <li>11. Location</li> <li>12. Weather</li> <li>13. Time of day</li> <li>14. Location</li> <li>15. Weather</li> <li>16. Time of day</li> <li>17. Location</li> <li>18. Weather</li> <li>19. Time of day</li> <li>20. Location</li> <li>21. Weather</li> <li>22. Time of day</li> <li>23. Location</li> <li>24. Weather</li> <li>25. Time of day</li> <li>26. Location</li> <li>27. Weather</li> <li>28. Time of day</li> <li>29. Location</li> <li>30. Weather</li> </ul>	<ul style="list-style-type: none"> <li>1. Time of day</li> <li>2. Location</li> <li>3. Weather</li> <li>4. Time of day</li> <li>5. Location</li> <li>6. Weather</li> <li>7. Time of day</li> <li>8. Location</li> <li>9. Weather</li> <li>10. Time of day</li> <li>11. Location</li> <li>12. Weather</li> <li>13. Time of day</li> <li>14. Location</li> <li>15. Weather</li> <li>16. Time of day</li> <li>17. Location</li> <li>18. Weather</li> <li>19. Time of day</li> <li>20. Location</li> <li>21. Weather</li> <li>22. Time of day</li> <li>23. Location</li> <li>24. Weather</li> <li>25. Time of day</li> <li>26. Location</li> <li>27. Weather</li> <li>28. Time of day</li> <li>29. Location</li> <li>30. Weather</li> </ul>

How to take a elephant

<ul style="list-style-type: none"> <li>1. Get</li> <li>2. Get</li> <li>3. Get</li> <li>4. Get</li> <li>5. Get</li> <li>6. Get</li> <li>7. Get</li> <li>8. Get</li> <li>9. Get</li> <li>10. Get</li> <li>11. Get</li> <li>12. Get</li> <li>13. Get</li> <li>14. Get</li> <li>15. Get</li> <li>16. Get</li> <li>17. Get</li> <li>18. Get</li> <li>19. Get</li> <li>20. Get</li> <li>21. Get</li> <li>22. Get</li> <li>23. Get</li> <li>24. Get</li> <li>25. Get</li> <li>26. Get</li> <li>27. Get</li> <li>28. Get</li> <li>29. Get</li> <li>30. Get</li> </ul>	
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- 1) First go behind the hill where the trees are.
- 2) Secondly go to the river to make the water.
- 3) Now get up the hill to make the water.
- 4) Then the elephant is in the water.
- 5) Now get the elephant out of the water.
- 6) Then the elephant is in the water.

2/11/25 2/11/25

What? To apply features of an instructional text. Why? To write how to trap an elephant.

Child: How do I know I've been successful?

Year 2:

- I can order instructions.
- I can write in clear sentences.
- I can use imperative verbs.
- I can use time conjunctions.
- I can use a title.
- I can use numbered steps.
- I can use A...
- I can use finger spaces.
- By writing after the line.

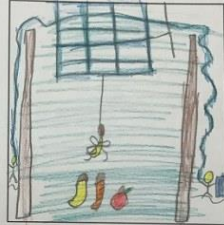
Adult: Effort!

Instructions Checklist

Use "how to..." in the title	
Lists	
Numbers to show order	
Imperative verbs	
Clear sentences	
Top tip	

How to capture ~~a~~ elephant.

two pots  
a stick<sup>or</sup> rope  
a banana  
phone  
band



1. First get to pots and then put the net on the
2. pots. Put the string on the end of the net
3. when the elephant gets the banana let go
4. of the string. Then cut the soap rope.

☆ —○  
→ Aa





**Artist Study: Compare and Contrast**

Artist	Style	Medium	Subject	Technique	Color	Composition	Line	Form	Texture	Value	Balance	Contrast	Unity	Harmony	Emphasis	Proportion	Scale	Relationship	Knowledge of art's history
Roy Lichtenstein	Pop Art	Printmaking	Ordinary objects and figures	Ben-Day dots, bold outlines	Primary colors	Grid-like composition	Thick black lines	Geometric shapes	Smooth texture	High contrast	Asymmetrical balance	High contrast	Unity through repetition	Harmony through color palette	Emphasis on form	Proportion of elements	Scale of objects	Relationship between elements	Knowledge of art's history
Andy Warhol	Pop Art	Printmaking	Famous people, commercial products	Screen printing, repetition	Wide range of colors	Grid-like composition	Thin black lines	Geometric shapes	Smooth texture	High contrast	Asymmetrical balance	High contrast	Unity through repetition	Harmony through color palette	Emphasis on form	Proportion of elements	Scale of objects	Relationship between elements	Knowledge of art's history

**What was the inspiration for this art movement?**  
 In the 1950s and 1960s, people were protesting against conformity. This allowed popular culture to be creative.

**What have you learnt about Andy Warhol?**  
 Andy Warhol was a popular American print artist. He helped create the style of art called Pop art. Warhol printed pictures of ordinary objects. He also printed famous people.

**Andy Warhol**

**Venn Diagram:**

- Lichtenstein:** used dots for colour, comic strips
- Warhol:** celebrities for his art work, copied images across
- Both:** They both explored similar themes, printmaking, challenged tradition, ideas about art.





## School Dinners: w/c 28th April 2025

**My School Menu**  
Spring/Summer 2025

**Week 2**  
Week commencing  
28 April, 19 May,  
9 June, 30 June,  
21 July, 8 Sept,  
29th Sept

**Taco Tuesdays**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Option 1</b>	Pork meatballs Egg Gluten In a tomato sauce with pasta shape of the day Gluten Soya Mustard & roasted mediterranean vegetables	BBQ Chicken taco Gluten with jewelled rice, carrot & cucumber sticks	Bangers & mash Gluten Sulphur Dioxide with seasonal vegetables & gravy  	Roasted gammon with jacket wedges, roasted summery vegetables & gravy	Fish finger cob Fish Gluten Sesame with oven chips, baked beans & peas
<b>Option 2</b>	BYO Sandwich Gluten Soya Fillings: cheese Milk ham or tuna mayonnaise Fish Egg vegetable sticks, crisps fruit or Frube yogurt Milk or	Jacket potato served with your choice of: cheese Milk, baked beans or tuna mayonnaise Fish Egg & mixed salad	BYO Sandwich Gluten Soya Fillings: cheese Milk ham or tuna mayonnaise Fish Egg vegetable sticks, crisps fruit or Frube yogurt Milk or		
<b>Pudding</b>	Gingerbread cookies Gluten	Pancakes Gluten Milk Egg & honey	Butterscotch shortcake Milk Gluten	Cherry iced bun Gluten Egg Milk Soya	Strawberry fairy cake Egg Gluten

 Nottinghamshire  
County Council

## 30-Minute free breakfast club - bookings for w/c 5th May

REFUEL AT SCHOOL

# BREAKFAST CLUB

8.30-9.00AM

Enter via main entrance - last entry 8.40am  
(booking essential)

FREE TO EVERYONE  
Monday to Friday

*Bookings for next week's free breakfast club has now closed. Please complete the form below to register your child for w/c 5th May.*

<https://forms.office.com/e/ZdzsY24jGx>

## School Clubs for the Summer Term



*We have sent responses to parents for the summer term clubs. If you applied, and haven't received your response, please email [office@arnoldmill.notts.sch.uk](mailto:office@arnoldmill.notts.sch.uk).*

*We are not accepting any more applications.*

**School Clubs – Summer Term 2024/25**  
**Dates:** Half Term 1: 4 weeks from w/c 28<sup>th</sup> April – w/c 19<sup>th</sup> May  
 Half Term 2: 4 weeks from w/c 9<sup>th</sup> June – w/c 30<sup>th</sup> June

Day	Club	Organiser	Times of club	Year Group	Number of places/ways to take part	Parents to collect from
Monday	Craft Club	Mrs Slater	3.30-4.15pm	E2	15	The Den
	Choir	Mrs Oldfield	3.30-4.15pm	E3-Y6	30	Class 2C
	Running Club	Mrs Greentree	3.30-4.30pm	Y4-6	30	Reception
Tuesday	Year 6 Maths Booster (in 3F)	Miss Gibbey	8.15-8.50am	Y6	All Y6 welcome - just turn up	N/A
	Mindful Colouring	Mrs Rutshire	3.30-4.15pm	Y1/2	15	Class 2B
	Girls' Football	Mr Robinson/Mrs Stones	3.30-4.30pm	Y3-6	30	Class 2F
	Gardening Club	Mrs Hargreaves/ Mrs Humphreys/Mrs Carter	3.30-4.30pm	Y3-6	Same group as Spring term – no need to reapply (starts 22 <sup>nd</sup> April)	Foundation
	Performance Squad	Mrs Greentree	3.30-4.30pm	Y5/6	Same group as Spring term – no need to reapply	Reception
Wednesday	Boccia	Mrs Greentree/Mrs Stones	3.30-4.15pm	Y3-6	Same group as Spring term – no need to reapply	Males Reception
Thursday	Year 6 English Booster (in 2E)	Mr Phillip-Alexander	8.15-8.50am	Y6	All Y6 welcome - just turn up	N/A
	Performance Squad	Mrs Greentree	3.30-3.30pm	Y3/4	Same group as Spring term – no need to reapply	Reception
	Cricket Club	NCCC Change to Shine Cricket	3.30-4.30pm	Y5/6	15	Reception
	Boys' Football (starts after February half term)	Mr Hewlett	3.30-4.30pm	Y5/6	Same group as Spring term – no need to reapply	Class 2C
	Book Club	Mrs Stones/Mrs Gibbs	3.30-4.30pm	Y1-3	15	Class 2F
	Quilling Craft	Mrs Bennett	3.30-4.15pm	Year 4	8	Class 2D
Friday	There are no after school clubs on a Friday					

## Internet and Digital Safety



At The National College, our WakeUpWednesday guides engage and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Regularly delivered by National Online Safety, these guides cover modern wider topics and themes. For further guides, tips and tips, please visit [thenationalcollege.com](https://www.thenationalcollege.com).

### What Parents & Educators Need to Know about ZEPETO

**FOR SALE** **14+**

ZEPETO is a fast-growing app blending social networking with a virtual world experience – attracting around 20 million monthly users, with 15% from Europe. Players create 3D avatars to explore immersive environments, play games and interact with others; however, with minimal safety controls, anonymous chat and monetised content, ZEPETO poses a number of online safety concerns that parents and educators should be aware of.

#### WHAT ARE THE RISKS?

- NO PARENTAL CONTROLS**  
Although ZEPETO is intended for users aged 14 and up, it lacks both in parental controls or age verification, instead relying on safety features in the device's parental app. This tool put in parental controls feature raises concerns about what children may be interacting with on the platform.
- INAPPROPRIATE CONTENT**  
As a role-playing in virtual world and a social media platform, ZEPETO features a wide range of user-generated content. Some users may reference mature themes, such as TV series, sexual or sexual, or include inappropriate content created by other users, such as sexual content, drug, alcohol, and violent content.
- STRANGER DANGER**  
By default, users can message and interact with anyone else. This open communication enables an individual to send private messages and potentially leading to grooming, sexual, and exploitation, such as blackmail.
- CYBERBULLYING RISKS**  
As with many social platforms, children can be targeted for bullying, harassment and cyberstalking by both strangers and their peers. Unfiltered chat and sharing of personal information, bullying and other forms of harassment to include, impacting children's wellbeing and mental health.
- ADDICTIVE GAMEPLAY**  
Daily log-in rewards, such as coins, and in-game businesses can encourage compulsive behaviour, with some users feeling pressure to spend in order to avoid missing out. This can lead to excessive screen time and negative impacts on children's wellbeing and mental health.
- SPENDING REAL MONEY**  
While the game is free to play, ZEPETO features a range of virtual shopping and accessories for avatars. These items can be bought with real money, which can lead to excessive spending and negative impacts on children's wellbeing and mental health.

#### Advice for Parents & Educators

- ENABLE PRIVACY SETTINGS**  
Visit the child's profile settings to restrict who can send messages – options include Everyone, Followers Only, or No one. Encourage children to avoid sharing any personal information on their profile, as this is visible even on private accounts.
- CONTROL SPENDING**  
To prevent accidental purchases, set up purchase approval systems such as Apple's Ask to Buy or Google's Purchase Approvals. Alternatively, consider removing payment methods or using pre-paid cards with set budgets.
- LIMIT IN-APP TIME**  
Use parental controls on Android (Google Family Link) or iOS (Screen Time) to restrict app usage by setting hours or daily limits. Encouraging breaks can help children develop healthier habits and reduce app dependency.
- HAVE REGULAR CONVERSATIONS**  
Talk openly with children about what they believe with online and the risks of things they see or experience. Encourage them to speak up if experience issues. Warn consequences if they come across inappropriate content. Teach them how to recognise red-flag behaviours such as asking for secrets, giving gifts, or requesting personal information.

**Meet Our Expert**  
Alan Griffiths is an experienced Technology Specialist who has written for the likes of Wired, TechCrunch, The Telegraph, The Evening Standard, The Guardian and The New York Times.

**WakeUp Wednesday** **The National College**

[@wake\\_up\\_weds](https://twitter.com/wake_up_weds) [www.thenationalcollege.com](https://www.thenationalcollege.com) [@wakeupwednesday](https://www.instagram.com/wakeupwednesday) [@wakeupweds](https://www.youtube.com/wakeupweds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.04.2023

## Community News



Are you looking for an adventure?  
Do you want to make new friends?  
Are you aged between 6 and 8 years old?  
Do you enjoy outdoor activities, going on visits  
and playing games?

**Come and join in the fun and become  
a Beaver Scout!**

**We Meet On Wednesday  
5.45pm to 7pm**

For more information, please contact  
**Maria (Beaver Team Leader)**  
Or  
**Yan (Group Lead Volunteer)**  
On  
Email - [2ascoutgroup.enquiries@gmail.com](mailto:2ascoutgroup.enquiries@gmail.com)

**2nd Arnold (St Mary's) Scout Group  
Atherley House (next to Arnold Jeans)  
Calverton Road  
Arnold, Nottingham**  
Charity Number - 522423 Registered



**Scouts**  
2nd Arnold (St.Mary's)



## Lost Property



**This is just some of the un-named, unclaimed lost property from last term.**

**Lost property boxes are located at the front of school.**

**On Wednesday remaining unclaimed items will be donated to charity.**



## Festival of Faiths

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*A massive thank you to everyone that supported our Festival of Faiths Mini Fair and Raffle.  
The event was a huge success raising £ for the F2 and £*

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If you have the following  
raffle tickets  
you won a prize!

Yellow	133	156	132
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Pink & White	627
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Don't forget to collect it from the  
school office

## Previously Published Articles

### School Meal Price Increase

**SCHOOL MEAL  
PRICE INCREASE**

**ATTENTION!**

**FROM TUESDAY 1<sup>ST</sup> APRIL THE  
PRICE OF A SCHOOL MEAL WILL  
INCREASE TO £3.16\***

**\*CHILDREN WHO ARE ENTITLED TO BENEFITS  
RELATED FREE SCHOOL MEALS ARE NOT CHARGED**

**CHILDREN IN RECEPTION-YEAR 2 DO NOT GET  
CHARGED AS THEY ARE ENTITLED TO UNIVERSAL  
FREE SCHOOL MEALS**

**Parking: please be considerate of our neighbours**



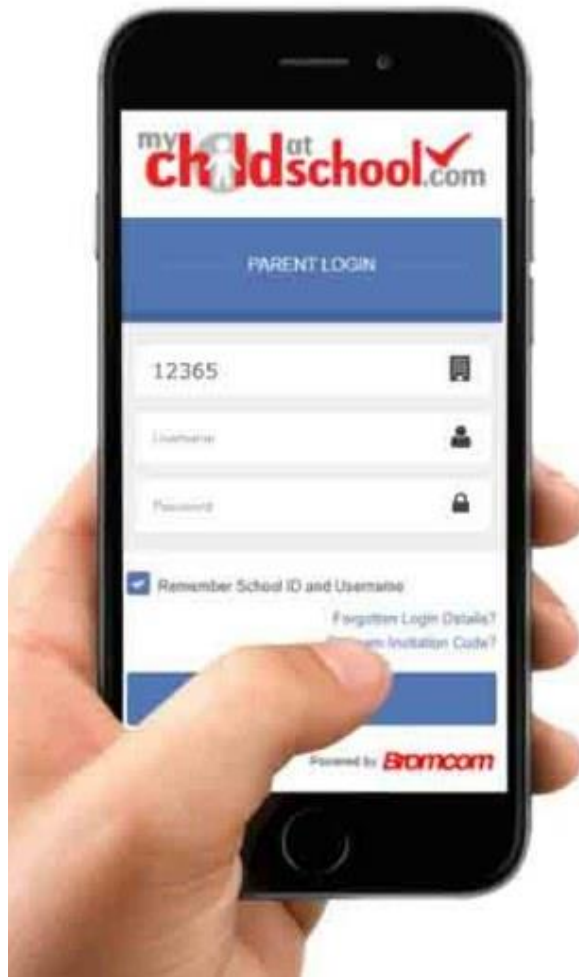
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*We have received a phone call from one of our neighbours, Please can I remind everyone that we need to be considerate when parking, specifically around not parking on Mill Lane as it is a private road or blocking drives/entrances around the neighbouring streets in general.*

*Thank you for supporting us in maintaining good relationships with our community.*

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## My Child at School (MCAS) - Please sign up if you haven't already



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*Invitations were sent out to all parents a little while ago, but a lot of these may have gone into junk folders and will now have expired. If you haven't yet managed to register, please email the office ([office@arnoldmill.notts.sch.uk](mailto:office@arnoldmill.notts.sch.uk)) to request a new registration email. We will confirm when this has been sent to you so that you can keep an eye out for it.*

*Please note that we will no longer be updating SIMS Parent.*

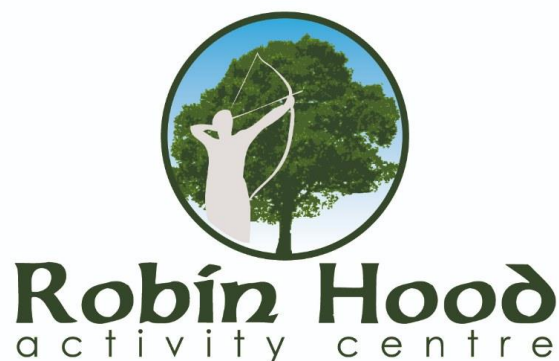
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 **My Child at School**

Please email  
[office@arnoldmill.notts.sch.uk](mailto:office@arnoldmill.notts.sch.uk)  
to request a registration email for our new  
parent app, 'My Child at School (MCAS)' if  
you haven't already registered  
(Please check your junk folder for the registration email)  
SIMS Parent is no longer being used by us.



## Year 2 Robin Hood Camp



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*We held a parents' meeting last week regarding Robin Hood camp which was well attended. The Powerpoint slides can be found here [\(link to presentation\)](#) and is also available on your child's Teams account if you weren't able to make it to the parents' meeting.*

*The cost of the trip to **Robin Hood Activity Centre on Thursday 10th and Friday 11th July** is expected to be around £45.00. The final amount will depend on the number of children wanting to attend.*

*If you want your child to attend, please pay a minimum of £10 by Friday 28th February to confirm a place. You can then pay any remaining balance in whatever increments you wish, as long as the final balance is paid by Friday 20th June. We will confirm the final amount after 28th February, once we know the actual numbers attending.*

*You will be sent a medical form nearer the time and when you return this to school you will receive an information booklet which includes a kit list.*

*It would be fantastic if every child could attend this trip but if you are concerned for any reason about your child attending, please do not hesitate to speak to a member of staff.*

*Yours sincerely,*

*The Key Stage 1 Team*

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## **Parental Code of Conduct**



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*Please use the link below to read the Parental Code of Conduct Policy which we would ask all parents to read and abide by, as I feel it is really important that us adults set a good example to our children. Please remember when you are picking up and dropping off we do expect you to show respect to others, including staff, other parents, children and people in our local community.*

*We have had more reports of people parking over dropped kerbs, over driveways and being inconsiderate and aggressive towards our neighbours. Please plan your school pick-up and drop-offs carefully so that you are not late, leading to inconsiderate parking. If possible, please walk to school.*

[Link to policy](#)

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## **Spelling at Arnold Mill (years 1-6)**



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*We are excited to inform you about an important change to our approach to spelling from Year 1 to Year 6.*

*After carefully considering the best ways to support your child's learning, we have decided to adopt a new spelling scheme called No Nonsense Spelling. This program is designed to improve spelling in a more engaging and effective way, focusing on understanding spelling rules and patterns, rather than simply memorising words for tests.*

*As part of this change, we will no longer be conducting traditional spelling tests. Instead, assessments will take place within the lesson itself, offering a more holistic and practical approach to spelling. This means your child will have the opportunity to apply their knowledge in real-time, helping them retain spelling patterns and rules more effectively.*

*We believe this method will not only reduce the pressure of weekly tests but also encourage deeper learning and better retention. The No Nonsense Spelling program is structured to build on skills progressively, and our teachers will be continuously assessing your child's progress through class activities, quizzes, and practical application.*

*We are confident that this change will enhance the learning experience and lead to a greater understanding and enjoyment of spelling. If you have any questions or would like more information about the new scheme, please do not hesitate to get in touch with your child's teacher.*

*Thank you for your continued support in helping us provide the best possible learning environment for your child.*

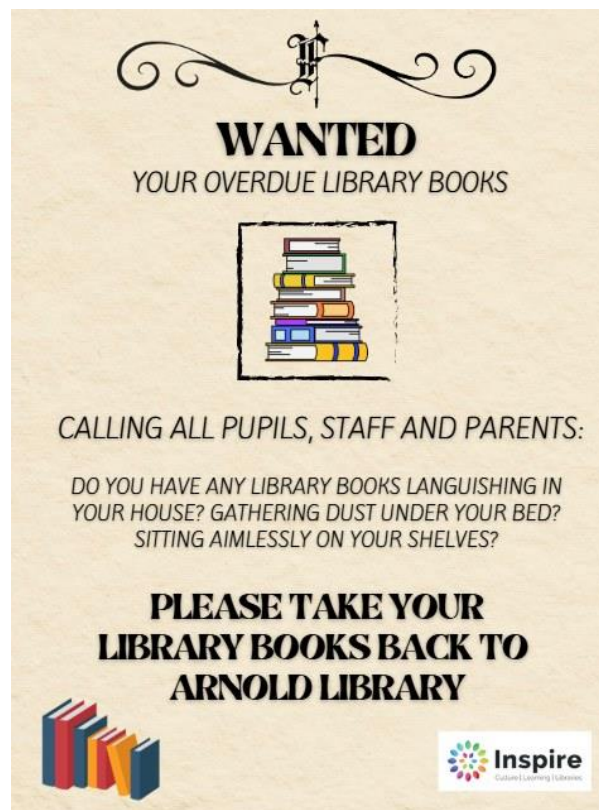
*Many Thanks,*

*Mr Shaun Hewlett and Mrs Katie Appleyard*

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## Plea from Arnold Library



## Should I keep my child off school?

*There is currently a lot of illness around. Please see the guidance below for when a child should be kept off school. In order to keep levels of illness as low as possible, we would ask that you do follow this guidance.*

*Please note that if a child has any form of temperature, they should not be at school until it is under control naturally (not reliant on medication).*

### Do I need to keep my child off school?

HSC Public Health Agency

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slipped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

## The Uniform Project Nottingham



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*The Uniform Project Nottingham is a not-for-profit organisation helping Parents and Schools in and around Nottingham to reduce clothing waste by recycling school uniforms. Founded by a local Nottingham mum who is passionate about environmental sustainability and building a greener future for local children.*

*The Uniform Nottingham collects school uniform donations all year round. All uniform donations are quality checked, cleaned and repaired whenever possible to ensure all the uniform items gifted to local families are of high quality. Any donations that cannot be reused are recycled for rags to ensure nothing is wasted.*

*If you have any old school uniform (for any local school) that you would be willing to donate there is a pink collection box located in our Main Reception (we also donate approximately twelve black bags of un-named, unclaimed lost property uniform per year).*

*The Uniform Project shop is open to the public all year round by appointment only. To book an appointment at the shop please message them via their Facebook page ([link to Facebook page](#)) or email [uniformproject@hotmail.com](mailto:uniformproject@hotmail.com)*

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## Recycle with Michael



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**Turn your unloved clothes and shoes into cash for Arnold Mill Primary School!**

### ***Recycle with Michael!***

*Facilitated by The Salvation Army's Clothing Collection service, this nationwide scheme aims to divert thousands of tonnes of unwanted items away from landfill, while educating our children about the importance of reusing and recycling.*

*So we're asking you to dig out those old clothes taking up space in your wardrobe, sort out the outgrown shoes.*

*It couldn't be easier to get involved. Simply:*

- 1. Fill bags with your unwanted clothes and shoes (no bric-a-brac please).*

2. Return the bags containing your unwanted items and pop them in the black collection point located just inside the main gate (Cross Street).

The Salvation Army will collect the bags and the money raised from the items will be shared with the school. **The more bags we fill – the more cash we raise!** If you're having a clear out, remember Recycle with Michael, and donate to a great cause.

We hope you'll help to support us and give your preloved clothes a new lease of life.

### **Christmas Jumpers and Pyjamas**

Do you have any pre-loved Christmas jumpers and/or pyjamas you would be willing to donate to the school? If so that would be amazing (thank you), please drop them off at the school office.

Good luck with the sorting and thank you in advance

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### **Ink Cartridge Recycling**



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There's no better way to start the New Year by clearing out clutter and helping the planet! Your used ink cartridge donations can keep waste out of landfills and raise funds for our school (the donation box is located in the Reception area). Help kickstart your 2025 sustainably! Let's make this a year of positive change.

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## KS1 Reading for Pleasure with Parents



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*It has been a great term and we have discovered so much about a range of different topics.*

*As our returning KS1 parents will know, we like to invite you to come into school and read with your child(ren). Reading is at the heart of everything we do in school and promoting a love of reading for pleasure is one of our highest priorities. After having taken on board feedback from last year, we are letting you have these dates now so that as many of you as possible will hopefully be able to join us! You are always welcome to bring books from home to share in these sessions or read one we have in class.*

*In all cases, please arrive outside your child's classroom and we will open the doors as soon as we can for you to sign in and join in!*

*Friday 24th January 9.00am – 9.30pm*

*Tuesday 20th May 3.00pm - 3.30pm*

*Thursday 3rd July 3.00pm – 3.30pm*

*We hope you can join us at one or more of the sessions, but we do understand that you are all very busy so please don't worry if you can't as there are lots of staff members who will be able to read with your children.*

*If you have any questions, please see your child's class teacher.*

*Kind regards,*

## Parking Safely and Considerately

**If dropping off or collecting your child by car, please drive and park safely:**

- **Be considerate of our neighbours and leave their driveways clear**
- **Do not park or stop where parking is prohibited during school drop off or pick up - yellow zigzags, double yellow lines & some single yellow lines**
- **Follow the highway code**

**Thank you for your support**

**#roadsafety #community #drivesafely**



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*We regularly receive phone calls about inconsiderate parking and/or cars parked with the engine running.*

*We would ask again that you please park safely and considerately on roads around school when dropping off and collecting children from school. We have had a number of complaints recently from local residents regarding parking, with some people even being aggressive when challenged. Please use the links below to see what the guidance is. Please also note that the school car park is for staff and visitors only and should not be used by parents.*

[Link to Nottinghamshire County Council Parking Enforcement advice](#)

[Link to Nottinghamshire Police - Parking Outside Schools Advice](#)

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## Helping your child with maths



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*Hello all,*

*After Parents Evening it has become apparent that there are a number of adults that would like to support their children further at home. For this reason we are exploring how we can best equip you with the resources and skills and would like to gather the thoughts of the school community. We would really appreciate if you could take a couple of minutes to complete this quick questionnaire (it will take no longer than 2 minutes).*

[Link to form](#)

*Thank you,*

*Mr Robinson and Miss Dibley - Team Maths*

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## OPAL (Outdoor Play and Learning)





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*We would like to express a big thank you for your ongoing support with the introduction of OPAL (Outdoor Play and Learning) lunchtime at our school. We are delighted with the positive impact it is having so far and your support has been instrumental with this.*

*As we continue to expand OPAL, we are in need of more equipment to further enrich the play experience. Please see our new OPAL Bingo Card with examples of equipment that would support us going forward. As well as the below equipment we are always looking for scooters, helmets, material and skipping ropes.*

*The first class to complete their bingo card will receive an extra playtime. Please give any equipment to your child's class teacher or, if unsure, speak to the office.*

*Many Thanks,*

*Mr Hewlett, Mr Phillips-Alexander, Mrs Bullen, Mrs Tomlinson (The OPAL Play Team).*

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Get ready to play... OPAL BINGO				
				
				
				
				
				



## Car Park



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*Just a quick reminder that the school car park is for staff and visitors only. Parents should not use it for dropping off or collecting children. Please do not use it for breakfast club, after school clubs or boosters. The only exception to this is after 5pm from Millie's After School Club.*

*Many thanks*

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### **A message from Carla Rose**

**CARLA ROSE COUNSELLING**



**Carlarosecounselling@gmail.com**

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*I have worked as a Teaching Assistant at Arnold Mill for 12 years and in more recent years I have gained my level 4 Diploma in Counselling and have worked as School Counsellor alongside my TA role. I have now decided to make counselling my sole career, but I will still be working very closely with Arnold Mill.*

*I will be available to carry out 1-1 private counselling, should you feel your child may need support and encouragement for any concerns that you, or they, may have. This could be for bereavement/loss, stress and anxiety or trauma; or you may just feel that talking to an independent Counsellor, other than a family member or friend, would benefit your child.*

*The sessions will be carried out in the Den where I have a dedicated counselling room which is a comfortable, safe environment, so your child can express their thoughts and feelings confidentially through creativity and talking, with no judgement.*

*I am very passionate about how important therapy is for children at a young age as this helps to set them up for a positive response to therapy later in life.*

*At present I'm available on Wednesday afternoons. Please don't hesitate to contact me at [carlarosecounselling@gmail.com](mailto:carlarosecounselling@gmail.com) should you require any advice, further information or details of the costs.*

*Kind Regards*

*Carla Rose - School counsellor*

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## Useful information



Click through the sheets below for information about:

- Wraparound Care
- PE Timetable
- Free school meals and milk
- Information Leaflet about Strep A
- Academic Calendar 2022-23 (including inset days)
- Link to school policies
- ParentPay
- Easyfundraising
- Cost of Living Helpsheet
- Minor Ailment Scheme - help with cost towards medication

- Headlice - how to detect and treat
- Inspiring Reading - Advice for Parents
- Tax Free Childcare (help towards the cost of Breakfast Club and 30 hour lunchtime supervision fees)

Just click on the symbol in the top left hand corner of the relevant sheet to find out more information on that subject.

## PE Timetable

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### Here are the PE slots for each class:

*F1 (am): Tuesday (please come in PE kit)*

*F1 (pm): Friday (please come in PE kit)*

*F2a: Wednesday (please come in PE kit)*

*F2b: Wednesday (please come in PE kit)*

*1A: Monday and Wednesday (please come in PE kit)*

*1B: Monday and Wednesday (please come in PE kit)*

*1C: Monday and Wednesday (please come in PE kit)*

*2A: Tuesday and Thursday (please ensure you have PE kit in school)*

*2B: Tuesday and Friday (please ensure you have PE kit in school)*

*2C: Monday and Tuesday (please ensure you have PE kit in school)*

*2D: Thursday and Friday (please ensure you have PE kit in school)*

*2E: Monday and Thursday (please ensure you have PE kit in school)*

*2F: Tuesday and Thursday (please ensure you have PE kit in school)*

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## WRAPAROUND CARE AT ARNOLD MILL



### ARNIE'S BREAKFAST CLUB DAILY FROM 7.45AM

£3.25 per session - food included

No need to book - just turn up (please ensure you keep your ParentPay account up to date\*)

Is included as part of our nursery 30 hour childcare provision.



### MILLIE'S AFTER SCHOOL CLUB DAILY FROM 3.30-6.00PM

£12 per session - light tea provided

Must be booked and paid for in advance via ParentPay\*. Cut off time for booking 12noon on the day.

\*Payment accepted for both clubs via Government Tax Free Childcare along with other schemes (Please inform us if you wish to pay via any of these schemes)

☎ 0115 966 7930 during school hours

☎ 07\*\*\* during school hours

✉ office@arnoldmill.notts.sch.uk



## GEDLING BOROUGH AIR NEEDS YOUR CARE



### What are the health impacts

Air pollution from idling cars can lead to:

- Increased chance of developing lung cancer
- Increased risk of heart disease
- Increase in asthma, coughs and bronchitis

### Children

Children are the most at risk because they:

- Have smaller lungs and breathe more rapidly
- Spend more time outdoors
- Tend to be more active and breathe more deeply

### How it affects you and others

Excessive idling is a waste of fuel and money, resulting in an unnecessary negative environmental impact.

People inside cars are exposed to high levels of air pollution, with children especially at risk of harmful effects.

Nottinghamshire's air pollution contributes to hundreds of premature deaths each year.

### Don't sit there idle

Keeping the engine running while stuck in traffic or waiting to collect someone pollutes the air we breathe.

### It's up to all of us

Drivers in Gedling Borough can make some simple changes to improve air quality in the Borough. Most pollution comes from vehicles and idling produces unnecessary air pollution and wastes fuel.

Schools, hospitals and bus stops in particular are hot spots, as:

- idling is more likely to happen in these locations
- They have sensitive age groups, such as children and older people.



Switch off when waiting or stuck in a jam.

Switch to cycling or walking for local trips.

Switch to a bus or train when you can for longer journeys



You can find out more about air quality by visiting Gedling Boroughs air quality webpage below:  
[www.gedling.gov.uk/resident/environmentalhealth/airpollutionmonitoringandreporting/](http://www.gedling.gov.uk/resident/environmentalhealth/airpollutionmonitoringandreporting/)





**Greet your child  
with a smile  
and  
not a mobile!**



1 - [Click here for information about free school meals and milk](#)





2 - [Click for important information about Strep A](#)







[www.parentpay.com](http://www.parentpay.com)

Pay online....  
for peace of mind

Trips, School Meals,  
Breakfast Club, Tuck

**A convenient way to pay**


Paying online gives you peace of mind that comes with knowing your money reaches school safely.

Step 1 - Have your activation letter ready, these will be sent via email


Step 2 - Login at [www.parentpay.com](http://www.parentpay.com)

Step 3 - Follow the instructions in your activation letter to activate your account

Step 4 - Select 'Pay for items'



4 - [Click link to visit ParentPay](#)



## Turn your online shopping into everyday magic for


# Arnold Mill Primary School

## with easyfundraising

You shop, brands donate to us.  
It won't cost you any extra!

**How to sign up**

- 1 Visit the link below or scan the QR code  
[www.easyfundraising.org.uk/support-a-good-cause](http://www.easyfundraising.org.uk/support-a-good-cause)
- 2 Search for us
- 3 Your favourite brands donate whenever you spend with them



Booking.com

eBay

M&S

GROUPON

Argos

TUI

Uswitch

ASDA

Apple

Viking



ASOS



BT

JUST EAT

Boden

Download the easyfundraising App

Excellent  3,945 reviews on 

5 - [Click link to sign up to Easyfundraising](#)



6 - [Link to Cost of Living Factsheet](#)



## Inspiring Reading

Children need support to develop the habit and love of reading. How can you be their inspiration?

1. Talk about the reader's interests and inclinations - find connected texts that tempt to explore and discuss together.
2. Think about why reading is good for them - focus on intrinsic motivation rather than external rewards.
3. Capitalise on opportunities to share reading thoughts and interests with others - encourage them to notice preference and choice.
4. Find regular opportunities to visit your local/ school library.
5. Make reading time relaxed and interactive - chat about pictures, characters, likes, dislikes and interesting facts.
6. Be a reading detective by investigating the different purposes for reading (e.g. adverts to persuade, news to inform, stories to entertain).
7. Recognise and celebrate diversity in texts - empower reading of magazines, comics and texts that reflect different realities.
8. Invite others into the reading space - share the love of reading together in your reading community!

In collaboration with Book Week NI 2022



For more inspiration, visit

<https://ourfp.org/>

@OpenUni\_RfP



# Childcare Choices

We've signed up for  
Tax-Free  
Childcare:  
Have you?



  
HM Government


Find out more at  
[childcarechoices.gov.uk](http://childcarechoices.gov.uk)

7 - [Link to Tax Free Childcare website](#)



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 [office@arnoldmill.notts.sch.uk](mailto:office@arnoldmill.notts.sch.uk)

 **0115 9667930** (option 1 to record a child's absence or option 2 to speak to a member of the admin team)

 <https://www.arnoldmillprimary.co.uk>

 <https://www.facebook.com/arnoldmillofficial>

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