



Spring Term Collective Worship Plan

Week Beginning	We:	Our Star Quality Is:	We Strive To Be:	Themes/World Events	Bible Worship Text and Resources	School Church Topic <i>"The People who Jesus met"</i>	Child Led Worship
Weds 4 th January	Love our environment	Love	Caring and Respectful		No Bible Worship	The Wise Men: The Story of the Epiphany HW	No Child led Worship this week, Thursday will be whole school worship
Mon 9 th January	Love our environment	Joy	Caring and Respectful		<p>Ask the children if they can remember learning about the wise men in church last week. Does anyone remember what the special name for them is? (Magi) Take notes on what they remember for floor book.</p> <p>Have ten stars with positive words written on such as kind, friendly, caring etc. Ask children to choose one that they like best and stand holding them out. Ask the children to explain why they liked that word.</p> <p>All of these qualities are a bit like stars, in the sense that they guide us on our way in life. The Magi also followed a star to guide them towards someone.</p> <p>KS1 The Wise Men Matthew 2:1-14 - YouTube</p> <p>Ks2 Matthew 2:1-12.</p>	Anna and Simeon: The Story of Candlemas IS	Swift Class



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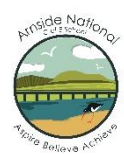
					<p>During reflection time ask children to think about what it must feel like to find something you have been looking for.</p> <p>End with a prayer.</p>		
<p>Monday 16th January</p>	<p>Love our environment</p>	<p>Joy</p>	<p>Caring and Respectful</p>	<p>Friday- Chinese New Year</p>	<p>This week we are looking at our Star quality Joy.</p> <p>Have this verse displayed for children to read. Philippians 1 v 4 'In all my prayers for all of you, I always pray with joy'.</p> <p>What do you think it means? Take answers for floor book.</p> <p>Finding joy in things is sometimes hard, but there is always something to be joyful about. Ask children to think about a time where they felt everything was going wrong and see if by sharing it you can find a tiny bit of joy.</p> <p>Take time to think about people around us who give us joy at home, at school and in the wider world. Think of the ways in which they do this.</p> <p>Ks1 Can draw pictures of people who bring them joy.</p>	<p>Nicodemus</p> <p>ABN</p>	<p>Ethos team</p>

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					<p>KS2 to draw the faces of these people and write thank you prayers 'with joy'.</p> <p>Reflection time: Give Me Joy in My Heart (Sing Hosanna - 3vv+refrain) [with lyrics for congregations] - YouTube Play this hymn whilst asking children to think of the people in their lives who bring them joy.</p> <p>End with a prayer</p>		
Mon 23 rd January	Love our environment	Joy	Caring and Respectful	Senegal week	<p>Have a big template of a rainbow before you start.</p> <p>This term we are looking at our school value of loving our environment.</p> <p>Ask children to think of their favourite things in nature. Explain that you are going to fill you rainbow with beautiful things that you can find outside in nature. Ask them to first think of things that are red, then orange and so on. You might ask them to draw these things or find photos of these as an ongoing class project. (Might be good for an RE display?)</p> <p>Read psalm 19: 1-6 together. Discuss how Christians believe that God made all the beauty in the natural world. What do you think this tells us about him? (take comments for floor book)</p>	The Woman at the Well	Osprey Class
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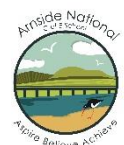
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					<p>Thought for reflection- Isn't it amazing how beautiful our world is. Even on the most miserable day there is beauty to be found. Maybe it's the noise the rain makes as it falls or the shadows from the trees. You could play all things bright and beautiful during reflection time.</p> <p>End with a prayer.</p>		
Mon 30 th January	Love our environment	Gentleness	Caring and Respectful		<p>This week we are looking at our value of being caring and respectful. Part of being caring is being able to forgive,</p> <p>Ask the children if they have ever made a mistake. Does anyone feel comfortable to share? Give examples such as losing something, not following instructions, accidentally breaking something.</p> <p>Ask for volunteers to explain what they did to put the situation right- owning up, saying sorry etc. How did they feel about it- relieved, good etc.</p> <p>Read Matthew 18:21-22 together. Discuss with children for floor book. How many times do they think you should forgive someone?</p>	Jairus and his Daughter IS	Butterfly class



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					<p>To end with ask all the children to wrote down a mistake they have made (or draw a picture) Then ask them to scrunch them up and throw in the bin. Explain that this is what being forgiven is all about- a chance to bin our mistakes.</p> <p>Reflection- during reflection ask children to think about why it is important to forgive.</p> <p>End with a prayer.</p>		
Mon 6 th February	Love our environment	Gentleness	Caring and Respectful	Well being week Tuesday- Safer internet day	<p>This week we are celebrating wellbeing week.</p> <p>Tell the children Jesus said - Healthy people do not need a doctor but sick people do. What does this mean? (notes for floor book)</p> <p>Ask who is feeling well today? Who isn't?</p> <p>Play a game of reveal the letters or hangman for these words: Sleep, food, water, hygiene, exercise, safety, clean places, health care. Explain that we need all of these things to be healthy. We are very lucky that we have most of these</p>	The Sick Woman ABN	Otter Class



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					<p>things as not all the children around the world do. How can we help them?</p> <p>KS2 read Luke 4:16-19 and discuss.</p> <p>Ks1 Jesus heals a sick woman (Mark 5:21-34) - YouTube and discuss</p> <p>Reflection time- Think about how lucky we are to have access to things that keep us healthy.</p> <p>End with a prayer</p>		
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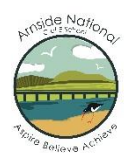
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<p>Monday 13th February</p>	<p>Love our environment</p>	<p>Gentleness</p>	<p>Caring and Respectful</p>	<p>Fair trade week</p> <p>Friday- Celebration Worship in church. Butterfly presentation.</p>	<p>This week we will celebrate our achievements at our celebration worship in church. Ask children if they have a special talent? Invite children up to the front to show what they can do- sing, dance, run on the spot etc. Ask children if they've ever heard of these:</p> <p>Air guitar championships Ugliest dog competition World conker championships World black pudding throwing contest.</p> <p>Explain these are all real talents from around the world. We all have different talents and not all of them are ones you can physically see like dancing or playing football. Some of us are great listeners, or amazing at reading.</p> <p>Jesus told a story about a man who saw the talents his servants had.</p> <p>Read Matthew 25:15-27 (KS2)</p> <p>Watch The Parable of the Talents Matthew 25 Sunday School Lesson Resource - YouTube (ks1)</p>	<p>The Transfiguration (meeting Moses and Elijah)</p> <p>HW</p>	<p>School Council</p>
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					<p>Just as how each servant received a different amount of talent, we too are given diverse skills and abilities. You may not be a born singer or dancer but surely there's something you're good at. After all, we can't all be singers and dancers. Being good at reading other people's emotions is a talent. Even having nice, neat handwriting is a talent. It's up to us how to make use of that God-given talent to suit his purpose.</p> <p>During reflection as children to think of something unusual that they have a talent for.</p> <p>End with a prayer.</p>		
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HALF TERM							
Monday 27 th February	Love our world	A global citizen	Goodness	Lent started during half term. Book week Thursday- World book day	<p>This week we are celebrating reading!</p> <p>What's your favourite book? Spend some time discussing favourite books. Ask children why do we read? Take answers for floor book.</p> <p>Explain that although we have lots of access to books at school, in libraries and in our homes, there are children all around the world who do not have a book to read. Ask them to imagine never reading a book or having a book read to them. How would they feel? Take answers for floor book.</p> <p>Ask children to imagine what life would be like without books. Guide them towards thinking about not being able to learn as easily, relax and find information.</p> <p>Explain that for Christians the Bible is a very important book.</p> <p>Look at the verse: Psalm 119:105 and discuss why a lamp is helpful. Why might you need a light on your path? Why might a book be like that for some people?</p> <p>Thought for reflection: Think how lucky we are to have access to so many books. Lets try not to take that for granted.</p>	Zaccheus IS	Hedgehog class

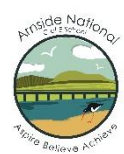


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					End with a prayer.		
Monday 6 th March	Love our world	A global citizen	Goodness	Fairtrade week	<p>This week we are looking at our star quality goodness. Ask children what goodness means to them? (For floor book) Being good doesn't just mean doing the right thing, it means being able to love someone even when they aren't.</p> <p>Matthew was very rich and so was always very well dressed but although he looked good, he was not very happy as he did not have any friends. He was Jewish, but worked for the Romans. The Romans had taken over the town and made the Jewish people pay huge taxes to them, so people really didn't like them very much. Matthew's job was to gather in these Roman taxes.</p> <p>Jesus Calls Matthew Bible Story LifeKids - YouTube</p> <p>There were lots of things wrong in Matthew's life, such as greed and selfishness – But Jesus wanted to be friends with him! He must have been so surprised that this man whom everybody wanted to be near had asked him, unpopular and sinful Matthew, to be his follower! Jesus said that he came to help those who</p>	Mary, Martha and Lazarus at Bethany ABN	School council

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					<p>needed it. Jesus does not limit his love. He loves everyone just the same. We can love and accept others even if we don't like what they do. It is easy to want to avoid children who often do wrong. The Bible says that we shouldn't be concerned about what another person is doing, but rather we should be concerned about our own actions.</p> <p>The Bible tells us that we should pray for people who mistreat us. For example, if a child is not fun to play with because they do not share toys, it is easy to choose not to play with them. But Jesus would rather that we pray for them and ask that they will learn to share.</p> <p>During reflection time ask children to think or pray about someone they would usually avoid.</p> <p>End with a prayer.</p>		
Monday 13 th March	Love our world	A global citizen	Goodness	<p>Science week</p> <p>Friday- Red nose day</p> <p>Sunday- Mother's day</p>	<p>This week's worship can focus on mums, as it is Mother's Day on Sunday or if not appropriate for members of your class, focus on people who care for you.</p> <p>Ask children to think of someone who cares for them. Write the names on a</p>	<p>The Woman at Bethany</p> <p>HW</p>	<p>Otter class</p>



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					<p>big piece of paper/board and draw a circle round them. Ask for ideas on what they do to show they care for you. Write these in “petals” around the circle.</p> <p>Ask for things they could say to those people, eg- I love you, thank you, Thanks for being there. Wrote these on the “stem” of your flower. Lastly ask for ideas in how you could show you are grateful- give a hug, buy them flowers etc. Write these on the leaves of your flower.</p> <p>Read John 13:34-35. Discuss how important it is to show the people who care for us how much we love them.</p> <p>If you have time, children could make a flower and chose their mum/a carer to fill it in for.</p> <p>Reflection- Ask children to think of the ways in which they can show their love.</p> <p>End with a prayer.</p>		
Monday 20 th March	Love our world	A global citizen	Love	Friday- Praise worship in church and	Next week we will be finishing for Easter.	Pontius Pilate: Jesus on Trial IS	Butterfly class

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				Charanga music concert.	Use this online assembly as a starting point to discuss the thieves who were next to Jesus. Niscu Primary Assembly - The Thief and the Cross - Spring 22 .9 - YouTube		
Monday 27 th March	Love our world	A global citizen	Love	Friday- Easter walk	Ask children if they know what the distinctive sign of Christianity is. Once established it is the cross, lead a discussion on why. Read Luke 23:26-27, 32-47 (KS2) Watch The Christian Story of Easter - BBC Teach (Infants) Children to make a cross KS1 Mindfulness cross (Twinkl) KS2 Origami cross (Twinkl) End with a prayer	The Thieves on the Cross and the Centurion: Good Friday ABN	Osprey class