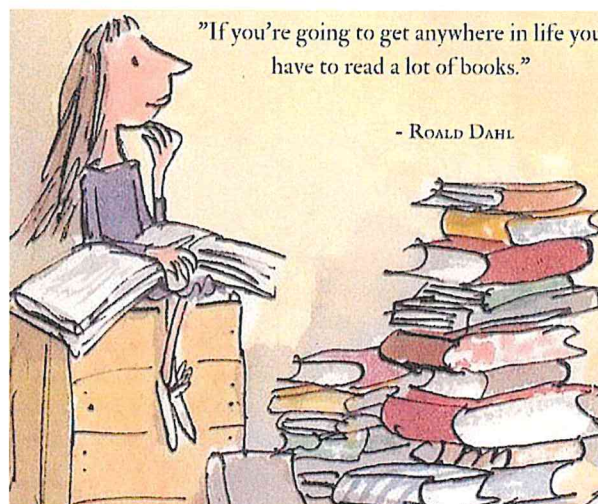




Read! Write!

Arnold Mill Primary School

"Teach a child to read and keep that child reading and we will change everything. And I mean everything." Jeanette Winterson



Useful websites

Ruth Miskin parent's page



Oxford owl free eBooks

Username: arnoldmill3 Password: cat3



Reading at Arnold Mill.

Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading - and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read.

What is Read! Write!?

Read Write Inc. Phonics is a programme that uses systematic phonics to teach all children to read. We begin the reading journey in foundation when we teach children to hear, say and read sounds. We then teach the children to blend sounds together to read words. This skill is the most important skill needed to get a child reading.

How you can help at home:

- Your child will bring different books home. The Read Write books are books that they have been learning in school and so they will be able to read to you using storyteller voices. Other reading books can be read together and shared. It is important to make reading a pleasurable and special time.
- Look on the website to make sure you are using pure sounds with your child
- Knowing how to help your child blend to read using Fred talk
- Use Fred talk throughout the day e.g. s-k-i-p and get your h-a-t
- Using lots of different and new words at home and praising them when they do the same
- Reading lots of lovely new stories and the old favourites to your child, asking lots of questions and exploring the illustrations.
- You will find lots of information on the Read! Write! page of the school website along with tonight's presentation.





Fred Talk Games

Fred can only speak in sounds. He says m-a-t. He helps children sound out words for reading and spelling.

Fred Talk games are a fun way of using Fred Talk throughout the day to teach children to orally blend.

All Fred Talk games need to follow these steps:

1. Say the word in sounds. Ask children to repeat.
2. Say the word in sounds and then the whole word. Ask children to repeat.

Remember to Fred Talk single syllabic words at the end of the sentence.

Here are some example Fred Talk games:

Body parts

Fred instructs children to touch their nose, hands on your head etc.

1. Say 'Fred wants you to put your hands on your h-ea-d'.
2. Ask children to say 'h-ea-d'. Pause to see if they can blend and put their hands on their head.
3. Say 'h-ea-d, head'. Ask children to repeat.

Animals

Fred names an animal and the children make the noise of that animal.

1. Say 'Fred wants you to make the noise of a h-or-se'.
2. Ask children to say 'h-or-se'. Pause to see if they can blend and make the noise of a horse.
3. Say 'h-or-se, horse'. Ask children to repeat.

Fingers

Fred says a number and asks the children to show him that number of fingers.

1. Say 'Fred wants you to show him th-r-ee'.
2. Ask children to say 'th-r-ee'. Pause to see if they can blend and hold up three fingers.
3. Say 'th-r-ee, three'. Ask children to repeat.

Actions

This game is ideal for outdoor learning or P.E. lessons.

Fred instructs the children to clap, jump, dance etc.

1. Say 'Fred wants you to h-o-p'.
2. Ask children to say 'h-o-p'. Pause to see if they can blend and hop.
3. Say 'h-o-p, hop'. Ask children to repeat.

Pointing

Fred asks the children to point to various things in the classroom or outdoors.

1. Say 'Fred wants you to point to the 'c-l-o-ck'.
2. Ask children to say 'c-l-o-ck'. Pause to see if they can blend and point to the clock.
3. Say 'c-l-o-ck, clock'. Ask children to repeat.

We also recommend that you Fred Talk single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch lunch, come and put on your c-oa-t-s coats.

Ten top tips for reading stories to your child

- 1 Make reading to your child feel like a treat.
Introduce each new book with excitement.
- 2 Make it a special quiet time and cuddle up so both of you can see the book.
- 3 Show curiosity in what you're going to read:
Oh no! I think Arthur is going to get even angrier now.
- 4 Read the whole story the first time through without stopping too much. If you think your child might not understand something, model an explanation:
Oh I think what's happening here is that...
- 5 Chat about the story:
I wonder why he did that?
Oh no, I hope she's not going to...
I wouldn't have done that, would you?
- 6 Avoid asking questions to test what your child remembers.
- 7 Link stories to your own experiences (e.g. *This reminds me of...*)
- 8 Read favourite stories over and over again.
Get your child to join in with the bits they know.
- 9 Read with enthusiasm. Don't be embarrassed to try out different voices. Your child will love it.
- 10 Read with enjoyment.
If you're not enjoying it, your child won't.



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Thank you for your continued support.