



# In the Bag

Traditional Tales

Jack and the Beanstalk



## Resources

- Two bags (one suitable as Jack's bag and one suitable as Mum's bag)
- Collection of objects that begin with 'j' and 'm' (e.g. jam, jacket, jug, juice, jumper, jeans, mug, money, mouse, milk, mirror, medal) or the [In the Bag Picture Cards](#)

Aspect

5

**Objective:** To hear the sounds at the beginning of words.

**Key Words:** sound, first, same

## Small Group Activity

10-15 minutes

Before the activity, make sure children are familiar with the story of [Jack and the Beanstalk](#).

1. Explain that Jack and his mum came to visit and they left lots of their things behind. **'What can you see?'** Make sure every item has been identified and that children have clearly heard the name of each.
2. **'Jack told me he only likes things that start with 'j' – 'j, j, j for J, J, J, Jack' and Mum only likes things that start with 'm' – 'mmm for MMMMum.'**
3. **'Can you help me pack Jack's bag and mum's bag?'**
4. Pick up an object, such as a mug and say **'mmmug for MMMMum'** and put it in Mum's bag.
5. Let the children take turns choosing an item or picture and putting it in the right bag. Encourage the children to mimic you, e.g. **'j, j, j, jam for J, J, J, Jack.'**
6. Repeat until all the items are in the right bags.

## Extension

7. Repeat the activity with different names and items. Include a few items that do not start with either sound.

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## Aspect 5: Alliteration

Strands covered:

- Tuning into alliteration
- Listening and remembering initial sounds

## Enhancements

- Children hunt for other items (indoors or out) that could go in Jack's or Mum's bags.
- Encourage the children to create their own 'sound bags' that start with the initial sound of their name.

## Look, Listen, Note

How well can the children...?

- hear the initial sound in words
- identify words with the same initial sound
- say words with a given initial sound

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