



Gifts for Everyone

Traditional Tales

Jack and the Beanstalk



Resources

- A bag or box
- 'Gifts' that make a sound, such as a small tub containing some magic beans, a purse/pouch of coins, a packet of crisps, some shells, a bell, a toy that makes a noise, bottle of juice

Aspect

1

Objective: To talk about environmental sounds.

Key Words: sound, ringing, ding ding, rattle, scratchy, crunchy, crackly

Small Group Activity

10-15 minutes

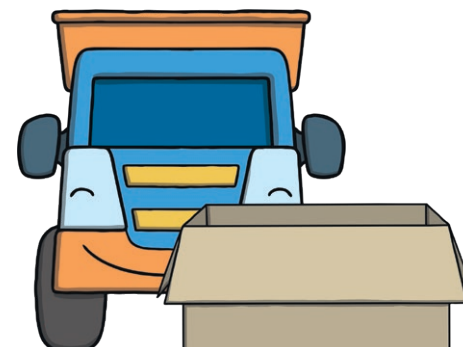
Before the activity, make sure children are familiar with the story of [Jack and the Beanstalk](#).

1. **'I went to visit Jack and his mum and they gave me some presents to share with you. They are all quite noisy! Shall we find out what they are?'**
2. Retrieve an object from the bag/box (e.g. packet of crisps). Show the children and demonstrate the sound the item makes. **'These crisps make a good sound. I think it sounds crackly. What do you think?'**
3. Pass the object round and give every child a chance to explore the sound it makes. **'Can you think of any other words to describe the sound?'** If necessary, prompt with key sound words.
4. **'I like the word 'crunchy' best. I got some crunchy crisps.'** Encourage the children to join in with the end of the sentence, repeating as necessary.
5. Repeat steps 3 - 5, giving each child a chance to choose a 'gift'.
6. When everyone has a gift, go around the circle asking each child to say what they got using the sound word. Model again by saying, **'I got some crunchy crisps.'**

Extension

7. Keeping the gifts hidden from the children's view, create a noise with each one, asking the children to name the object and describe its sound, e.g. crunchy crisps.

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Aspect 1: Environmental Sounds

Strands covered:

- Tuning into environmental sounds
- Listening and remembering environmental sounds
- Describing environmental sounds

Enhancements

- Create 'mystery boxes' containing objects that make a sound for the children to explore independently.
- Add the noisy 'gifts' to a [Jack and the Beanstalk Role-Play Area](#) to encourage further sound-making through play.

Look, Listen, Note

How well can the children...?

- recognise familiar sounds
- use words to describe different sounds
- explore sounds made by objects

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