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|  | w/b 03.05.2020 | Reception – Home Learning | | Week 4 |
| Day | Phonics | English | Maths | Targeted Activities |
| Mon | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term  Please continue to use your jolly phonics strips alongside these online lessons and phonics play to practise the things that have been taught. | **The Ugly Duckling**  Open the Reception Hamilton Trust English folder and open The Ugly Duckling.  ***Activity 1***  Listen to the online version of The Ugly Duckling story or read your own version if you have one.  ***Activity 2***  Discuss the story using the questions suggested.  Click on the links to look at duck and swan eggs.  Label the features of the duckling and signet onto the picture sheet provided or print off photographs from the web.  ***Fun time extra activities***  Listen to different bird sounds on the rspb website.  Do some bird watching in your garden. | Start off the week by counting to 100. Count by yourself or sing along with our favourite song.  <https://www.youtube.com/watch?v=0TgLtF3PMOc>  Open up the reception subtraction power point and see if you can remember how to subtract. C  Complete the sheet labelled Reception subtraction or see if you can make up some of your own subtraction number sentences using your cards and mat from your home learning pack. | ***Understanding the world***  <https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants>  Watch the video about the parts of a plant. Go into the garden and take a closer look at one of the plants. Can you see all of the parts? Which part is not visible?  Can you draw a picture of a plant and label the following parts:  Stem, leaves, flower, roots.  Alternatively you could make a junk model of a plant and stick labels onto that.  Extension – Write a sentence explaining what each part of the plant does. |
| Tues | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term | **Spring for the Birds**  Open the Reception Hamilton Trust English folder and open Spring for the birds information book and Spring for the birds Tuesday.  ***Activity 1***  Read the story together.  ***Activity 2***  Discus the story using the questions provided.  Make a poster to say why it’s important not to disturb a bird’s nest in the Spring.  ***Fun time extra activities***  Try some of the fun time extras – they all look nice. | Let’s practice forming our numbers correctly. There is a sheet marked number formation that you can use to practice. You could also use chalks outside or ask a grown up if they could put some sand, salt and glitter into a tray for you to practice in.  Have a look at the file labelled Reception Tuesday maths. These are word problems with subtraction sums in. See if you can work out the answers to them.  You could make up some of your own word problems using items in your house. Here is one Cayden made up for me: If I have 8 biscuits and Indy steals 2 of them, how many will I have left? | ***Creative learning***  I hope you had fun making your own flower model inspired by Yayoi Kusama*.* As well as flowers, Yayoi Kusama has also made giant pumpkin sculptures – please see photographs of these in this week’s resources.  Follow the instructions in this week’s resources and have a go at making your own 3D pumpkin. Use white paper and decorate each strip with spots before attaching it together. Don’t forget to send me a video of your finished pumpkin.  Alternatively could you use play dough to make your own pumpkin model. Don’t forget to decorate it with spots. |
| Wed | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term | **Spring for the Birds**  Open the Reception Hamilton Trust English folder and open Spring for the birds Wednesday.  ***Activity 1***  Reread the book looking carefully at each page and asking what did we learn from this part?  ***Activity 2***  Explore what a caption is.  Now look at a couple of other information books you have to see if they have examples of captions.  Write captions to match the pictures from the book on the sheet provided.  ***Fun time extra activities***  Draw some of your own pictures about birds and write captions to match. I’m sure you know lots of interesting things about birds too. | Today we are going to think about our daily routine. If you would like to access a lesson about this you can watch lesson one from this link.  <https://www.thenational.academy/online-classroom/reception/maths#subjects>  If you would prefer, you can draw me some pictures of the steps in your daily routine at the moment. They might be different from your usual school routine.  What is the first thing you do in the morning? Do you get dressed before you eat breakfast? Are you doing some PE before you start school work? I would love to see a picture of your daily routine | This week it is VE Day on Friday. Have a look at the VE PP to explain what this is. It is a document rather than a power point. In the document it explains that people celebrated VE Day by hanging red, white and blue bunting.  Can you make some bunting of your own using these colours? There is a template in the files or you can make your own. Have a listen to some of these songs that were sung during the war.  <https://www.youtube.com/watch?v=xjgQFbyQTAs>  How do they make you feel? |
| Thurs | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term | **Handwriting**  We have looked at the four letter formation family groups, and practised letter formation, lots this year. Have a go at teaching your mum and dad how to write each letter from the different letter groups. Can you remind them where each letter starts? Can you remember the letter rhymes? Remember to tell them if the letter is cheeky or really cheeky (sits above/below the line or both). Do your letters sit their bottoms on the line?  You be the teacher so think about what they will use to draw the letters to show your mums and dads. You could use chalk on a line outside, a large sheet of paper, felt tip pens, crayons, rainbow writing, shaving foam in a tray, sand in a tray or gloop. You are the teacher so you decide! Use the letter family sheets in this week’s resources to help you be the teacher. Good luck! | Practice the days of the week with the days of the week song. <https://www.youtube.com/watch?v=36n93jvjkDs>  Have a read of the Hungry Caterpillar and try and recite the days of the week along with it. Why don’t you have a go at making your own version of the book? You could have the thirsty bumble bee who drinks a different drink each day of the week. Or a clever cat who learns a new skill each day of the week. Make sure you get the days of the week in the correct order and try to spell them correctly too. | Tomorrow is VE Day. Can you organise a party to celebrate? You could: Make invitations to invite your family to a party. Bake something to eat at the party. Design a VE Day medal.  There are some ideas to help in a file marked VE Day ideas.  We would love to see some photos of what you to do to celebrate VE Day. Maybe you will have a tea party or you have made some decorations. Send us some photos to share with our class. |
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