



Pets at the Vet's

Me and My Family

Pets



Resources

- **Pet Cones** (printed, cut out and made into cones)

Aspect

5

Objective: To begin to recognise words with the same sound.

Key Words: sounds, same, first, animal names (hamster, hedgehog, horse, hippo, etc.)

Small Group Activity

5-10 minutes

1. Introduce the rhyme, '**At the vet's, what pets can I see? Join in with me. I can see a...**'
2. Explain that there are some very unusual pets at the vet's today!
3. Together, chant the rhyme. Show the children one of the **Pet Cones**. Say its name aloud, emphasising the initial sound, e.g. '**h-h-h hamster**'.
4. Then, introduce another one of the **Pet Cones** from the same sound set, e.g. '**h-h-h hippo**'. Repeat until all of the 'h' animals have been introduced.
5. Repeat the 'h' pet names with the children joining in. '**Hamster, hedgehog, horse, hippo. They all start with 'h'!**'
6. Repeat the activity using a different set of animals with the same initial sound.

Extension

7. Mix the **Pet Cones** up and spread them out so that the children can see them all. Can children choose two animals with the same initial sound?

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Aspect 5: Alliteration

Strands covered:

- Tuning into alliteration
- Talking about alliteration

Enhancements

- Add the **Pet Cones** to the small-world area for children to sort.
- Provide black and white copies of the **Pet Cones** for children to colour and cut out to make their own pets.

Look, Listen, Note

How well can the children...?

- identify initial sounds
- match objects or words with the same initial sound

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