

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire Year groups (or bubbles) to remain at home.

This also covers what to expect where individual pupils are self-isolating.

### The remote curriculum: what is taught to pupils at home

*Following the first few days of remote education, will your child be taught broadly the same curriculum as they would if they were in school?*

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, English units of work may be adapted to assist parents / carers to support their child – Hamilton Trust home learning plans.

### Remote teaching and study time each day

*How long do we expect work set by the school to take your child each day?*

EYFS (Nursery & Reception)	2+ hours per day
KS1 (Years 1 & 2)	3+ hours per day
KS2 (Years 3, 4, 5 & 6)	4+ hours per day

### Accessing remote education

*How will your child access any online remote education we are providing?*

- EYFS & KS1 use ClassDojo supplemented by PurpleMash.
- KS2 use Microsoft Teams supplemented by PurpleMash and ClassDojo.
- KS1 planning and resources are also uploaded to the school website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

*We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:*

- We encourage all parents / carers to contact school where there is an issue with suitable online access at home.
- Class teachers monitor the engagement of all pupils and contact parents / carers to discuss issues or concerns.
- School will endeavour to provide devices to pupils where access is a concern. Parents / Carers will need to sign out devices through the school office and return them following the reopening of classes.
- If requested, school will provide printed copies of resources where applicable. These should be picked up from the school office and returned for assessment / feedback.
- Some pupils with additional needs may receive an adapted curriculum to ensure they are fully engaged with school.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online pre-recorded and written presentations (Sway & PPT), explanations / introductions / feedback from class teachers
- 1:1 live messaging support through Teams and ClassDojo.
- Recorded teaching from external providers e.g. Oak National Academy and WhiteRose maths.
- Printed paper packs produced by teachers.
- Textbooks and reading books for pupils to use at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and / or internet research activities.

## Engagement and feedback

*What are our expectations for your child's engagement and the support that parents and carers should provide at home?*

- All classes have a structured, timetabled plan for the week ahead.
- All pupils have a daily structure of a maths, English and foundation curriculum activity, supplemented with additional tasks such as PE, PSHE, Assembly or collective worship.
- KS1 classes provide a daily video update explaining activities, tasks and expectations to support parents / carers.
- KS2 classes provide a weekly video update explaining the progression of lessons, specific tasks and expectations.
- Parents / carers are encouraged to take a flexible approach to the class planning and organise learning to suit the individual family / environment e.g. catching up on assignments at the weekend, working outside normal school hours etc.

*How will we check whether your child is engaging with their work and how will you be informed if there are concerns?*

- Class teachers monitor pupil engagement on a daily basis.
- Where concerns are raised, class teachers will contact parents / carers to resolve any issues and provide support where necessary.
- KS2 pupils take a daily register to monitor engagement and well-being.

*How will we assess your child's work and progress?*

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All pupils are encouraged to send in evidence of work through photos, office docs i.e. word / PPT, videos and scanned documents.
- KS2 pupils are assigned daily individual tasks which are subsequently assessed and feedback provided through the Teams platform.
- KS2 class teachers provide daily feedback / assessment throughout the school day and provide immediate support where possible.
- Where necessary, pupils will resubmit work after correction / improvement.
- KS1 work is assessed and feedback provided through ClassDojo and PurpleMash.
- KS2 pupils access daily quizzes, assessments forms to monitor progress.

### **Additional support for pupils with particular needs**

*How will you work with me to help my child who needs additional support from adults at home to access remote education?*

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are encouraged to attend school where possible i.e. Key Worker / vulnerable pupil places.
- SEND pupils will, where applicable, receive an adapted timetable for the week with differentiated tasks and expectations.
- Where necessary, printed resources and materials will be provided to support engagement e.g. maths resources, phonics cards etc.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

*If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?*

- Class teachers will endeavour to follow the same timetable in school and provide tasks / activities similar to those taught in school.
- Where necessary, class teachers may print packs / resources to supplement home learning.