

GOLDEN THREADS “Let all we do be done in love”	Love for Our Local Community	Love for Our Global Community	Love for Our World	Love for Learning
PE	<p>Community Links</p> <p>We have links with the following Sports community clubs in Arnside-</p> <p>Bowling Green- Year 6 attend bowling sessions during the summer term</p> <p>Cricket Club- All Stars and Dynamos</p> <p>Football Club- The PTA and School host fundraising football matches to raise funds for the school and football club</p> <p>Tennis Club- We hire out the tennis club facilities for our tennis lessons in the summer term</p> <p>Sailing Club- KS2 children attend sailing and paddle boarding sessions in the summer term</p> <p>Outdoor education trips-</p>	<p>Historical and Cultural Links</p> <p>National Sports Week- During National Sports Week, we studied famous historical inspirational female athletes in the field of sports. This study developed knowledge and understanding of diversity and equality in sport.</p> <p>Our PE curriculum is broad in that it has a balance of sports which links to many different cultures and countries. For example, Cricket and Lacrosse have links to India and the USA.</p> <p>Teaching personal and Social Responsibility (TPSR) Model.</p> <p>We focus in PE on 4 core themes in regard to TPSR.</p>	<p>Fair Play and Respect in PE</p> <p>At Arnside School we analyse why we should respect the rules, children are often active partners in the rule making decisions in games.</p> <p>We have a grading assessment system which recognises and rewards honesty, fair play, being helpful and respectful in PE lessons.</p> <p>We have our own PE Code of Conduct which children are expected to adhere to every lesson, for example being a good listener, being helpful and supportive to other children in lessons.</p> <p>PE and the Environment</p>	<p>Creating a culture of thinking and learning in PE</p> <p>We have worked hard to make children and adults appreciate that PE isn't just about moving around, having fun and getting sweaty.</p> <p>We are intentional about the use of questioning styles, what pedagogy we are using and the language we use. We specifically use pedagogy, questioning styles and methods to allow children to be analytical thinkers and explorers is lessons.</p> <p>For example, GAME SENSE (Light 2013) approach builds on a pedagogical approach which focuses on what the students learn and</p>

	<p>Year 3 and 4- Tower Wood Residential Year 5- Camping in Langdale</p> <p>Both these visits include team building activities- hill walking and water sports</p>	<ol style="list-style-type: none"> 1. Strong student-teacher relationships. 2. Empowering students. 3. Integrating responsibility into PE. 4. Promoting transfer of responsibility. <p>There is an intentional underpinning theme of promoting TPSR in all PE lessons to aid children's personal development.</p>	<p>We view PE through an environmental sustainability lens. How we can use our surroundings locally to keep fit and healthy and maintain mental wellbeing.</p> <p>We use the local memorial field for PE, we have walks on the local hills, along the bay and often discuss how we can cycle, run, walk, go paddle boarding, kite flying and generally use our environment to keep our body and mind fit.</p>	<p>is therefore a learner – centred approach.</p>
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