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|  | 29/06/2020 | Year 6 | Term 3 Week 11 |
| Day | **Literacy: Settings** | **Maths: Co-ordinates** | **Foundation: Science - evolution** |
| Mon | **Lesson 1: making inferences and justifying with evidence** <https://classroom.thenational.academy/lessons/setting-description-lesson-1-reading-focus> | THIS IS DIFFERENT FROM THE PLANS ON WHITEROSE AS WE HAVE ALREADY COVERED THE RATIO SECTIONLO: using co-ordinates in the first quadrant**Watch this video** <https://vimeo.com/432269494>**Do the first quadrant worksheet.****Choose one of these STEM co-ordinates activities to do:** <https://www.stem.org.uk/system/files/elibrary-resources/legacy_files_migrated/24728-Coordinates.pdf>  | **Introduction to Evolution:** We are going to be studying the theory of Evolution this week.<https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution>**Vocabulary:** Evolution, adaptation, extinction |
| **ART:** You are going to make an artistic representation of an extinct animal from the story of evolution. You can choose what materials you use. You may do it 3D or 2D.  |
| Tues | **Lesson 2: making inferences and justifying with evidence** (2) <https://classroom.thenational.academy/lessons/setting-description-lesson-2-reading-focus> | LO: Using co-ordinates in all four quadrantsWatch this video:  <https://vimeo.com/432269606> **Day 2 worksheet****Purple Mash Co-ordinates 1** | **Science: Evolution – fossils**<https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution>If you can get hold of some Plaster of Paris or Polyfiller, try making your own ‘fossil’ imprints with shells or other objects. <https://thecraftyclassroom.com/crafts/geology-crafts-for-kids/fossil-craft/> |
| **ART:** Continue to work on your art project.  |
| Wed | **Lesson 3: identifying the features of a setting description**<https://classroom.thenational.academy/lessons/setting-description-lesson-3-identifying-features> | LO: To translate shapes using co-ordinates**Watch this video:** <https://vimeo.com/432269759>**Do the worksheet.**  **Purple Mash Co-ordinates 2** | **Science: Animal classification (revision)**This is a revision session as you did this with Mr Sharp in the Spring term. If you feel confident that you know your stuff, go straight to the final quiz. <https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms>**As that was a revision exercise, go onto do the next lesson - Which organisms lived during each era of time?** <https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time> |
| **ART:** Continue to work on your art project or work on your end of term project.  |
| Thurs | **Lesson 4: using figurative language**<https://classroom.thenational.academy/lessons/setting-description-lesson-4-figurative-language> | LO: To reflect shapes using Co-ordinatesWatch this video:  <https://vimeo.com/432269890> **Do Day 4 Worksheet****Choose another STEM activity to try:** <https://www.stem.org.uk/system/files/elibrary-resources/legacy_files_migrated/24728-Coordinates.pdf> | **Science: What impact have humans had on plants and animals?**<https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals> |
| **ART:** Continue to work on your art project or work on your end of term project.  |
| Fri | **Lesson 5: Describing a setting**<https://classroom.thenational.academy/lessons/setting-description-lesson-5-describing-a-setting> | **Friday Maths Challenge**<https://whiterosemaths.com/homelearning/year-6/>TTRockstars | **Science: What impact are humans likely to have on life in the future?**<https://classroom.thenational.academy/lessons/what-impact-are-humans-likely-to-have-on-life-in-the-future> |
| **ART:** Finish off your art project and evaluate your completed work of art!  |