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|  | 01/06/2020 | Year 6 | Term 3 Week 7 |
| Day | **Literacy: Reading The Ickabog**  <https://www.theickabog.com/king-fred-the-fearless/> | **Maths:** | **Curriculum: History – World War 2** |
| Mon | JK Rowling has written a brand new book for you to access for free over lockdown. There is also a competition for you to enter online, where you can illustrate each part of the story and, if you are the lucky winner, get your illustrations included in her book when it is published. (https://www.hachettechildrens.co.uk/theickabogcompetition)  Lesson 1: read chapter one and answer the questions on the reading comprehension I’ve posted on DOJO. You can then email your answers to me. | Summer Term - Week 5 (w/c 1st June)  Lesson 1 - Fractions to percentages  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/> (week 6)  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Watch this video and do the quiz:**  <https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/z8ws3k7> | We have recently commemorated VE Day, which stands for Victory in Europe Day – marking the end of WW2 in Europe. This week we are going to be learning a bit about the Second World War.  <http://teach.files.bbci.co.uk/teach/WW2_series_Teachers_Guide.pdf> A useful guide for parents  **Lesson 1:** Britain Declares War. Find out why war was declared and what it was like for people in Britain at the time.  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h>  Watch the clip then write a diary entry, imagining you are a child who has just learned that Britain is at war with Germany.  **Vocabulary:** Evacuation, declaration |
| Tues | Lesson 2:  Read chapter 2.  Do you think the Ickabog existed? Give evidence for and against this statement from the story. | Lesson 2 - Equivalent Fractions, Decimals & Percentages  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/> (week 6)  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  Do this online activity:  <https://mathsframe.co.uk/en/resources/resource/120/match_fractions_decimals_and_percentages#.UCdcd2MsCEY> | Lesson 2: How Europe was divided in the war. Understand how alliances formed.  Watch this clip  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6>  Download a map of Europe and colour in the different countries according to their alliances in the war:  <https://www.twinkl.co.uk/resource/t-t-5605-word-war-two-colouring-map>  **Vocabulary:** alliance |
| Wed | Lesson 3: Read chapter 3  Focus on the character of Fred, The Fearless. Find evidence in the text to describe him and his character. Are we supposed to like him at the moment? | Lesson 3 - Order Fractions, Decimals and Percentages  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Play this online game:**  <http://play.centerforgamescience.org/treefrog/> | Lesson 3: Rationing in the UK  What is rationing and why was it important?  Watch this clip:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9q>  Plan a meal that uses some of the ingredients that would have been available. Do some research to find interesting wartime recipes. If you can, try to make some wartime food!  **Vocabulary:** Imperial and metric measures, rationing |
| Thurs | Lesson 4: Chapters 4 - 6  Give reasons for the actions of Fred the Fearless in chapter 4.  What are Daisy’s thoughts about the king in Chapter 5? | Lesson 4 - Percentages of amounts  **Watch the video**: <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Watch this video and do the quiz:**  <https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/zcfyw6f> | Lesson 4: How Propaganda was used in the war.  Watch this clip:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wty>  Look online to find propaganda posters from WW2. Use them as inspiration for making your own wartime propaganda poster.  **Vocabulary:** Propaganda |
| Fri | Lesson 5: Read Chapters 7 and 8  Should children be held accountable for their actions? Read the arguments from the characters in the text. What do you think? Write a short debate to form your opinion. | Friday Maths Challenge  <https://whiterosemaths.com/homelearning/year-6/>  **Complete the challenge and get the certificate!**  **Go onto TTRockstars** | Lesson 5: The Blitz – learn about the Blitz and its effect on the population.  Watch this clip:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-blitz/zm22jhv>  Research Henry Moore’s artwork depicting The Blitz.  <https://www.sothebys.com/en/articles/henry-moores-arresting-vision-of-london-in-the-blitz>  Do some artwork in the style of Henry Moore to depict images of The Blitz. |