

EYFS Spring Term, Week 2 - Home Learning

(Nursery & Reception Class)

This timetable will hopefully help provide structure to your child's day. As usual please do what works for your family, this is just a guide. Do these activities or some of them in any order that works for you and fits with your family schedule. Please send emails or upload images to Dojo when your child is ready to share their work. Thank you and enjoy!

Week beginning: 11.01.2021

	Fitness / PE	English	Maths	Topic	Story time
Monday	Super Mood Movers – Fit and well	Phonics Reading: (R) Oxford Owls or Epic eBook Winter walk / Speaking & Listening	Alive 5! Addition transport sheet Counting with bricks, different ways of making 5	Understanding the World – Superhero's Science	
Tuesday	Personal Fitness (there are suggestions from Mr Hoare on Dojo)	Phonics Reading: (R) 60 second Read Winter walk writing	Counting songs Number blocks Counting to 15 interactive game	Creative Development – Fluffy Snowman paint activity	
Wednesday	Andy's Wild Workouts - Artic	Phonics Reading: (R) Oxford Owls or Epic eBook Story Sequencing	Counting song Number 5	Topic- Top secret list	
Thursday	Personal Fitness (there are suggestions from Mr Hoare on Dojo)	Phonics Reading: (R) 60 second Read Information text	Buds number Garden Alive in 5! High five activity 1-1 correspondence	Music – This is me	
Friday	See if can copy the moves from this clip from Gonoodle - Freeze	Phonics Reading: (R) Oxford Owls or Epic eBook Speaking & listening / Information text	Counting songs Alive 5! Numeral recognition Number formation sheet Number sentences	RE – Good Samaritan & the lost sheep.	

Super Mood Movers : <https://www.bbc.co.uk/teach/superheroes/pshe-super-mood-movers-fit-and-well/zqr67yc>

Andys Wild Workout Artic: <https://www.youtube.com/watch?v=V9VhwM7xDNI&list=PLoC9M0VgduMnQj56Gw5TX7wsGIF7kmv&index=4>

Gonoodle - Freeze: https://family.gonoodle.com/activities/freeze?utm_content=teacher&utm_medium=52725849&utm_campaign=share_link&utm_term=freeze&utm_source=clipboard