

Week beginning	We:	Our star quality is:	We strive to be:	Themes/world events	Bible Worship text and resources	School Church topic	Child Led worship
Weds 6 th Sept	Love ourselves	Self-control	Independent and confident			Jesus said, 'I am the light of the world' (John 8.12) HW	
11 th Sept	Love ourselves	Self-control	Independent and confident		<p>Display: I am with you and will watch over you wherever you go. Genesis 28:15 Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (comments for FB) KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze? Using the lionstorytellers Bible read the story of Jacob's dream (The runaway) at Bethel from Genesis Chapter 28 verses 10 – 22 or Jacob's Dream at Bethel - Holy Tales Bible Stories - YouTube Emphasise God's message from verse 15</p> <p>Reflection: How does it feel to know that God is always with you? Does that help you to love yourself, like our vision wants us too? End with a prayer.</p>	Jesus said, 'I am the gate' (John 10.9) IS	
18 th Sept	Love ourselves	Self-control	Independent and confident		<p>Display: I will help you speak and will teach you what to say. Exodus 4:12 Worship time begins by reading the scripture and then asking the children</p>	Jesus said, 'I am the good shepherd' (John 10.11,14) AN	

					<p>'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB) KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze?</p> <p>Read the burning bush in Lion storyteller Bible.</p> <p>Ask the children to think about Moses and how surprised he was that God wanted him for a special job. Moses didn't believe in himself and thought God had the wrong person. Ask the children to think about how they feel when they are asked to do something special, what is their reaction? Take comments for floor book.</p> <p>God promised Moses that he would help him speak, and God can give us this help too.</p> <p>Reflection: Think about something you didn't think you could do. What helped you believe in yourself? Is there anything you are doubting yourself about now? How can you be more confident in yourself?</p> <p>End with a prayer.</p>		
25 th Sept	Love ourselves	Faithfulness	Independent and confident		<p>Display: My presence will go with you and I will give you rest Exodus 33:14</p> <p>Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief</p>	<p>Jesus said, 'I am the bread of life' (John 6.35) AN</p>	Thursday- Love ourselves.

					<p>discussion about what the children think the passage means. (Comments for FB)</p> <p>KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze?</p> <p>Read the great escape in Lion storytellers Bible. Relate back to our star quality for this week and ask children how Moses was faithful. (comments for FB)</p> <p>Explain to children that God says these words to Moses to encourage him. These words can also encourage us. Ask children why rest is important. What do they do to rest? (comments for FB)</p> <p>Reflection: Play some calm music and ask the children to sit quietly. Focus on his peace and the calmness of the quiet time. End with a prayer</p>		
2 nd Oct	Love ourselves	Faithfulness	Independent and confident	<p>Friday-Harvest festival</p> <p>Friday-Cerebral Palsy Day</p>	<p>Display: The Lord bless you and keep you; the Lord make his face shine up on you and be gracious to you; the Lord turn his face towards you and give you peace.</p> <p>Exodus 33:14</p> <p>Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB)</p>	<p>Jesus said, 'I am the vine' (John 15.1,5)</p> <p>HW</p>	

					<p>KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze? Ask children where they know this verse from? Play the song and ask children to join if they'd like too. Explain to the children This is a well known blessing. God gave the words to Moses so that Aaron and his sons would know how to bless the Israelites. Can children think of any other blessings? Read aloud some different blessings, such as Irish or Celtic blessings, as well as the ones found in Common Worship.</p> <p>Reflection Play Deep Peace a Gaelic Blessing Libera (John Rutter) - YouTube and ask children to think about words they could use to bless people. What might comfort others? End with a prayer</p>		
9 th Oct	Love ourselves	Love	Independent and confident	Tues- World mental health day	<p>Display: What does the Lord your God ask of you but to fear the Lord your God, to walk in all his ways, to love him, to serve the Lord your God with all your heart and with all your soul. Deuteronomy 10:12 Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB)</p>	Jesus said, 'I am the resurrection and the life' (John 11.25) IS	Monday- Mental health.

					<p>KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze?</p> <p>Discuss with the children how we can fulfil the challenge laid out before us in Deuteronomy 10:12. Hopefully they will mention behaviour and you can connect this to school life. Talk about all the ways you can 'serve God' in school life and what this means to the school community. What other ways can you serve? Serve your country, your king etc. (comments for FB)</p> <p>Reflection: What does it mean to you to serve? End with a prayer.</p>		
16 th Oct	Love ourselves	Love	Independent and confident	Friday-Celebration worship-Osprey class.	<p>Display: Go and make disciples of all nations. And surely I am with you always, to the very end of the age. Matthew 28:19-20</p> <p>Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB)</p> <p>KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze?</p> <p>Read Matthew 28:8-10, and Matthew 28:16-20</p>	Jesus said, 'I am the way, the truth and the life' (John 14.6) AN	

					<p>Explain to children Jesus appeared to his disciples and gave them an important job to do. They had to go and make disciples, disciples of all nations. What do children remember about disciples? (comments for FB)</p> <p>Christians believe that this message is also for us today; we must go and tell people the good news about Jesus so that they will turn and follow him. In what ways can Christians tell people about Jesus?</p> <p>Reflection: The disciples showed their love for Jesus by telling people about him. How can you show our star quality of love this week?</p> <p>End with a prayer</p>		
HALF TERM							
30 th Oct	Love our family	Happy and secure	Peace		<p>Display: And then they shall see the Son of Man coming in clouds with great power and glory. Mark 13:26</p> <p>Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB)</p> <p>KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze?</p> <p>Explain that This verse is making reference to the second coming of Christ. Read Mark 13:32-37.</p>	All Saints' Day HW	

					<p>No one knows when that will happen so we need to be ready. The Bible gives many images of Jesus coming again this time as a great King in power and glory. Discuss with the children what they imagine Jesus will look like when he comes again. (comments for FB) Children can draw pictures for floor book.</p> <p>Reflection: Our star quality this week is peace. How can you bring peace to school this week? End with a prayer.</p>		
6 th Nov	Love our family	Happy and secure	Peace	<p>Fri- World science day Sat- Remembrance day Sunday- Diwali</p>	<p>Display: He is not here he is risen! Luke 24:6 Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB) KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze? Read on the road to Emmaus from the Lion storytellers Bible. Ask the children to close their eyes and imagine they are walking along a road. They are feeling sad because Jesus has died. Continue to summarise the story as if the children were there. Ask them, How they felt at the beginning of the journey?</p>	Remembrance IS	Monday- Diwali

					<p>At the end of the journey? On their way back to Jerusalem? (Comments for FB)</p> <p>Reflection: How do you think Luke felt when he saw Jesus again? End with a prayer.</p>		
13 th Nov	Love our family	Happy and secure	Peace	<p>Anti bullying week Fri- Children in need</p>	<p>Display: For God so loved the world that he gave his one and only son that whoever believes in him shall not perish but have eternal life. John 3:16 Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB) KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze? Explain to the children that today's verse comes from the Gospel of John. John tells us that God did not send his son into the world to condemn the world but to save the world. At the beginning of his Gospel John uses the imagery of light. John says that Jesus the Light came into the world because the world was full of darkness and sin and the light of Jesus was needed to show the truth and how to live good lives. Can children think of some examples of sins?</p>	<p>Surprising Things Jesus Said/Did (1) Overturning the Tables in the Temple AN</p>	<p>Monday- Anti bullying week</p>

					<p>Ask children how Christians show that Jesus is the light of the world. (Comments for FB)</p> <p>Reflection:</p> <p>What light can you bring to the world?</p> <p>Can you think of a good deed you could do this week?</p> <p>End with a prayer</p>		
20 th Nov	Love our family	Happy and secure	Peace		<p>Display: Cast all your worried on him because he cares for you. 1 Peter 5:7</p> <p>Worship time begins by reading the scripture and then asking the children 'What do you think?' have a brief discussion about what the children think the passage means. (Comments for FB)</p> <p>KS2 to find the passage in their Bibles, KS1 to be told where it is. Can children place it on the Big frieze?</p> <p>Have ready in baskets some small stones or pieces of Lego. Pass these around so that each child takes one. When the children are all sitting with one in their hand, talk to them about the things that they worry about. Have a discussion about how we feel when we are worried and what we do to calm these worries. (Comments for FB)</p> <p>Ask the children to imagine that the object they are holding is a worry that they have. Ask them to hold it tight in the palm of their hand. Explain to them that</p>	<p>Surprising Things Jesus Said (2)</p> <p>Blessed are you when you are persecuted IS</p>	

					<p>you are all going to sit quietly and if they would like to they can pray that God will help them to stop worrying.</p> <p>As the basket is passed around again everyone will return their object to the basket imagining that they are casting their worries on God because he cares for them.</p> <p>Reflection: Think of what you can do instead of worrying. Try and think of a way that you could help someone who was worried about something.</p> <p>End with a prayer.</p>		
27 th Nov	Love our family	Happy and secure	Happy and secure	Sunday- first Sunday of advent	<p>https://www.youtube.com/watch?v=fxbu9Kq5_Qg</p> <p>When the time of worship has finished, ask the children to reflect on what Bishop Philip has said using the question, what is Advent?. "What is Advent ? " How many different answers are there? Is there an answer that everyone agrees on? (comments for fb)</p> <p>"What are the ingredients needed to make Christmas ? " Bishop Philip wasn't prepared and didn't have the right ingredients for his Christmas cake. Imagine, if you were going to write a recipe for making Christmas, what would you need to include? (for fb) This is an opportunity to emphasise that Jesus is</p>	Advent (1) Introduction HW	

					<p>the key ingredient. Without Him there would be no Christmas. Encourage ingredients such as love, joy and peace, as well as gifts, trees and food etc. (This could be a great task for an easy Christmas display?)</p> <p>Reflection: "What did Bishop Philip mean when he said Advent is a time of looking backwards and forwards ? " This is an opportunity to recap God's Big Story. The prophets spoke of a promised Messiah (backwards) and Jesus spoke of His return (forwards) and building God's Kingdom.</p> <p>End with a prayer.</p>		
4 th Dec	Love our family	Love	Happy and secure		<p>Mary // Advent // Primary School Collective Worship with Bishop Philip - YouTube</p> <p>Mary said yes but was that an easy answer to give? I wonder, why did Mary say yes? Think of words to describe Mary's character. Bishop Philip says she was brave, how else could we describe her? (For fb)</p> <p>Ask children "What did Mary do next ? " After Gabriel left Mary, what did she do next? I wonder how she felt? What thoughts popped into her head? Did she just carry on with whatever it was she</p>	Advent (2) Mary the Mother of Jesus AN	

					<p>was doing, or did she sit down, pray or go for a walk? (Comments for fb)</p> <p>Create a list of people who the children think are brave and place Mary in the centre. Include the five people mentioned by Bishop Philip (Johnson Beharry, Greta Thunberg, Marcus Rashford, Nik Wallenda and Rosa Parks) along with others the children know from the past or present.</p> <p>Reflection: Play Christmas music and ask children to think about being brave like Mary.</p> <p>End with a prayer.</p>		
11 th Dec	Love our family	Love	Happy and secure	Friday celebration worship- Swift class.	<p>Watch https://www.youtube.com/watch?v=p05Xzpt7YX8&feature=youtu.be</p> <p>Ask the children to Imagine you are Joseph looking at Jesus in the manger. You know you are not His father because He is God's Son, yet you are His father because you have the responsibility of protecting and providing for Him, loving Him and making sure He grows up strong ready for, well, Joseph didn't quite know yet! How would you feel ? (comments for fb)</p>	Advent (3) John the Baptist IS	

					<p>Tell the children Just when everything seems settled, Joseph has a second dream. This time he is told to take Jesus and Mary to Egypt. This part of the story is often missed but it is important to remember that Jesus was a refugee. Joseph trusted God and God did amazing things. When we pray, we are saying that we also trust God. Things don't always work out as we have planned but God always has a plan.</p> <p>Reflection: Play a christmas carol and ask children to think about a time where they have had to trust somebody. Do they feel like they are a trustworthy person?</p> <p>End with a prayer.</p>		
18 th Dec	Love our family	Love	Happy and secure		<p>Watch Christmas // Advent // Primary School Collective Worship with Bishop Philip - YouTube</p> <p>Ask children "Did you notice the words on Bi shop Philip' s jumper ? " They said Happy Birthday. I wonder why? Of course, Christmas is Jesus' birthday. How would you feel if someone said that your birthday was cancelled? Christmas cannot be cancelled- why do you think? (Comments for fb)</p>		

				<p>Bishop Philip says that, "the most important moment in history was the birth of Jesus." Do you agree with him? Why or why not? Why do you think he said that? Who else do you think would agree with him? Who would disagree with him? Why would they disagree?</p> <p>Reflection: Enjoy a time of quiet and stillness. Switch off the light and light a candle. Play some music, perhaps 'A Christmas Alleluia' by Chris Tomlin</p> <p>End with a prayer</p>		
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