


Curriculum Map

RE Year A


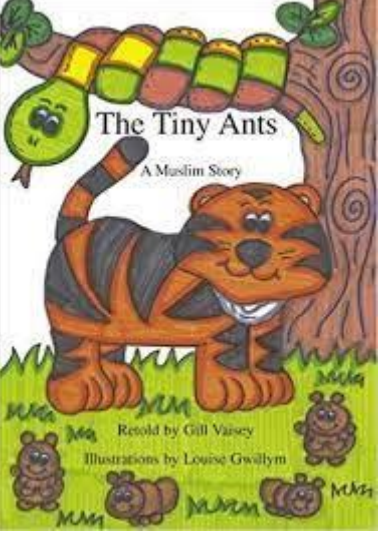
NOTE: The RE curriculum is planned on a two year rolling program for EYFS and KS1, three year rolling programme for Years 3, 4 and 5 and as a stand alone program for year 6.

Year	YEAR A		
	Autumn	Spring	Summer
EYFS	<p>I am special (CB)</p> <p>Why do Christians say thank you to God at Harvest time? (CB)</p> <p>Why do Christians perform Nativity plays at Christmas? (UC)</p>	<p>Who is a Muslim?</p> <p>Easter (CB)</p>	<p>What makes a good friend? (CB)</p> <p>Why did Jesus tell stories? (CB)</p>
	Links to previous learning	Links to previous learning	Links to previous learning
	Knowledge	Knowledge	Knowledge
	<p>I am special I know I am wonderfully made by God. I know I am unique special and loved. I know Christians believe that God is our heavenly father, we are his children and we are members of a wider world family.</p> <p>Why do Christians say thank you to God at Harvest time? I know Christians believe God created the world. I know Christians believe that we should say thank you to God at Harvest time. I know Christians celebrate the Harvest Festival with a special service in church.</p> <p>Why do Christians perform Nativity plays at Christmas? I know Christmas is a special time for Christians I know the story about Jesus' birth and can talk about it I can explain how Christmas might be celebrated. I know that Christians believe Jesus is Gods son I know some stories about Jesus as an adult.</p>	<p>Who is a Muslim? I know that Islam is a different religion to Christianity. I know that people who follow Islam are called Muslims. I know that Muslims believe in God called Allah. I know that Muslims do not draw Allah. I know that the Qur'an is a special book for Muslims. I know that Muslims worship in a Mosque.</p> <p>Easter I know Christians believe Jesus rode into Jerusalem on a donkey on Palm Sunday. I know Christians believe Jesus died on the cross on Good Friday. I know Christians believe that Jesus rose on Easter Day and is alive today. I know Easter is the most important time of the year for the Church.</p>	<p>What makes a good friend? I know Christians consider themselves to be friends of Jesus. I know Jesus has 12 special friends called disciples.</p> <p>Why did Jesus tell stories? I know Jesus told stories and that they are found in the Bible. I now Jesus told the stories to teach people about God.</p>
	Key Skills	Key Skills	Key Skills
	<p>I am special I can talk about myself, my likes, dislikes, and what makes me special. I can talk about feelings I have experienced.</p> <p>Why do Christians say thank you to God at Harvest time? I can talk about the food I enjoy. I can talk about harvest around the world. I can talk about why we celebrate harvest. I can talk about why it is important to help others, particularly at harvest</p>	<p>Who is a Muslim? I can Talk about some simple ideas about Muslim beliefs about God. I can Recognise some objects used by Muslims and suggest why they are important</p>	<p>What makes a good friend? I can recall/retell stories of Jesus with his friends. I can talk about why friendship is important. I can talk about my own experiences of friendship.</p>

<p>time.</p> <p>Why do Christians perform Nativity plays at Christmas? I can retell the story of Jesus birth I can write a Christmas prayer I can sing simple carols</p>	<p>Easter I can tell you that Christians believe Jesus died for us because he loves us. I can briefly retell the story of Easter. I can identify symbols associated with Easter. I can talk about my own experiences of love and other emotions expressed in the Easter Story. I can ask questions about the Easter story.</p>	<p>Stories Jesus told I can identify a Bible. I can recall/retell some of Jesus stories. I can talk about my own experiences and feelings. I can ask and respond to questions about my experiences and feelings. I can give a simple explanation of the things we can learn from Jesus' stories.</p>
<p>Vocabulary</p>	<p>Vocabulary</p>	<p>Vocabulary</p>
<p>God, love, father and unique</p>	<p>Religion, Muslim, Islam, sacred, Allah, Mosque,</p>	<p>Friend, Friendship, Trust, Love, Jesus</p>
<p>God, food, creation, harvest, thank you and prayer</p>	<p>Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb and risen</p>	<p>Jesus, Bible, parable, gospels and God</p>
<p>Bible, angel, Mary, Joseph, Jesus, stable, shepherds, donkey, star</p>	<p></p>	<p></p>
<p>Experiences</p>	<p>Experiences</p>	<p>Experiences</p>
<p>Harvest festival skype someone harvesting across the world Bread making Visit to allotment</p>	<p></p>	<p>Looking at the stained glass windows in the church.</p>
<p>Taking part in the Nativity Carol concert Taking the travelling Nativity home Make mince pies.</p>	<p>Making an Easter garden Recreating the Last Supper Egg rolling Trying Hot cross buns</p>	<p></p>
<p>Key values</p>	<p>Key values</p>	<p>Key values</p>
<p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p>	<p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p>	<p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p>
<p>Book list & Resources</p>	<p>Book list & Resources</p>	<p>Book list & Resources</p>
<p>You're all my Favourites by Sam McBratney Genesis 9:6 Deuteronomy 23:5, 1 John 4:7 Matthew 10:29 – 31 Isaiah 49:6 Today I feel by Madalena Moniz Everybody counts by Kristin Roskifte There's a house inside my mummy by Giles Andreae and Vanessa Cabban</p> <p>Dogger A wet and windy harvest for Puddles Genesis 1 Exodus 23:16</p> <p>Puddles and the Christmas play.</p>	<p>My Muslim Faith, Rainbows Series, Evans</p> 	<p>Miraculous Catch of Fish (John 21:1-14) Calming of the Storm (Mark 4:35-41) story of Ruth and Naomi Last supper poster The rainbow fish</p> <p>The stories of</p>

		<p>The first Christmas- Jan pienkowski the feeding of the five thousand (John 6:1-13) Jesus' birth is announced (Luke 1:26–38/Matthew 1:18–25) Jesus is born in Bethlehem (Luke 2:1–7) Shepherds (Luke 2:8–20) and magi (wise men) visit (Matthew 2:1–12) No one has ever seen God because God is spirit (see John 4:24), but Jesus makes him known (see John 1:18).</p>		<p>Guess How Much I Love You. By Sam Mc Bratney For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. (John 3:16)</p>		<p>The Good Samaritan The Sower The Great Feast The Lost Sheep The Wise and Foolish Builders The Lost Coin</p>		
YEAR A								
1								
YEAR A								
Class 2	Topic	Autumn	Spring	Summer				
		<p>Creation, who made the world? (UC)</p> <p>Christmas. The journey to Bethlehem (QRE)</p>	<p>Who was Mohammad? Why is he special to Muslims?</p> <p>Easter. How do symbols help us understand the story? (QRE)</p>	<p>Joseph (QRE)</p> <p>Why is Baptism special? How do people of other faiths welcome babies? (QRE)</p>				
		Links to previous Learning		Links to previous Learning		Links to previous Learning		
		<p>Children will have learnt who God is in “Why is the word God so important..?” Children will have knowledge about Christianity and ideas about God.</p> <p>Children should know the Nativity story from EYFS Incarnation topics.</p>		<p>Who is a Muslim? Children should understand that there are different world faiths and one of them is Islam. Children should know that Muslims believe in a God called Allah.</p> <p>Children should know the basis of the Easter story.</p>		<p>Link to spring term work on Islamic faith.</p>		
		Knowledge		Knowledge		Knowledge		
		<p style="text-align: center;">Creation, who made the world?</p> <p>I know Christians believe God created the universe. I know The Earth and everything in it are important to God. I know Christians believe God has a special relationship with human beings as their Creator and Sustainer. I know Christians believe Humans should care for the world because it belongs to God.</p> <p style="text-align: center;">Christmas- the journey to Bethlehem.</p> <p>I know That Christians believe that Jesus was the Son of God and the Saviour of the world. I know that Jesus was born in Bethlehem to fulfil the Old Testament prophesy. I know that the wise men journeyed from the east looking for the Messiah. I know that the shepherds left the hills in response to the angels' message.</p>		<p style="text-align: center;">Who was Mohammad? Why is he special to Muslims?</p> <p>I know that Mohammad is a special leader for Muslims. I know that Mohammad taught Muslim people how to follow God. I know that Muslims say “Peace be upon him” after they talk about him. I know that Muslims do not draw Allah or the Prophet</p> <p style="text-align: center;">Easter. How do symbols help us understand the story?</p> <p>I know there are different objects and symbols used to help explain and understand the meaning of Easter. I know the Easter story is central to Christian belief. I know the death and resurrection of Jesus is part of God's salvation plan.</p>		<p style="text-align: center;">Joseph</p> <p>I know the story of Joseph can be found in the Old Testament. I know the story of Joseph is key in the history of the People of God. I know forgiveness is a core Christian value. I know we can learn about the nature and characteristics of God from reading the stories about Joseph.</p> <p style="text-align: center;">Why is Baptism special? How do people of other faiths welcome babies?</p> <p>I know baptism is an occasion when promises are made to God and people are welcomed as a member of the church. I know water is a symbol of baptism. I know people can be baptised at any age, in the font at church, a pool, a river or the sea. I know Jesus was baptised in the river Jordan. I know people of faiths other than Christianity also welcome new babies in special ways.</p>		
Key Skills		Key Skills		Key Skills				
<p style="text-align: center;">Creation, who made the world?</p> <p>I can tell the story of Creation from Genesis 1:1-2.3 I can talk about how creation is the start of the Bible. I can think and ask questions about living in an amazing world.</p>		<p style="text-align: center;">Who was Mohammad? Why is he special to Muslims?</p> <p>I can retell a story about the Prophet Mohammad I can say why Muslims try to follow Muhammad and have great respect for him</p>		<p style="text-align: center;">Joseph</p> <p>I can recall events from the life of Joseph. I can talk about the actions and feelings of the characters and relate them to my own. I can retell stories of the events in the life of Joseph. I can talk about the nature and characteristics of God.</p>				

	<p style="text-align: center;">Christmas- The journey to Bethlehem.</p> <p>I can retell the nativity story. I can ask and respond sensitively to questions about their own and others experiences and feelings. I can talk about Jesus being the saviour and how that fits into God’s big story.</p> <p>Vocabulary</p> <p>Genesis, Christian, God, Creation, Bible</p> <p>Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel, Joseph, shepherds and Bethlehem.</p> <p>Experiences</p> <p>Experiencing nature. If possible, walk barefoot on grass or sand. Look closely at flowers and insects. Lie underneath some trees and watch the sunlight filter through the leaves. Take part in Harvest festival</p> <p>Hearing and retelling stories of Mary and Joseph, the shepherds and the wise men. Discussing the feelings of the characters and writing poems. Making the connection to God’s big story and the Old Testament prophesy. Taking part in a Traveling Nativity</p> <p>Key values</p> <p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p> <p>Book List & Resources</p>	<p style="text-align: center;">Easter. How do symbols help us understand the story?</p> <p>I can identify and name some of the symbols of Easter. I can retell the Easter story. I can talk about my own experiences of Easter celebrations. I can use religious vocabulary to simply describe what the symbols of Easter mean. I can describe briefly why Christian people celebrate Easter. I can explain what I think to be the most important thing about Easter.</p> <p>Vocabulary</p> <p>Ramadan, Eid al-fitr, Muslim, Islam, Allah, fast, Qur’an, Prophet Muhammad, worship, contemplation, Mecca, pilgrimage</p> <p>Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice and celebration.</p> <p>Experiences</p> <p>Try Hot Cross Buns Explore The Symbolism of the Paschal candle. Look at a variety of crosses and make one. Renact the Last Supper</p> <p>Key values</p> <p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p> <p>Book List & Resources</p>	<p style="text-align: center;">Why is Baptism special? How do people of other faiths welcome babies?</p> <p>I can talk about what belonging means to me. I can use religious vocabulary such as vicar, priest, font, baptism church and prayer. I can tell you about what happens when a baby is baptised. I can talk about the ways in which people of other faiths welcome new babies.</p> <p>Vocabulary</p> <p>Joseph, Jacob, brothers, dreams, coat, Egypt and forgiveness.,</p> <p>Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging.</p> <p>Experiences</p> <p>Retelling the story of Joseph through drama, art and objects. Watching the musical- Live?</p> <p>Invite a practising Muslim into school to talk about their experiences of welcoming a new baby. The re-enactment of a baptism service.</p> <p>Key values</p> <p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p> <p>Book List & Resources</p>
--	--	---	---

	<p>In the beginning- Steve Turner GENESIS 1:1–2:3 Steve Turner’s poem Stories about God Artwork: Jewish artist Jackie Olenick: ‘Breisheit’ (‘In The Beginning.’) and Australian artist Caroline Street:</p> <p>Luke 2:3-5 BBC Nativity The Nativity Film Luke 2:15-18 Matthew 2:1-2</p>	<p>https://www.theschoolrun.com/homework-help/islam http://primaryhomeworkhelp.co.uk/religion/muslimfestivals.htm https://www.bbc.co.uk/bitesize/clips/z4yr87h (a trip to Mecca) https://www.bbc.co.uk/bitesize/clips/z74wmp3 (Friday prayers) https://www.bbc.co.uk/bitesize/clips/z4gkq6f (Muslim prayer) Muhammad and the Cat The Prophet cared for all Allah’s creation (the story of the tiny ants)</p>   <p>https://www.bbc.co.uk/bitesize/clips/zkyr87h (Last Super) https://www.bbc.co.uk/bitesize/clips/zy2hyrd(Palm Sunday) https://www.bbc.co.uk/bitesize/clips/zjgkq6f (Good Friday) https://www.bbc.co.uk/bitesize/clips/zd34wmn (Crucifixion) BBC The Passion BBC Teach ‘What is Easter?’ Religious Studies My Life My Religion Pictures of the Last Supper</p>	<p>The story of Joseph- Liontellers Bible.</p> <p>Matthew 3:13-16, Mark 1:9-13, Luke 3:21-23 BBC My religion baptism clips Godly play baptism lesson</p>
--	--	--	--

YEAR A			
Year 3, 4 and 5	Autumn	Spring	Summer
	<p>Gospel- What kind of world did Jesus want? (UC)</p> <p>Christmas. Exploring the symbolism of light (QRE)</p> <p>Links to previous Learning Children will have learnt in creation topics that Christians believe God created man in his image.</p> <p>Children will have previously learnt Nativity story. They would have learnt about Hannukah and Jewish traditions in EYFS and KS1.</p> <p>Knowledge What kind of world did Jesus want?</p>	<p>What does Islam teach Muslims about how to live their lives? (Haji) (CD)</p> <p>Exploring the sadness and joy of Easter. (QRE)</p> <p>Links to previous Learning Children would have learnt about Islamic faith in EYFS and in KS1 they studied stories that prophets told.</p> <p>Children will be familiar with the Easter story from Salvation topics.</p> <p>Knowledge What does Islam teach Muslims about how to live their lives? I know that the whole basis for Muslims is the 5 Pillars of Islam</p>	<p>Which rules do we follow? (QRE)</p> <p>Does everybody follow the same rules? (QRE)</p> <p>Links to previous Learning Children have studied the old Testament in KS1 Jospheh topic.</p> <p>Children have studied Islamic faith earlier in the year.</p> <p>Knowledge Which rules do we follow? I know the Old Testament contains the stories of the people of</p>

I know Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.
 I know Jesus shows love and forgiveness to unlikely people.
 I know Christians try to be like Jesus — they want to know him better and better.
 I know Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice

Christmas. Exploring the symbolism of light

I know Hanukkah is an important Jewish festival of light.
 I know light is used as a metaphor to describe Jesus and his impact on the world.
 I know Christians believe that the light of Jesus brings hope in dark places.
 I know about the stories and traditions of Hanukkah.

Key Skills

What kind of world did Jesus want?

I can identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.
 I can Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.
 I can Offer suggestions about what Jesus' actions towards the leper might mean for a Christian
 I can Make simple links between Bible texts and the concept of 'Gospel' (good news).
 I can Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching

Shahadah – the first pillar of Islam
 I know that Shahadah is a declaration of faith
 I know some of the ways Muslims demonstrate this:
 First words a baby hears
 Call to prayer from a mosque
 Islamic greetings
Salah
 I know the importance of prayer to Muslims in their daily life.
 I know that Muslims pray 5 times a day and follow a special ritual to do so.
Zakah – giving to charity
 I know about Islamic Relief and the ways in which Muslims help and care for the worldwide Muslim community as well as others.
Sawm – fasting
 I know why Muslims fast during the month of Ramadan.
 I know that at the end of Ramadan there is a time of celebration called Eid-ul-Fitr
Hajj – pilgrimage
 I know that for Muslims Hajj to Mecca is an important once in a lifetime experience

Exploring the sadness and joy of Easter.

I know that the events of Holy Week reveal what Jesus came to earth to do.
 I know that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.
 I know the different ways in which the church remembers and marks the events of Holy Week.

Key Skills

What does Islam teach Muslims about how to live their lives?

I can identify the 5 pillars of Islam.
 I can suggest a meaning for the Muslim's practice of the Pillars.

God.
 I know Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.
 I know other faiths have rules to follow that have been given to them a long time ago.
 I know Christians try to live out the commandments given by God and Jesus.
 I know the commandments are the foundation of Christian and Jewish societies.

Does everybody follow the same rules? (QRE)

I know that Jewish people still follow a lot of the rule found in the Old Testament.
 I know that the most important rules for Muslims are the 5 pillars of Islam.
 I know Sikhs believe everyone is equal before God
 I know that Sikhs have a code for living, which is:

- keep god in your heart and mind at all times.
- to work hard and live honestly.
- treat everyone equally.
- be generous to others particularly those less fortunate.
- serve others.

I know Buddhists follow five training rules called precepts given by the Buddha:

- to avoid taking the life of beings (humans and animals) all beings have the right to life.
- to avoid taking things not given. That includes everything, only take things that are intended for you.
- to avoid over indulgence of any kind.
- to refrain from false speech.
- to abstain from intoxicating substances.

Key Skills

Which rules do we follow?

I can talk about the story of Moses and the impact of the ten commandments.
 I can describe ways in which Christians live out Jesus command to love one another.
 I can understand the effects of rules and ask good questions about religious rules.
 I can express my own ideas about rules.

I can Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly

Christmas. Exploring the symbolism of light

I can tell stories about Jesus bringing light into people's lives.
I can talk about the lives of people who bring Jesus light into the world.
I can tell you about the stories and traditions of Hanukkah.
I can use good vocabulary to talk about the symbolism of Jesus as light.
I can ask good questions about things that have interested me.

Vocabulary

Disciples, gospel, clergy

Jesus, light, candles, Christingle, Light of the World, Saviour and incarnation, Dreidel, Hanukkah, Hannukiah, Jerusalem, Temple.

Experiences

Invite Father Andrew in to talk about what he does day to day.

Sitting in a darkened room in candlelight.

Key values

School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork.

British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy.

Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness

Book List & Resources

The story of the Pharisee and the Tax collector.
The good Samaritan
The calling of the first disciples Matthew 4:18-22
Jesus heals a leper Mark 1:40-44

Exploring the sadness and joy of Easter.

I can retell the stories of Palm Sunday, Holy Week and Easter.
I can ask good questions about the events of Palm Sunday, Holy Week and Easter.
I can make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.
I can use religious vocabulary to make links between people's values and behaviour.
I can ask important questions about beliefs and values.
I can use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.
I can describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.

Vocabulary

Shahada, Allah, Muhammad, prophet, Qu'ran, mosque, minaret, Imam, salah ,zakah ,Islamic Relief, awm, Ramadan, Eid-ul-Fitr, fast Hajj, Mecca, Ka'aba, pilgrimage

Palm Sunday, Temple, Last Supper, Gethsemane, Good Friday, Crucified, Easter Sunday and Resurrection

Experiences

Visit a Mosque

School Church and Easter service at St. James' Church

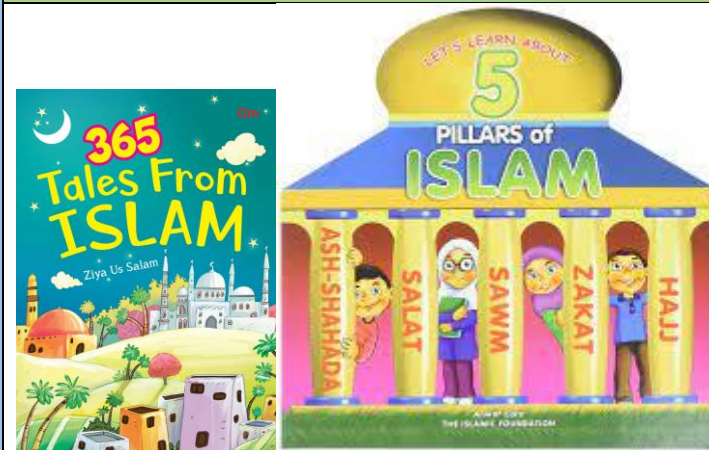
Key values

School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork.

British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy.

Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness

Book List & Resources



Does everybody follow the same rules? (QRE)

I can discuss similarities and differences between Islam, Judaism and Christianity rules in regard to food and clothes.
I can identify Sikhs four commandments and discuss if that is a better amount than Christians have.
I can make links between beliefs and behaviour.
I can talk, with understanding, about rules from faiths other than Christianity.

Vocabulary

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament, Islam, Sikh, Buddhist

Experiences

Interview a Christian and ask questions about following the 'rules'

Invite a practising Sikh, Buddhist or Muslim in to talk about how they perceive the rule of their religion.

Key values

School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork.

British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy.

Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness

Book List & Resources

The Biggest Story' by Kevin De Young
panel 2 of the big frieze
The story of Moses- Exodus 19 and 20
The good Samaritan
The Ten Commandments
Godly Play, "the 10 best ways" (Youtube)

	<p>John 1:1-14. John 8:12 the story of Terry Waite The Big Frieze www.childrenssociety.org (Christingles) The story of Hannukah</p>	<p>Matthew 21; Mark 11; Luke 19; John 12 Matthew 28:1-10, Luke 24:1-12, John 20:1-18 The road to Emmaus - Luke 24:13-35 Jesus appearing to his disciples – Luke 24:36-49, John 20:19-23 A-cross the World by Betty Pedley and Martyn Payne Miracle Maker, BBC The Passion</p>	<p>The Torah scroll as the 5 books of Law</p>   
<p style="text-align: center;">Autumn Life as a journey and pilgrimage, exploring the importance of pilgrimages in world faiths. (QRE)</p> <p style="text-align: center;">How do Christians prepare for Christmas? (QRE)</p>	<p style="text-align: center;">Spring What does it mean to be a Muslim in British society today?</p> <p style="text-align: center;">What difference does the resurrection make for Christians? (UC)</p>	<p style="text-align: center;">Summer Creation and science, conflicting or complementary? (UC)</p> <p style="text-align: center;">Why is the Exodus such a significant event in Jewish and Christian history? (QRE)</p>	
<p>Links to previous Learning</p>	<p>Links to previous Learning</p>	<p>Links to previous Learning</p>	
<p>Children have learnt about people of different faiths in Year 3,4,5 and should be aware of special places to those faiths.</p>	<p>Children have learnt about Islamic faith in EYFS. In KS1 they learnt about Prophets and in Year 3,4,5 they learnt about how Muslims try to live their lives.</p>	<p>Children will have learnt about creation in KS1.</p> <p>Children have learnt about Judaism in EYFS and KS1.</p>	
<p>Knowledge</p>	<p>Knowledge</p>	<p>Knowledge</p>	
<p>Life as a journey and pilgrimage, exploring the importance of pilgrimages in world faiths. QRE</p> <p>I know that pilgrimage is a special journey made by people of faith.</p> <p>I know that the life journey of people in the Bible influences the behaviour and choices of Christians today.</p> <p>I know that some Christians are persecuted and a life of faith is a challenge.</p> <p>How do Christians prepare for Christmas? (QRE)</p> <p>I know Advent is a time of preparation and the season of hope.</p>	<p>What does it mean to be a Muslim in British society today?</p> <p>I know what the five pillars of Islam are.</p> <p>I know the difference between a holiday and a pilgrimage.</p> <p>I know what Hijab is and why some women choose to wear it.</p> <p>I know the seven ways in which Muslims show respect in their religion.</p> <p>What difference does the resurrection make for Christians?</p> <p>I know that Christians read the ‘big story’ of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans’ relationship with God.</p>	<p>What are some different ways in which religion and science look at the world as God’s creation?</p> <p>I know how Christians believe the world was created.</p> <p>I know how other faiths believe the world was created.</p> <p>I know what science says about the beginning of the world.</p> <p>I know how religious sources are used to provide answers to important questions about creation and life.</p> <p>I know some famous naturalists and what they believe.</p> <p>Why is the Exodus such a significant event in Jewish and Christian history? (QRE)</p> <p>I know that the Exodus is a significant event in Jewish and Christian history.</p>	

<p>I know during Advent the church spends time focussing on the promise of Jesus' return.</p> <p>I know Christians believe that Jesus is the promised Messiah, but Jewish people do not.</p> <p>I know different denominations within Christianity hold differing beliefs about the importance and status of Mary.</p> <p>I know the themes of Advent tell the 'big story' of God's salvation plan.</p>	<p>I know that Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.</p> <p>I know This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</p> <p>I know some of the differences in how Christians celebrate Good Friday and Easter Sunday.</p> <p>I know that Jesus promised a new life for his followers in heaven.</p>	<p>I know that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover.</p> <p>I know that Christianity is rooted in Judaism and Jesus celebrated the Passover.</p> <p>I know that for Jewish people the events of the Exodus and Passover are very important.</p> <p>I know that Christians remember the Passover and the Last Supper during the Eucharist.</p>
<p>Key Skills</p>	<p>Key Skills</p>	<p>Key Skills</p>
<p>Life as a journey and pilgrimage, exploring the importance of pilgrimages in world faiths.</p> <p>I can tell you about my life journey so far.</p> <p>I can describe the impact of religion on people's lives.</p> <p>I can describe the impact that being a Christian has on a person's life.</p> <p>I can connect the life journey of Jesus to Christian beliefs.</p> <p>I can describe the key features of Christian life.</p> <p>I can recognise the similarities and differences between pilgrimage journeys in Christianity and other faiths.</p> <p>I can tell you what inspires me about the life journey of a significant person.</p> <p>How do Christians prepare for Christmas?</p> <p>I can explain how Jesus fulfilled the Old Testament prophecies.</p> <p>I can use religious vocabulary to describe the symbolism, practices, beliefs and themes of the season of Advent.</p> <p>I can express my opinion about what I think the message of John the Baptist would be today.</p> <p>I can talk about what my hopes and dreams are for the future.</p> <p>I can think carefully and talk about what I have learnt during this unit.</p>	<p>What does it mean to be a Muslim in British society today?</p> <p>I can use the right religious vocabulary to show understanding of how the Five Pillars give strength and shape to Muslim life</p> <p>I can Explain how similarities and differences between Muslims and Christians, can make a difference to individual lives and communities.</p> <p>I Can ask questions about who I am and where I belong and refer to the beliefs of Muslims which sustain them</p> <p>What difference does the resurrection make for Christians?</p> <p>I can Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation.</p> <p>I can Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection.</p> <p>I can Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms</p> <p>I can Show how Christians put their beliefs into practice in different ways.</p> <p>I can Explain why some people find belief in the Resurrection makes sense and inspires them</p> <p>I can Offer and justify my own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.</p>	<p>What are some different ways in which religion and science look at the world as God's creation?</p> <p>I can Discuss the similarities and differences between different views on how the world was created.</p> <p>I can Make links between the beliefs (of different religious groups) and show how they are connected to believers' lives</p> <p>I can debate the question "It is possible to be both a scientist and a religious believer."</p> <p>I can discuss how having our beliefs challenged can actually make our conviction stronger.</p> <p>Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>I can retell the Exodus story highlighting the connections to the Seder meal.</p> <p>I can make links between the Passover, Last Supper and the Eucharist.</p> <p>I can tell you why Passover is a festival of memory and freedom.</p> <p>I can express my opinions about freedom, what it is and what it is not.</p> <p>I can tell you about the similarities and differences between the importance placed on the Passover by Jews and Christians.</p> <p>I can explain why the Passover is not forgotten.</p>
<p>Vocabulary</p>	<p>Vocabulary</p>	<p>Vocabulary</p>
<p>Journey, pilgrimage, rites of passage and Holy Land</p> <p>Advent, prophet, prophesy, John the Baptist, Messiah, annunciation, incarnation, Mary</p>	<p>Muslim, Islam, Hijab, Allah, Mosque, Pilgrimage, Hajj,</p> <p>Executed, resurrected, incarnation,</p>	<p>Science, naturalists, Professor Stephen Hawkin, The Big Bang Theory, Darwin, David Attenborough,</p> <p>Moses, Exodus, Israel, freedom, slavery, Seder, Passover.</p>

<p>Experiences</p> <p>Researching places of pilgrimage.</p> <p>Talk about the pupils' hopes and dreams. Plan and lead a Christmas carol service Make an Advent wreath to be used in school during collective worship.</p>	<p>Experiences</p> <p>Imran Kotwal visit.</p>	<p>Experiences</p> <p>Visit an art gallery- Constantly looking for a relevant exhibition to creation/science.</p> <p>Re-enacting a Passover meal. Make a Sedar plate.</p>
<p>Key values</p> <p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p>	<p>Key values</p> <p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p>	<p>Key values</p> <p>School Values: Happy, Healthy and Secure. Confident and Independent. Respectful and Caring. Inspired and Excited to Learn. Teamwork. British Values: The rule of law. Individual liberty. Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Democracy. Christian Star Qualities: Love, Joy, Peace, Patience, Kindness, Gentleness, Self-Control, Faithfulness, Goodness</p>
<p>Book List & Resources</p> <p>PSALM 103 ISAIAH 6 1 JOHN 4:7–13 PROVERBS 6: 16–19 LUKE 23:33–34 The lost Son parable 'Praise my soul the King of Heaven' Song</p> <p>Isaiah 2:1-5, 9:2, 9:6-7, 7:10-17, 11:1-10, 40:3-5 Micah 5:2. Luke Chapters 2 and 3, Mark Chapter 1 Acts 1:11 Matthew 3:13-17 http://www.churchofengland.org/prayer-worship/worship/texts/collects-and-post-communions/contemporary-language/adventtoprelect.aspx (Advent collect)</p>	<p>Book List & Resources</p> <p>http://www.bbc.co.uk/education/clips/ztprk7h http://www.bbc.co.uk/education/clips/z82yg82- The Hijab http://www.thebcom.org/ourwork/interfaith/116-virtual-mosque-tour.html</p> <p>Luke: 1–8, 9–12, 13–27, 28–35, 36–49 http://request.org.uk/festivals/holy-week-and-easter/why-is-the-resurrection-so-important-to-christians/ JOHN 3:16, 11:25–26, 14:2–3; LUKE 23:43 An example of a Good Friday hymn: 'When I Survey the Wondrous Cross' or 'And Can it Be'. • An example of an Easter Sunday hymn is 'Thine be the Glory' or 'Christ the Lord is Risen Today'. • A more contemporary song moving from Good Friday to Easter Sunday is 'Man of Sorrows' by Hillsong United: www.youtube.com/watch?v=s7ZJ5D5q54g. The Lion, with and the wardrobe film.</p>	<p>Book List & Resources</p> <p>Bedwyr Williams' 'The Starry Messenger' installation at The Whitworth Gallery in Manchester Stephen Hawking Quotes (Author of A Brief History of Time) (goodreads.com) Charles Darwin God religious beliefs autobiography quotes (age-of-the-sage.org)</p> <p>Exodus 3-15 Exodus 2 The Passover story for Seder on YouTube uses the Disney film, Prince of Egypt. BBC videos: What is Passover? – BBC religious studies My Life My Religion – Judaism Explain it to me – Passover Blackburn Diocesan Board of Education resource The Last Supper Poster, highlight the Seder plate.</p>