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|  | 22/06/2020 | Year 6 | Term 3 Week 10 |
| Day | **Literacy: Information Texts** | **Maths: Shape** | **Foundation: PSHE** |
| Mon | **Learning Objective: How to retrieve information from a text.**  <https://classroom.thenational.academy/lessons/information-leaflet-lesson-1-reading-focus>  We are going to start a new unit this week, using the online lessons in Oak National Academy. You will need speakers or headphones and you will work through the lessons one by one. There is an introductory quiz, followed by a video with a lesson taught by a real teacher. Along the bottom of the screen there are dots to click on to find the online worksheets and resources for each lesson.  The lesson finishes with a second quiz to sum up everything you’ve learned so far.  Enjoy! | **Lesson 1 - Area and perimeter**  <https://whiterosemaths.com/homelearning/year-6/>  Do the online lesson and complete the worksheet.  Now complete this investigation:  <https://nrich.maths.org/1045/note>  TTRockstars | **PSHE: Covid-19** <https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/>  Watch the video and do the quiz then complete the worksheet. |
| **Ideas for your end of School Project:**  At the end of your time in school, we would like you to make a project about something that interests you. You can do it on PowerPoint or Word or even do a filmed presentation – it's up to you. There will be a prize for the best one!  What are you going to do? Think of the sections you could work on. It needs to be made up of different ‘chapters’ covering every aspect of the subject you can think of. |
| Tues | **Learning Objective: to look at understanding words in context.**  <https://classroom.thenational.academy/lessons/information-leaflet-lesson-2-reading-focus> | **Lesson 2 Area of a triangle**  <https://whiterosemaths.com/homelearning/year-6/>  Do the online lesson and complete the worksheet.  **Purple Mash: Area activity**  TTRockstars | **PSHE: Fake News and conspiracies (How to seek the truth)**  Review of yesterday’s learning  <https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/>  Complete the Challenge quiz. If you need to watch the video again, that is fine.  Coronavirus fake news information <https://www.bbc.co.uk/newsround/52537443>  How to spot fake virus news <https://www.bbc.co.uk/newsround/52096366>  Twinkl Fake News interactive quiz <https://www.twinkl.co.uk/go/resource/interactive-fake-news-quick-quiz-tg2-e-62> |
| **End of School Project: Planning** |
| Wed | **Learning Objective:**  **identifying features of an information leaflet**  <https://classroom.thenational.academy/lessons/information-leaflet-lesson-3-identifying-features> | **Lesson 3 - Area of a parallelogram**  <https://whiterosemaths.com/homelearning/year-6/>  **Accurate drawing challenge:**  Draw a triangle and parallelograms and calculate their areas.  Can you draw a triangle and a parallelogram with an area of 36cm2?  TTRockstars | **PSHE: Coping with worry and anxiety**  <https://literacytrust.org.uk/family-zone/9-12/book-hopes/> **Read the Poem ME, by Swapna Haddow (p291)**  These can be stressful times, with Covid-19, lockdown and the transition to secondary school.  It is important to have mechanisms to help us to cope in times of worry and anxiety.  If you are learning at home, I’d like you to do this lesson with an adult: it is important to talk about your feelings.  **What do you do when things get tough? Some of our reactions are helpful and some unhelpful. We are going to draw a bucket in which we can put all our worries. When the bucket overflows, it means we get stressed and react in unhelpful ways. I’d like you to think about what you could do to ease the pressure in the bucket to release the stress-tap and help to prevent the bucket from overflowing.**  <https://www.childrenssociety.org.uk/sites/default/files/stress-bucket-challenge.pdf>  Make a poster to advise people how to release their stress. |
| **End of School Project: research & note making** |
| Thurs | **Learning Objective: writing formally**  <https://classroom.thenational.academy/lessons/information-leaflet-lesson-4-formality> | **Lesson 4 - Volume of a cuboid**  <https://whiterosemaths.com/homelearning/year-6/>  **Purple Mash Volume and Capacity** | **PSHE: Hope**  Go online and choose one of the stories/poems from the Book of Hope to illustrate.  <https://literacytrust.org.uk/family-zone/9-12/book-hopes/> |
| **End of School Project: Research and note making** |
| Fri | **Learning Objective:**  writing an information leaflet  <https://classroom.thenational.academy/lessons/information-leaflet-lesson-5-writing-an-information-leaflet>  You can send your work to me on email ([C5@arnside.cumbria.sch.uk](mailto:C5@arnside.cumbria.sch.uk)) and, if you like, to the Oak National Academy Team on Twitter.  <https://twitter.com/oaknational/> | **Friday Maths Challenge**  <https://whiterosemaths.com/homelearning/year-6/>  TTRockstars | **PSHE: Friendships**  School: Sit in a socially distanced circle and discuss friendships – how they have been affected by lockdown and how to rebuild them again.  <https://literacytrust.org.uk/family-zone/9-12/book-hopes/>  Write out the poem “Say Something Nice” by AF Harrold p36  Home: Make a poster to show what makes a good friend. |
| **End of School Project: research and note making** |