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|  | w/b 13.04.2020 | Reception – Home Learning | | Week 1 |
| Day | Phonics | English | Maths | Targeted Activities |
| Mon | Easter Monday | | | |
| Tues | **Phase 3** – Recap or teach the ai sound. Children to find on sound strip and do action. Adult to write these words: wait, hail, pain, aim, sail, main, tail, rain, bait. Children to add sound buttons and read.  **Phase 4** – Read and write tricky words: have, like, some, come.  **Phase 5** – Teach the oy sound as in boy. Write the sound. Adult to write the words on paper – children to read – keep real words – nonsense words in bin. Boy, annoy, enjoy, floy, emblog, scroy, display. | **Chicken Licken**  Open the Reception Hamilton Trust English folder and click on Chicken Licken.  ***Activities 1 and 2***  Listen to the story and order the pictures.  **Extension** – Write about what each animal wanted to do. | Practice your number skills by completing the activities on the power point marked “Reception maths Tuesday” in the resource file.  Find your number cards in your home learning pack. Order them 1-20. Ask a grown up to mix them up to try and trick you. Can you make them right again? | Arts and Design  As you have probably noticed people have been drawing rainbows and displaying them in their windows. How about creating a picture with a special message to help people keep positive during this time; your mums, dads or siblings could help too! Fine lots of ideas under ‘Window Art Ideas’ in the weeks resource file. |
| Wed | **Phase 3** – Recap or teach the ee sound. Children to find on sound strip and do action. Make a simple paper headband with donkey ears. On the front of the ears write ee and on the back write or. Adult to write these words: see, meep, weep, leeb, week, tree. Children to read – keep real words – nonsense words in bin.  **Phase 4** – Adult to read the sentences and children to have a go at writing on a line. Go through any corrections together afterwards. This frog is strong. His green skin has bumps. He likes to swim in his pond.  **Phase 5** – Teach the ir sound as in bird. Write the sound. Adult to write the words on paper – children to read – keep real words – nonsense words in bin. Girl, bird, thirteen, skirl, twirt, skirt plirth, birth. | **Dragon Dinosaur**  Open the Reception Hamilton Trust English folder and click on Dragon / Dinosaur.  ***Activities 1 and 2***  Listen to the story.  **Extension** – Draw and label some of the scary animals they used to scare the dinosaur. Think of some different animals they could have used and draw and label them. | Watch these clips  <https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f>  Now see if you can sort your number cards into an even pile and an odd pile. | Look at the PowerPoint about Antarctica in the resource file.  What do you think it is like to live in Antarctica? How is it different to where you live?  Tell a grown up some of the differences and if you think there will be anything the same.  What do you think homes in Antarctica look like? Are they different to your home. If you’re not sure, ask a grown up to help you look on the internet.  Draw a picture of your home and a home in the Antarctic. |
| Thurs | **Phase 3** – Sing an alphabet song <https://www.youtube.com/watch?v=XC6wQQHo8uU>and begin to say letter sound and name. Learn to read and spell was and my.  **Phase 4** – Ask your child to write the words was and you. Discuss parts of the words that can’t be sounded out. Adult to write these words: sniff, smell, brown, groan, floam, stiff, spell, vrown. Children to read – keep real words – nonsense words in bin.  **Phase 5** –Learn to read and write tricky words – Mr, Mrs, looked, called, asked. | **Dragon / Dinosaur**  As above (Wednesday)  ***Activity 3 and extras***  Write a sentence to say which your favourite part of the story is.  Think the sentence.  Say it out loud.  Count the words on your fingers.  Sound talk each word to write it.  Remember finger spaces and a full stop.  **Extension** – Plan your own party; make a list of all the things you would need, who you would invite, the food you would have etc. | Practice counting to 100. You can do it by yourself or sing along with youtube  <https://www.youtube.com/watch?v=0TgLtF3PMOc>  Ask a grown up to fill a small bowl with some bubble mixture (We use washing up liquid and water) Use a straw to gently make a mound of bubbles. Then see how many you can pop. What is the highest number you can count up to? | Watch these two clips  <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>  <https://www.bbc.co.uk/bitesize/clips/zrgygk7>  Have a go at making a poster either on purple mash or using pens and pencils, about the different animals you might find in the Antarctic. See if you can add some facts about them. Remember to include some of the features you saw in the clips. |
| Fri | **Phase 3** – Recap or teach the igh sound. Write the sound on a line a few times. Children to find on sound strip and do action. Adult to say a word – children to sound out to write. High, light, night, fight, sign, tonight, might, tight.  **Phase 4** – Adult to read a sentence – children to have a go at writing it on a line: Sniff the sweet jar. Scoop the sweets into a bag. Chomp the sweets and crunch them up.  **Phase 5** – Ask how to we write oo (as in Cook Coo). Teach ue as in argue – say that this ue sound comes at the end of words. Adult to write words: argue, statue, rescue, venue. Children to add sound buttons and read. Adult to say sentence – children to write. Is it true that you can get blue glue? | **Arnside Archive**  The Arnside Archive Group have invited the people of Arnside to write a diary about their experiences during the Covid-19 Pandemic. Each week the children could write a diary entry for the week. This could be a family diary, photos, pictures, jokes, practical tips etc.  **Activity** – To write a diary entry for this week. You can do this in a scrap book style or use template provided. | Watch this song about writing numbers  <https://www.youtube.com/watch?v=8ii202RoEd8>  Spread your number cards out in front of you. Using a pencil, carefully practice writing each number. Remember to always start at the top!  Ask a grown up or an older sibling to help you with counting. Close your eyes and ask them to drop some coins into a cup. Without peeking, see if you can count how many were dropped. | Watch this program on emotional wellbeing  <https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382>  Draw a picture about how you are feeling at the moment. |