

	w/b 13.04.2020	Year 3	Week 1
Day	Literacy	Maths	Curriculum
	<u>Lesson 1 – Arnside tourist information leaflet</u>	Lesson 1 Equivalent fractions	Geography- Lesson 1-Learning objective- Compass directions
	Learning objective: To produce an information leaflet on the local area of Arnside for a travel agent.	Click on the following link: https://whiterosemaths.com/hom elearning/year-3/and click on Lesson 1	and map skills Please see worksheets and PowerPoint on class dojo
	This is a week long piece of work. You will need to carry out research on the local area before completing this writing task. Useful websites to use-https://www.visitcumbria.com/sl/arnside/	Watch the video clip which explains the mathematical concepts and follow the link to 'Get the Activity'. The children can then complete the activity and check their answers.	Towerrount on class dojo
	http://arnsidevillage.co.uk/	Circle diswers.	
	https://www.exploresouthlakeland.co.uk/enjo y/towns-and-villages/arnside/	Maths Mastery: https://www.twinkl.co.uk/resourc e/t2-m-17112-year-3-compare-	
Á	https://www.nationaltrust.org.uk/arnside-and-silverdale	and-order-fractions-maths- mastery-powerpoint	
	https://www.golakes.co.uk/explore/morecamb e-bay/arnside.aspx		
Monday	https://www.arnside-online.co.uk/		
Mo	Ideas on things to include: About Arnside- ANOB Interesting places to visit- The Knott, The Estuary, The Pier, Arnside Tower, Pepper-Pot at Silverdale, Leighton Moss, Leighton Moss, New Barns Caravan Park, Holgates Wildlife attractions Travel Famous people from Arnside Walking and cycling routes Things to do Accommodation Arnside School Places to eat- Pubs, cafes, restaurants Please include information text features: Text boxes Bullet points Main headings/sub-headings Photographs/pictures Captions Labels Written in third person		

	Lesson 2 –	<u>Lesson 2 – Equivalent fractions</u>	Art- Lesson 1- Arnsid	e sketch in	
	Same as above		the style of Chas Jacobs		
		Click on the following link:			
		https://whiterosemaths.com/hom	Please can the childre		
		elearning/year-3/and click on	research Chas Jacobs		
		Lesson 2	look at his local work	on the	
		Watch the video clip which	following website.		
		explains the mathematical	https://www.chasjac	obs.co.uk/	
>		concepts and follow the link to	shop/prints/		
da		'Get the Activity'. The children can	Children to the conservation		
Tuesday		then complete the activity and check their answers.	Children to then create pictures of an area of Arnside in the		
-		check their answers.	style of Chas Jacob's		
			the internet for photo		
		W.S.	Arnside or take a pict		
			you go carry out your		
			exercise walk. The children can use these as a stimulus for their work. Please colour/paint/use		
			oil pastels etc to colo	ur in bold.	
	Lesson 3 –	Lesson 3 – Compare fractions	Lake District Topic Le		
	Same as above	Click on the following links	Mountains Create a	<u>Poster</u>	
		Click on the following link: https://whiterosemaths.com/hom	Click on the following	. links	
		elearning/year-3/and click on	Click on the following link: https://www.bbc.co.uk/bitesize		
		Lesson 3	/topics/z3fycdm/artic		
ay		Watch the video clip which	<u>S</u>		
Wednesday		explains the mathematical concepts and follow the link to	Task: Create a factfile	/nostor	
l g		'Get the Activity'. The children can	about a Lake District	-	
Š		then complete the activity and	range of your choice.		
		check their answers.	include information a		
			mountains are formed		
		V	https://www.bbc.co.	uk/bitesize	
			/topics/z849q6f/artic		
			<u>p3</u>		
	Lesson 4 -	Lesson 4 – Order fractions	Handwriting/ Art/De	sign –	
	Same as above		Observational Drawi	ng	
		Click on the following link:		Handwriting – Write a	
		https://whiterosemaths.com/hom	I PANDERED FON FIRM AS A CLOUD LIPAT FLOARS ON FIRM	verse of the William Wordsworth Poem in	
Thursday		elearning/year-3/and click on	O'ER VALES AND HILLS. WHEN ALL AT ONCE	beautiful joined up	
		Lesson 4	V HORE OLE COPPLEY	handwriting – 'I wander lonely as a cloud'	
		Watch the video clip which explains the mathematical	BEZIDE THE TAKE BATEOUTZA	•	
ָבְי <u>ה</u>		concepts and follow the link to	FILTTERNG AND DANCING IN THE SPECIAL	Observational Drawing Use either daffodils from your garden or look on	
π		'Get the Activity'. The children can	-NILLIAN WARRACHTH- BARCORS		
		then complete the activity and	AIII	'Google images' - create observational drawing of	
		check their answers.	# 1 Y "	daffodil to illustrate you poem.	
		5			
		65 °			



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	Lesson 5 –	Lesson 5 – Add fractions	Arnside Archive
	Same as above		The Arnside Archive Group have
		Click on the following link:	invited the people of Arnside to
Friday		https://whiterosemaths.com/hom	write a diary about your
		elearning/year-3/ and click on	experiences during the Covid-
		Lesson 5	19 Pandemic. Each week the
		Watch the video clip which	children could write a diary
		explains the mathematical	entry for the week. This could
		concepts and follow the link to	be a family diary, photos,
"		'Get the Activity'. The children can	pictures, jokes, practical tips
		then complete the activity and	etc.
		check their answers.	
		4	<u>Activity</u> – Write your diary
			entry for the previous week.
			Diary