

HOME LEARNING

NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>


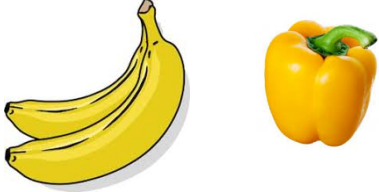


If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.

As well as Joe Wicks doing a free PE lessons each day on youtube at 9am <https://www.youtube.com/watch?v=Rz0go1pTda8>

'Spread the happiness Tv' on youtube is also doing a daily 'dough disco' and 'squiggle while you wiggle', at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Week Beginning: Tuesday 14th April 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child's learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Tuesday	<p>Sound Bingo To recognise different sounds.</p> <p>Go through slide three on the Sound Bingo PowerPoint and discuss with your child what they can hear. Give each of you a bingo card (see resources) and four counters each. Discuss the pictures on each card, <i>'these are all the sounds that we might hear in our family'</i>. Use the next slide on the power point to start the game (there are 3 different games). When you hear a sound that matches a picture on your card cover it with your counter. The winner is the first to cover all four pictures.</p> <p>Refer to lesson Plan and resources in the attached resources file</p>	<p>Play Foam Writing Make some colourful play foam by putting one cup of water with 2-3 tbsp liquid soap and a drop of food colouring, washable paint or liquid water colours into a food blender. Blend well. Start at a low speed and work yourself up to a medium speed. Blend for about a minute or until you achieve a desired texture. Pour out into a container and let your child have fun! Can they write their name in it? Hide plastic magnetic letters in it. What does dog begin with? Can they write a d? etc</p> 	<p>How many Yellow objects can you find? Once objects have been found, encourage the counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less?</p>  	<p>Peter Cottontail and the Tickly Monkeys A special Easter edition for all the family to join in a series of yoga, dance and mindfulness videos with spring and bunnies at their hearts. Follow the link below.</p> <p>https://www.youtube.com/watch?v=AS PnHI7kio4</p> 

Aunties Awful Soup

To explore the sounds at the beginning of words.

Take a pan. Show your child the objects that are available to put in it.

'I am going to put into my soup: banana, bee, boot, bottle'. Emphasise the initial sounds of each word, **'bbbbbanana'**.

'What will you put in your soup?' allow your child to create their own soup and encourage them to name their ingredients.

Repeat back your child's ingredients list to them, emphasising the initial sounds, encourage your child to join in.

Encourage your child to find things that all begin with the same initial letter sound. **'Can you find some things beginning with /m/ to put into your soup?'** If you prefer use the picture cards in the resources rather than the real objects.

[Refer to lesson Plan and resources in the attached resources file](#)

Magic Letters

Start the activity by singing some alphabet songs.

<https://learnenglishkids.britishcouncil.org/songs/the-abc-fruity-band>

Follow the link below that your child sometimes sings in nursery.

Ask your child to choose a letter and you write it on a piece of paper with a wax crayon, (preferably white on a white piece of paper).

Now with watered down paint get your child to paint over it and see the invisible letter appear. Wow its magic!

Make sure you emphasis the letters sound as well as its name.

'The letter name is M and he makes the sound mmmmmmm...). Don't forget to add the jolly phonics actions, these can be found in your home activity pack, that I gave you.



Find 5 triangles around the house

Remind your child about what they learnt past few weeks about the square and circle.

Now ask them to find things around the house that are triangle. Ask questions such as How many sides has a triangle got? How many corners?



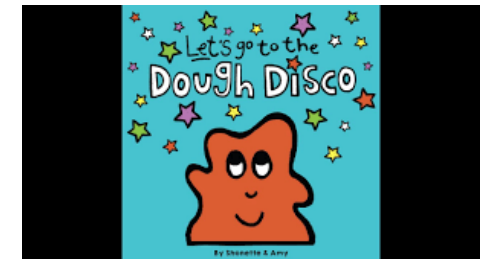
Dough Disco

Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below.

This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills.

Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm>



My Noisy Family

To recognise familiar sounds

Go through the sounds on the first slide of the **My noisy family PowerPoint**, telling your child what each sound is and modelling vocabulary. **'This one sounds like somebody snoring. It is loud and sounds like a big snort'**.

Begin the story (next slide). When you click on the play button, one of the sounds will play. Encourage your child to join in and guess the sound. Continue through the story.

[Refer to lesson Plan and resources in the attached resources file](#)

Show Me

Introduce the activity by watching the alphablocks alphabet program or sing some alphabet songs.

https://www.youtube.com/watch?v=x49aTZM_OOE

Using magnetic letters or if you don't have any draw each letter on a piece of paper and cut them out.

Another idea, (if you have the time, energy and resources!) is use old sandpaper, if you can get your hands on any and cut out each letter from the sandpaper and stick them onto individual pieces of card.

Lay them out on the floor. Ask your child to follow simple directions with the letters. For example, **'please pick up the /mmmmm/ and put it by the window'**. Continue to do this with each letter several times to reinforce this with a different instruction. If this is too difficult, get your child to trace over each letter with their finger while you tell them the sound of each letter.

Don't bin your letters as they can be used for other activities in the future.



(This is a bad example please do the lowercase letters first then the capital letters.)

Caterpillar Colour Sorting

Cut out different coloured circles to make a caterpillar. Place a range of different coloured objects or cut out shapes or confetti, a selection of counters or buttons etc. Can your child sort the objects onto the correct colour on the caterpillar? (see example below)



Color Sorting Caterpillar



The Life Cycle of the Chick

Watch the YouTube video about the chicken who laid the egg.

<https://www.youtube.com/watch?v=pozsn2f6M3Y>

Discuss with your child.

Make a picture of the life cycle of a chick. Take a photograph and send it in on DoJo. See the example below.



Friday

Trip to the shops

To recognise which sounds words begin with.

Discuss with your child some of the things that you buy when you go shopping. Emphasise the initial sounds of the things that he/she says that you buy. For example, *'mmmmilk'* Lay out the family picture cards and the object cards, (you could use family photographs and really food if you prefer). Discuss each family member emphasising the initial letter sound *'sssssister'*.

Show the picture of Mum, *'all the things that Mum begin with /m/.* *'mum buys milk, margarine, mittens, mango....'* Again, emphasise the initial sounds of the words. Repeat the activity for the other family members

[Refer to lesson Plan and resources in the attached resources file](#)

Fine Motor Skills

Use a piece of your homemade playdough and stand some dried (uncooked) spaghetti into it. Using cheerio's or pasta or buttons or beads (anything small with a hole). Can your child thread them onto the spaghetti without snapping it? How many can they thread on? I can't wait to see your photo's! See the example below.



Finger Paint Numbers

Start the activity by singing some familiar number rhymes or use the link below for some different number songs.

<https://www.youtube.com/watch?v=7D4K9oi7oBM&vl=en>

Next on a piece of paper draw a large number, can your child tell you what number it is? Get that number of objects from around the room. Now let your child finger paint the number using repeated finger prints. (see example below)



Spring Scavenger Hunt

Remind your child about the four seasons of the year and tell your child all the facts about Spring. Use the seasons song from the link below.

<https://www.dailymotion.com/video/x55lvov>

Print out the scavenger hunt sheet from the resource pack and during your walk out take with you your scavenger list to find and tick off.

