

Week Beginning	We:	Our Star Quality Is:	We Strive To Be:	Themes/World Events	Bible Worship Text and Resources	School Church Topic	Child Led Worship
Mon 17 <sup>th</sup> April	Love learning	Love	Inspired and Excited to Learn	Friday- Earth Day	We are focusing on our star quality love. Our school vision states that all that we do should be done in love. What does that mean? (Record in scrap book) Read 1 Corinthians 13:1-8, 12-13 Paul wrote this about how people should live. He uses the word "Love" around 10 times, ending up by saying it is the most important thing. Ask children what they think love looks like. (record) Paul makes it clear that love is about what we can give to others. It's about wanting the best for someone and putting others first. Can children think of some examples of this? Reflection- Play <u>Brother Sister let me</u> <u>serve you song lyrics - YouTube</u>	The parable of the Prodigal Son – linking to ' <b>Love our</b> family'	Eco club
					End with prayer		



Mon 24 <sup>th</sup>	Love learning	Love	Inspired	This week we are thinking about our	'Love ourselves'	Swift Class
April			and Excited	star quality love. One of the ways in	We are made &	
			to Learn	which we can show love is by listening	loved by God	
				to people and sharing their worries.	Psalm 139	
					1 John 3.1	
				Ask children who they can talk to	(HW)	
				about their worries. Encourage		
				children to think about the breaktime		
				buddies and using the reflection area.		
				Explain to children if it hasn't already		
				come up in conversation that		
				Christians believe that God is always		
				there to listen to us and take away our		
				worries if we share them with him.		
				Christians believe that God cares		
				about us more than anyone else.		
				Read together: Psalm 34:17 (Put this		
				quote in scrap book)		
				What do we think that means? What		
				does it suggest we do when we are		
				troubled?		
				Reflection - play sea sounds music and		
				ask children to imagine something		
				that is worrying them being washed		
				away at sea.		
				End with a prayer		



Tuesday 2 <sup>nd</sup> May	Love learning	Love	Inspired and Excited to Learn	Kings Coronation Sat 6th May	This weekend lots of people will be celebrating the Kings coronation. Ask the children what sort of parties they have been to. What do they like doing there? Read Luke 19 1-8 together. (KS2) Read Jesus and the Taxman- Liontellers Bible. (KS1) Reflection- what effect did the party have on Zacchaeus? End with a prayer.	Creation story from Genesis 1:1 – 2:3 linking to 'Love our environment'	Ethos team
Tues 9 <sup>th</sup> May	Love learning	Patience	Inspired and Excited to Learn	Kings Coronation Sat 6th May	This week we are looking at our star quality- patience. Have some needles and thread ready and ask 2 children to come and try and thread the needles. It takes a lot of patience! You can swop children round and if one succeeds ask them to explain the best way of doing it. KS2 Read Luke 2:25-33 KS1 God's Story: Anna and Simeon - YouTube Ask children how do you feel when you get something you have waited a long time for? What can help us be more patient?	<b>'Love our world'</b> Jesus loves everyone in the world & wanted His message to reach them all Matthew 2 (Magi) & 28.19 ('all nations') (HW)	Hedgehog class



				Reflection- Think of someone we need to be more patient with.	
Mon 15 <sup>th</sup> May	Love learning	Patience	Inspired and Excited to Learn	End with a prayer.       End with a prayer.         This term we are thinking about our value of loving learning.       'People of Robert Rai promoted	kes who the
				Sunday Sch hangman. After a few goes ask how do we learn to play games? Take answers for scrap book. (Watch other people, get told, learn as we play etc) Is it always fun to learn new things? Some things are more difficult to learn- can anyone think of any examples (times tables?)	linking
				Read Luke 2:52 together. What sort of things do you think Jesus had to learn as a child? What does wisdom mean? Can you think of some examples? Can you imagine Jesus as a child? What do you think he was like? (Record answers in scrap book)	
				Reflection- Think of something that has been exciting to learn and see if you can think of a way to pass that on to someone else.	



					End with a prayer.		
Mon 22 <sup>nd</sup> May	Love learning	Patience	Inspired and Excited to Learn	Friday- Praise worship in church- Hedgehog class??? (RP on course)	This week we are looking at our star quality patience. What does patience look like you to you? (Record in scrap book) Read Luke 15:11-24 together KS2 Read the Big spender (Lion tellers Bible) KS1 How did the dad show patience? Do you think his dad was right to forgive him? (Record in scrap book) Reflection- Can you think of a time when someone has been patient with you? End with a prayer.	<b>'Love our</b> neighbours' Being kind to all in our community Matthew 25.35-40 (HW)	Osprey class
				Ha	alf term	1	
Monday 5 <sup>th</sup> June	Love our neighbours	Kindness	Part of a team.	Wellbeing week?	This week we are looking at our star quality of kindness. Create a random acts of kindness board. Ask children for suggestions of things to do for other people. (Letting people in front of you in a queue, offering to clear away for someone, smiling) Challenge the children to choose one act a day and complete it.		Otter Class





					Together read: Ephesians 4:32 (Record in scrap book) What do you think it means? Is kindness just about being nice and doing helpful things? Reflection- think of a way to show kindness to someone who isn't always kind to you. End with a prayer	
Monday 12 <sup>th</sup> June	Love our neighbours	Kindness	Part of a team.	Sports week Monday- sports day	This term we are thinking about being part of a team. Ask the children to think back to the story of the 3 kings travelling to meet Jesus. What dangers might they have faced? Was it important that they all got on well together? Read- Matthew 2:1-3, 7-12 together. Ask children- why did the wise men go to Herod first? Why didn't they go back and tell Herod that they had found Jesus? How would you have felt if you were one of the wise men? Do you think it would have been good to be part of the group? Why/ Reflection- Ask children to think about a time they were part of a team and	Sporting superstars



				how it made the job they were doing easier.	
				End with a prayer.	
Monday 19 <sup>th</sup> June	Love our neighbours	Kindness	Part of a team.	This term we are thinking about the part of our school vision that says we love our neighbours.	Hedgehog class
				Ask children to think of some qualities that make a good friend. (record)	
				Explain that even though all these words are positive sometimes friendships can be a bit difficult. Ask children how you can sort things out if you fall out with a friend. Talk to the children about how the tough times can make friendships stronger.	
				Read Proverbs 17:17 together. "A friend loves at all times, and a brother is born for a time of adversity."	
				Explain that adversity means tough times. Can children think of a time that tough times made their friendships closer?	
				Reflection- think of how you can be a good friend.	
				End with a prayer.	



Monday	Love our	Love	Part of a	We are focusing on our star quality	Butterfly class
26 <sup>th</sup> June	neighbours		team.	love.	
				Ask children to think about people they love. Take comments for scrap book. Ask children does everybody who you love, love you? The general answer is yes.	
				Explain that it is usually easy to love the people who love us- family and friends. But Christians believe that Jesus said:	
				"if you just love those who love you, what more are you doing than any other people do?"	
				Discuss this with the children.	
				Read the good Samaritan story with children (Luke 10:25-37 or we have a story book in my classroom if you would prefer.)	
				Ask children to think of someone who had been mean to them. Imagine a situation where they needed your help. Would you give it to them? (Take comments)	



				Reflection- Play when I needed a	
				neighbour. When I needed a	
				Neighbour (with Lyrics) - YouTube	
				End with a prayer	
Monday 3 <sup>rd</sup>	Love our	Love	Part of a	Remind children that we are thinking	Swift Class
July	neighbours		team.	about being part of a team.	
				Ask children who can speak another	
				language. Or if they have anyone at	
				home who can speak another	
				language.	
				If anyone can speak another language	
				invite them to the front and ask them	
				to teach the class a phrase like "good	
				morning" or "how are you?"	
				If there is no one in your class, use	
				google translate to translate some	
				phrases into different languages.	
				Explain that Christians believe that	
				God created so many different	
				languages for people to speak because	
				it is fun to learn from each other.	
				KS2 Read Acts 2:1-11 in own Bibles.	



					KS1 <u>Pentecost for Kids: The Holy Spirit</u> <u>Comes - Acts 2 Bible Story</u> (Sharefaithkids.com) - YouTube Reflection- Imagine a world where only one language was spoken. Do you think it would be boring? End with a prayer	
Monday 10 <sup>th</sup> July	Love our neighbours	Love	Part of a team.	Friday- Praise worship in church- Otter class?	<ul> <li>Ask children how they feel about change. Take comments for scrap book. Explain that change can sometimes be good, bad, exciting, scary etc but having a positive attitude can help us deal with these new experiences.</li> <li>Read Mark 1:16-20 together. (KS2 find in Bible)</li> <li>Do children think it would have been hard for Simon and Andrew to leave home and follow Jesus?</li> <li>Why do you think they did it  ?</li> <li>What helps us in times of change?</li> <li>Reflection- Think of a change that's happened to you and who has helped you.</li> <li>End with a prayer.</li> </ul>	Osprey Class



Monday	Love our	Love	Part of a	Leavers' service.	None
17 <sup>th</sup> July	neighbours		team.		