



Musical Pets

Me and My Family

Pets



Resources

- Percussion instruments, e.g. triangle, tambourine, maracas
- Empty box or basket to put the instruments in (You could add a blanket to make it look like the cat's bed.)
- Soft toy cat

Aspect

2

Objective: To use instruments to make sounds.

Key Words: instrument, sound, instrument names e.g. triangle, tambourine, maracas

Small Group Activity

5-10 minutes

1. Hold up the toy cat. **'The cheeky cat has been collecting musical instruments and putting them in her bed.'**
2. Pick a child to choose an instrument and let them explore playing it.
3. **'Does anyone know what this instrument is called?'** Tell children the name of the instrument and play it.
4. Pass the instrument around the circle. Encourage each child to explore making sounds with it. **'Can you make a sound?'**
5. Repeat the above until all the percussion instruments have been introduced.

Extension

6. Can the children remember what each instrument is called?

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Aspect 2: Instrumental Sounds

Strands covered:

- Talking about instrumental sounds
- Tuning into instrumental sounds
- Listening and remembering instrumental sounds

Enhancements

- Add the percussion instruments into the music area for children to explore making sounds.
- Display these [Musical Instrument Display Photos](#) in the classroom for children to name and discuss.

Look, Listen, Note

How well can the children...?

- explore the sounds that instruments make
- name the instruments

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