|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year B | | | | | | |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English: Reading  34,300+ Reading Clipart Illustrations, Royalty-Free Vector Graphics & Clip  Art - iStock | Books clipart, School clipart, Study clipart | Warhorse by Micheal Morpurgo  Jabberwocky by Lewis Carroll  War poetry in Flanders Fields | | Street Child by Berlie Doherty  Coming to England by Floella Benjamin  The Tyger by William Blake | | Secrets of the Sun King by Emma Carroll  The Explorer by Katherine Rundell  I wandered lonely as a cloud- Wordsworth | |
| English: Writing  Learning Subordinator Japanese Language English Language PNG, Clipart,  Adverb, English Grammar, English Language, Japanese Language, KnowledgeA book and pen on a table  Description automatically generated | Adventure Story | Recount: Newspaper Article  Interviews | Play Scripts  Dialogue | Recount: Diary | Fantasy Stories | Instructions |
| Poetry | | Poetry | | Poetry | |
| English: Grammar and Punctuation  Colorful words and symbols on a white background  Description automatically generated | Year 4:  Singular and Plural Nouns  Pronouns  Standard English  Compound Words  Adverbs to Express Time and Cause | Year 4:  Possessive Pronouns  Fronted Adverbials  Prepositions to Express Time and Cause  Plural and Possessive ‘-s’  Commas | Year 4:  Adjectives  Homophones  Commas after Fronted Adverbials  Expanded noun phrases  Editing and Evaluating | Year 4:  Determiners  Words Families  Prepositional Phrases  Verb tenses- present  Inverted Commas | Year 4:  Verb Inflections  Conjunctions to Express Time and Cause  Suffixes  Possessive apostrophes  Paragraphs | Year 4:  Verb tenses- past  Prefixes  Plural Possessive Apostrophes  Subordinate Clauses  Organisational Devices |
| Year 5:  Proper nouns  Adverbs of possibility  Converting Nouns and  Adjectives into Verbs  - Suffixes -ate, -ise, -ify  Tenses: Past &  Present Progressive  and Present Perfect  Possessive Plural  Apostrophes  Expanded Noun Phrases  (expanded by the addition of  modifying adjectives, nouns  and prepositional phrases) | Year 5:  Adverbs  Degrees of Possibility- Modal Verbs  Verb Prefixes dis-,  de-, mis-, over-, re  Verb Inflections &  Standard English  Using Inverted Commas | Year 5:  Prepositions  More Prefixes  Coordinating Conjunctions  Using Inverted Commas  (Changing the Position of  the Reporting Clause)  Parenthesis – Brackets  Commas for Meaning  and Clarity | Year 5:  Determiners  More suffixes  Subordinating Conjunctions  Linking paragraphs and adverbials  Direct and Indirect (Reported Speech) | Year 5:  Pronouns and possessive pronouns  Word families  Subordinate conjunction  Writing cohesive paragraphs  Parenthesis- commas  Homophones | Year 5:  Adverbials/ Fronted Adverbials  Dictionary Work  Relative Clauses  Editing and Evaluating  Parenthesis- Dashes |
| English: Spelling  A cartoon bee holding a stick  Description automatically generated | Year 4:  Step 1: Words that are homophones  Step 2: Words with the prefix  ’in-’ meaning ‘not’  Step 3: Words with the prefixes ’il-’, ‘im-’ and  ‘ir-’  Step 4: Words with the prefix ’sub-’ meaning ‘below’ or  further divided  Step 5: Words with the prefix  ’inter-’ meaning ‘between  or among’  Step 6: Challenge Words | Year 4:  Step 7: Words ending in ’-ation’  Step 8: Words ending in ’-ation’  Step 9: Words ending ’-ly’  Step 10: Words ending ’-lly’  Step 11: Words where ‘ch’ makes a /sh/ sound  Step 12: Challenge Words | Year 4:  Step 13: Words ending in  ’-sion’  Step 14: Words ending in ’-ous’  Step 15: Words ending in ’-ous’ incl. those where ‘ge’ from the base word remains  Step 16: Words where a  suffix is added to words ending in ‘y’  Step 17: Words ending in  ’-ious’ and ‘eous’  Step 18: Challenge Words | Year 4:  Step 19: Words where ‘au’ makes an /or/ sound  Step 20: Words ending in ’-tion’  Step 21: Words ending in ’-sion’  Step 22: Words ending in ’-cian’  Step 23: Words that are adverbs of manner  Step 24: Challenge Words | Year 4:  Step 25: Words that are  homophones  Step 26: Words spelled with ‘c’ before ‘i’ and ‘e’  Step 27: Words containing  ‘sol’ and ‘real’  Step 28: Words containing  ‘phon’ and ‘sign’  Step 29: Words with the prefixes ’super-’, ‘anti-’ and ‘auto  Step 30: Words with the prefix ’bi-’ meaning ‘two’ | Year 4:  Step 31: Challenge  Words  Step 32: Words that are plurals  with possessive  apostrophes  Step 33, 34, 35, 36: Revision words |
| Year 5:  Step 1: Words ending in ‘-tious’ and ‘-ious’  Step 2: Words ending in ‘-cious’  Step 3: Words ending in ‘-cial’  Step 4: Words ending in ‘-tial’  Step 5: Words ending in ‘-cial’ and ‘-tial’  Step 6: Challenge  Words | Year 5:  Step 7: Words ending in ‘-ant’  Step 8: Words ending in ‘-ance’ and ‘-ancy’  Step 9: Words ending in ‘-ent’ and ‘-ence’  Step 10: Words ending in ‘-able’ and ‘-ible’  Step 11: Words ending in ‘-ably’ and ‘-ibly’  Step 12: Challenge Words | Year 5:  Step 13: Words ending in ‘-able’, where the ‘e’ from the  root word remains  Step 14: Words that are adverbs of time  Step 15: Words with suffixes where the base word ends in ‘-fer’  Step 16:  Words with ‘silent’ first  Letters  Step 17:  Words with ‘silent’ letters  Step 18: Challenge  Words | Year 5:  Step 19: Words with ’ie’ after ‘c’  Step 20: Words  where ‘ei’ can make an /ee/ sound  Step 21: Words where ‘ough’ makes an /or/  Sound  Step 22: Words containing ’ough’  Step 23: Adverbs of possibility and  Frequency  Step 24: Challenge  Words | Year 5:  Step 25: Words  that are  homophones or  near homophones  Step 26: Words that are homophones  Step 27: Words that are homophones  Step 28: Words that are homophones or  near homophones  Step 29: Words that are homophones or  near homophones  Step 30: Challenge  Words | Year 5:  Step 31: Words with hyphens  Step 32: Challenge  Words  Step 33, 34, 35, 36: Revision  words |
| English: Handwriting  A cartoon character holding a pen  Description automatically generated | The Ladder Family: L, I, U, T, Y, J  The One-Armed Robot Family- N, M, H | | The One Armed Robot Family- K, B, P, R  The Curly Caterpillar Family- C, A, D, E, S, G | | The Curly Caterpillar Family- F, Q, O  The Zigzag Monster Family- Z, V, W, X | |
| Mathematics  A logo of a math company  Description automatically generated | Year 4:  Place Value  Addition and Subtraction  Timetables  Problem Solving | Year 4:  Area  Multiplication and Division  Timetables  Problem Solving | Year 4:  Multiplication and Division  Length and perimeter  Timetables  Problem Solving | Year 4:  Fractions  Decimals  Timetables  Problem Solving | Year 4:  Decimals  Money  Time  Timetables  Problem Solving | Year 4:  Shape  Statistics  Position and Direction  Timetables  Problem Solving |
| Year 5:  Place Value  Addition and Subtraction  Times Tables  Problem Solving | Year 5:  Multiplication and  Division  Fractions  Times Tables    Problem Solving | Year 5:  Multiplication and Division  Fractions  Time Tables  Problem Solving | Year 5:  Decimals and Percentages  Perimeter and area  Statistics  Problem solving | Year 5:  Shape  Position and direction  Decimals  Time Tables  Problem solving | Year 5:  Negative Numbers  Converting Units  Volume  Time Tables  Problem Solving |
| ScienceA group of objects and text  Description automatically generated | Living things and their habitats | Animal including humans | Rocks |  | Electricity | Plants |
| History | How much did the Ancient Egyptians achieve? |  | What was new about the New Stone Age? |  | Which was more impressive? The Bronze age or the Iron Age? |  |
| Geography |  | Where on Earth are we? |  | How are the people of Senegal similar or different to us?  Why is Climate important? |  | How is the UK changing? |
| Art  A drawing of a painting easel and brushes  Description automatically generated | Typography and Maps |  | Working with shape and colour |  | Sculpture, Structure, Inventiveness and Determination |  |
| Design and Technology  St John's CofE Primary School - Design Technology (DT) |  | Mechanical Systems ‘Pulleys or Gears’ |  | Spring: Food, ‘A healthy and varied diet’ |  | Electrical Systems ‘simple programming and control’ |
| PE  A group of sports balls and a racket  Description automatically generated | Netball  Basketball  Football  Fitness | Gymnastics  Dance  Fitness | Indoor Athletics    Hockey (weather dependent)  Dodgeball  Fitness | Invasion  Tag Rugby  Cricket  Fitness | Tennis  Athletics  Fitness | Orienteering  Sports Day Activities  Tri-golf  Fitness |
| Music  A colorful music notes and a treble clef  Description automatically generated | Let you spirit fly  Learn to play the glockenspiel  How does music connect us with our past? | | Three little Birds  Learn how to play the recorder  How does music teach us about our community? | | The Fresh Prince of Bel-Air (old-school Hip Hop)  Summer Musical Production  How does music shape our lives? | |
| RE  A group of people holding hands around a globe  Description automatically generated | Harvest  The Lords prayer | What is the Trinity? | What is it like to be a Buddhist? | What did Jesus do to save human beings? | Jesus son of God- How did Jesus show his power and authority? | Are all Places of Worship the same? |
| Computing  A computer with various objects around it  Description automatically generated | Coding | Online Safety and Spreadsheets | Databases and Game creator | 3D Modelling and Concept Maps | Word Processing | Using external devices |
| French  A tower with many different objects  Description automatically generated with medium confidence | All about me | | Food glorious food! | | Where is the World? | |
| PSHE  A tree with text on it  Description automatically generated | Families and Friendships  Safe Relationships  Respecting ourselves and others | | Belonging to a community  Media literacy and digital resilience  Money and work | | Mental Health and Wellbeing  Growing and Changing  Keeping Safe | |
| Special Events and Trips  A yellow school bus with black text  Description automatically generated |  | |  | |  | |