



# Pet Movements

Me and My Family

Pets



## Resources

- [Pet Movements Cards](#)
- [Pet Movements Song](#)

Aspect

3

**Objective:** To make sounds using my body.

**Key Words:** movement, sound, boing, splish, splash, splosh, clip, clop, whoosh

## Small Group Activity

5–10 minutes

1. **'Who has a pet?'** Discuss what pets the children have.
2. Show children the picture of the dog from the [Pet Movement Cards](#). **'What type of pet is this?'**
3. **'This dog is full of energy. He likes to jump. The sound of him jumping up makes a 'boing, boing' sound.'** While saying this, jump up and down. Get the children to copy the sound and movement.
4. Introduce the children to the rest of the pets in the [Pet Movements Cards](#). For each pet, introduce them, discuss what the animal might do and what sound it might make.
5. Once the children have practised the different pet sounds and movements, sing the [Pet Movements Song](#) (to the tune of 'The Wheels on the Bus'). You could use the suggested movements and sounds on the [Pet Movements Song](#) or change them to your own. Encourage children to make the pet sounds and copy the movements.

## Extension

6. Can the children think of other pets and the sounds they make when they move?



## Aspect 3: Body Percussion

Strands covered:

- Talking about body percussion
- Tuning into body percussion
- Listening and remembering body percussion

## Enhancements

- Add the [Pet Movements Cards](#) to the outdoor area for children to explore movements and body percussion.

## Look, Listen, Note

How well can the children...?

- copy sounds and movements
- suggest body percussion and sounds
- join in with a familiar song

