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| Year A |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English: Reading34,300+ Reading Clipart Illustrations, Royalty-Free Vector Graphics & Clip  Art - iStock | Books clipart, School clipart, Study clipart | The Midnight Fox by Betsy Byars The Wolves of Willoughby Chase by Joan AikenThe Roman Wall Blues WH Auden | Kensuke’s Kingdom by Michael MorpurgoJourney to the River Sea by Iva IbbotsonThe Listeners by Walter de La Mere  | The Boy at the back of the Class by Onjali Q. RaúfStig of the Dump by Clive King Old Possum’s Book of Practical Cats by TS Eliot |
| English: WritingLearning Subordinator Japanese Language English Language PNG, Clipart,  Adverb, English Grammar, English Language, Japanese Language, Knowledge | Traditional Tales | Reports  | Myths and Legends | Recount: Biographies and autobiographies  | Science Fiction Stories  | Balanced argument or speech |
| Poetry | Poetry | Poetry |
| English: Grammar and Punctuation  | Year 4:Singular and Plural NounsPronounsStandard EnglishCompound WordsAdverbs to Express Time and Cause | Year 4:Possessive PronounsFronted AdverbialsPrepositions to Express Time and Cause Plural and Possessive ‘-s’Commas | Year 4:AdjectivesHomophonesCommas after Fronted AdverbialsExpanded noun phrasesEditing and Evaluating  | Year 4:Determiners Words Families Prepositional Phrases Verb tenses- presentInverted Commas | Year 4:Verb InflectionsConjunctions to Express Time and Cause SuffixesPossessive apostrophes Paragraphs | Year 4:Verb tenses- pastPrefixes Plural Possessive Apostrophes Subordinate Clauses Organisational Devices  |
| Year 5: Proper nounsAdverbs of possibility Converting Nouns andAdjectives into Verbs- Suffixes -ate, -ise, -ifyTenses: Past &Present Progressiveand Present PerfectPossessive PluralApostrophesExpanded Noun Phrases(expanded by the addition ofmodifying adjectives, nounsand prepositional phrases) | Year 5: AdverbsDegrees of Possibility- Modal VerbsVerb Prefixes dis-,de-, mis-, over-, reVerb Inflections &Standard EnglishUsing Inverted Commas | Year 5: Prepositions More Prefixes Coordinating ConjunctionsUsing Inverted Commas(Changing the Position ofthe Reporting Clause)Parenthesis – BracketsCommas for Meaningand Clarity | Year 5: Determiners More suffixesSubordinating Conjunctions Linking paragraphs and adverbials Direct and Indirect (Reported Speech) | Year 5: Pronouns and possessive pronounsWord familiesSubordinate conjunctionWriting cohesive paragraphsParenthesis- commasHomophones  | Year 5: Adverbials/ Fronted Adverbials Dictionary WorkRelative ClausesEditing and Evaluating Parenthesis- Dashes  |
| English: Spelling | Year 4:Step 1: Words that are homophonesStep 2: Words with the prefix’in-’ meaning ‘not’Step 3: Words with the prefixes ’il-’, ‘im-’ and‘ir-’Step 4: Words with the prefix ’sub-’ meaning ‘below’ orfurther dividedStep 5: Words with the prefix’inter-’ meaning ‘betweenor among’Step 6: Challenge Words | Year 4:Step 7: Words ending in ’-ation’Step 8: Words ending in ’-ation’Step 9: Words ending ’-ly’Step 10: Words ending ’-lly’Step 11: Words where ‘ch’ makes a /sh/ soundStep 12: Challenge Words | Year 4:Step 13: Words ending in’-sion’Step 14: Words ending in ’-ous’Step 15: Words ending in ’-ous’ incl. those where ‘ge’ from the base word remainsStep 16: Words where asuffix is added to words ending in ‘y’Step 17: Words ending in’-ious’ and ‘eous’Step 18: Challenge Words | Year 4:Step 19: Words where ‘au’ makes an /or/ soundStep 20: Words ending in ’-tion’Step 21: Words ending in ’-sion’Step 22: Words ending in ’-cian’Step 23: Words that are adverbs of mannerStep 24: Challenge Words | Year 4:Step 25: Words that arehomophonesStep 26: Words spelled with ‘c’ before ‘i’ and ‘e’Step 27: Words containing‘sol’ and ‘real’Step 28: Words containing‘phon’ and ‘sign’Step 29: Words with the prefixes ’super-’, ‘anti-’ and ‘autoStep 30: Words with the prefix ’bi-’ meaning ‘two’ | Year 4:Step 31: ChallengeWordsStep 32: Words that are pluralswith possessiveapostrophesStep 33, 34, 35, 36: Revision words |
| Year 5: Step 1: Words ending in ‘-tious’ and ‘-ious’Step 2: Words ending in ‘-cious’Step 3: Words ending in ‘-cial’Step 4: Words ending in ‘-tial’Step 5: Words ending in ‘-cial’ and ‘-tial’Step 6: ChallengeWords | Year 5: Step 7: Words ending in ‘-ant’Step 8: Words ending in ‘-ance’ and ‘-ancy’Step 9: Words ending in ‘-ent’ and ‘-ence’Step 10: Words ending in ‘-able’ and ‘-ible’Step 11: Words ending in ‘-ably’ and ‘-ibly’Step 12: Challenge Words | Year 5: Step 13: Words ending in ‘-able’, where the ‘e’ from theroot word remainsStep 14: Words that are adverbs of timeStep 15: Words with suffixes where the base word ends in ‘-fer’Step 16:Words with ‘silent’ firstLettersStep 17:Words with ‘silent’ lettersStep 18: ChallengeWords | Year 5: Step 19: Words with ’ie’ after ‘c’Step 20: Wordswhere ‘ei’ can make an /ee/ soundStep 21: Words where ‘ough’ makes an /or/SoundStep 22: Words containing ’ough’Step 23: Adverbs of possibility andFrequencyStep 24: ChallengeWords | Year 5: Step 25: Wordsthat arehomophones ornear homophonesStep 26: Words that are homophonesStep 27: Words that are homophonesStep 28: Words that are homophones ornear homophonesStep 29: Words that are homophones ornear homophonesStep 30: ChallengeWords | Year 5: Step 31: Words with hyphensStep 32: ChallengeWordsStep 33, 34, 35, 36: Revisionwords |
| English: Handwriting  | The Ladder Family: L, I, U, T, Y, JThe One-Armed Robot Family- N, M, H | The One Armed Robot Family- K, B, P, RThe Curly Caterpillar Family- C, A, D, E, S, G | The Curly Caterpillar Family- F, Q, OThe Zigzag Monster Family- Z, V, W, X |
| Mathematics  | Year 4:Place ValueAddition and SubtractionTimetables Problem Solving | Year 4:AreaMultiplication and Division Timetables Problem Solving | Year 4:Multiplication and DivisionLength and perimeter Timetables Problem Solving | Year 4:FractionsDecimalsTimetables Problem Solving | Year 4:Decimals Money Time Timetables Problem Solving | Year 4:ShapeStatisticsPosition and Direction Timetables Problem Solving |
| Year 5: Place ValueAddition and SubtractionTimes TablesProblem Solving | Year 5: Multiplication and DivisionFractionsTimes Tables Problem Solving | Year 5: Multiplication and DivisionFractionsTime TablesProblem Solving  | Year 5: Decimals and Percentages Perimeter and areaStatisticsProblem solving  | Year 5: ShapePosition and direction Decimals Time Tables Problem solving | Year 5: Negative Numbers Converting UnitsVolume Time Tables Problem Solving |
| Science | Forces | Animals including humans | States of Matter | Sound | Plants  | Earth and Space |
| History | The Romans What happened when the Romans came to Britain?  |  | Thematic Study- Education/Local HistoryIn which period of history would you like to go to school? |  | Thematic Study- JourneysWhat makes people go on a journey? |  |
| Geography | The Churchside FederationGeography |  | Earthquakes and Volcanoes: How does the earth shake, rattle and roll? |  | Rivers; What makes the water go round and round?Senegal week |  | OS Maps and Langdale: How can I describe my location on a map? |
| Art | Gestural Drawing with Charcoal |  | Exploring Still Life  |  | Telling stories through drawing and making  |  |
| Design and TechnologySt John's CofE Primary School - Design Technology (DT) |  | Textiles ‘Combining different fabric shapes’ |  | Electrical Systems, ‘Simple Circuits and Switches’  |  | Mechanical Systems ‘Levers and linkages’ |
| PE | NetballBasketball FootballFitness  | GymnasticsDanceFitness | Indoor Athletics Hockey (weather dependent)DodgeballFitness | InvasionTag RugbyCricketFitness | TennisAthleticsFitness | OrienteeringSports Day ActivitiesTri-golfFitness |
| Music | ‘Livin’ on a Prayer- Bon JoviClassroom Jazz 1How does music bring us together? | Make you feel my loveLearn to play and perform the recorderHow does music shape our lives? | Dancing in the StreetSummer Musical ProductionHow does music teach us about the past? |
| RE | Gospel- What kind of world did Jesus want? | Christmas. Exploring the symbolism of light | What does Islam teach Muslins about how to live their lives? | Exploring Sadness and joy of Easter | Which rules do we follow? | Does everybody follow the same rules? |
| Computing | Coding | Online Safety and Spreadsheets | Writing for different audiences and Lego | Animation and effective searching | Hardware Investigators and Making Music | Artificial Intelligence  |
| French | Family and Friends  | School Life  | Time Travelling  |
| PSHE | Families and FriendshipsSafe RelationshipsRespecting ourselves and others | Belonging to a community Media literacy and digital resilienceMoney and work  | Mental Health and Wellbeing Growing and ChangingKeeping Safe |
| Special Events and Trips  |  |  | Year 5 Residential  |