



Arnside National C of E School
Aspire Believe Achieve

Below is the planning for Year 1 and 2 children. For phonics, please follow the planning for your child's colour group, previously given via Dojo. Government guidance states that activities should be completed where possible and some examples are sent back to school. This can be done by photographing the completed work, or videoing the activity, and sending it back via Dojo or the class emails. I will then be able to provide some feedback. If you wish to email work to me our email address is, C2@arnside.cumbria.sch.uk. Class 1 parents may wish to copy Miss Addison and Mrs Pearce in, if so, the Class 1 email address is, C1@arnside.cumbria.sch.uk



Arnside National C of E School
Aspire Believe Achieve

Week 5 Spring 2021 01.02.21-05.02.21			
Children's Mental Health Week 2021			
	English	Maths	Foundation



Monday
1.2.21

Spelling

1. Find your **Diamonds and Rubies OR Sapphires PP** in the resources folder in the resources folder.
2. Now find your spelling words.
3. Next, choose the **word search** or **handwriting** sheet for your spelling list.
4. If you have time, have a go at a SPaG (Spelling and Grammar) sheet! Find the Y1 SPaG Mat or the Y2 SPaG mat and choose the level best for you (3 levels)

Year 1 Autumn Term SPaG Mat

<p>Section 1 Unscramble this sentence. top. at am I the</p> <p>_____</p>	<p>Section 3 Which tricky word has Mr Whoops been juggling with? o u y</p> <p>_____</p>
<p>Section 2 Write the words. Circle the words with an o sound.</p> <p>_____</p>	<p>Section 6 What do you like to do at the beach?</p> <p>_____</p>

Year 2 Autumn Term SPaG Mat

<p>Section 1 Add the suffix '-er' to this word: help</p> <p>_____</p>	<p>Section 3 Unscramble this sentence: here. I I was said.</p> <p>_____</p>
<p>Section 2 Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with? e e w r h</p> <p>_____</p>	<p>Section 6</p> <p>_____</p>

Reading – Choose a book from Oxford Owls or Epic



epic!



qrp9257

Mrs. Hartropp's Class

Writing

Option 1 - Listening to Stickman and finding a stick

Watch Stickman using the link below.

Y1 – Count one more and one less

Warm up: play Chopper Squad, 1 more, 1 less



[Chopper Squad More or Less - Mental Maths Game - 5- to 7-Year-Olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Chopper-Squad-More-or-Less-Mental-Maths-Game-5-to-7-Year-Olds)

Watch the video and complete the sheet.

[Aut1.11.5 - Count one more one less on Vimeo](https://www.vimeo.com/421115)

Count one more and one less

- a)** There are 13 children sitting down.



Y2 – Find the total

Warm up: Can you circle three coins (find the **Monday warm up coin totals** in the folder), then add up the total.

Use the calculator to check!

[Coin Calculator - mobile friendly \(ictgames.com\)](https://www.ictgames.com/Coin-Calculator)

Watch the video and complete the sheet.

[Aut2.11.2 - Find the total on Vimeo](https://www.vimeo.com/421112)

Science – Building things - Strong Winds

[Which materials can withstand strong winds? \(thenational.academy\)](https://www.thenational.academy/)



If you have them, you could find:





<https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man>

Activity - When out on a walk this week, try to find a stick that looks like stickman or one for each of his family. You could add some eyes to make it look more like the character/s in the story. You can use this to act out the story later in the week.



Option 2 – Catch it! (film)

[Catch It - ESMA 2015 - YouTube](#)



Play film from the beginning pausing at 1:15.

What are the animals? (common noun)

How would they describe them?

Where do they live/sleep?

Why are they hungry?

Why do they run in a 'mob'? (Explain collective noun term, a mob of meerkats)

How might the mob work together to get the food?

Find '**Monday writing option 2 PowerPoint**' in the folder.

What is an adjective, watch the BBC bitesize clip.

Now, can you write a list of adjectives to describe the animals, for example: furry, small, brown. (**PP slide 3**)

Find the total

1 Annie wants to buy some new toys.





Next, describe further characteristics of the creature, *prompt your child with questions such as "How do they stand?" (on their hind legs) and "What do their faces look like?" (black eyes/ pointed noses)*

Write a sentence about the Meerkats (**PP slide 4**)

Finish the film!

Now look at **PP slide 5**, choose an activity to complete!

Tuesday
2.2.21

Phonics

Yellow - 'u_e' saying yoo

[Phonics u_e huge brute - YouTube](#)

Highlight the u_e words in the postcard. Can you write your own postcard using some u_e words?

Green - 'ea', making the /e/ sound

[ea for /e/ sound - Mr Thorne Does Phonics - Bing video](#)

Find the, '**Tuesday Basketball Roll and Read Mat ea**' and ask someone in your house to play or play on your own. Roll the die and read the word, if you can read it correctly, colour it or put a small 'counter' on it (button, piece of lego etc). Keep going and see how many you can get right! If you roll a number that your partner has rolled, read the next available word.

Blue - adding -est to words ending in e

Look at the **Tuesday PowerPoint** and complete the activity, **Tuesday Word and Picture Cards**. Match the -est words to the characters. There are no wrong answers, if you can explain why you matched a word to the character.

Reading - Meerkat Mail **OR** 60 second read

[Miss Lee presents Meerkat Mail - Bing video](#)

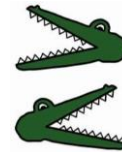
Writing

Y1 - Compare groups of objects

Warm up: Can you find some dice (2 or 3).



Now get some items that are the same, e.g., clothes pegs, pieces of pasta or some socks. Roll the dice and add the totals. Can you give the amount you rolled to someone in your house? Now roll the dice again and get the amount you rolled. Who has the **most**, your family member or you? Who has the **least**? Who has **more**? Who has **less**? Which amount would the greater than or less than crocodile eat?



Watch the video and complete the sheet.

[Aut1.12.1 - Compare groups of objects on Vimeo](#)

Compare groups of objects

1 Annie and Tommy have these sweets.



Y2 - Find the difference

Warm up: Play [Toy Shop Money Game \(GBP\) - 4 to 11 year olds - Topmarks](#), can you have a go at 'give change'?

Watch the video and complete the sheet.

[Aut2.11.3 - Find the difference on Vimeo](#)

Topic - Emergency!!!



Today we are going to continue thinking about Superheroes all around us, but especially those that help us in an emergency. Please watch this video about how you would call for help in an emergency.

[How to make an emergency 999 call - West Midlands Ambulance Service University NHS Foundation Trust \(wmas.nhs.uk\)](#)

It's very important that you know how to ring this number in case there is an emergency at your house, and you need to ring them. Make a pretend phone call to practise calling 999 with your grown up. Practise explaining what has happened- maybe your grown up is feeling poorly and you need an ambulance for them. What other services are available when you call 999? You can use the emergency service cards in the resource file for some ideas.

Another important thing to be able to tell the 999 operator is your address. Have a go at trying to remember your address today. Practice writing it down.



Option 1 - Listening to Stickman and picking out the rhyming words

You need the **blank cards** cut up and ready to write in for this lesson.

Listen to the Stickman story being told online.

https://www.youtube.com/watch?v=QD4iMb_lkIE&safe=active



Stop the video after each page and ask children to pick out rhyming words. Write each word that rhymes onto a blank card. Cut up the cards and mix them up. Put them face down and play rhyming matching pairs.

Option 2 – Catch it! (film)

Find, **Tuesday writing option 2 PowerPoint**, work through it.

Then, watch the film again

[Catch It - ESMA 2015 - YouTube](#)

Today you are going to develop character descriptions and action! I would like you to use some adverbs (quickly, slowly, angrily, proudly, sadly, excitedly) and verbs (running, swooping, flying, climbing, hanging, throwing, catching, crashing etc)

Find the '**Tuesday Character description**' PowerPoint'

Find the difference

1 Teddy and Annie each have some money.

a) Teddy has this money.



Parents: Please view this before viewing this with your child.

Click onto the Red Cross Website. Click the red box, 'Listen Here' to listen to Lilly-Mae who calls 999 when her Mummy needs help (*this will take you to a BBC news article from 2016, it is a recording of a 6-year-old calling 999*)

[Calling 999 \(redcross.org.uk\)](http://redcross.org.uk)

Answer the questions in the yellow box.

PE - with Mr Dineen – Rugby



Find a space at home, click the link and follow Mr Dineen!

You will need a small soft toy today!



[Proper PE with Mr Dineen - Winter #4 - Bing video](#)



Wednesday
3.2.21

Phonics

Yellow – Recap yesterday's sound with Mr Thorne
[Geraldine the Giraffe learns /u-e/ - YouTube](#)

Can you find some things in your house that use the u_e split diagraph? Once you've found some items, write the words in a list for me.

Can you use three of these words in a sentence?

Green – 'ea', making the /e/ sound

[Geraldine the Giraffe learns ea as the /e/ sound - Bing video](#)

Play the 'ea' pairs game in the folder. Find someone to play with and set the cards up in a grid. Now, take turns to turn over the cards, if you get a pair keep it, if not turn the cards back over.

Blue – adding y to words ending in e

Look at the **Wednesday PowerPoint** and complete the activity, 'silly sentences game'. Find the instructions and game in the folder.

Reading – Read a school reading book! **OR** Choose an ebook from Oxford Owls or Epic!



epic!



qrp9257

Mrs. Hartropp's Class

Handwriting – Bb

Y1 - find the **Y1 handwriting**

Y2 – find the **Y2 handwriting**

Writing

Option 1: Stickman – reading and writing captions

Cut out the 'Wednesday captions and pictures to sequence and read' separately.

Y1 – Compare numbers

Warm up: Find the 'Wednesday greater than less than' sheet in the folder.

Watch the video and complete the sheet.

[Aut1.12.2 - Compare numbers on Vimeo](#)

Compare numbers

1 a) Tick the greatest number.

10

fifteen

nine

twenty

Y2 – Find change

Warm up: Play [Toy Shop Money Game \(GBP\) - 4 to 11 year olds - Topmarks](#), again, and have a go at 'give change'.

Watch the video and complete the sheet.

[Aut2.11.4 - Find change on Vimeo](#)

Find change

1 Dora has this money.



She spends 45p.

How much change does Dora get? _____

Art – CBeebies-An art adventure with Pabalo and his friends

You will need:

Paper or printed resources in the 'art folder'
Crayons/coloured pencils or felt pens

[CBeebies Pabalo - Live Lesson - BBC Teach](#)





Children to read the captions and match the captions and pictures together. Next discuss the order they come in the story and sequence them together. Discuss what happens first, next, in the middle, at the end etc.

Now have a go at writing your own captions to add to the '**Wednesday Stick Man for writing captions**' in this week's resources.

Option 2 – Catch it! (film)

[Catch It - ESMA 2015 - YouTube](#)

Play the film (from 1:00-4:40) and shout out whenever something surprising or amusing happens. Can you pause the clip each time and write down the funny/ surprising thing that has happened, so that by the end you have a list of actions carried out by either the meerkats or the vulture? You will then use to develop exclamation sentences. Play the film.



Now, write exclamation sentences using the notes written in the lesson input.



Thursday
4.2.21

Phonics

Yellow – - ‘e_e’ saying ee

Join in with this lesson

[Lesson 51 - Year 1 - YouTube](#)

Complete the e_e read and match sheet

Green – ‘ea’ saying /e/

Today you are going to learn some sign language! Can you spell our ea words?

Find the, ‘**Thursday PP**’ and the ‘**Thursday sign language sentences**’

Now, would you like to learn the alphabet?

[Teaching Kids Sign Language #1: The Alphabet \(BSL\) - Bing video](#)

Can you sign your name?

Blue – adding –est and –y to words ending in e

Find, ‘**Thursday PP**’ and ‘**Visiting Jay**’ activity

Reading – Choose a ‘**60 second read**’ from the resources folder **OR** choose another activity from

‘**Reading - Meerkat Mail**’

Writing

Option 1: Acting out the story and adding a new character

Use any small world animals or characters you have and the sticks you collected earlier in the week and act out the story. You can take out characters, add different characters and tell your own version or parts of the story. Think of another character Stickman might meet that isn’t in the original story and what they might use Stickman for.

Maths: -

Y1 – Order groups of objects

Warm up: You will need some objects like on Tuesday. Find the ‘**Thursday warm up**’ in the folder.

Watch the video and complete the sheet

[Aut1.12.3 - Order groups of objects on Vimeo](#)

Order groups of objects

I Show how many cherries each child has.



Teddy



Y2: - Two-step problem

Warm up: I have £10 pounds and a 50p coin and a 20p coin. How much money do I have? If I buy a teddy bear and it costs £9.50, how much money do I have left. Can you use the ‘**money coins and money notes**’ in the folder to help you?

Watch the video and complete the sheet

[Aut2.11.5 - Two-step problems on Vimeo](#)

Topic – PSHE

This afternoon you can try a yoga adventure!

[Minecraft | A Cosmic Kids Yoga Adventure! - Bing video](#)

19 mins

[Pokemon | A Cosmic Kids Yoga Adventure - Bing video](#)

24 mins

[Trolls | A Cosmic Kids Yoga Adventure! - Bing video](#)

32 mins

OR

In the folder find the ‘**Thursday Yoga poses**’ if you want to enjoy a screen free yoga session.



Draw a picture of your new character and write some sentences to tell the new part of the story. Use the **sheet** provided.

Option 2 – Catch it! (film)



Today, can you think of three things that the meerkats might say to each other/ the vulture during the clip and write them in the bubbles (**Thursday speech bubbles**). You could write questions they might ask each other too.

Look at '**Thursday punctuation**'

What sentence functions are they (statement, question or exclamation) and can you use the correct punctuation?

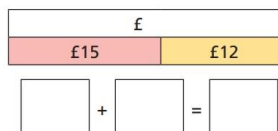
Today you are going to start to write the story - you are going to tell the story in their own words.

First, talk about what happens in the film- the beginning, the middle and the ending. What is the film about? Think about how the animals in the clip feel at certain points and how their actions reflect this. What made you laugh in the clip? How would you describe the vulture?

Use your writing work from this week, the film and/or the **Catch it pictures** to help you sequence the story!

Two-step problems

- 1 Annie has £15
Her mum gives her another £12
- a) How much money does Annie have now?
Complete the bar model and the number sentence.



Finish with '**Things that make me happy**' from the resources folder!



Friday
5.2.21

Spelling – Ask you Mum or Dad to test you, you can do it by saying it aloud or writing it down.



Phonics

Yellow - Practice reading on [Buried Treasure \(phonicsplay.co.uk\)](http://phonicsplay.co.uk) Try the different split diagraphs. Then, complete as much of the **split diagraph** sheet as you can.

Green – ‘ea’ making the /e/ sound
View the **Friday PP** and complete the **Friday activity**
Now play, [Buried Treasure \(phonicsplay.co.uk\)](http://phonicsplay.co.uk)

Blue – Find the ‘Friday PP’
Then revise, what do you do to words before adding –ing?
[Tumbling Tumbleweeds \(phonicsplay.co.uk\)](http://phonicsplay.co.uk)

Reading – Read a school reading book **OR** Choose an ebook from Oxford Owls or Epic!



Mrs. Hartropp's Class

Writing

Option 1: Singing the alphabet and matching upper and lowercase letters

Sing the alphabet song using the link below.
<https://www.youtube.com/watch?v=XC6wQQHo8uU&safe=active>

Maths:

Y1: - Order numbers

Watch the video and complete the sheet

[Aut1.12.4 - Order numbers on Vimeo](#)
Order numbers

- I** Use cubes to make 12, 7 and 15
 - a) Which number is the smallest?
 - b) Which number is the greatest?

Now you can play TT Rock stars or a Purple Mash maths game OR make a times tables fortune teller (see below)

Y2: Today, find a super movers times tables song you would like to do!

[Times tables collection - BBC Teach](#)

Music

Log into Yumu and select, ‘I wanna play in a band’.
Choose step 6!



[Yumu/Home – Cumbria Music Service \(cumbriacharanga.co.uk\)](http://cumbriacharanga.co.uk)

RE - Special places



Today we are learning about special places. Churches are very special to Christians. Have a look at this video to learn about Churches.

[Church Tours « RE:quest](#)

Can you think of a place that is special to you? It might be a room in your house, or it might be someone else's



Practise writing the upper-case letters using the '**Upper and lowercase letter formation sheet**'

Go on an **a-z treasure hunt** around the house – write down the things you find. Do any of the items need a capital letter?

Extra Activity – Use the **rainbow writing sheet** and write a list of names using capital letters. This could be the people in your house or some of your friends from school – you decide.

Option 2 – Catch it! (film)

Today you are going to finish writing the story!



The 2 Times Table with Bridget the Lioness

Chelsea mascot Bridget the Lioness, has a song and movement routine to help students learn their 2 times table.



The 5 Times Table

The Posh Pooch has a song and movement routine to help students learn the 5 times table.

If you are not sure which to choose, have a go at the 2 times tables, 5 times tables or 10 times tables!

Then, choose a '**times tables fortune teller**' from the resources folder!

I have put in the 2 times tables, 5 times tables, 10 times tables and then for anyone ready to try a different set of times tables, there is also the 3 times tables and 4 times tables!

Test your parents and then ask them to test you!!!

Finally, play TT Rock stars or a Purple Mash maths game!

house. It could be a place outside that is special because you feel calm there. Or a place in a different country because you have lot of lovely memories there.

In the resource file there is a sheet called "A church is a special place for Christians." You can use this to draw me a church then draw me your special place and try and write where is it.



	<p>CATCH IT</p> 			
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Lessons in red have resources to go with them, uploaded to our class page on the school website.

<https://www.arnside.cumbria.sch.uk/classes/year-1-2>