

A decorative border surrounds the text, featuring various fitness-related icons. At the top, there is a purple silhouette of a person jumping rope, followed by a yellow dumbbell, a purple stopwatch, a green scale, a purple heart with a pulse line, an orange dumbbell, a blue and yellow water bottle, a red apple, a green kettlebell, a blue jump rope, a red dumbbell, a yellow heart, and a green silhouette of a person on a stationary bike. On the left side, from top to bottom, are a blue jump rope, a yellow kettlebell, a blue and yellow water bottle, a red apple, a blue dumbbell, a red heart with a pulse line, a red scale, a green stopwatch, an orange dumbbell, a blue jump rope, and a blue silhouette of a person lifting weights. On the right side, from top to bottom, are a yellow stopwatch, a blue scale, a purple dumbbell, a purple heart with a pulse line, a red and yellow water bottle, a red apple, a red kettlebell, a blue jump rope, a purple dumbbell, a red stopwatch, and an orange silhouette of a person lifting weights. At the bottom, from left to right, are a purple scale, a red stopwatch, a yellow heart, a green dumbbell, a blue jump rope, an orange kettlebell, a blue and yellow water bottle, a red apple, a yellow dumbbell, a red heart with a pulse line, a green scale, and an orange silhouette of a person lifting weights.

PE Funding 2024/25

PE Intent Statement:

The early years of a child's life are central to their growth and development. This applies to their physical development as much as any other area. One of the greatest benefits of physical education (PE) is that it improves children's physical and mental health at the same time.

Children who are involved in regular PE are much more likely to have better physical health when compared to those who don't. We aim to offer a PE curriculum that ensures our children grow strong muscles and bones, with lots of opportunities for outdoor learning and physical activity such as: pushing, climbing, running and jumping. We encourage them to have at least an hour of vigorous physical activity every day through specific lessons, access to outdoor provision and active break-times to improve cardiovascular health and wellbeing.


We also know that PE also has the potential to greatly boost children's memories, improve their concentration and support the development of positive mental health. Our PE curriculum encourages children to challenge themselves, improve their own performance and to work as a team in competitive sports; signposting them to outside agencies to nurture their development even further.

We want our children to discover a love for sports and talents at an early age and receive the support they need to develop them. If these talents are well taken care of many children will remain active, giving them a love of sporting activity into adulthood.

PE Funding 2024/25:

Amount Received: £18,660

Amount Spent: £18,660



What impact has this funding had within your school on increasing participation in competitive sport? **Positive Impact**

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE.

An increase in pupils' physical activity levels.

An increase in the number of pupils participating in school sport.

An increase in the number of pupils participating in extra-curricular activities.

An increase in staff completing training and CPD.

An increase in number of staff participating in extra-curricular activities and school sports competitions.

An increase in pupils' attainment in swimming and water safety.

What impact has your school's spending of this funding had on PE attainment? **Positive Impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **Positive Impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? **Positive Impact**

Sustainability:

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive Impact**

Swimming and Water Safety:

71% of current Year 6 pupils can swim competently, confidently and proficiently over a distance of 25m.

71% of current Year 6 pupils can use a range of strokes effectively.

100% of current Year 6 pupils can perform safe self-rescue in different water-based situations.