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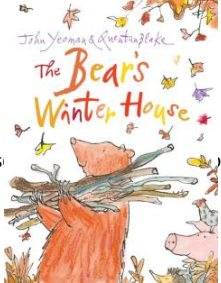

Nursery Children: nursery@arnside.cumbria.sch.uk Reception [Children: C1@arnside.cumbria.sch.uk](mailto:Children:C1@arnside.cumbria.sch.uk)

Day	Phonics	English	Maths	Targeted Activities
Monday	<p>Orange: You will need 'Sound Bingo Boards', 'Sound Bingo PowerPoint' and 'Sound Bingo cards' from the resources.</p> <p>'What sounds do the people in our families make?' Give suggestions, e.g., sneezing, yawning, coughing. Go through Slide 3 on the Sound Bingo PowerPoint, letting your child hear all the different sounds they will encounter in the game and discussing what they are. Give your child a different Sound Bingo Board and four counters. Discuss what the pictures on the Sound Bingo Boards show. 'These are all sounds that we might hear our family making.' When you hear a sound that matches a picture on your board, cover that picture with a counter.' Model doing this. Use the next slides on the PowerPoint to play the sounds for the bingo game. (There are three games provided with the sounds in different orders.) The first person to cover all their pictures with a counter win.</p> <p>Pink: Last week you were introduced to 3 letters, this week we are concentrating on the 'S' sound.</p> <p>https://youtu.be/APts0BQi0LA</p> <p>Print off the letter 's' page from the 'Find the Lower-Case Booklet' from the resource file. Ask your child to colour in or stamp on top of the letter 's', can they independently find them all? <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)</i></p> <p>Red – Th. Watch Twinkl Live Lessons: Phase 3 Phonics - 'th' Lesson 12 - YouTube</p> <p>Open up the moth match resource and find the questions. Have a go at reading the questions and answering them.</p>	<p>Lesson</p> <p>In our English lessons over the next couple of weeks we are going to be looking at stories and information books with a winter theme.</p> <p>As an introduction to the topic, we would like you to go on a winter senses walk or explore your garden looking for signs of winter.</p> <p>What can you see? What can you hear? What can you feel? What can you smell?</p> <p>If possible, take photographs of the things you see. When you see each thing repeat the word and ask your child to sound out the word or say the initial sound.</p> <p>Daily Reading (Reception children only) -</p> <p>Please choose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password.</p> <p>Username: arnsideschoolclass1 Password: Arnside</p> <p></p> <p>https://home.oxfordowl.co.uk/</p>	<p>Starter</p> <p>(2) NONE THE NUMBER - Childrens and Kids Narrated story book - YouTube</p> <p>Input:</p> <p>Alive in 5! - Week 2 White Rose Maths Session 1</p> <p>Activities:</p> <p>Complete the transport addition sheet.</p> <p>Using bricks or a different item, can you find some different ways of making 5/10. Try and send me some photos. If you can you can extend by writing the numbers underneath each group for me.</p>	<p>Understanding the world -</p> <p>During the last lockdown, Maddie Moate, the presenter of Do You Know on CBBC, and Greg Foot, produced weekly interactive science lessons called Let's go live!</p> <p>This half term they are looking at superheroes and the science behind these. Please use the link below to watch and join in with this interactive session. It will be live at 11am on Monday, Wednesday and Friday or you can catch up anytime you like.</p> <p>https://www.youtube.com/watch?v=6z3Ddw1GdBE</p> <p></p>

<p>Tuesday</p>	<p>Orange: You will need Awful Aunties photo cards, pans and bowls.</p> <p>'Today, we are going to be making some of Auntie's Awful Soup.' Take a pan. Show your child the objects that are available to put in it. 'I am going to put these things into my soup: banana, bee, boot, bottle.' Emphasise the initial sounds of each word. 'What will you put into your soup?' Allow your child to create their own soup and encourage them to name their ingredients. Repeat back the children's ingredients lists to them, emphasising the initial sounds of their ingredients.</p> <p>Pink:</p> <p>Watch the 'S' story below and where prompted (6 ½ minutes into the film) get your child to point to the words whilst you read. They might want to attempt to read with you. https://youtu.be/BUrw3SaM6UU</p> <p>If you can print off the 'I begin with sheet' and the 'S sheet' from the resource pack. Can your child cut out the pictures that begin with the letter 's' and stick it on the sheet. If you can't print out look at the pictures on the screen and discuss.</p> <p>Red – Ng Watch the video to remind you of the "ng" sound. Phonics lesson 17: phase 3 recap :ng - YouTube</p> <p>You will need something to write on as you watch.</p> <p>Send me some pictures of some words that have the ng digraph in them. You can take photos of items in your house or draw me some pictures.</p>	<p>Lesson</p> <p>Follow up activities from yesterday's walk:</p> <p>Activity 1 – Look at the photographs from your walk. Can you remember what each picture shows and say the initial sound for each thing. Have a go at finding initial sound on the sound mat.</p> <p>Activity 2 – Look at the photographs from your walk and have a go at writing each thing. Say each word then sound talk it before writing it. Use the sound mat to help. Encourage children to do this as independently as possible; you may want to help with words that are not easily spelt phonetically. *Sound mat saved in English Resources. *Letter formation sheet saved in English Resources.</p> <p>Activity 3 - Watch the short clip explaining adjectives https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6vc</p> <p>Write 3/4 sentences describing things from your walk and include some simple adjectives. When writing sentences, we encourage the children to say the sentence out loud, count the words, then sound out each word to write it. Remember to start the sentence with a capital letter and finish it with a full stop. <i>For example:</i> I saw a <u>pretty</u> robin. I heard the <u>white</u> snow crunching beneath my feet. I felt the <u>cold</u> wind on my cheeks.</p> <p>Daily Reading (Reception children only) - Please choose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password. Username: arnsideschoolclass1 Password: Arnside</p> <div data-bbox="685 1137 931 1278">  </div> <p>https://home.oxfordowl.co.uk/</p>	<p>Stater: Counting songs - BBC Teach Sing some of our favourite counting songs.</p> <p>Input: BBC iPlayer - Numberblocks - Series 1: Stampolines</p> <p>We are continuing to look at all the different ways to make numbers.</p> <p>Activities: See if you can paint or draw different ways to make the number blocks. Try and write the number you have made underneath them.</p> <div data-bbox="1205 517 1659 842">  </div> <p>Play Learning to Count up to 15 with Teddy Numbers Interactive Maths Game (topmarks.co.uk) You can practice with numerals and words.</p>	<p>Fluffy Snowman Paint Activity First watch the story 'All you need for a snowman' By Alice Schertle by following the link below https://www.youtube.com/watch?v=o-v0Lp-lBqW</p> <p>What does the weather have to be like for it to snow? What will have to happen for the snow to settle and stay? Why will the snowman melt? 'Let's make a snowman that won't melt' We will have to make fluffy paint and then use it to create a snowman.</p> <p>You will need:</p> <ul style="list-style-type: none"> shaving foam PVA glue glitter bowl spoon orange food colouring or paint glue spreader googly eyes or cut out paper eyes twigs pencil card <p>What to do:</p> <ol style="list-style-type: none"> On the card, draw an outline of a snowman. Stick on the googly eyes. Use the twigs to make the snowman's arms and stick them on. In a bowl, mix together equal amounts of shaving foam and PVA glue. Mix it really well. Sprinkle in a bit of glitter and mix it well. Use the glue spreader to spread the fluffy paint around the snowman. Leave a space for the snowman's carrot nose. Add a drop of orange food colouring to the paint and mix well. Use this orange paint to add a nose. You could use other colours to add extra details like a hat or a scarf. <div data-bbox="2029 411 2168 576">  </div>
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<p>Wednesday</p>	<p>Orange: You will need 'My Noisy Family PowerPoint and 'My noisy family stick puppets' from the resource file.</p> <p>Today, we are going to hear a story all about a noisy family.' Go through the sounds on the first slide of the My Noisy Family PowerPoint, telling the children what each sound is and modelling vocabulary. 'This one sounds like someone snoring. It is loud and sounds like a big snort.' Begin the story. 'It was very early in the morning. Everyone in the house was asleep. Can you pretend to be asleep too?' When you click the play button, one of the sounds will play. Invite your child to take it in turns to identify the sound. 'Wake up, children! What's that noise?' Encourage your child to join in with: '(Name of family member), please be quiet! I am trying to sleep.' Continue with the story, playing each sound for children to identify.</p> <p>Pink: Watch the alphablocks letter 's' how to read the letter 's' https://youtu.be/y2f9Hp3WksU Let's have ago at writing the letter 's' with your magic finger in the air or on your parents/carers back. Watch the video below https://youtu.be/CiW6uxAwtWo Now have ago at writing the letter 's' in a tray of sand or flour, water and a paint brush, paper and pencil. Its's your choice. Take a photograph of your letter 's' and send it to me.</p> <p>Red – Ai. Play Buried Treasure (phonicsplay.co.uk) Your grown up should be able to help you choose phase 3, then the ai diagraph. Practice writing the tricky word "was". Remember this is a word we can not sound out. Try and write some sentences using this tricky word. Complete the ai activity sheet.</p>	<p>Lesson Listen to the story: The Bears Winter House.</p> <p>*Story saved as a PowerPoint in English Resources.</p> <p>Ask the children where does the story take place (setting)? Who are the characters / animals in the story? What time of year is it? How do we know?</p> <p>Activity 1 – Sequence the pictures from the story and talk about things that happened in the story. *Pictures to sequence saved in English Resources.</p> <p>Activity 2 - Sequence the pictures from the story and use these to retell the story to someone at home. *Pictures to sequence saved in English Resources.</p> <p>Activity 3 – Make a story map using key words and pictures and use this to retell the story to someone at home. *Story map saved in English Resources.</p> <p>Daily Reading (Reception children only) - Please chose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password. Username: arnsideschoolclass1 Password: Arnside</p> <p></p> <p>https://home.oxfordowl.co.uk/</p>	<p>Starter- (2) I Can Show the Number 5 in Many Ways Number Recognition Jack Hartmann - YouTube</p> <p>Input: Look at the 5 power point in the resource file.</p> <p>Today I want you to show me everything you know about the number 5. We have done this before for other numbers at school. Find a piece of paper and show me if you can write it as a numeral. What about as a word? Can you draw it? Can you show different ways to make it? Can you stick on 5 stickers? Can you make 5 frame and show me on there?</p> 	<p>Topic- Superheroes</p> <p>Input:</p> <p>Last week we started thinking about superheroes. Have a look at the images called school superheroes in the resource file.</p> <p>Activities:</p> <p>Who do you think these superheroes might be disguised as in the school? Make a top-secret list. Write the title 'Who helps us in School?' and try and think of some of the adults who help us and what their jobs are. Don't forget the adults in the office and kitchen.</p> <p>If you would like to extend this you could think of some questions you could ask these school superheroes. Or you could try and write some sentences about the different school superheroes.</p>
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<p>Thursday</p>	<p>Orange: You will need: 'My Musical Family Picture Cards' and 'Instrument picture cards' Spread out the My Musical Family Cards with family members facing up so that your child can see them. 'Whose family likes playing music? What kind of music do they play?' Invite your child to turn over the My Musical Family Cards one by one. After each card has been turned to reveal the instruments, say one of the following (depending on which card was turned) and model playing the instrument in that way.</p> <ul style="list-style-type: none"> • 'My mum loves to shake the maracas loudly. She plays them along to her favourite songs.' • 'My stepdad enjoys playing the tambourine. Sometimes he shakes it and sometimes he taps it'. • 'My cousin likes to bang the drum. Sometimes she likes to make a loud noise with it and sometimes she likes to make a quiet noise.' • 'My granny likes to play the claves. She likes tapping them together gently because she says they sound like a horse!' If you have a set of musical instruments at home use those and change the words accordingly ask your child to have a go at playing them loudly/quietly/gently, etc. <p>Pink: Join in with the song below https://youtu.be/4nCIAJIIFxM Using the 'Alphabet hats' in resources, print off the letter 's' hat, colour in and make. If you can't print off, then make a head band using a strip of paper and draw things that begin with the letter 's'. Parents/ carers scribe underneath what it is. I would love to see a photograph of you wearing it! <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)</i></p> <p>Red – Ee- Watch Mr Thorne Does Phonics - Episode EE (20,000 Subs Edition) - YouTube</p>  <p>Make a "ee" tree with all of the ee words you can think of as leaves.</p>	<p>Lesson Can the children remember any of the animals from yesterday's story? Does anybody know anything about those animals? What do they do in winter?</p>  <p>Activity 1 - Listen to the story All about animals in winter. *Text saved as a PowerPoint in English Resources. What have we learnt about animals in winter?</p> <p>Activity 2 - Have a go at the following CBeebies activities - Find out what winter animal you would be!!! https://www.bbc.co.uk/cbeebies/puzzles/which-winter-animal-are-you?collection=awesome-animal-quizzes</p> <p>Test your knowledge of hibernating animals with this hibernating animals quiz! https://www.bbc.co.uk/cbeebies/puzzles/hibernating-animals</p> <p>Activity 3 - Choose an animal and create a page that could be added to the information book All about animals in winter. Draw a picture of the animal you have chosen and write two or more sentences about your animal in winter.</p> <p>Daily Reading (Reception children only) - Please chose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password. Username: arnsideschoolclass1 Password: Arnside</p>  <p>https://home.oxfordowl.co.uk/</p>	<p>Starter- [IVOR] Bud's Number Garden (bbc.co.uk)</p> <p>Input: Alive in 5! - Week 2 White Rose Maths- session 4</p> <p>Activities:</p> <p>Complete the high five activity in the resource file.</p> <p>Print out the number cards from the resource file (We will be using these a lot over the next few weeks) or make your own set. Practice ordering them. Now see if you can find the right amount of objects to go with each number.</p>	<p>Topic- Music</p> <p>Today's music lesson is an interactive lesson. Follow the link and join in. You will need a spoon and a teddy. This is me (thenational.academy)</p> 
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<p>Friday</p>	<p>Orange: You will need 'Family Picture Cards' & 'Object Cards' or use real objects instead of the cards. Do you ever go to the shops with your family?' Encourage your child to discuss some of the things that they buy at the shops. Emphasise the initial sounds of the things that they say they buy. For example, 'mmmilk'. Lay out the Family Picture Cards and the Object Cards face up. Make sure the object cards are mixed up. Tell your child who each family member is and what objects are shown, emphasising each initial sound. Show the picture of Mum. 'All the things that Mum buys begin with /m/. 'Mum buys milk, margarine....' Again, emphasise the initial sounds of the words. 'Can you find the other things that Mum buys from the shops?' Repeat the activity for the other family members. All objects will begin with the same letter as the family member's name.</p> <p>Pink: To finish listen to the animal alphabet song https://youtu.be/1DXQgrH8hOc Choose and print off one of the letter 's' sheets from the 'Letter Formation Activity Sheets' from the resource file. Using a mark making implement ask your child to complete a sheet. If you wish to do more than one 's' sheet, great. But please choose which you feel is more appropriate for your child's ability. (if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)</p> <p>Red – Watch (2) Tricky Words and Sight Words Song - YouTube and sing along.</p> <p>Recap the sound 'igh' (2) Geraldine the Giraffe learns /igh/ - YouTube Read the words from the 'igh' sheet and decide whether they are real or fake words.</p>	<p>Lesson Look back at The Bear's Winter House story and this time focus on the part where the bear lets the other animals into his house. How did the bear feel about how the other animals behaved in his house? hibernate for the winter. What rules do you think the bear could have made for his house to help him?</p>  <p>Activity 1 – Make a den using blankets, sheets etc. Find some soft toys to come into your den with you. Are any of your toys hibernating? Are any of them misbehaving?</p> <p>Activity 2 – Discuss some rules bear should have for his hibernating house. Adult to scribe the rules with the children. Could your child have a go at writing any of the initial sounds or words? Make it into a real sign that could be added to a den.</p> <p>Activity 3 – Write a list of five rules the bear could have for his winter house. Follow the sentence writing steps discussed earlier this week. Make it into a real sign that could be added to a den.</p> <p>Daily Reading (Reception children only) - Please chose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password. Username: arnsideschoolclass1 Password: Arnside</p>  <p>https://home.oxfordowl.co.uk/</p>	<p>Starter- (2) Let's Count to 20 Song For Kids - YouTube</p> <p>Input: Alive in 5! - Week 2 White Rose Maths Session 5</p> <p>Activities:</p> <p>If you have some playdough try and make the numbers 1-5. You can make the actual numerals and then make some playdough shapes to match each number. If you want to extend to 10 that would be great too.</p> <p>Complete the number formation sheet. If you want to practice further you can write some sentences using numbers- 2 cats and 5 dogs and draw the pictures to match.</p>	<p>RE- Stories Jesus told.</p> <p>We are continuing to look at stories that Jesus told. Please watch these two stories from this link: Religious Studies KS1: The Christian Story of the Good Samaritan and the Lost Sheep - BBC Teach</p> <p>Tell a grown up what you remember about Jesus. Why was he special?</p> <p>Make some artwork for one of the stories you watched. You could draw a picture, write a story, use playdough or lots of other things. I would love to see them.</p>
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