



Arnold Mill Primary School

Pupil Premium Provision Policy

September 2024

Approved by:	S&P Committee
Last Review Date:	September 2024
Next Review Date	Autumn 2025

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Pupil Premium Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current attainment gap between those eligible for Pupil Premium and their peers.

In most cases, the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is best spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to diminish the difference in attainment between children. Measures are included in the performance tables to capture the achievement of disadvantaged pupils eligible for the Pupil Premium. From September 2012, schools have been required to publish online information about how they have used the Premium.

Key facts

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, children who have been eligible for FSM in the last six years (known as Ever 6), children whose parents are in the armed forces (known as 'Ever 6 Service') and children who have been 'looked after' continuously for more than six months (CLA). The funding for Service children will be applicable for 6 years.
- The Pupil Premium is also paid to academies via the EFA - Education Funding Agency.

- Local authorities are responsible for 'looked after' children in care and will make payments to schools and academies where an eligible looked after child is on roll.

Funding for Financial year 2024 to 2025

In the 2024 to 2025 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,480 for pupils in reception year to year 6
- £1,050 for pupils in year 7 to year 11

Schools will also receive £2,570 for each pupil who has left local-authority care because of one of the following:

- Adoption
- a child arrangements order
- a residence order
- a special guardianship order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £2,570 rate.

Children who have been in local-authority care for 1 day or more also attract £2,570 of pupil premium funding. Funding for these pupils does not go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing Pupil Premium funding for looked-after children.

What does this mean for Arnold Mill Primary?

We will receive approximately **£165,800** Pupil Premium funding in 2024-2025. Each child's individual allocation is combined to create a lump sum and is supplemented with much larger sums from the main school budget. Consequently, we are able to provide many additional opportunities for the children.

Identification

Throughout the year, children may become eligible for FSM and are therefore eligible for Pupil Premium. When this occurs, they are added to the school's Pupil Premium eligibility class lists.

The data held on our pupils is available to staff through the Schools Information Management System (SIMS). The Pupil Premium class lists are checked and updated on a termly basis.

Intentions and Aims

At Arnold Mill Primary and Nursery School, equality is a priority. Therefore, we aim to ensure our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that children who belong to vulnerable groups receive the appropriate provision to meet their needs whatever their funding. This specifically includes children who are socially disadvantaged- something which Pupil Premium funding can help to address. We are also aware however, that not all children who are eligible for FSM are socially disadvantaged and so funding for these children can be used to address other needs such as academic progress.

It is therefore, the aim of this policy to ensure that children who are entitled to Pupil Premium funding receive the support they are entitled to so that they are able to make the same achievements and have the same experiences as their peers.

Responsibility

At Arnold Mill Primary School, it is the responsibility of all members of staff to ensure the pupils in their charge receive the best education, care and support available.

The Role of the Class Teacher

The Code of Practice clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for the identification and assessment of, and subsequent provision for Pupil Premium Children.
- Collaborating with the Pupil Premium Leader to decide the action required to assist the Pupil Premium pupils to progress.
- Working with the Pupil Premium Leader to collect all available information on the pupils.
- Working with Pupil Premium pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making at least expected progress.
- Being involved in the development of the school's Pupil Premium policy.
- Keeping records of Pupil Premium pupils' progress and report to the Pupil Premium Leader on pupil progress when required.
- Working closely with teacher assistants and the SENCO to ensure Pupil Premium pupils reach their full potential.
- Liaising with outside agencies when directed by the Pupil Premium Leader.

The Role of the Pupil Premium Leader

At Arnold Mill Primary School, we have a designated Pupil Premium Leader (Jackie Oldfield) who assesses, monitors and evaluates the impact of the interventions Pupil Premium children receive. At regular intervals throughout the year, Pupil Premium data is analysed to ensure the difference in attainment diminishing, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the Pupil Premium Leader is informed. These actions will aid in diminishing the difference between Pupil Premium children and their peers and ensure the funding is being spent as effectively as possible.

We also have a named governor to champion Pupil Premium who ensures that the Pupil Premium funding is being spent effectively and outlined actions are being achieved.

The Role of the Governing Body

The Governing Body's responsibilities to Pupil Premium pupils include:

- Supporting the development of and subsequent annual reviewing of the Pupil Premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a Pupil Premium Leader is in post.
- Naming a Governor with responsibility for Pupil Premium
- Ensuring access to the policy is readily available to all stakeholders including supply staff
- Ensuring that provision for Pupil Premium pupils is of a high standard and that Pupil Premium funding is being used to ensure that pupils are fully involved in all aspects of school life
- Ensuring that Pupil Premium records, including progress data, are maintained by all staff and kept up to date.

The Governor for Pupil Premium must ensure that he/she:

- Contacts the Pupil Premium Leader on a termly basis to receive updates on Pupil Premium children within the school
- Support the Pupil Premium Leader with the decision making process and acts as a 'critical friend'
- Keeps up to date with new developments in Pupil Premium
- Visits the school to observe provisions and interventions in place for Pupil Premium children
- Supports the Pupil Premium Leader in reporting to the Governing body.

Provision

At Arnold Mill Primary School, we tailor our approach to the pupils in receipt of Pupil Premium. Throughout the year, we identify the barriers and emerging needs of the pupils and find solutions to ensure that every child achieves their potential.

In the past we have used a variety of strategies to meet the needs of our children. These provisions have included:

- 1:1 mentoring for Read Write Inc. or Switch On sessions.
- 1:1 targeted support interventions.
- Additional TA support for small group teaching, with children who have similar difficulties- on a daily or weekly basis.
- We employ an extra Midday supervisor to support provision for children with additional needs at lunchtime.
- Before school and lunch club 'catch up' maths, in Key Stage 2, for identified groups of children.
- 1:1 provision for year six children requiring individual, personalised plans and booster work in the Spring Term - plus revision guides when needed.
- A variety of parent meetings and parent forums to help engage parents in their children's learning, including structured conversations.
- Free music tuition (including the provision of instruments) and access to clubs.
- Subsidised visits/ trips and forest school sessions.
- Phonics support groups for any child requiring them.
- Breakfast club sessions.
- Nurture/ELSA/Forest School sessions as and when needed.
- Afterschool clubs e.g. running club, Boccia, football, dodgeball, energy club, multi-skills, etc.

We monitor the effectiveness of the strategies used in the previous years and then continue to provide the most effective provision for our pupils. In future years, these provisions will continue to be monitored to ensure that funding is being spent effectively and new initiatives will be introduced where necessary.

Reporting

The Pupil Premium Leader will produce annual reports for the governors on:

- The progress made towards diminishing the difference, for socially disadvantaged pupils (in conjunction with the Assessment Leader).
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of diminishing the difference for disadvantaged pupils. This will be published on the school's website.

This policy operates in accordance with the Equal Opportunities Guidelines. The outcomes of review of Pupil Premium policy will inform the targets outlined in the Pupil Premium Strategy.