



## EYFS & KS1

In the Reception, Early Years Foundation Stage Profile (EYFSP) 67% of pupils made a 'good level of development' (GLD). These judgements have been moderated by the Local Authority (LA). This is a wonderful foundation for our younger pupils to build upon. Note: 1 pupil = 11%

In the Year 1 phonics test, 87% of pupils gained the expected level. Note: 1 pupil = 6%

### Our results for the 2022 KS1 National Standard Attainment Tests (SATs) were as follows:

Key Stage 1 16 Pupils Teacher assessment	Working towards the expected Year 2 standard WTS	Working at the expected Year 2 standard and above EXS+	Working at greater depth Year 2 standard GDS
Maths	19%	81% (70% National)	25%
Reading	26%	74% (68% National)	44%
Writing	43%	57% (59% National)	13%
Science	6%	94%	

*The greyed-out boxes show areas where pupils are not required to be assessed.*

KS1 Teacher assessment (TA) outcomes take into account the results of statutory tests in English reading and mathematics. For this cohort of pupils, the whole of KS1 has been disrupted by Covid and the estimated National outcomes reflect the widescale drop in attainment.

### Our results for the 2022 KS2 National Standard Attainment Tests (SATs) were as follows:

Key Stage 2 17 Pupils (1 pupil = 6%) Test results		Not achieved the expected Year 6 standard (NS)	Achieved the expected Year 6 standard (AS)
Maths		6%	94% (71% National)
Reading		-	100% (74% National)
Spelling and Grammar		-	100% (72% National)

Key Stage 2 17 Pupils (1 pupil = 6%) Teacher assessment	Working towards the expected Year 6 standard WTS	Working at the expected Year 6 standard and above EXS+	Working at greater depth Year 6 standard GDS
Writing	12%	88% (69% National)	22%
Science	12%	88% (79% National)	