



Rhyming Pairs

Me and My Family

Pets



Resources

- [Pet-Themed Rhyming Picture Cards](#)
- Empty bag

Aspect

4

Objective: To hear sounds that rhyme.

Key Words: rhyme, sound, match

Small Group Activity

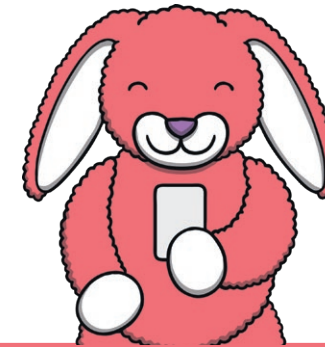
5-10 minutes

1. Say aloud the words 'fox' and 'box'. Ask the children to repeat the words. **'What do you notice about these words?'**
2. Elicit that the words rhyme.
3. Model saying other rhyming words, e.g. 'chick' and 'lick', 'rat' and 'pat,' and 'hen' and 'pen'.
4. **'Can you think of any words which would rhyme with 'frog'? What about 'bee'?''**
5. Give each child a picture of a pet from the [Pet-Themed Rhyming Picture Cards](#). Discuss the pictures and say aloud the name of the pets.
6. Children take it in turns to take one of the remaining cards (with objects on) out of the bag. Discuss what each picture is. **'What is the object called?'** Together, say aloud the name of the object.
7. **'Which pet name rhymes with...?'** Choose an object. Can children correctly identify the word that rhymes? Model saying the words out loud to check, e.g. 'fish, bat', 'fish, cake', 'fish, dish'. Can the children spot the rhyme?
8. Place the pet and the rhyming object beside each other. Say the words aloud, exaggerating the rhyming words, e.g. **'Fish, dish. Fish rhymes with dish.'**
9. Repeat until all of the cards have been matched.

Extension

10. Can the children think of another word to continue the rhyming string? E.g. fish, dish, wish.

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Aspect 4: Rhythm and Rhyme

Strands covered:

- Tuning into rhyming sounds

Enhancements

- Allow children to try matching rhyming words with this [Rhyming Match Quiz PowerPoint](#) on the interactive whiteboard.
- Have audio copies of rhyming stories or songs for children to listen to in the listening station.

Look, Listen, Note

How well can the children...?

- recognise rhyming words
- think of another word to continue the rhyming string
- pick out the words that rhyme

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