

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no claw back** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,240
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,240
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,240

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £17,240</b>		<b>Date Updated: 19.7.23</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 66%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils experience at least 2 hours a week of PE / Sports coaching, with 1 hour taught by a specialist.		Specialist sports coach to deliver: 1 ½ days a week plus 1 hour after school club  Swimming coaching 2 instructors 5 x 1hr lessons  Cumbria Wheelchair Basketball 1 full day to work with all year groups, including Nursery.		£11,455	All pupils have experienced high level coaching in a variety of sports.  Teachers and teaching assistants have developed teaching knowledge and skills across a range of sports.  Added value to the quality and depth of PE provision.  Increased wellbeing through targeted interventions.  Improved safeguarding in PE.  Long term pupil development due to the detailed curriculum mapping.
					Sustainability and suggested next steps:  Use specialist coach to assist monitoring class teaching of PE.

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To improve PE and Sport equipment to deliver high quality lessons.</p> <p>Subject leader has access to specialist support and documentation.</p> <p>School is fully up-to-date with new initiatives and research.</p> <p>Increased pupil activity at playtimes and lunchtimes.</p>	<p>Purchase staff sports clothing.</p> <p>Equipment inspection and replace where required.</p> <p>Replacement of old / worn equipment.</p> <p>Development of the school playground markings.</p> <p>Travel costs for swimming</p> <p>Memberships:  AFPE  Youth Sports Trust  Sports Leaders  Active Mark  School Games  Sports England  Active Cumbria  British Gymnastics  Active travel</p>	£2341.00	<p>Pupils use good quality equipment.</p> <p>Staff and pupils are aware of current and new initiatives.</p> <p>Pupils can articulate the difference between PE, Sport and Physical Activity.</p> <p>School is a recognised provider of high-quality PE and sport through accreditation.</p> <p>Pupils are more active at lunchtimes / playtimes due to new playground markings.</p> <p>Pupils have improved skill acquisition due to better equipment.</p> <p>Pupils have the opportunity to play a range of sports due to the variety of equipment available to staff.</p>	Review School development Plan and links with Mental Health development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to attend training, coaching and subject leadership.  Use 'Get Set 4 PE' scheme for curriculum provision.	Attend ACPEN / Cluster / School games / Primary Liaison INSET / Network meetings.  Staff to use 'Get Set 4 PE' planning and assessment resources to deliver high quality lessons.  CPD training with specialist sports coaches.  Active Start Physical Development Training.  CCC Intent and Implementation course.	£800.00	Increased networking.  Additional opportunities for pupils though cluster work.  Increased knowledge and understanding of 'Get Set 4 PE' resources.  Higher quality lessons.  More effective progression of knowledge and skills through use of Get Set 4 PE scheme.	PE lesson observations to ensure new resources are used effectively.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Pupils are introduced to new sports and adventure learning.</p> <p>Pupils are encouraged to take up alternative sports.</p>	<p>Sailing and paddle board sessions for KS2 pupils.</p> <p>Cyclewise training for Y6 pupils. Cyclewise taster sessions for Y4 pupils.</p> <p>National Walk to School Week &amp; Sustrans.</p> <p>KS2 camping residential including a range of outdoor and adventurous activities.</p> <p>Play leaders for Y5/6.</p> <p>Crown Green Bowling session with local club.</p> <p>Martial Arts coaching – available to all pupils.</p>	£2144.00	<p>Sustained pupil commitment to Martial Arts after school club.</p> <p>High participation in Walk2School initiatives.</p> <p>100% attendance and pass rate of Y6 Cyclewise training.</p> <p>Excellent pupil feedback after residential experiences.</p> <p>All KS2 pupils attended the sailing and paddle boarding sessions.</p> <p>Pupils are safer on the roads.</p> <p>Increase in Y6 pupils riding a bike to school.</p>	Explore further 'alternative' after school club opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Run sports competitions.  Increase pupils' participation in the School games.  Take part in inter-school competitions and cluster sports.	SEN Panathlon High Five Netball Y5/6 Dodgeball SEN swim challenge Cluster Cross Country County Cross Country Key Steps Gymnastics Y6 Dodgeball Y3/4 Tag Rugby Y3/4 Rounders KS1 orienteering KS2 Kwik Cricket Sports Day	£500	Completion of SEN / inclusive competitions.  All pupils have had the opportunity to compete in at least 1 competition / event.  Pupils work as a team and demonstrate excellent sporting conduct.	Develop a range of 'informal' inter-school fixtures.

Signed off by	
Head Teacher:	Nick Sharp
Date:	19.7.23
Subject Leader:	Jeanette Henneberry
Date:	19.7.23
Governor:	Graeme Armstrong
Date:	19.7.23

Created by:



Supported by:

