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|  | 08/06/2020 | Year 6 | Term 3 Week 8 |
| Day | **Literacy: Reading**  **The Ickabog (part 2)** | **Maths:** | **Curriculum: History – World War 2** |
| Mon | <https://www.theickabog.com/king-fred-the-fearless/>  More chapters have been released of this new JK Rowling story. I’ve put together some more questions for you to think about when reading. Please email me your answers.  **L.O: To extract information from the text**  Read Chapters 9 & 10 and answer the questions. | Summer Term - Week 7 (w/c 8th June)  Lesson 1 – Finding a rule  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/> (week 7)  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Now come up with some rules of your own. Play the think of a number game with someone in your household. If you can, try a 2 step rule.**  **TTRockstars** | **To understand what life was like in Nazi Germany in the lead up to the war.**  After the end of WW1, Germany was punished severely in the Treaty of Versaille, which led to the country being pushed into a massive depression (high unemployment). When Hitler came along, he promised the German people a better future, so they believed in him as they were desperate.  Complete this lesson on the Oak National Academy which explains what life was like in Nazi Germany before the war so you can understand why the German people chose to follow him:  <https://www.thenational.academy/year-6/foundation/what-was-life-like-in-nazi-germany-year-6-wk3-1#slide-3>  Don’t worry that you haven’t done the previous lessons in this series – you may choose to go back and do them if you are interested in learning more.  Vocabulary: economic, social, political, Third Reich, Nazi |
| Tues | **L.O: To understand vocabulary, writing synonyms and definitions**  Read Chapters 11&12 | Lesson 2 – Forming Expressions  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/> (week 6)  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Do this online puzzle activity:**  <https://primarygames.co.uk/pg2/powerlines/powerlines1.html> | **To understand the part technology played in the second world war:**  Watch this video:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-machines-of-world-war-two/zv9kcqt>  Choose one of the technological advances that played a part in the war and make a poster to explain its impact. Use illustrations and captions as well as labels and fact boxes.  **Vocabulary:**  Vengeance, antibiotic, allied, defend, Blitzkrieg |
| Wed | **L.O: To paraphrase and explain the author’s choice of language.**  Read chapters 13-16 | Lesson 3 - Substitution  **Watch the video:** <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Go onto TT Rockstars** | **To understand the importance of code-breaking in ending the second world war:**  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jhv>  Now try breaking some codes yourself:  <https://nrich.maths.org/7992>  Vocabulary: Code, Enigma |
| Thurs | **L.O: To write longer (3 point) answers, using evidence from the text to explain your thoughts.**  Read Chapters 17-19 | Lesson 4 - Solve simple one-step equations  **Watch the video**: <https://whiterosemaths.com/homelearning/year-6/>  **Find the worksheet** on DOJO or on www.arnside.cumbria.sch.uk to print off or use as a worksheet and answer the questions in your book.  **Play this online game:**  <http://flash.topmarks.co.uk/2694> | **To understand the events that led to the end of World War 2:**  <https://www.thenational.academy/year-6/foundation/how-did-the-second-world-war-end-year-6-wk6-1#slide-3>  Complete this lesson on Oak National Academy. Don’t worry that you haven’t done the previous lessons in this series – you may choose to go back and do them if you are interested in learning more. |
| Fri | LO: To use evidence from the text to draw an illustration.  Draw the mythical Ickabog from the descriptions in the story.  SPAG: Grammar test D on Spag.com | Friday Maths Challenge  <https://whiterosemaths.com/homelearning/year-6/>  **Complete the challenge and get the certificate!**  **Go onto TTRockstars** | **To understand the significance of VE Day and how it was celebrated.**  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>  Now do this reading comprehension about VE Day:  <https://www.twinkl.co.uk/resource/t2-h-5396-ks2-ve-day-differentiated-reading-comprehension-activity> |