9th May 2025

Dear Parents and Carers,

The foundation children had a lovely trip to White Post Farm this week and the whole school enjoyed learning more about VE day.

We have been experiencing a few staffing issues in the kitchen recently and Nottinghamshire County Council, who provide our meals, is very apologetic for all the changes we have had to make with our menus. Thank you for being so understanding with this, hopefully things will get back to normal after half term.

The year 6s start their SATs next week. They need to arrive at school at 8am please and it would be really helpful if everyone was on time so that they aren't disturbed by people arriving late. We wish them lots of luck!

Just a quick reminder that children should not play on the trim trail before or after school, as we are not insured unless supervised my a member of school staff. Playing on the trim trail requires a trained member of staff to supervise.

Via have asked us to let you know that there will be no school crossing patrol person for the next two weeks.

The ice cream van will be here on Friday afternoon, bring along some money if you fancy one. The van is owned by one of our parents, who has made generous donations towards school funds, so please support her if you can.

Have a lovely weekend!

Jackie Oldfield, Head Teacher

Now that the warm weather has arrived I would like to remind parents/carers of our sun protection guidance.

On hot days we will encourage children to wear a hat, drink plenty of water and sit in the shade as required.

- *Please make sure your child brings a sun hat/cap and water bottle (marked with their name and class) to school*

- *Please ensure that your child is wearing suitable school shoes (no trainers, flip flops or open toed shoes)*

- ***Please apply sun cream to your child before they come to school on hot days. The long lasting protection types are recommended.*** *If your child is prone to burning and you feel they may need an additional application you may send in a bottle of sun cream (marked with their name), which your child should give to their teacher. Your child will be able to apply the cream themselves when needed (usually just before lunchtime) under the supervision of a classroom staff member.*

If your child requires a staff member to assist with applying additional sun cream please email the class teacher to confirm that you give consent for a member of staff to assist your child to apply an additional application of the sun cream you have/will provide.

Calendar

May

Fri 16th May - *PTFA Ice Cream Friday* (link to poster here)

Mon 12th - Thurs 16th - Year 6 SATs (link to SATS Breakfast Club letter)

Tues 20th - *Parents reading with their KS1 child* (link to letter)

Thurs 22nd - *Sponsored Wellbeing Event with parents (by House): (link to letter)*

9.40-11.40am - Higginbottom (blue)

1.15-3.15pm - Robinson (yellow)

The Ice Cream van will also be on site (link to poster)

Fri 23rd - *Sponsored Wellbeing Event with parents (by House): (link to letter)*

9.40-11.40am - Stubbins (green)

1.15-3.15pm - Hawksley (red) & Year 4 Stubbins (green) (due to morning swimming lessons)

The Ice Cream van will also be on site (link to poster)

Mon 26th - Fri 30th May - Half Term Holidays

June

Weds 4th - *2c visit to Arnold Library* (link to letter)

Tues 10th - *1b visit to Arnold Library* (link to letter)

Weds 11th - *Class Photos*

Weds 18th - *1c visit to Arnold Library* (link to letter)

Thurs 12th - *2b Assembly with parents* (Invitation only)

Thurs 12th - *2a visit to Arnold Library* (link to letter)

Fri 13th - *PTFA Ice Cream Friday* (link to poster)

Fri 13th - Year 3 trip to Nottingham Theatre (provisional)

Thurs 19th - *2b visit to Arnold Library* (link to letter)

Fri 20th - *Non-uniform Day - donations for the Summer Fair*

Tues 24th - *1a visit to Arnold Library* (link to letter)

Fri 27th - *Summer Fair*

July

Tues 1st - *Year 1 Carsington Water trip* (link to letter here)

Tues 1st - *F2a & 2e visit to Arnold Library* (link to letter)

Weds 2nd - *Year 6 Transition Day to Redhill*

Thurs 3rd - *Art Assembly with parents* (invitation only) provisional

Thurs 3rd - *Parents reading with their KS1 child* *(link to letter)*

Fri 4th - *Inset Day* (School closed)

Mon 7th - *PTFA World Chocolate Day fundraising event* (provisional)

Tues 8th - *F2b & 2F visit to Arnold Library* (link to letter)

Weds 9th - *Talent Assembly with parents* (invitation only) (provisional)

Weds 9th - *2d visit to Arnold Library* (link to letter)

Thurs 10th-Fri 11th - *Year 2 Robin Hood Camp* *(Link to letter)* *(link to presentation)*

Mon 14th - *School reports sent to parents*

Mon14th - *New classes for 2025/26 communicated to parents*

Tues 15th - *Transition day into new classes for children*

Tues 15th - *Parents meet the new teacher event* (after school)

Weds 16th - *F1 Learning Journey Assembly with parents* (invitation only) (provisional)

Weds 16th - *Year 6 evening Performance* (Ticket only event)

Thurs 17th - *F2 Learning Journey Assembly with parents* (invitation only) (provisional)

Thurs 17th - *Year 6 evening Performance* (ticket only event)

Fri 18th - *PTFA Ice Cream Friday* (link to poster)

Tues 22nd - *Guitar assembly to parents* (invitation only via Create Music details to follow)

Weds 23rd - *PTFA FS2 & KS1 Disco* (Provisional - details to follow) and Ice Cream *(link to poster)*

Wed 23rd - Year 6 trip to Bonington Theatre Trip - details to follow)

Thurs 24th - *Sporting Achievement Assembly with parents* (invitation only) (provisional)

Thurs 24th - *PTFA KS2 Disco* (Provisional - details to follow) and Ice Cream *(link to poster)*

Fri 25th - *Year 6 Leavers Assembly with parents* (invitation only)

Fri 25th - *Last day of term for children*

Mon 28th & Tues 29th - *Inset Days* (School closed)

September

Mon 1st - *School admin day* (school closed to children)

Tues 2nd - *Inset day* (school closed to children)

Weds 3rd - *First day of Autumn term for years 1-6* (F1 & F2 will receive separate information)

Mon 15th-Fri 19th - *Year 5/6 Kingswood residential* *(see letter)*

March 2026

Tue 24th-Wed 25th - *Year 4 Lea Green residential*

Nottinghamshire School Holidays 2025-2026
August 2025 to July 2026

Nottinghamshire County Council

2025/2026

August

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

School Holidays

Public Holidays

Administration Day
Monday 1st September

Autumn Term
1 September - 17 October **7 weeks**
3 November - 19 December **7 weeks**

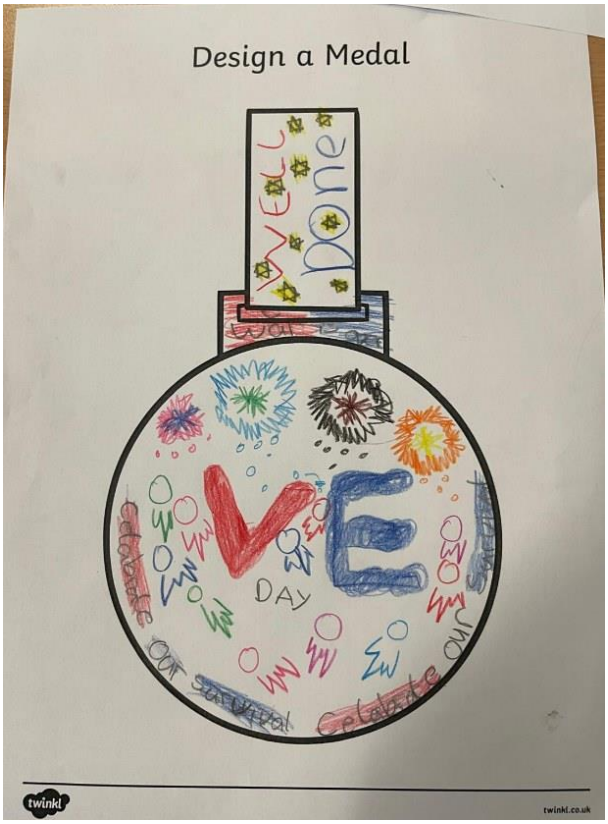
Spring Term
5 January - 13 February **6 weeks**
23 February - 27 March **5 weeks**

Summer Term
13 April - 22 May **5 weeks 4 days**
1 June - 27 July **8 weeks 1 day**

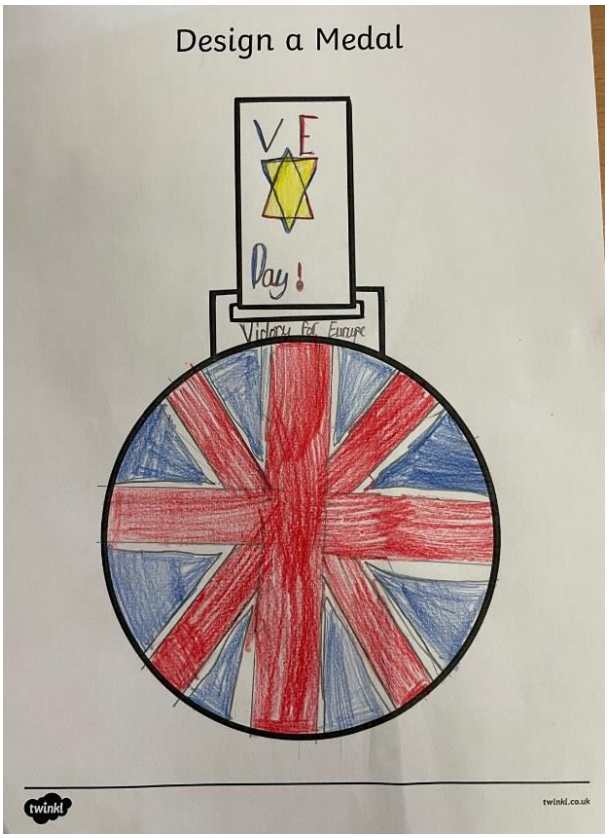
Inset Days

Tuesday 2nd September
Monday 5th January
Friday 3rd July
Monday 27th July

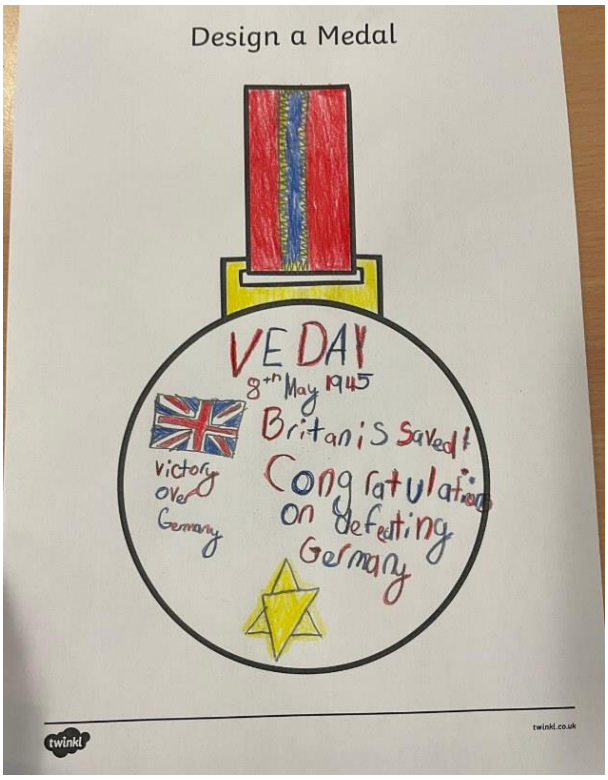
Children's Work



Design a Medal
V E
DAY!
twinkl
twinkl.co.uk

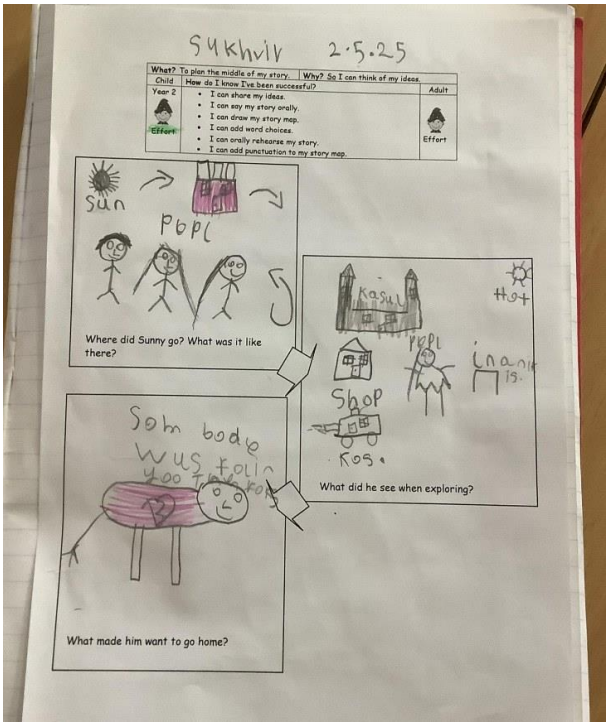

Design a Medal
V E
Day!
Victory for Europe
twinkl
twinkl.co.uk

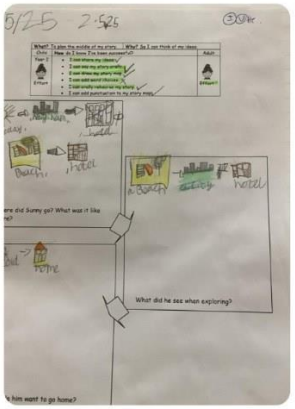
Design a Medal
V
E
DAY
twinkl
twinkl.co.uk

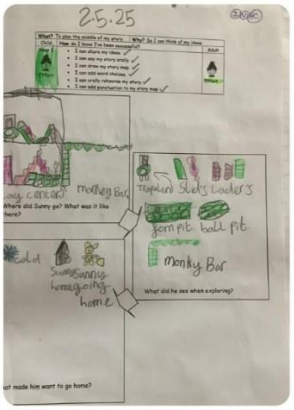

Design a Medal
VE DAY
8th May 1945
Britan is Saved!
Congratulations on defeating Germany
Victory over Germany
twinkl
twinkl.co.uk

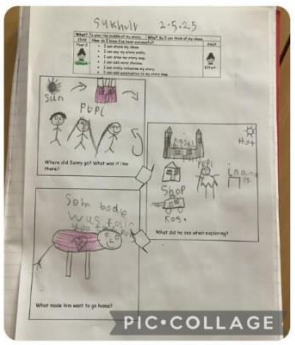
Design a Medal
ve Day
twinkl

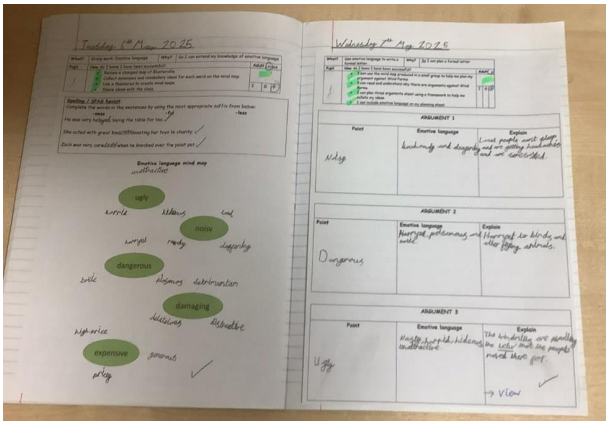
Design a Medal
VE day
8th May 1945
twinkl
twinkl.co.uk


Sukhvir 2.5.25
What? To plan the middle of my story.
Why? So I can think of my ideas.
Child
How do I know I've been successful?
Adult
Year 2
Effort
Effort
I can share my ideas.
I can say my story orally.
I can draw my story map.
I can add word choices.
I can orally rehearse my story.
I can add punctuation to my story map.
sun
popl
Where did Sunny go? What was it like there?
Kasul
Hot
popl
Shop
Ros.
What did he see when exploring?
What made him want to go home?









Tuesday 1st May 2025

What?	Group work: Emotive language	Why?	So I can extend my knowledge of emotive language
How do I know I have been successful?			
Pupil	Teacher		
/	✓	Review a compact copy of Brave Little Tailor	
	✓	Create a mind map of emotive words for each word on the mind map.	
	✓	Use a thesaurus to create word maps.	
	✓	Share ideas with the class	

Spelling / SPAG Revisit

Complete the words in the sentences by using the most appropriate suffix from below:

-able -ness

He was very helpful, laying the table for two. ✓

She acted with great kindlifflessness her love to charity. ✓

Zach was very conceitiffwhen he bragged over the point pot. ✓

Emotive language mind map

Wednesday 1st May 2025

What?	Use emotive language to write a formal letter	Why?	So I can plan a formal letter
How do I know I have been successful?			
Pupil	Teacher		
/	✓	Brain use the mind map produced in a small group to help me plan my argument against Wild Pursuits	
	✓	I can explain and understand why there are arguments against Wild Pursuits	
	✓	I can plan three arguments down using a framework to help me write my letter	
	✓	I can include emotive language in my dilemma chart	

ARGUMENT 1

Point	Emotive language	Explain
Ndag	hardship and dangerous	Local people want peace and not getting hurt/killed and not safe/child.

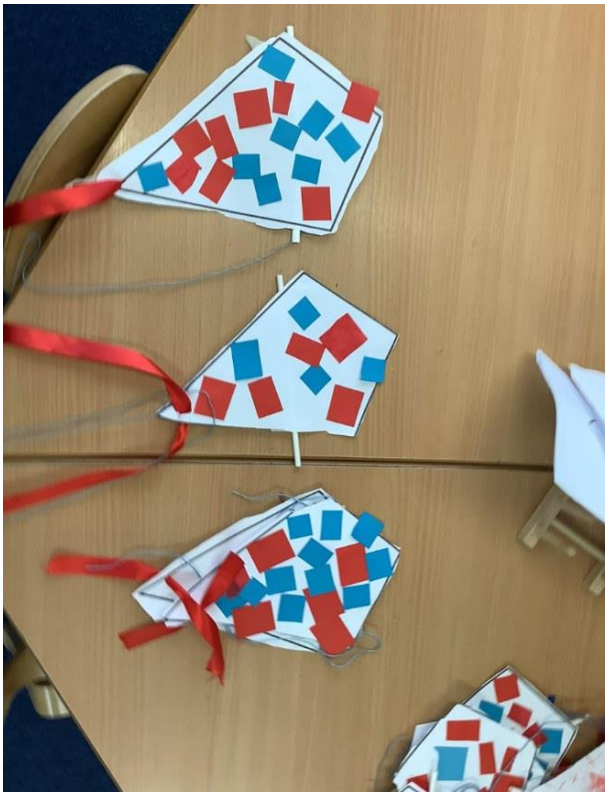
ARGUMENT 2

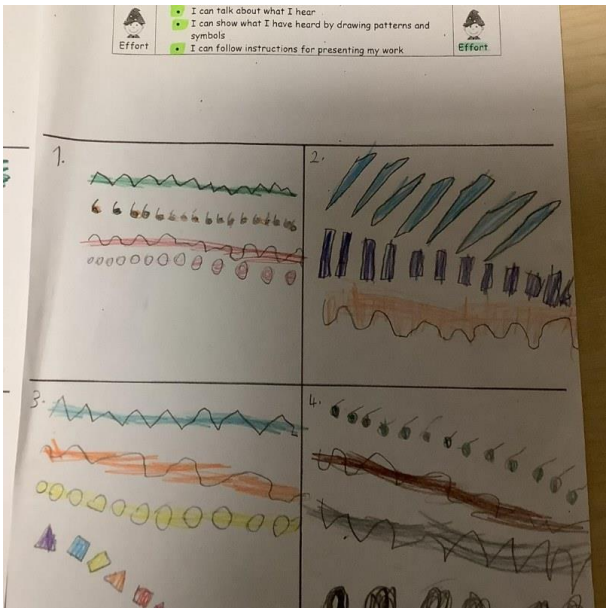
Point	Emotive language	Explain
Dangerous	Hurtful, problematic and wild	Harmful to birds and other flying animals.

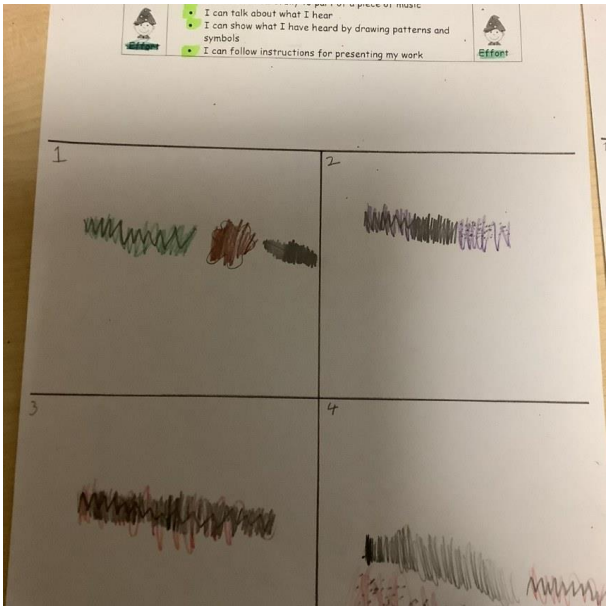
ARGUMENT 3

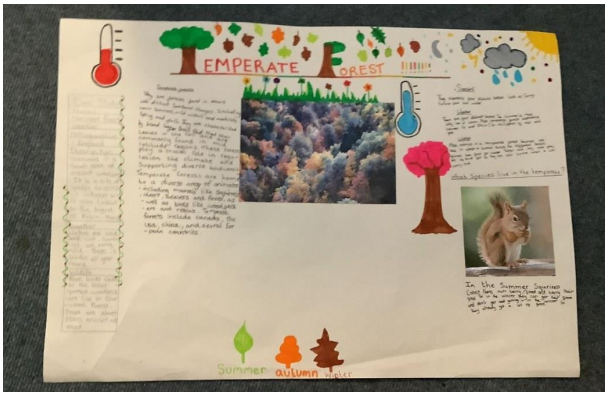
Point	Emotive language	Explain
Ugly	Nasty, hurtful, hideous, unattractive.	The windfarms are spoiling the lotts' and the people's mind their part.

→ VIEW ✓




Effort
I can talk about what I hear
I can show what I have heard by drawing patterns and symbols
I can follow instructions for presenting my work
Effort
1.
2.
3.
4.


I can talk about what I hear
I can show what I have heard by drawing patterns and symbols
I can follow instructions for presenting my work
Effort
1
2
3
4


TEMPERATE FOREST
Summer
autumn
winter

School Dinners: *w/c 12th May 2025*

My School Menu

Spring/Summer 2025

Week 1

Week commencing 12 May,

Beef burger Wednesdays

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Vegetarian roll Soya Milk Gluten with baked beans, jacket wedges & sweetcorn	Jacket potato served with your choice of: cheese Milk, baked beans or tuna mayonnaise Fish Egg & mixed salad	Beef burger Egg Sesame Gluten Sulphur Dioxide OR Southern fried Quorn burger Milk Egg Sesame Gluten with oven chips, baked beans & peas	Yorkshire pudding wrap Milk Egg Gluten filled with roast meat of the day roast potatoes, seasonal vegetables & gravy	Breaded fish Fish Gluten with crushed new potatoes, sweetcorn & peas
Option 2					
Pudding	Honey & oat cookie Gluten	Chocolate muffin Egg Gluten	Ice cream tub Milk	Jelly	Cookie Gluten

Nottinghamshire County Council

30-Minute free breakfast club - bookings for w/c 19th May

Bookings for next week's free breakfast club have now closed. Please complete the form below to register your child for w/c 19th May.

https://forms.office.com/e/FwGy5Y6xf9

Please note that links to these forms are also available on our website:

Arnold Mill Primary School - Wraparound Care

Do you or your child play an instrument outside of school?

On 26th June we are having an assembly in school to showcase different instruments. I'm looking for pupils (or parents) who could bravely show their instrument to the rest of school and play a few notes. It would not have to be a full piece of music. We already have a few staff members who have volunteered and I would love to include some children. Please email me at jphillips@arnoldmill.notts.sch.uk *if you are interested.*

Mr Phillips (music coordinator)

The Arnold Mill Sponsored Wellbeing Days

22nd and 23rd May 2025 - Raising funds for Arnold Mill Primary School OPAL time

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We are very excited to be holding a sponsored event on the 22nd and 23rd May 2025. This year we are mixing things up a bit. We would like you to gather sponsors who will either donate money or items from the OPAL list on the sponsor form. Any money raised will be used to buy more outdoor play equipment. Any items donated will go straight outside for the children to play with. The event will run across two days with children competing with their house team to raise awareness of Health and Wellbeing.

Children in year F2-Year 6 will partake in four different activities throughout the two days and work together to learn about Positive Health and Wellbeing Choices. One of the activities is on the field where they will complete a range of obstacles and challenges, trying to beat their own score each time. When your child(ren) is/are taking part in this part of the day you are invited to join us. As all siblings at Arnold Mill are in the same house, you will only need to attend the one slot to support your whole family (see below for timings). Any adults that attend can choose to support their child by encouragement or have a go themselves!

Please ensure that your child comes to school on these days wearing their PE kits.

Please check your child's bookbag for a sponsorship form for your child to use in order to help raise money/items for the event. Anyone one who gathers sponsorships will be entered into a prize draw.

We will also have the Ice-Cream Van in school all day so children can purchase an Ice-Cream from £1.80 (see attached price list). If you are not attending on the day and you wish for your child to purchase an Ice-Cream, please send them to school with the correct change in a named envelope on the day. The van will also stay for 30 minutes after the school day if you would like a treat after school too!

*Please ensure that **sponsorship forms and money/OPAL donations** are returned to the school office on or before 6th June 2025.*

Kind regards,

Mr Robinson and Mrs Greentree

Time	House
Thursday 9.40am – 11.40am	Higginbottom (blue)
Thursday 1.15pm – 3.15pm	Robinson (yellow)
Friday 9.40am – 11.40am	Stubbins (green)
Friday 1.15pm – 3.15pm	Hawksley (red) & Year 4 Stubbins (green) (due to morning swimming lessons)

The Arnold Mill Sponsored Wellbeing Days
22nd and 23rd May 2025

raising funds for Arnold Mill Primary School's OPAL time

OPAL items you can pledge to bring in:

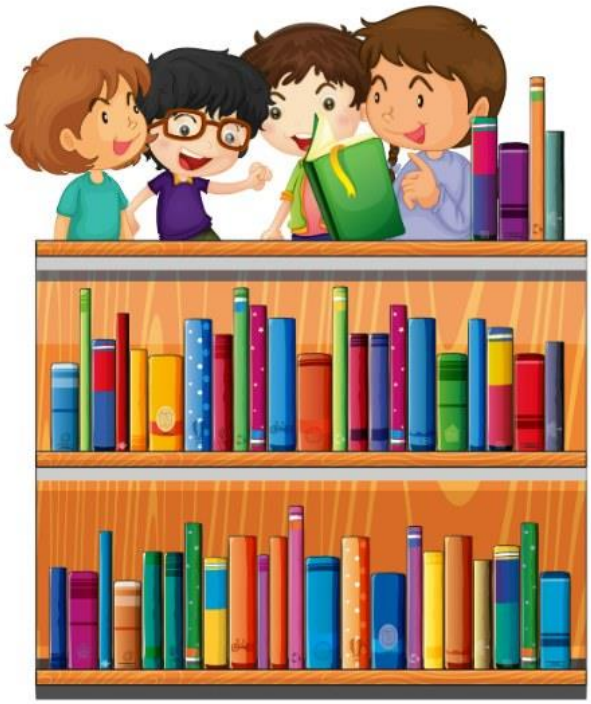
- **Bags of Play Sand**
- **Small World Characters- animals, people or fantasy**
- **Gardening Trowels**
- **Buckets and Spades**
- **Tyres**
- **Wooden Pallets**
- **Dressing Up Clothes (adult sizes welcome)**
- **Toy cars**
- **Fabric**

The Ice-Cream van will be on site during the sponsored events, they hope to stock *(availability/prices may be subject to change)*:

- Plain ice cream regular £1.80 double £2.30
- Regular '99' £2 double £2.50
- Screwball '99' £2.50
- Plain waffle £3.00
- Waffle '99' £3.50
- Magnums £4.00
- Cornetto's £3.50
- Festival/feast £3.00
- Big squeeze/calipo £2.50
- 5ice/jocker/rainbow lolly £2.50
- Orange lolly/ bubble gum lolly/ strawberry split £2.50

please note that all of the iced lollies state "may contain milk"

Visits to Arnold Library



During the Summer Term your child's class will be visiting Arnold library (dates listed below). They will be walking from school to the library. As this is your child's third visit to the library this academic year the visit will be slightly more informal and is known as a 'Book Exchange Visit'. Your child will be given the opportunity to browse, borrow books and even share a story or two. Library staff will not lead the visit this time, although they are on hand at the Help Desk to support.

We would like all children to be able to choose a book on their visit to Arnold library. For this to happen please send in your child's library card or get signed up beforehand.

If your child is not already a member of the library, could you please complete the attached form and return to school before the date of your child's class visit so that the library has time to process them. If your child already has a library card, could you please send it into school on the day of your child's class visit. Your child will then bring their card home along with their new book after their class has visited the library.

Please find the dates for when your child's class will visit the library.

Thanks for all your support.

Shaun Hewlett - Deputy Head Teacher

Class	When	Time
2F	Tuesday 8th July 2025	1.30pm-2.30pm
2E	Tuesday 1st July 2025	1.30pm-2.30pm
2D	Wednesday 9th July 2025	1.30pm-2.30pm
2C	Wednesday 4th June 2025	1.30pm-2.30pm
2B	Thursday 19th June 2025	1.30pm-2.30pm
2A	Thursday 12th June 2025	1.30pm-2.30pm
1C	Wednesday 18th June 2025	9.30am-10.30am.
1B	Tuesday 10th June 2025	1.30pm-2.30pm
1A	Tuesday 24th June 2025	1.30pm-2.30pm
F2A	Tuesday 1st July 2025	1.30pm-2.30pm
F2B	Tuesday 8th July 2025	1.30pm-2.30pm

Internet and Digital Safety

At The National College, our #WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com. Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

What Parents & Educators Need to Know about

MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 48% of children aged 9 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From distraction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 10 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.

#WakeUpWednesday

The National College

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.04.2025

Community News

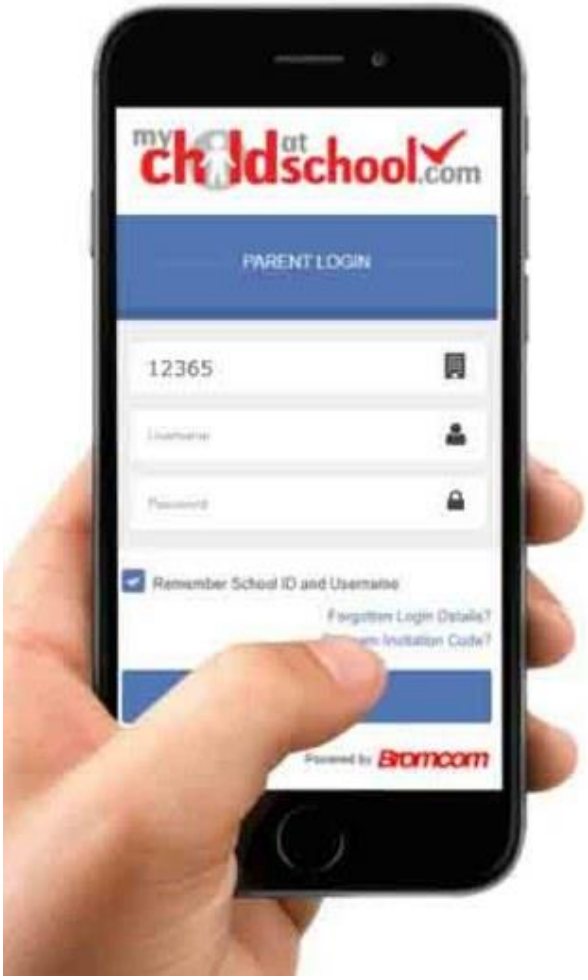
Previously Published Articles

Parking: please be considerate of our neighbours

We have received a phone call from one of our neighbours, Please can I remind everyone that we need to be considerate when parking, specifically not parking on Mill Lane as it is a private road or blocking drives/entrances around the neighbouring streets in general.

Thank you for supporting us in maintaining good relationships with our community.

My Child at School (MCAS) - Please sign up if you haven't already



Invitations were sent out to all parents a little while ago, but a lot of these may have gone into junk folders and will now have expired. If you haven't yet managed to register, please email the office (office@arnoldmill.notts.sch.uk) to request a new registration email. We will confirm when this has been sent to you so that you can keep an eye out for it.

Please note that we will no longer be updating SIMS Parent.

Year 2 Robin Hood Camp

Robin Hood
activity centre

We held a parents' meeting last week regarding Robin Hood camp which was well attended. The Powerpoint slides can be found here (link to presentation) *and is also available on your child's Teams account if you weren't able to make it to the parents' meeting.*

The cost of the trip to ***Robin Hood Activity Centre on Thursday 10th and Friday 11th July*** *is expected to be around £45.00. The final amount will depend on the number of children wanting to attend.*

If you want your child to attend, please pay a minimum of £10 by Friday 28th February to confirm a place. You can then pay any remaining balance in whatever increments you wish, as long as the final balance is paid by Friday 20th June. We will confirm the final amount after 28th February, once we know the actual numbers attending.

You will be sent a medical form nearer the time and when you return this to school you will receive an information booklet which includes a kit list.

It would be fantastic if every child could attend this trip but if you are concerned for any reason about your child attending, please do not hesitate to speak to a member of staff.

Yours sincerely,

The Key Stage 1 Team

Parental Code of Conduct

Please use the link below to read the Parental Code of Conduct Policy which we would ask all parents to read and abide by, as I feel it is really important that us adults set a good example to our children. Please remember when you are picking up and dropping off we do expect you to show respect to others, including staff, other parents, children and people in our local community.

We have had more reports of people parking over dropped kerbs, over driveways and being inconsiderate and aggressive towards our neighbours. Please plan your school pick-up and drop-offs carefully so that you are not late, leading to inconsiderate parking. If possible, please walk to school.

Link to policy

Spelling at Arnold Mill (years 1-6)

We are excited to inform you about an important change to our approach to spelling from Year 1 to Year 6.

After carefully considering the best ways to support your child's learning, we have decided to adopt a new spelling scheme called No Nonsense Spelling*. This program is designed to improve spelling in a more engaging and effective way, focusing on understanding spelling rules and patterns, rather than simply memorising words for tests.*

As part of this change, we will no longer be conducting traditional spelling tests. Instead, assessments will take place within the lesson itself, offering a more holistic and practical approach to spelling. This means your child will have the opportunity to apply their knowledge in real-time, helping them retain spelling patterns and rules more effectively.

We believe this method will not only reduce the pressure of weekly tests but also encourage deeper learning and better retention. The No Nonsense Spelling *program is structured to build on skills progressively, and our teachers will be continuously assessing your child's progress through class activities, quizzes, and practical application.*

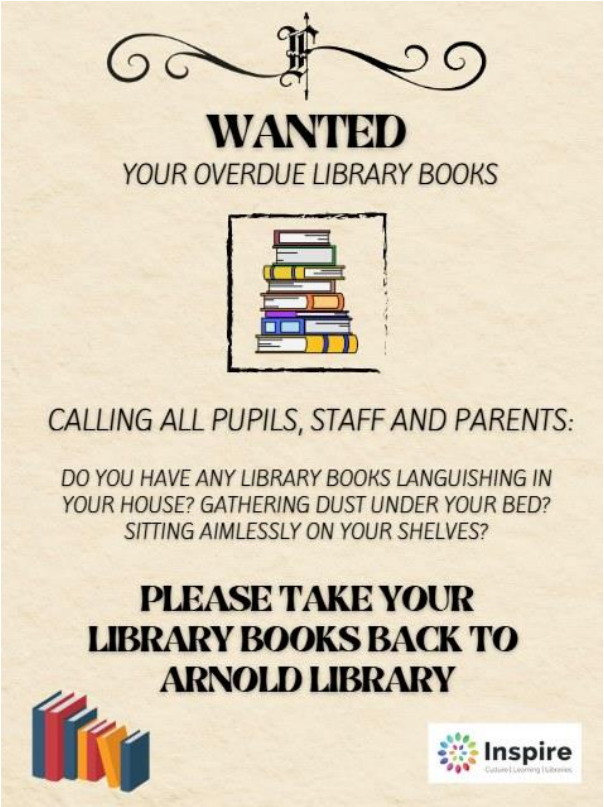
We are confident that this change will enhance the learning experience and lead to a greater understanding and enjoyment of spelling. If you have any questions or would like more information about the new scheme, please do not hesitate to get in touch with your child's teacher.

Thank you for your continued support in helping us provide the best possible learning environment for your child.

Many Thanks,

Mr Shaun Hewlett and Mrs Katie Appleyard

Plea from Arnold Library



Should I keep my child off school?

There is currently a lot of illness around. Please see the guidance below for when a child should be kept off school. In order to keep levels of illness as low as possible, we would ask that you do follow this guidance.

Please note that if a child has any form of temperature, they should not be at school until it is under control naturally (not reliant on medication).

The Uniform Project Nottingham

The Uniform Project Nottingham is a not-for-profit organisation helping Parents and Schools in and around Nottingham to reduce clothing waste by recycling school uniforms. Founded by a local Nottingham mum who is passionate about environmental sustainability and building a greener future for local children.

The Uniform Nottingham collects school uniform donations all year round. All uniform donations are quality checked, cleaned and repaired whenever possible to ensure all the uniform items gifted to local families are of high quality. Any donations that cannot be reused are recycled for rags to ensure nothing is wasted.

If you have any old school uniform (for any local school) that you would be willing to donate there is a pink collection box is located in our Main Reception (we also donate approximately twelve black bags of un-named, unclaimed lost property uniform per year).

The Uniform Project shop is open to the public all year round by appointment only. To book an appointment at the shop please message them via their Facebook page (link to Facebook page) or email uniformproject@hotmail.com

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Recycle with Michael

Turn your unloved clothes and shoes into cash for Arnold Mill Primary School!

Recycle with Michael*!*

Facilitated by The Salvation Army's Clothing Collection service, this nationwide scheme aims to divert thousands of tonnes of unwanted items away from landfill, while educating our children about the importance of reusing and recycling.

So we're asking you to dig out those old clothes taking up space in your wardrobe, sort out the outgrown shoes.

It couldn't be easier to get involved. Simply:

1. *Fill bags with your unwanted clothes and shoes (no bric-a-brac please).*

2. *Return the bags containing your unwanted items and pop them in the black collection point located just inside the main gate (Cross Street).*

The Salvation Army will collect the bags and the money raised from the items will be shared with the school. ***The more bags we fill – the more cash we raise!*** *If you're having a clear out, remember Recycle with Michael, and donate to a great cause.*

We hope you'll help to support us and give your preloved clothes a new lease of life.

Christmas Jumpers and Pyjamas

Do you have any pre-loved Christmas jumpers and/or pyjamas you would be willing to donate to the school? If so that would be amazing (thank you), please drop them off at the school office.

Good luck with the sorting and thank you in advance

Ink Cartridge Recycling

There's no better way to start the New Year by clearing out clutter and helping the planet! Your used ink cartridge donations can keep waste out of landfills and raise funds for our school (the donation box is located in the Reception area). Help kickstart your 2025 sustainably! Let's make this a year of positive change.

KS1 Reading for Pleasure with Parents

It has been a great term and we have discovered so much about a range of different topics.

As our returning KS1 parents will know, we like to invite you to come into school and read with your child(ren). Reading is at the heart of everything we do in school and promoting a love of reading for pleasure is one of our highest priorities. After having taken on board feedback from last year, we are letting you have these dates now so that as many of you as possible will hopefully be able to join us! You are always welcome to bring books from home to share in these sessions or read one we have in class.

In all cases, please arrive outside your child's classroom and we will open the doors as soon as we can for you to sign in and join in!

Friday 24th January 9.00am – 9.30pm

Tuesday 20th May 3.00pm - 3.30pm

Thursday 3rd July 3.00pm – 3.30pm

We hope you can join us at one or more of the sessions, but we do understand that you are all very busy so please don't worry if you can't as there are lots of staff members who will be able to read with your children.

If you have any questions, please see your child's class teacher.

Kind regards,

The KS1 Team

Parking Safely and Considerately

We regularly receive phone calls about inconsiderate parking and/or cars parked with the engine running.

We would ask again that you please park safely and considerately on roads around school when dropping off and collecting children from school. We have had a number of complaints recently from local residents regarding parking, with some people even being aggressive when challenged. Please use the links below to see what the guidance is. Please also note that the school car park is for staff and visitors only and should not be used by parents.

Link to Nottinghamshire County Council Parking Enforcement advice

Link to Nottinghamshire Police - Parking Outside Schools Advice

Helping your child with maths

Hello all,

After Parents Evening it has become apparent that there are a number of adults that would like to support their children further at home. For this reason we are exploring how we can best equip you with the resources and skills and would like to gather the thoughts of the school community. We would really appreciate if you could take a couple of minutes to complete this quick questionnaire (it will take no longer than 2 minutes).

Link to form

Thank you,

Mr Robinson and Miss Dibley - Team Maths

OPAL (Outdoor Play and Learning)

We would like to express a big thank you for your ongoing support with the introduction of OPAL (Outdoor Play and Learning) lunchtime at our school. We are delighted with the positive impact it is having so far and your support has been instrumental with this.

As we continue to expand OPAL, we are in need of more equipment to further enrich the play experience. Please see our new OPAL Bingo Card with examples of equipment that would support us going forward. As well as the below equipment we are always looking for scooters, helmets, material and skipping ropes.

The first class to complete their bingo card will receive an extra playtime. Please give any equipment to your child's class teacher or, if unsure, speak to the office.

Many Thanks,

Mr Hewlett, Mr Phillips-Alexander, Mrs Bullen, Mrs Tomlinson (The OPAL Play Team).

Car Park

Just a quick reminder that the school car park is for staff and visitors only. Parents should not use it for dropping off or collecting children. Please do not use it for breakfast club, after school clubs or boosters. The only exception to this is after 5pm from Millie's After School Club.

Many thanks

A message from Carla Rose

CARLA ROSE COUNSELLING

Trust • Encourage • Safe • Talk • Support • Listen

Carlarosecounselling@gmail.com

I have worked as a Teaching Assistant at Arnold Mill for 12 years and in more recent years I have gained my level 4 Diploma in Counselling and have worked as School Counsellor alongside my TA role. I have now decided to make counselling my sole career, but I will still be working very closely with Arnold Mill.

I will be available to carry out 1-1 private counselling, should you feel your child may need support and encouragement for any concerns that you, or they, may have. This could be for bereavement/loss, stress and anxiety or trauma; or you may just feel that talking to an independent Counsellor, other than a family member or friend, would benefit your child.

The sessions will be carried out in the Den where I have a dedicated counselling room which is a comfortable, safe environment, so your child can express their thoughts and feelings confidentially through creativity and talking, with no judgement.

I am very passionate about how important therapy is for children at a young age as this helps to set them up for a positive response to therapy later in life.

At present I'm available on Wednesday afternoons. Please don't hesitate to contact me at carlarosecounselling@gmail.com should you require any advice, further information or details of the costs.

Kind Regards

Carla Rose - School counsellor

Useful information

Click through the sheets below for information about:

- Wraparound Care
- PE Timetable
- Free school meals and milk
- Information Leaflet about Strep A
- Academic Calendar 2022-23 (including inset days)
- Link to school policies
- ParentPay
- Easyfundraising
- Cost of Living Helpsheet
- Minor Ailment Scheme - help with cost towards medication
- Headlice - how to detect and treat
- Inspiring Reading - Advice for Parents
- Tax Free Childcare (help towards the cost of Breakfast Club and 30 hour lunchtime supervision fees)

Just click on the symbol in the top left hand corner of the relevant sheet to find out more information on that subject.

PE Timetable

Here are the PE slots for each class:

F1 (am): *Tuesday (please come in PE kit)*

F1 (pm): *Friday (please come in PE kit)*

F2a: *Wednesday (please come in PE kit)*

F2b: *Wednesday (please come in PE kit)*

1A: *Monday and Wednesday (please come in PE kit)*

1B: *Monday and Wednesday (please come in PE kit)*

1C: *Monday and Wednesday (please come in PE kit)*

2A: *Tuesday and Thursday (please ensure you have PE kit in school)*

2B: *Tuesday and Friday (please ensure you have PE kit in school)*

2C: *Monday and Tuesday (please ensure you have PE kit in school)*

2D: *Thursday and Friday (please ensure you have PE kit in school)*

2E: *Monday and Thursday (please ensure you have PE kit in school)*

2F: *Tuesday and Thursday (please ensure you have PE kit in school)*

WRAPAROUND CARE AT ARNOLD MILL

ARNIE'S BREAKFAST CLUB

DAILY FROM 7.45AM

- £3.25 per session - food included
- No need to book - just turn up (please ensure you keep your ParentPay account up to date*)
- Is included as part of our nursery 30 hour childcare provision.

MILLIE'S AFTER SCHOOL CLUB

DAILY FROM 3.30-6.00PM

- £12 per session - light tea provided
- Must be booked and paid for in advance via ParentPay*. Cut off time for booking 12noon on the day.

*Payment accepted for both clubs via Government Tax Free Childcare along with other schemes

(Please inform us if you wish to pay via any of these schemes)

0115 966 7930 during school hours

07*** ****** during school hours

office@arnoldmill.notts.sch.uk

GEDLING BOROUGH AIR NEEDS YOUR CARE

What are the health impacts

Air pollution from idling cars can lead to:

- **Increased chance of developing lung cancer**
- **Increased risk of heart disease**
- **Increase in asthma, coughs and bronchitis**

Children

Children are the most at risk because they:

- **Have smaller lungs and breathe more rapidly**
- **Spend more time outdoors**
- **Tend to be more active and breathe more deeply**

Don't sit there idle

Keeping the engine running while stuck in traffic or waiting to collect someone pollutes the air we breathe.

It's up to all of us

Drivers in Gedling Borough can make some simple changes to improve air quality in the Borough.

Most pollution comes from vehicles and idling produces unnecessary air pollution and wastes fuel.

Schools, hospitals and bus stops in particular are hot spots, as:

- **Idling is more likely to happen in these locations**
- **They have sensitive age groups, such as children and older people.**

How it affects you and others

Excessive idling is a waste of fuel and money, resulting in an unnecessary negative environmental impact.

People inside cars are exposed to high levels of air pollution, with children especially at risk of harmful effects.

Nottinghamshire's air pollution contributes to hundreds of premature deaths each year.

Switch off when waiting or stuck in a jam.

Switch to cycling or walking for local trips.

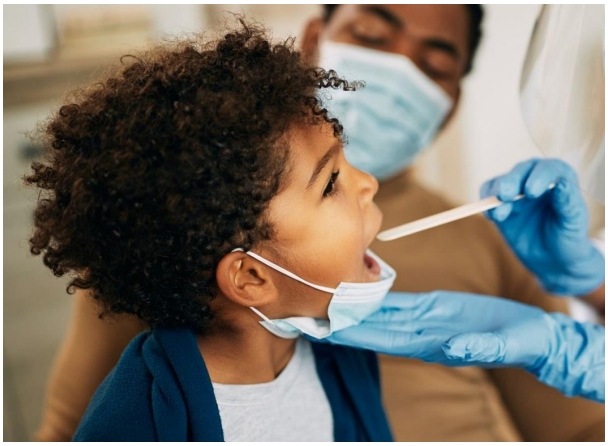
Switch to a bus or train when you can for longer journeys

You can find out more about air quality by visiting Gedling Boroughs air quality webpage below:
www.gedling.gov.uk/resident/environmentalhealth/airpollutionmonitoringandreporting/

Gedling Borough Council

Greet your child with a smile and not a mobile!

*1 - **Click here for information about free school meals and milk***



2 - Click for important information about Strep A

Nottinghamshire School Holidays 2024-25
August 2024 to July 2025

Nottinghamshire County Council

2024/2025

August						
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30	31					

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July						
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21	22	23	24	25	26	27
28	29	30	31			

School Holidays

Public Holidays

Administration Day

Autumn Term
2 September - 18 October 7 weeks
4 November - 20 December 7 weeks

Spring Term
6 January - 14 February 6 weeks
24 February - 4 April 6 weeks

Summer Term
22 April - 23 May 4 weeks 3 days
2 June - 29 July 8 weeks 2 days

Inset Days

Tuesday 3rd September 2024

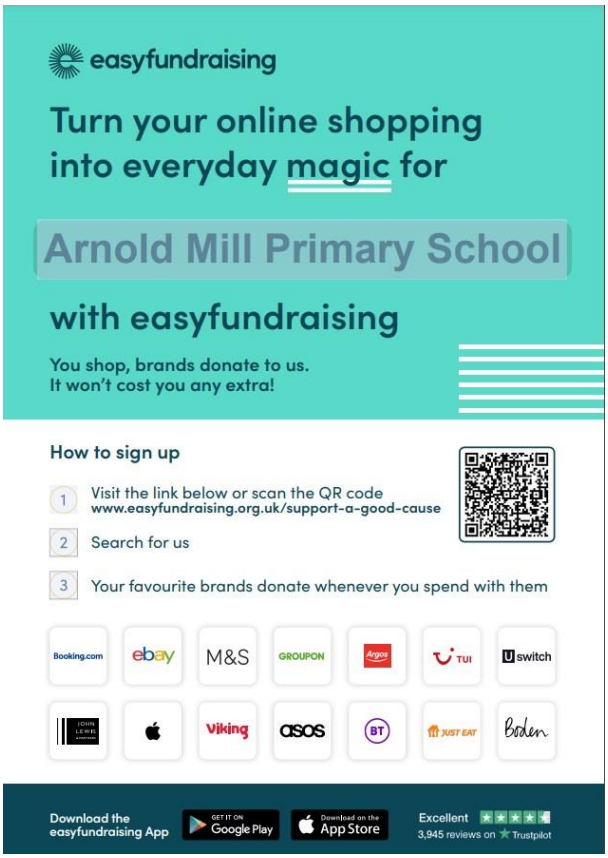
Friday 4th July 2025

Monday 28th July 2025

Tuesday 29th July 2025

3 - [Click here to see school policies]

4 - [Click link to visit ParentPay]



5 - [Click link to sign up to Easyfundraising]

6 - [Link to Cost of Living Factsheet]

READING FOR PLEASURE

The Open University

Inspiring Reading

Children need support to develop the habit and love of reading. How can you be their inspiration?

1. Talk about the reader's interests and inclinations - find connected texts that tempt to explore and discuss together.
2. Think about why reading is good for them - focus on intrinsic motivation rather than external rewards.
3. Capitalise on opportunities to share reading thoughts and interests with others - encourage them to notice preference and choice.
4. Find regular opportunities to visit your local/ school library.
5. Make reading time relaxed and interactive - chat about pictures, characters, likes, dislikes and interesting facts.
6. Be a reading detective by investigating the different purposes for reading (e.g. adverts to persuade, news to inform, stories to entertain).
7. Recognise and celebrate diversity in texts - empower reading of magazines, comics and texts that reflect different realities..
8. Invite others into the reading space - share the love of reading together in your reading community!

In collaboration with Book Week NI 2022

For more inspiration, visit
https://ourfp.org/
@OpenUni_RfP

7 - [Link to Tax Free Childcare website]

☎ ***0115 9667930*** (option 1 to record a child's absence or option 2 to speak to a member of the admin team)

https://www.arnoldmillprimary.co.uk

https://www.facebook.com/arnoldmillofficial