

HOME LEARNING

NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>





If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.





As well as Joe Wicks doing a free PE lessons each day on youtube at 9am <https://www.youtube.com/watch?v=Rz0go1pTda8>

‘Spread the happiness Tv’ on youtube is also doing a daily ‘dough disco ‘and ‘squiggle while you wiggle’, at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Week Beginning: Monday 30th March 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child’s learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck!

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p>Let's Shake Using your shaker that you made last week. Listen and describe the sounds that you hear. Refer to lesson Plan in the attached resources file</p>	<p>The Alphabet Sing the alphabet song using the link provided http://learnenglishkids.britishcouncil.org/songs/the-abc-fruity-band Allow the children to go outside and either chalk the alphabet (with support) or use water and a large domestic painting brush.</p>	<p>How many Blue objects can you find?</p>  <p>Once objects have been found, encourage the counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less?</p>	<p>Coco the Butterfly A Cosmic Kids Yoga Adventure <i>(repeat from last week)</i> In this brand-new yoga adventure, we meet a freshly-hatched butterfly called Coco. She's not sure how to cope with the monumental change that comes from suddenly growing wings and flying! https://www.youtube.com/watch?v=pT-s1-phgxs&safe=active</p>
Tuesday	<p>Bubbles in the bath To make different body sounds and to create different sounds with our voices. Refer to lesson Plan and resources in the attached resources file</p>	<p>Practise writing your name Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.  Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p>	<p>Find 5 circles around the house Remind your child about what they learnt last week about the square. Now ask them to find things around the house that are circles (ensure that they are a circle and not an oval). Ask questions such as How many sides has a circle got? (one, all the way around) How many corners? (none)</p> 	<p>Go for a walk as part as your 1-hour exercise per day. What can you see?</p>  <p>As you walk talk about what you can hear and see, encourage the use of positional language. "There is a bird on the fence". "The car is in front of the garage".</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Pyjama Palaver This activity is to help your child to listen and copy beginning sounds in words.</p> <p>Refer to lesson Plan and resources in the attached resources file</p>	<p>Draw a picture Ask your child to draw you a picture of something special to them. Talk them through what they are drawing, you can demonstrate by drawing it first, talking your way through it step by step, “<i>first I need to draw a circle for the head</i>” etc. etc.... When completed encourage the use of different colours. Question what colours are being used. Children explain and describe their picture.</p> 	<p>Make a cake with an adult. What did you do? Encourage the use of time related language. For example: first, then, next. When tasting, talk about the smell, taste and texture.</p> 	<p>Dough Disco Using your playdough encourage your child to follow dough disco from ‘Spread the Happiness channel’ on youtube by following the link below. This is really important to build up the muscles in your child’s hands for future writing, cutting and fine motor skills. Please feel free to send me video’s via DoJo of your child do dough disco, I would love to see their attempts!</p> <p>https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Silly Socks This activity is to encourage your child to listen and hear the beginning sounds in words. (if you don’t have a printer to print out the cards for this activity, just ask the children to find objects or toys from around the house that match the picture on the large socks.</p> <p>Refer to lesson Plan and resources in the attached resources file</p>	<p>Play dough Names With your play dough that you have made have ago at dough disco (follow the link below) https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an2kfRMTdYqf21GkMOYT2HaP&safe=active Now break up the play dough into balls, the amount needed to make your name (one for each letter) Can you make your name? Can you sound out each letter correctly? (<i>refer to Jolly Phonics for correct pronunciation</i>)</p>	<p>Play a board game together. Count the spots on the dice. What have you/ I rolled? What number have you landed on? Has the number got bigger or smaller?</p> 	<p>How many star jumps can you do in 10 seconds? Can you beat your record? Talk about how long 10 seconds is. Did it feel like a long time? Can you count your own jumps? Encourage your child to count individually each jump. See if they can count your star jumps. Increase to 15, then 20, then 25 etc.</p> 

Friday

Rabbit Rock and Roll

This activity is to encourage your child to copy a simple rhyme.

[Refer to lesson Plan and resources in the attached resources file](#)

Create a picture of your family

Talk about who is in your 'family'. Talk about what they do to help, e.g. Grandma sometimes makes me tea at her house.



Draw 2 of your favourite fruits

Encourage the use of different colours. Question what colours are being used. Encourage the recognition of what has been drawn. Extend to 3, 4, 5, fruits depending on your child's interest. Write the numbers as you go, encourage your child to copy your numbers.



Pebble Art

Collect large pebbles/rocks from your garden or local area (*during your 1-hour exercise per day*). Paint and decorate them, write your name and date on the back and hide them in your local environment (*during your next daily exercise walk*) for others to find. Dojo me pictures of your pebbles and the area where you have hidden them and I will share this so that your friends can look out for them during their daily exercise.