



26th September 2025



Dear Parents and Carers,

Our OPAL stay and play was fantastic this afternoon. Thank you to everyone who came to play. We had over 190 parents attend. Having seen OPAL in action, if you think you have anything lying around at home which you'd like to donate to make our OPAL even better, please drop things in to the office. We are always in need of new buckets and spades, dress up clothes and toy cars, but most things can be used in some way.

Next week we have a Y4 walk around Arnold on Monday, a Phonics parents meeting for Foundation children on Wednesday after school and a special themed dinner day on Thursday.

We are also sending out parents' evening booking invitations via MCAS on Monday for those children who don't have structured conversations, so please look out for the link and sign up.

Have a great weekend!

Jackie Oldfield, Head Teacher

Calendar



September

Mon 29th - 2B Visit to Arnold Library (CANCELLED - Will be rearranged)

Mon 29th - Year 4 Walk through Arnold for topic work ([Link to letter](#)).

October

Weds 1st - Phonics meeting for Foundation parents ([Link to letter](#))

Weds 1st - 2A Visit to Arnold Library

Thurs 2nd - Special Goose Fair menu being served at lunchtime ([link to poster](#)).

Mon 6th - Year 3 Walk through Arnold for topic work ([Link to letter](#)).

Tues 7th - 1A Visit to Arnold Library

Weds 8th - 2C Visit to Arnold Library

Thurs 9th - Y5 Harvest Assembly with parents ([Link to letter](#)).

Thurs 9th and Fri 10th - Y5&6 Group 1 Level 1 & 2 Bikeability (fully booked - applications closed June 2025)

Fri 10th - PTFA Meeting 9.00am - 9.30am

Mon 13th - Y3&4 Group 1 Level Bikeability (fully booked - applications closed June 2025)

Mon 13th - Y3&4 Group 2 Level Bikeability (fully booked - applications closed June 2025)

Tues 14th - 1B Visit to Arnold Library

Tues 14th - Parents' Evening

Weds 15th - Parents' Evening

Thurs 16th - Friends of Arnold Mill Golden Pumpkin Hunt (details to follow)

Thurs 16th and Fri 17th - Y5 Group 2 Level 1 & 2 Bikeability (fully booked - applications closed June 2025)

Thurs 16th - 2c Parents' Evening

Mon 20th - Fri 31st school closed for Half Term break

November

Thurs 6th - School photo's (individual and family)

Mon 10th - 2D Visit to Arnold Library

Tues 11th - F2b & 2E Visit to Arnold Library

Weds 19th - F2A & 2F Visit to Arnold Library

Fri 14th - Children in Need Day

Fri 21st - Non-Uniform Day (Christmas Fair Donations)

Tues 25th - Writing Assembly (invitation only) (provisional)

Weds 26th - Y5&6 visit to The Holocaust Museum (provisional)

Thurs 27th - 2A Assembly with parents/carers (provisional)

Fri 28th - Christmas Fair

December

Tues 2nd - Talent Assembly (provisional)

Thurs 4th - Computing Assembly (provisional)

Tues 9th - Foundation Nativity (booking essential - provisional)

Weds 8th - KS1 Disco (provisional)

Thurs 9th - KS2 Disco (provisional)

Tues 16th - KS1 Nativity (booking essential - provisional)

Weds 17th - KS2 Carol Concert (provisional)

Mon 22nd - Fri 2nd Jan school closed for Christmas Break

January

Mon 5th - INSET Day

Thurs 22nd - 1A Assembly with parents/carers (provisional)

Thurs 29th - 2B Assembly with parents/carers (provisional)

February

Tues 10th - Parents' Evening (provisional)

Weds 11th - Parents' Eve (provisional)

Mon 16th - Fri 20th - School closed for Half Term Break

March

Thurs 5th - World Book Day

Thurs 19th - Talent Assembly (invitation only) (provisional)

Tues 24th - Wed 25th - Y4 Lea Green Residential

Thurs 26th - Science Assembly (invitation only) (provisional)

Fri 30th - Mon 10th Apr School closed for Half Term Break

April

Thurs 16th - Year 3&4 Egyptian Day

Tues 21st - Y5 DAaRT Graduation with parents (invitation only/booking essential) provisional

Thurs 30th - 1B Assembly with parents/carers (provisional)

May

Mon 4th - Bank Holiday

Thurs 7th - 2c Assembly with parents/carers (provisional)

Mon 11th - Y6 SATS week

Thurs 21st - Sponsored Well-being Day (provisional)

Fri 22nd - Sponsored Well-being Day (provisional)

Mon 25th - Fri 29th School closed for Half Term Break

June

Thurs 11th - 1C Assembly with parents/carers (provisional)

Weds 10th - School photo's (class)

Fri 12th - Now Hear This! (provisional)

Fri 19th - Non-Uniform Day (Summer Fair Donations)

Fri 26th - Summer Fair

July

Thurs 2nd - Art Assembly (invitation only) (provisional)

Fri 3rd - INSET Day


Thurs 9th - Talent Assembly (invitation only) (provisional)

Weds 15th - F1 Learning Journey Celebration with parents/carers (invitation only/booking essential) (provisional)

Thurs 16th - F2 Learning Journey Celebration with parents/carers (invitation only/booking essential) (provisional)

Fri 24th - Y6 Leavers Assembly with parents/carers (booking essential) (provisional)

Northglendale School Holidays 2025-2026
August 2025 to July 2026

 Northglendale
County Council
2025/2026

August						
M	T	W	T	F	S	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
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December						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
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12	13	14	15	16	17	18
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February						
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23	24	25	26	27	28	



March						
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23	24	25	26	27	28	29
30	31					


April						
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27	28	29	30			

May						
M	T	W	T	F	S	S
					1	2
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

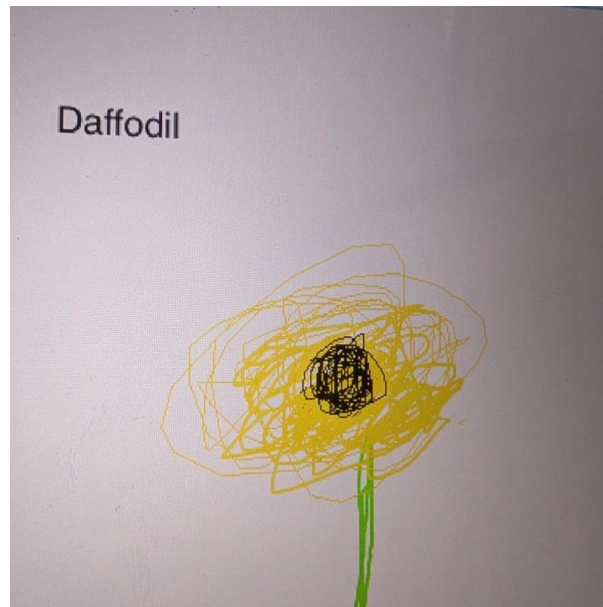
July						
M	T	W	T	F	S	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	School Holidays		Public Holidays		Administration Day Monday 1 st September
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Autumn Term		Inset Days
1 September - 17 October 7 weeks		Tuesday 2 nd September
3 November - 19 December 7 weeks		Monday 5 th January
Spring Term		Friday 3 rd July
5 January - 13 February 6 weeks		Monday 27 th July
23 February - 27 March 5 weeks		

Summer Term
13 April - 22 May 5 weeks 4 days
1 June - 27 July 5 weeks 1 day

Children's work



Tuesday 23rd September 20

work for newsletter

What?	To use powerful adjectives to describe a green city.	my			
Pupil	How do I know I have been successful?	my			
	<ul style="list-style-type: none"> I can draw a contrasting picture to show the bleak and green city. I can identify nouns. I can use a thesaurus to create a bank of powerful adjectives. 	<table border="1"> <tr> <td>I</td> <td>G</td> <td>P</td> </tr> </table>	I	G	P
I	G	P			

SPaG Revisit

Underline the nouns. Circle the adjectives

Happy people came into the streets. They touched the small leaves in wonder and they smiled. They took tea together by the tiny trees.

Before After

Think carefully about your 'after' picture and the words and pictures we saw in the book. Use your thesaurus to find powerful adjectives to describe the now green city.

beautiful, colourful, vibrant, relaxing, pretty, bright, happy, fresh, dazzling, sparkling, shiny, joyful, cheerful, light hearted, singing birds, stunning, peacefull

AA

Monday 22nd September 2025


What?	To write a descriptive paragraph about a bleak city setting.	Why?	So that I can create a powerful image for the reader.
Pupil	How do I know I have been successful?	Adult	✓
	<ul style="list-style-type: none"> I can use adjectives to describe a setting. I can include at least expanded noun phrases. I can describe using more the senses. 		✓

SPaG Revisit:

Add to the noun in 2 different ways to create noun phrases

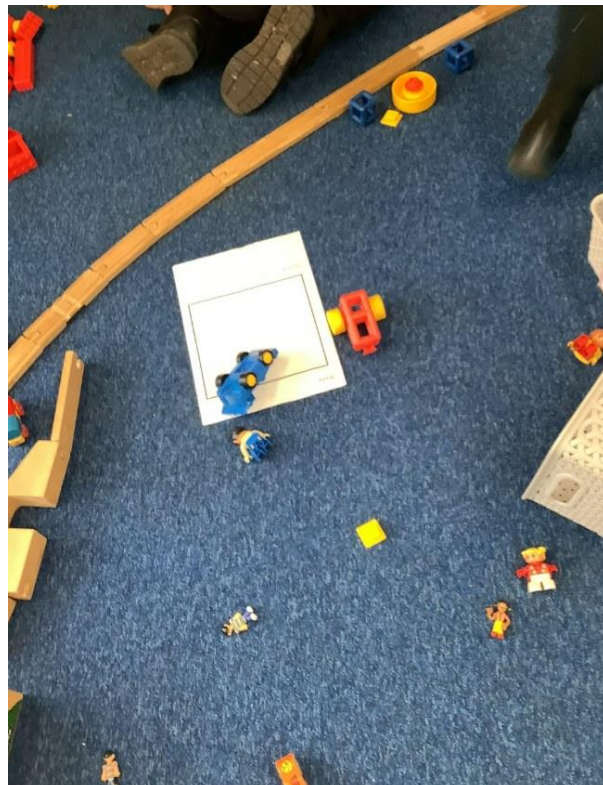
The grey, hard, mean streets

streets



When I was young, I lived in a city that was mean and hard and ugly. The hard, tall buildings loomed over me and surrounded me with disappointment. Grey cars lined the streets and filled the air with noise that took my breath away. The sour, polluted air blasted through the narrow streets as the grey, gloomy clouds filled the sky. Miserable people ran through the dark, shady streets as colourless cars slowly drove through the traffic.

PA ✓



Monday 22nd September 2025

What? To write a descriptive paragraph about a black city setting. Why? So that I can create a powerful image for the reader.

Page 1

How do I know I have been successful?

- I can use adjectives to describe a setting.
- I can include at least expanded noun phrases.
- I can describe using more the senses.

SPaG Review

Underline the nouns. Circle the adjectives.

Happy people came into the streets. They touched the small leaves in wonder and they smiled. They took tea together by the tiny trees.

Before After

Think carefully about your 'after' picture and the words and pictures we see in the book. Use your thesaurus to find powerful adjectives to describe the new green city.

Long, pretty, colorful, big, big, over the place, design, houses.

Monday 22nd September 2025

What? To write a descriptive paragraph about a black city setting. Why? So that I can create a powerful image for the reader.

Page 1

How do I know I have been successful?

- I can use adjectives to describe a setting.
- I can include at least expanded noun phrases.
- I can describe using more the senses.

SPaG Review

Underline the nouns. Circle the adjectives.

Happy people came into the streets. They touched the small leaves in wonder and they smiled. They took tea together by the tiny trees.

Before After

Think carefully about your 'after' picture and the words and pictures we see in the book. Use your thesaurus to find powerful adjectives to describe the new green city.

Useful to add more.

Tuesday 23rd September 2025

What? To use powerful adjectives to describe a green city. Why? So that I can use them in my writing.

Page 1

How do I know I have been successful?

- I can draw a contrasting picture to show the black and green city.
- I can identify nouns.
- I can use a thesaurus to create a bank of powerful adjectives.

SPaG Review

Underline the nouns. Circle the adjectives.

Happy people came into the streets. They touched the small leaves in wonder and they smiled. They took tea together by the tiny trees.

Before After

Think carefully about your 'after' picture and the words and pictures we see in the book. Use your thesaurus to find powerful adjectives to describe the new green city.

Overjoyed, Cheered, amazed, Possible.

Wednesday 24th September 2025

What? To use powerful adjectives to describe a green city. Why? So that I can use them in my writing.

Page 1

How do I know I have been successful?

- I can draw a contrasting picture to show the black and green city.
- I can identify nouns.
- I can use a thesaurus to create a bank of powerful adjectives.

SPaG Review

Underline the nouns. Circle the adjectives.

Happy people came into the streets. They touched the small leaves in wonder and they smiled. They took tea together by the tiny trees.

Before After

Think carefully about your 'after' picture and the words and pictures we see in the book. Use your thesaurus to find powerful adjectives to describe the new green city.

I did a setting, happy, joy, fun, over the place, design, houses.

Dinner Menus - Week 2


My School Menu
Spring/Summer 2025

w/c 29th September

Taco

Tuesdays

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pork meatballs Egg Gluten in a tomato sauce with pasta shape of the day Gluten Soya Mustard & roasted mediterranean vegetables	BBQ Chicken taco Gluten with jewelled rice, carrot & cucumber sticks	Roasted gammon with jacket wedges, roasted summery vegetables & gravy	Hot Dogs, French fries, fried onions, beans or mushy peas Gluten Sulphur Dioxide	Fish finger cob Fish Gluten Sesame with oven chips, baked beans & peas
Option 2	BYO Sandwich Gluten Soya Fillings: cheese Milk ham or tuna mayonnaise Fish Egg vegetable sticks, crisps fruit or Frube yogurt Milk	Jacket potato served with your choice of: cheese Milk, baked beans or tuna mayonnaise Fish Egg & mixed salad		BYO Sandwich Gluten Soya Fillings: cheese Milk ham or tuna mayonnaise Fish Egg vegetable sticks, crisps fruit or Frube yogurt Milk	
Pudding	Gingerbread cookies Gluten	Ice Cream Tub Milk	Cherry iced bun Gluten Egg Milk Soya	Butterscotch shortcake Milk Gluten	Strawberry fairy cake Egg Gluten

 Nottinghamshire
County Council

**GOOSE FAIR
LUNCH
THURSDAY 2ND OCTOBER**

Hot Dogs
(Veg option: Plant Based
Sausage Hot Dogs)
French Fries,
Fried Onions
Beans or Mushy Peas
Butterscotch Shortcake

OR

Build your own sandwich:
Cheese, Ham or Tuna



Class Dojo - Replacing Teams



*We're excited to let you know that we'll soon be using **ClassDojo** to share moments from your child's school day. This platform is a replacement for Microsoft Teams and allows us to post photos of classroom activities so you can get a glimpse into what your child is learning and enjoying at school. It also allows you to communicate directly with the class teacher.*

We will be sending out more guidance and logins in the near future, so keep an eye out!

Reception Look rounds (Sept 2026 start)



The poster is for Arnold Mill Primary School's Reception Open Day Tour. It features a dark blue background with white and yellow text. At the top, there are colorful numbers 1, 2, 3, 4 and letters A, B, C. The title 'Arnold Mill Primary School' is in a large, bold, white font, followed by 'Reception Open Day Tour' in a slightly smaller, bold, white font. Below the title, there are small cartoon characters. The poster is divided into three main sections. The left section, titled 'Applying for a School place', contains information about the application process, including the birth date range (1 Sep 2021 to 31 Aug 2022), the start of reception in Sep 2026, and the application deadline (15 Jan 2026). The middle section lists the dates of the open day tours: Thur 16th Oct, Thur 13th Nov, and Thur 4th Dec, along with the time 9.15am - 9.45am and a note that booking is essential as group sizes are limited. The right section provides contact information for booking, including an email address and a phone number, and is topped with the text 'To book please contact:'. At the bottom of the poster, there is a row of cartoon children holding hands.

Arnold Mill Primary School
Reception Open Day Tour

Applying for a School place
If your child was born between 1 Sep 2021 and 31 Aug 2022 they will be starting reception in Primary School in Sep 2026.
The application process is managed by Nottinghamshire County Council and applications close on 15 Jan 2026. National offer day is 16 Apr 2026.

Thur 16th Oct
Thur 13th Nov
Thur 4th Dec
9.15am – 9.45am
Booking essential
as group sizes are limited

To book please contact:
office@arnoldmill.notts.sch.uk
0115 966 7930

Visits are with Mrs Broniewska and last approximately 30 minutes.

If you would like to book a visit please contact us via phone or email to confirm:

- *the date you would like to visit*
 - *name(s) of the adult visitor(s) - maximum of two adult visitors please*
 - *a daytime contact number*
 - *name & date of birth of the child that might be joining our Reception class in September 2026 - they are welcome to attend too!*
-

In the meantime our website has some useful information - please click on the following links for useful information and a virtual tour of the Foundation unit - virtual tour <https://www.arnoldmillprimary.co.uk/f2-virtual-visit/>

Harvest Festival Plea for Donations



Harvest appeal



Help support your food bank this Harvest

Arnold Foodbank is currently providing over 250 food parcels a month for local individuals and families facing hardships, including homelessness and debt.

Donate food



Donate an item or two from our shopping list, ensuring we can provide food for people facing hardship in your community.

Donate money



Help to cover the costs of storing and distributing food, as well as developing sustainable projects.

Shopping list

Tinned meat/fish
Tinned veg/fruit (not pulses)
Tomatoes/pasta sauce
Coffee (100g)/teabags (40s)
Milk (UHT or powdered)
Soup – tinned or packet
Squash/Fruit juice
Tinned pudding
Jam/spreads
Tinned/mashed potato
Rice/Noodles
Treats eg Chocolate/snacks

[arnold.foodbank.org.uk](https://www.arnold.foodbank.org.uk)

07854 690694

Registered Charity in England & Wales (1170229)

As part of our Harvest Festival we are supporting the Arnold Foodbank, therefore, the children are invited to bring a food donation (we would appreciate if donations could have a reasonable expiry date). Collection boxes will be in classes and the Main Reception.

Thanking you in anticipation.

Can You Help?



Do you knit or crochet? *Do you have spare wool? We are looking for local crafters to volunteer to make Worry Worms to help our young people manage their emotions.*

A Worry Worm lets children personify their concerns and feel more able to tackle them. It helps them to learn to manage their worries in a healthy way, rather than suppressing them, helping them to feel more in control of their emotions and less overwhelmed by them. Worry Worms have shown to be incredibly successful in other settings, and we really would like our children to have a Worry Worm if they need one.

Across School we would also welcome donations for the following Clubs and/or Activities:

Art:

-
- *paper*

- *crayons/pencils*
- *paint brushes*
- *a canvas or two*

Breakfast Club/After School Club:

- *toy cars*
- *colouring books*

Gardening Club:

- *children's Trowels*
- *gardening gloves*
- *seeds/seedlings*
- *top soil*
- *OR, if you are feeling very generous a poly tunnel as ours was damaged in a storm!*

Key Stage 1:

- *empty cardboard egg boxes (the size for 6 eggs please)*

Key Stage 2 (Class 2c):

-
- *a washing up bowl*
 - *small tubs of Play-Doh*
 - *small plastic beads and thread/elastic for threading (for making bracelets)*
-

Library:

-
- *good quality new or pre-loved age-appropriate children's books*
-

Arnold Mill PTFA

-
- *paper plates*
 - *items/tombola or raffle prizes for the Christmas Fair or Summer Fair*
 - *gift bags/party bags*
-



Fundraising

-
- *used batteries (collection box is in Main Reception)*
-

- *used printer cartridges (collection box is in Main Reception)*
- *pre-loved clothing/shoes etc. (clothing bank collection point is at the main entrance gate on Cross Street)*
- *we are registered with easyfundraising, which means you can help us for FREE. Over 8,000 retailers will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! All you need to do is sign up and remember to use easyfundraising whenever you shop online. It's easy and completely FREE! These donations really mount up, so please sign up to support us at*

<https://www.easyfundraising.org.uk/causes/arnoldmillprimary/>

Community Notices





STAR STRIKE
FOOTBALL COACHING

We've the perfect
football team
for your child!

Weekly in Hucknall,
Bestwood & Arnold

pbbl.uk/StarStrikeFootball or contact 07775 687682 for more information

Beginner?
Casual player?



Fun sessions near you
for ages 2-12

New to matches?
Bad experience at
other teams?



Win trophies in our
fun starter league

Want to play in
the YEL on Saturdays?



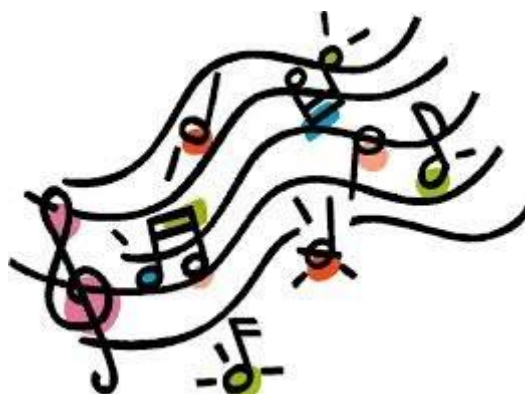
Join our U8, U9,
U10, U12 or U14s

Book now for Half Term Soccer School 20th-22nd October @Titchfield Park, NG15 7LU

Previously Seen Articles



Key Stage 2 Music Lessons



Children in Key Stage 2 have the opportunity to take music lessons (piano and guitar).

Piano lesson slots are currently fully booked but should spaces become available we will advise parents. There are, however, a limited number of guitar lesson slots) that are being offered to children in class 2a, 2b, 2c, 2d, 2e and 2f.

- *Lessons are ongoing throughout the school year.*
- *Lessons take place during the school day (your child will miss part of a regular lesson, break or lunchtime).*
- *Fees paid directly to the external music provider (in advance), not to the school.*
- *Pupils may only sign up for one music lesson during school time.*
- *Children that signed up for guitar or piano in the last academic year will be able to continue if they wish.*
- *Please note that places are limited so we cannot guarantee your child will be successful should they apply for lessons*
- *Each weekly lesson will be 30 minutes long (guitar is on a Tuesday).*
- *Guitar Lessons are £22.95 per calendar month .*

- *Students may borrow a guitar.*
 - *If you have any questions about guitar lessons, please email admin@wecreatemusic.co.uk*
-

If your child is interested in signing up for a guitar lessons taster please ask the school office for a sign up flyer (we will pass all completed forms to the relevant music provider).

*Don't forget, if your child already learns an instrument at school please **do not** sign your child up for another instrument .*

Many thanks,

Mr Phillips-Alexander - music coordinator

Primrose is raising money for The Little Princess Trust



Primrose, a pupil at our school, will be having the majority of her hair cut off to donate to The Little Princess Trust.

The Little Princess Trust provides wigs to children to help restore their confidence and identity.

All costs, including the making, fitting, and styling of the wig, are met by the charity, and this free service is available to any young person up to the age of 24 with hair loss.

As part of its 'Hair and Hope' mission, The Little Princess Trust also funds childhood cancer research aiming to find kinder and more effective treatments.

[Link to fundraising page](#)



Lost Property



*Sadly, as a school we generate **LOTS** of lost property. To try and reduce the amount of lost property this academic year we are asking parents to:*

- ensure that your child doesn't bring toys and/or valuable items or things that are not needed for school.*
 - please ensure that **ALL** items are labelled clearly with your child's name. This includes uniform, shoes, coats, lunch boxes, school bags and P.E. kit etc.*
-

Lost Property boxes are located in each classroom and near the school office.

- If an item is found, we will check to see if it is labelled and return it to the correct person where possible. If the item is not labelled, it will be placed in our lost property box.*
 - Any unclaimed items of lost property will be disposed of at the end of each term, donated to charity or offered for sale as pre-loved.*
-



1 - Sadly this was the lost property pile from the last eight weeks of the summer term. These items have now been disposed of/donated.

Unclaimed, un-named coats etc



2 - Unclaimed, un-named coats



3 - Unclaimed, un-named coats



4 - Unclaimed, un-named coats



5 - Unclaimed, un-named coats

Mobile Phone Policy - Now in force



Use the link below to see the new mobile phone policy which will be in force from September 2025. This states that **CHILDREN SHOULD NOT BRING MOBILE PHONES INTO SCHOOL**. The reasons for this are set out within the policy.

[Link to Mobile Phone Policy](#)

Smartphone Free Childhood



We have been asked to share a document to encourage a Smartphone Free Childhood. This can be read by using the link below:

[Link to document](#)

What's New with MCAS

Move from ParentPay to MCAS for all school payments and bookings



Please ensure you read the document below carefully, as there have been a lot of changes with the way parents pay and order things.

[Link to School Payments Update \(PDF document\)](#)

The key points are:

- **NEW** Parents need to order tuck in advance using MCAS and toast is now the only option for tuck. **Children will not be given tuck unless it has been ordered on MCAS.**
- **NEW** You now need to book into Arnie's Breakfast Club (the paid club) using MCAS

- **NEW** Please book into Millie's After School Clubs using MCAS
 - Please book into the 30-minute free breakfast club using MCAS
 - School meal balances should now be paid onto MCAS.
 - All trips will now be payable via MCAS.
 - ParentPay is no longer being used for anything.
-



**Have you booked your
wraparound care for this week?**



**If you are wishing your child to stay for the
following wraparound care, this needs to be
booked and paid for via MCAS:**

- 30-minute free breakfast club
- Arnie's paid breakfast club (7.45-9.00am
(£3.50 per session)
- Millie's Afterschool Club until 4.30pm
(£5.00 per session)
- Millie's Afterschool Club until 6.00pm
(£12.00 per session - includes light tea)

Parental Consent for Local Educational Visits



As we are about to start a new school year, we need parents to give consent to their child(ren) to take part in local educational visits. These are visits where the children can walk from school, e.g. to the library, local park etc. We will request separate consent for all other trips. You can easily give consent to this via the MCAS app by selecting Parental Consent.





Whilst on the app, please check that you have given consent to all the other categories listed.

Please let us know if you require any consent to be withdrawn for anything, e.g. photo consent, as this has to be carried out by the school office.

Are you eligible for Free School Meals?

IT'S MORE THAN A FREE SCHOOL MEALS APPLICATION

Did you know that free school meal applications assist in so much more than just free meals? Take a look!

	
Free School Meals	Extra School Funding
Free school meals guaranteed until parent's eligibility ceases	School will receive Pupil Premium funding for every child entitled to free school meals - even if parent's eligibility ceases
	
Free School Milk	Access to HAF
Children will be eligible for free milk throughout primary school (universal entitlement ends at age 5) or until parent's eligibility ceases	Access to Holiday and Food Programme, giving free activities during school holidays

Important Policies



Here are a few policies which we would like to highlight:

[Parental Code of Conduct](#)

[Behaviour Policy](#)

[Attendance Policy](#)

[Mobile Phone Policy](#)

All other policies can be found here:

[Link to Policies page on website](#)

The School Car Park



Just a quick reminder that the school car park is for staff and visitors only. Parents should not use it for dropping off or collecting children. Please do not use it for breakfast club, after school clubs or boosters. The only exception to this is after 5pm from Millie's After School Club.

Many thanks



Here are the PE slots for each class:

F1 (am): *Tuesday (please come in PE kit)*

F1 (pm): *Friday (please come in PE kit)*

F2a: *Wednesday (please come in PE kit)*

F2b: *Wednesday (please come in PE kit)*

1A: *Monday and Wednesday (please come in PE kit)*

1B: *Monday and Wednesday (please come in PE kit)*

1C: *Monday and Wednesday (please come in PE kit)*

2A: *Monday (please ensure you have PE kit in school) and Tuesday (please come in PE kit)*

2B: *Tuesday (please come in PE kit) and Thursday (please ensure you have PE kit in school)*

2C: *Tuesday (please come in PE kit) and Friday (please ensure you have PE kit in school)*

2D: *Monday (please ensure you have PE kit in school) and Thursday (please come in PE kit)*

2E: *Thursday (please come in PE kit) and Friday (please ensure you have PE kit in school)*

2F: Tuesday (please ensure you have PE kit in school) and Thursday (please come in PE kit)



 office@arnoldmill.notts.sch.uk

 **0115 9667930** (option 1 to record a child's absence or option 2 to speak to a member of the admin team)

 <https://www.arnoldmillprimary.co.uk>

 <https://www.facebook.com/arnoldmillofficial>
