

Week beginning	We:	Our star quality is:	We strive to be:	Themes/world events	Bible Worship text and resources	School Church topic "People of God"	Child Led worship
Weds 7 th September	Love ourselves	Self-control	Independent and confident		No Bible Worship	New Term- Father Andrew	No Child led Worship this week, Thursday will be whole school
Mon 12 th September	Love ourselves	Self-control	Independent and confident		<p>This term we are looking at loving ourselves.</p> <p>Explain that you are going to Choose children to come to the front and whisper to them an animal that you want them to act out. Choose $\frac{3}{4}$ at a time and let them use actions and noises to represent that animal.</p> <p>Ask children to guess which animal they were. Once they are all guessed ask how easy they think it is to act out the part of an animal. Its easy for a few minutes but imagine if you had to keep it up for a whole day, month or year?!</p> <p>Christians believe that God made each animal and each human and we are all unique. There is no one like us and God wants each of us to be ourselves.</p> <p>Read psalm 139:13-14 together and discuss what it means.</p> <p>Questions for reflection: What makes you special?</p> <p>End with a prayer</p>	James- Rev Hannah	No child led Worship this week. RP to show a mock child led.

Monday 19 th September	Love ourselves	Self-control	Independent and confident		<p>Our star quality this week is self control. Ask children to raise their hand if they have done something today that they have been told not to do. Invite children to share. Maybe you have something to share too?!</p> <p>Read Genesis 3: 1-24. (Will hand out copies of this story to read, but ks2 to find it in Bible as well) (Ask where this is on the big picture)</p> <p>Explain that Eve thought she knew best and wanted to live her life in her own way. That's just like us- we all want to do things our way and don't like being told what to do. Discuss why sometimes it is important that we do follow rules- what would happen if we didn't?</p> <p>Questions for reflection: Think about something you have done that you shouldn't have. Did it hurt anyone else? Are you in the habit of doing the wrong thing? Is it time to change?</p> <p>End with a prayer.</p>	Elizabeth Fry- Father Andrew	Osprey class
Mon 26th September	Love ourselves	Faithfulness	Independent and confident	Friday – Harvest festival?	<p>We are continuing to look at the star quality faithfulness. Noah is a character in the Bible who was faithful to God.</p>	Marcus Rashford- Mr Service	Swift Class

					<p>EYFS/ KS1 Noah's Ark Bible Story For Kids - (Children Christian Bible Cartoon Movie) The Bible's True Story - YouTube</p> <p>Or read the story of Noahs Ark from one of our story books.</p> <p>KS2 BibleGateway - Keyword Search: noahs ark</p> <p>Read Noah and the flood together.</p> <p>Discuss what being faithful means. Noah believed what God told him and followed his instructions. What do you think other people might have said to him when they saw what he was doing?</p> <p>Question for reflection: How can we stay faithful to what we believe in? End with a prayer.</p>		
Mon 3 rd October	Love ourselves	Faithfulness	Independent and confident	<p>Thursday- Cerebral Palsy Day.</p> <p>Do we want to swap CL to Monday so NS can lead this on Thursday?</p>	<p>This term we are striving to be independent and confident.</p> <p>Before you start have 5 small objects hidden in a bag. Have children feel the objects and guess what they are without looking. Explain they might be living items or not (Don't really use live objects!) Ask how they felt? Nervous, excited, scared. Discuss how it takes courage to try new things but how the experience can be so much fun.</p> <p>Read Isaiah 43: 18-21</p>	Phoebe/Lydia- Rev Hannah	Butterfly class

					<p>Reflect by asking children to think of something new that might like to try. Ask if anyone would like to share.</p> <p>End with a prayer.</p>		
Mon 10 th October	Love ourselves	Love	Independent and confident		<p>Explain that we all know a lot about each other. Choose some children and ask what others know about them- favourite animal, book, tv program etc. Christians believe that God made each of us unique with special things that we like and do.</p> <p>Read Matthew 10:29-31 Explain that Jesus wanted people to understand how much God loved them, so he told them this.</p> <p>Questions for reflection: How long would it take you to count each hair on your head? If God knows every hair on your head, what might that tell you about him?</p> <p>End with a prayer.</p>	Francis- Mr Service	Otter Class
Monday 17 th October	Love ourselves	Love	Independent and confident	Friday- Celebration Worship in church. Osprey presentation.	<p>This week we are looking at the star quality love.</p> <p>Joshua into the Promised Land Animated Bible Story for Kids Bible Heroes of Faith [Episode 1] - YouTube</p>	Corrie Ten Bloom- Rev Hannah	Swift class

					<p>Ask children to think of different types of love for your CW book. Discuss with children the different love we have for our friends and our families. What about objects, can we love them?</p> <p>Christians believe that God loves each of us, despite any faults we may have. Sometimes bad things may happen and we question why, but Joshua believed Gods promises.</p> <p>Ask children to write down or you scribe, when they have been in a situation where they found it hard to believe someone loved them. It might have been when a parent punished them, or when a friend said they couldn't meet up to play. Discuss these as a group.</p> <p>Questions for reflection: How many people do you think love you? How many people do you love? How can you show that love? Is it always by doing what the other person wants?</p> <p>End with a prayer.</p>		
HALF TERM							
Monday 31 st October	Love our family	Happy and secure	Peace		<p>This term we are looking at loving our family.</p> <p>Explain that English is a funny language because we have special names for groups of things like a "pad" of paper or a</p>	All Saints/Souls- Father Andrew	Osprey Class

					<p>“box” of crayons. We also have special names for groups of animals. See if children know which animals are belong described:</p> <p>Colony (ants) Gaggle (geese) Parliament (owls) Squabble (seagulls) Kindle (kittens) School (fish) Litter (puppies)</p> <p>Ask children to come up with a group name for children. A chatter of children? A crazy of children?</p> <p>Explain that the names we give to groups are a bit like families- they come in all different shapes and sizes. Discuss different family make ups. Schools is a kind of family too, where we all look out and care for each other.</p> <p>Christians believe that God made us to live together in different groups, families and communities. We are all unique and special but we all are part of something and we look after another.</p> <p>Read Matthew 9:18-19, 23-26.</p> <p>Questions for reflection: How can you show your family you love and appreciate them?</p> <p>End with a prayer</p>		
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Monday 7 th November	Love our family	Happy and secure	Peace		<p>This term we are striving to be happy and secure. Ask children to tell you their favourite joke. Then ask them to put their hands up if they think these statements are true (they all are) Laughter relaxes your body Laughter keeps you well and helps stop you getting ill. Laughter keeps your heart healthy Laughter makes you feel pain less Laughter helps you feel happier Laughter is good for friendship.</p> <p>Discuss what we do to have fun or make them laugh. Christians believe that God made the human body so we could enjoy having fun and laughing. Read Psalm 126: 1-3</p> <p>Questions for reflection: How do we feel when we enjoy something? How might God feel when we laugh?</p> <p>End with a prayer.</p>	Remembrance- Mr Service	Ethos team
Monday 14 th November	Love our family	Happy and secure	Peace	<p>Anti-Bullying week</p> <p>Monday-Odd socks day</p>	<p>We are going to continue thinking about our family. A big part of our family, is our home. Ask children if they know some of the names where animals live. (Hive for bees,</p>	William Wilberforce- Rev Hannah	Hedgehog class

				<p>Friday- Children in need.</p>	<p>sty for pigs etc) Next ask children to think about their homes. What makes them special. Children might want to share their ideas Finally ask children to imagine what it would be like to not have a home. Explain (in age-appropriate ways) that some children don't have homes, or their homes are very different to ours. Homes are so important and we can all be thankful that we have a home and try and help people who don't have one.</p> <p>Read Psalm 84: 1-4</p> <p>Questions for reflection: Ask children to spend some time reflecting on what makes a home special and if there's anything they can do to help those who don't have a home. End with a prayer.</p>		
Monday 21 st November	Love our family	Happy and secure	Peace		<p>This term in school church we are looking at people of God. Can the children remember some of the people? Discuss what words describe these people for your CW book.</p> <p>If the word "inspiring" doesn't come up, introduce it. Ask children if they can think of someone who inspires them. Children can write on post its for book.</p> <p>Now ask children if they can think of</p>	Mother Tereasa- Father Andrew	School council/Eco club?

					<p>some qualities they have that might inspire others.</p> <p>Read Matthew 5:14-16 together. Explain that everyone has inspirational qualities.</p> <p>Questions for reflection: Think about what "Let your light shine before others means."</p> <p>End with prayer.</p>		
Monday 28 th November	Love our family	Happy and secure	Love	Friday-Christmas jumper day	<p>As we are about to start thinking about Christmas, today we are going to look at celebrations.</p> <p>Ask the children to name some celebrations for your CW book. How do they feel when they celebrate? Has anyone ever been left out of a celebration? How did that make them feel?</p> <p>Read Luke 19:1-8 together.</p> <p>EYFS/KS1 Zacchaeus - YouTube</p> <p>Zacchaeus was so happy to be included that it made him change his way of thinking. Sometimes including people can be all you need to do to make them be kinder.</p> <p>Questions for reflection:</p> <p>Is there anyone that you can think of that you could include more?</p> <p>End with a prayer.</p>	Advent- Mr Service	Butterfly class
Monday 5 th December	Love our family	Happy and secure	Love		<p>Ask children how long it is until Christmas. Then ask for ways in which we know Christmas is coming (decorations, things in shops etc.) Ask children to think in silence how the run up to Christmas</p>	John the Baptist- Father Andrew	Otter Class

					<p>makes them feel and then take words down in CW scrapbook.</p> <p>Today we are thinking about our star quality love and how a special character from the Bible shows her love.</p> <p>Read Luke 1: 26-38/watch Angel Visits Mary Jesus Tales Bible Stories 4K Video - YouTube</p> <p>Ask children how they think Mary felt? Did she share any of the same feelings the children felt when they thought about Christmas?</p> <p>Play Once in Royal Davids City for the children to listen to during reflection time. once in royal davids city - YouTube</p> <p>End with a prayer</p>		
Monday 12 th December	Love our family	Happy and secure	Love	Friday-Celebration Worship in church. Swift class presentation.	<p>Ask children what the most exciting news they've ever received was.</p> <p>It is exciting when babies are born. Ask children if they have any experience of this. Take comments for CW book.</p> <p>Read Luke 2:1-16</p> <p>How do the children think the shepherds</p>	Mary- Rev Hannah	Osprey class

					<p>felt about the news the angels brought?</p> <p>Listen to Away in a Manger. Away in a Manger with Lyrics Christmas Carol & Song - YouTube during reflection time.</p> <p>End with a prayer.</p>		
Monday 19 th December	Love our family	Happy and secure	Love		No Bible Worship		No child led worship