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|  | 18/05/2020 | Year 6 | Term 3 Week 6 |
| Day | **Literacy: Writing a Debate** | **Maths:** | **Curriculum: Art – Paula Rego and storytelling in art** |
| Mon | I’m sure you will have heard a fair amount of debates in your household during lock-down! This week I’d like you to learn how to write and structure a debate about something that you feel strongly about.  Visit: <https://www.bbc.co.uk/bitesize/articles/zhmdjhv>  **Watch the videos and do activities 1 & 2** | Lesson 1 - Multiply and divide by 10 100 and 1000  Summer Term - Week 5 (w/c 18th May)  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Do this quiz:**  <https://eng.mathgames.com/skill/6.19-multiply-numbers-up-to-1000-ending-in-zeros> | This week is Art week so I’d like you to investigate the work of Paula Rego on this site and produce a piece of art over the week that tells a story.   1. **Watch this video** to understand how Paula Rego tells stories in her pictures:   <https://www.bbc.co.uk/bitesize/articles/z47fvk7>   1. **Make some sketches with ideas** for your storytelling picture. Your image will imply a story for the person who is looking at your picture to interpret for themselves, so you can include subtle clues. |
| Tues | Think of something that you would like to debate in your writing. What is your opinion on the subject? **Write some notes to support your point of view.** You need evidence to support your ideas so find some online to include in your debate.  **Go onto Spellzone** | Lesson 2 - Multiply decimals by integers  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Play Decimals Jeopardy** (select the multiplication questions, starting with 100 and building up points).  <http://www.math-play.com/Decimals-Jeopardy/decimals-jeopardy-game_html5.html> | 1. **Decide what media you are going to use** for your picture: photography, paint, pencils, chalks, collage, stencils, printing. You can experiment with different media (whatever you can access). You may decide to do some mixed media work (use a combination of different media). |
| Wed | **Write the introduction to your debate:**  What is the subject?  Why you have chosen it.  Include a rhetorical question.  Now go onto write the main part of the debate. Include several points to back up your argument.   * facts to support each point * formal language * emotive language * rhetorical questions * repetition * discourse markers or conjunctions to connect paragraphs | Lesson 3 - Divide decimals by integers  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Do this quiz:**  <https://eng.mathgames.com/skill/6.64-multiply-and-divide-decimals-by-powers-of-ten> | 1. **Start your design** – it works well if you begin by lightly drawing the images using pencil so that you can alter them easily as you go. |
| Thurs | In a debate it is important to show that you understand that others might think differently and that you respect their views (politely). **Write a paragraph to explain the counter argument (rebuttal) that people may have.** Explain why you do not agree with them.  **Edit and Improve**  Read through your debate**.** Ensure it makes sense and is as good as it can be. Remember to use high level vocabulary and punctuation. | Lesson 4 - Decimals as fractions  **Watch the video**: <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Play this game to practise:**  <https://www.topmarks.co.uk/Flash.aspx?a=activity08> | 1. **Improve and develop your picture.** Does it say what you want it to say? Show it to someone in your family for ideas on how to improve it. |
| Fri | **Now work on your conclusion:**   * Summarise your argument and the rebuttal. * Explain your views (repetition) * What action would you like to see happen in the future?   **www.SPAG.com Synonyms and Antonyms** | Friday Maths Challenge  <https://whiterosemaths.com/homelearning/year-6/>  **Complete the challenge and get the certificate!**  **Go onto TTRockstars** | 1. **Complete your work**, give it an appropriate title, take a photo and post it to DOJO or email it to C5@arnside.cumbria.sch.uk so I can post it on the class page and everyone can enjoy it. |