**Reading for Pleasure Policy Statement**

**INTENT**

At Arnside National School, we believe that children deserve a rich curriculum which encourages extensive reading of whole books and other kinds of texts. We believe that active encouragement of reading for pleasure is a core part of every child’s educational entitlement, whatever their background or attainment, because we know that extensive reading and exposure to a wide range of texts make a huge contribution to students’ educational achievement and life-long learning.

**IMPLEMENTATION**

At Arnside National School we aim to promote the concepts of reading for fun, enjoyment and pleasure and we ensure that we include a range of ‘real books’ within the Curriculum for English as well as the opportunity for sustained reading from a range of other self‐chosen fiction and non‐fiction texts.

At Arnside National School we engage parents in the shared enjoyment of reading by offering support in the form of ‘helping your child at home sessions’ in the Autumn term.

We believe that the staff and adults who work at Arnside National School should be reading role models and we encourage adults to share their favourite texts with the children. We read class novels to our children in timetabled sessions, where we share good quality stories or poems with the class, demonstrating the performance of reading aloud for pleasure.

At Arnside National School we ask that parent volunteers read to small groups or whole classes on a regular basis and that many classes make links with the local library.

We share our favourite books and use our comfortable book corners to promote our favourite texts as well as encourage children to continue reading other materials by authors they have studied in literacy. Wherever possible, classrooms have a comfortable Quiet Zone, in which reading and quiet reflection area encouraged.

Where there are links with authors in our community we ensure that we foster them and create opportunities for children to ‘talk’ with authors & illustrators about their jobs.

The PTA are involved in fund raising for books and other reading related resources throughout the year. We have the Scholastic Book Fair every year, coinciding with our book week.

We ensure that reading remains on the School Council agenda annually.

At Arnside National School, we partner Y6 pupils with EYFS children for weekly supported reading. This is particularly successful and ensures that the younger children see good role models closer to their own age.

At Arnside National School we reward children who read. This may be a points system, resulting in a prize of a Book Token for the best reader over a period of time; the use of stickers and certificates for regular reading for pleasure. Children are encouraged to share their opinions about books they have read through discussions and the use of reading journals. We take part in various reading for pleasure programmes, such as Spellbinding, which reward and encourage reading.

Every classroom in Arnside School is a text rich area with labels, interactive displays, examples of children’s writing and the use of word walls.

A wide selection of genres of books and reading material is available to all children including magazines, comics, online reading material, non-fiction and fiction books, poetry books, picture books, graphic novels, recipe books and newspapers. Children are given assistance in choosing books to read if they need it.

Every class has timetabled reading sessions, usually immediately after lunch, with Everyone Reading in Class being a key part of our school day.

We have topic boxes delivered on a termly basis, through which children have access in order to read and enjoy a variety of books relating to their current topic.

We use Guided reading as a way of introducing children to a range of high quality texts throughout KS2.

**IMPACT**

Reading is an integral part of all we do in Arnside and children are happy to read a variety of texts. As part of parent consultations, parents are encouraged to read with their children throughout the school and advice is given as to the kinds of materials a child may enjoy, be it The Beano or sporting autobiographies, newspapers and magazines or classic novels. Every child has a book to hand for those quiet moments.

Our reading scores for SATs and throughout the tracking data are very good.