



# Pupil Premium Strategy 2017 - 2018

## **What is Pupil Premium?**

It is additional funding that is given to schools so that they can support and close the attainment gap between disadvantaged pupils and their peers. It also supports children and young people with parents in the regular armed forces. The school will receive £1320 per primary pupil (reception to year 6) who is currently eligible for free school meals (FSM) or has been eligible for FSM in the past 6 years. The school will receive 53p per hour per nursery pupil who is eligible for the Early Years Pupil Premium grant. Schools will receive £1900 for looked-after children defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local Authority. Schools will also receive £1900 for eligible pupils who have been registered on the school census as having been adopted from care or leaving care under a special guardianship or residence order. The service premium will continue to be extended so that in 2017 -18, any pupil in reception to year 11 who has been flagged as a service child since 2011 will continue to receive the premium. The service child premium will be paid to schools at the rate of £300 per pupil.

In total we have 16 pupils eligible for pupil premium.

The Pupil Premium Grant (PPG) is not 'ring fenced' and schools are free to spend it as they wish but need to demonstrate that the expenditure is contributing to closing performance gaps between children who experience social disadvantage and others. The grant is intended to benefit children who are currently in school.

## **Our School Strategy**

We have high aspirations for all our pupils and use staff training opportunities and relevant research (The Teaching and Learning Toolkit at the Education Endowment Trust) to develop systems and procedures to support disadvantaged pupils. With this in mind, interventions have focussed on removing any barriers or potential barriers to learning. Support may take the form of additional support within lessons, targeted support as individuals or within small groups and catch-up or pre-teaching techniques. Support can be broadly organised into: welfare support, social and emotional well-being, access to wider school opportunities, individual support and group support. Details of this are explained and expanded upon in our Pupil Premium Strategy Statement.

The Pupil Premium Co-ordinator is Miss Karen Morris and the named governor is Mrs Judith Bratt.

## **What are the barriers to educational achievement faced by eligible pupils?**

The ability of children eligible for pupil premium varies between year group cohorts across the school. Each child eligible for pupil premium will receive some additional support during the year. At our school we have identified the following as barriers to educational achievement :

### **What is it spent on?**

During the last academic year (2017/18), our school received £15,840.00 in total, for all eligible primary-aged pupils. Arnside National Primary School used this Pupil Premium Funding to contribute towards:

- Extra TA support during numeracy and literacy lessons
- Intervention and small group provision for target pupils
- Increased access to peripatetic music lessons
- Access to educational psychologist
- Access to an in-house school counsellor for emotional support through 'Unpack my Week' session.
- A Lego therapy session to promote social, emotional, turn taking, exploratory play skills
- Yoga provision to support children with anxiety
- Reading Intervention for targeted children
- Additional guided reading sessions to promote learning for more able children who receive PPG
- 'Time to Talk' and 'Socially Speaking' intervention support for target children.

### **What is its impact on learning and social development?**

The school evaluates the impact on the pupils during each term through Pupil Progress Meetings with the class teachers and the Senior Leadership Team. Trends and next steps are then identified and actioned by the Senior Leadership Team. Evaluations focus on academic gains, improvements in learning behaviours and how pupils' self confidence has developed as a consequence of the intervention. Specific reference is made to strategies which have been known to work in school and with reference to Education Endowed Foundation research evidence. This enables staff to make informed choices about which interventions will have the most impact. Progress reports are provided to Governors through the Standards and Curriculum committee. Attendance is monitored by the Headteacher and is also reported to Governors.

### **As a result of strategically targeting the pupil premium budget on the specific needs of vulnerable pupils:**

- The majority of eligible children have made at least good progress from their starting points in maths, reading, SPAG and writing. (KS1 and 2)
- Most vulnerable pupils are motivated to complete their work and welcome the help of support staff to assist them with their work; the least able being targeted for intervention support and the more able challenged through mastery work provision.
- Many children have benefited from emotional support from either the school counsellor or through targeted emotional support intervention groups.

**Outcomes for KS2 disadvantaged and free school meal (FSM) pupils for 2017/18.**

For the academic year 2017/18 we had 4 children identified as pupil premium. The analysis of Reading, Writing and Maths attainment scores at the end of Key Stage Two are as follows:

	Reading	Writing	SPAG	Maths
<b>School PP</b>	100%	100%	100%	100%
<b>National PP</b>	70%	70%	70%	70%

At the end of KS2 – all children who received the PPG attained the National standard (AS) in Reading, Writing, SPAG and Maths