



Guess the Pet

Me and My Family

Pets



Resources

- [Pet Picture Cards](#)

Aspect

1

Objective: To identify sounds that animals make.

Key Words: meow, woof, squeak, chirp, hiss, pop

Small Group Activity

5–10 minutes

1. Set up a pet day-care centre in the small world area. (Alternatively, you could lay out the [Pet Picture Cards](#).)
2. Describe one of the pets but do not tell the children its name, e.g. **'This pet has four legs, a long tail and whiskers.'**
3. **'What pet could it be? What sound might that animal make?'**
4. Ask children to repeat the sound that the animal makes.
5. Repeat this for the other [Pet Picture Cards](#) with either the adult describing the pet or a child. Model the animal sounds if needed.

Extension

6. Ask the children to make a pet animal sound and the other children can guess what animal makes that sound.

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Aspect 1: Environmental Sounds

Strands covered:

- Tuning into environmental sounds
- Talking about environmental sounds

Enhancements

- Add plastic or wooden pets and animals to the small world or role-play area. Encourage children to make the noise of each animal.
- Add pet and animal books to an outside reading den for children to explore.

Look, Listen, Note

How well can the children...?

- identify and imitate sounds
- describe what they see
- add new words to their vocabulary

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