
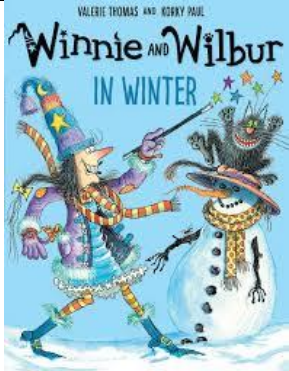


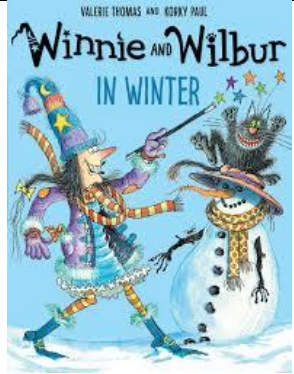




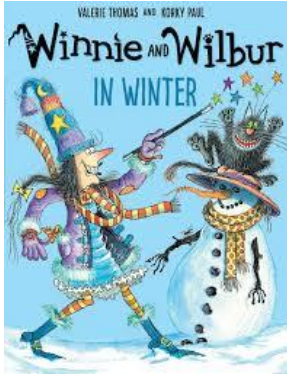

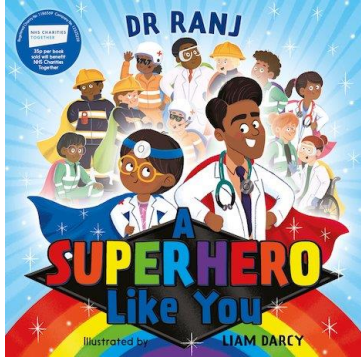
Below is the planning for Nursery and Reception children. For phonics, please follow the planning for your child's colour group, previously given via Dojo. For all other areas, please pick the activity you feel is most suited to your child's ability and interests. Government guidance states that activities should be completed where possible and some examples are sent back to school. This can be done by photographing the completed work, or videoing the activity, and sending it back via Dojo or the class emails. Teachers will then be able to provide some feedback.

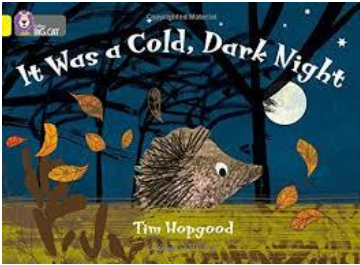

Nursery Children: nursery@arnside.cumbria.sch.uk Reception [Children: C1@arnside.cumbria.sch.uk](mailto:Children:C1@arnside.cumbria.sch.uk)

| Day | Phonics | English | Maths | Targeted Activities |
|--------|---|--|--|---|
| Monday | <p>Orange: Drum Sounds <i>Drum Sticks or two things to use as drum sticks</i> 'We are going to use drumsticks to make sounds.' Discuss with your child things that are safe to hit, such as tree stumps or sturdy bins. Model making sounds with different types of materials found in this area. 'I can hit this tree stump with my drumstick.' Show your child how to use the sticks in different ways, e.g. tapping, stroking, hitting. Give your child their own drumsticks or beaters and encourage them to explore the different sounds that can be made in this area. 'Can you make a sound with your drumstick?'</p> <p>Pink: Last week you worked on the letter 's', this week we are concentrating on the 'a' sound. https://www.youtube.com/watch?v=dz2SKHp_Ukc&safe=active Print off the letter 'a' page from the 'Find the Lower-Case Booklet' from the resource file. Ask your child to colour in or stamp on top of the letter 'a', can they independently find them all? <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly, if not this resource can be found in week2 resources)</i></p> <p>Red – 'oa' Today we are looking at a brand new grapheme. It is 'oa' making the 'o' sound. Watch (3) Twinkl Live Lessons: Phase 3 Phonics - 'oa' Lesson 20 - YouTube to introduce the sound. You will need something to write with. Go on a hunt around your house and find some objects that use the 'oa' grapheme. I'd love to see a picture of them.</p> | <p>Listen to the story Winnie and Wilbur in Winter. What happened in the story? Who were the characters? Where was the story set? Did anyone spot any signs of winter in the story? Why did Wilbur hate winter so much? How do you know.?</p> <p>Activity 1 – Colour in and then cut out the Wilbur Headdress.</p> <p>Activity 2 – Put on your headdress and pretend to be Wilbur and talk about all of the things you dislike about winter. I am fed up with this cold weather. I hate my paws getting wet! I can't find any mice to catch – they must all be hiding and keeping warm! You could video yourself acting as Wilbur and send it back for us all to see.</p> <p>Activity 3 – Can you write three sentences in the role of Wilbur complaining about winter. Use the speech bubble template in the resources file. Draw Wilbur at the bottom so that we know she is talking. Remember to say your sentence out loud, count the words, then sound out each word carefully to write it. If it's a tricky word that can't be sounded out, just have a go or ask an adult for help. Remember to start your sentence with a capital letter and finish it with a full stop.</p> | <p>Starter (3) Virtual Story Stretchers: Balancing Act by Ellen Stoll Walsh - YouTube</p> <p>Input: Alive in 5! - Week 3 White Rose Maths session 1</p> <p>Activities: Happy Camel . Games . peg + cat PBS KIDS</p> <p>Can you go and find some items in your house and then line them up with the lightest item first going all the way up to the heaviest item? Are the bigger items always the heaviest?</p>  | <p>Science - Materials</p> <p>We are going to carry on with our materials topic from last half term. We have been learning about paper and what it is made from. Watch this episode of 'Do You Know' to find out what happens to your paper when it is recycled. https://www.bbc.co.uk/iplayer/episode/b07tzrt5/maddies-do-you-know-series-1-4-bin-lorry-and-newspaper</p> <p>Activity 1 - Can you take a picture of you recycling at home? Where do you keep your recycling? How do you make sure you don't throw things away that can be recycled?</p> <p>Activity 2 - Can you make a junk model or something useful from the things in your recycling box? If you are struggling for ideas, take a look at the CBBC Junk Rescue program below (instead of an aquarium you could make a winter wonderland! You could use small animals or plastic trees instead of making your own. https://www.bbc.co.uk/cbeebies/curations/junk-rescue-collection</p> |

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| <p>Tuesday</p> | <p>Orange: I heard I heard Photo Cards I heard Power Point</p> <p>'Last time we had a walk, what did you hear? I remember I heard some very interesting sounds.' If you are struggling to remember go outside and have a listen. Play the different sounds from the I Heard... PowerPoint. 'What can you see in the picture? What might it sound like?' Play each sound and model using descriptive vocabulary to describe it. Press the 'Talk about it' button to reveal ideas for ways that you could talk about the sounds. Encourage your child to try describing the sounds. You could give them choices of vocabulary to use, e.g. Was it a loud sound or a quiet sound? Was it a squeak or a bang?'</p> <p>Pink: Watch the 'a' story below and where prompted (6 ½ minutes into the film) get your child to point to the words whilst you read. They might want to attempt to read with you. https://www.youtube.com/watch?v=9C1qj06xduo&safe=active</p> <p>If you can print off the 'I begin with sheet' and the 'a sheet' from the resource pack. Can your child cut out the pictures that begin with the letter 'a' and stick it on the sheet, be careful there might be a sneaky picture that doesn't begin with 'a'. If you can't print out look at the pictures on the screen and discuss.</p> <p>Red - 'oa' Recap the 'oa' grapheme by watching (3) Geraldine the Giraffe learns /oa/ - YouTube</p> | <p>Listen again to the story Winnie and Wilbur in Winter.</p> <p>Activity 1 – Sequence the pictures from the story and talk about what was happening in each picture.</p> <p>Activity 2 – Sequence the pictures from the story and add words or captions to each picture to help you retell the story.</p> <p>Activity 3 – Can you write one or more sentence/s to match each picture. The pictures are from the beginning, middle and end of the story. Your sentences should tell that part of the story. For example:</p> <p>Picture 1: Winnie was fed up with winter.</p> | <p>Stater: (3) Subitize Rock (soo-bi-tize) Math Song for Kids Jack Hartmann - YouTube</p> <p>Input: We are continuing to learn about weight today. Join in with this lesson. Comparing the weights of objects and using language about weight (thenational.academy)</p> <p>Activities: Can you draw me a picture of you and something heavier than you on a balance scale like in this picture?</p>  | <p>Expressive Arts & Design Polar Bears</p> <p>Firstly, watch the video clip on Polar Bears. The clip is 8 minutes long, I suggest you just watch the first 2 minutes. If your child is really interested then let them continue watching it. (WARNING: there are some clips where the polar bears are eating raw meat) https://www.youtube.com/watch?v=T8Yvx9aZumc</p> <p>Now talk about the key points from the video clip, what key facts has your child learnt about the Polar Bear? go over them</p> <p>Now to make a Polar Bear</p> <p>You will need:</p> <ul style="list-style-type: none"> ▪ Paper Plate or circle of card ▪ Paper cup or yoghurt pot or small container ▪ Black paper or paper coloured black with paint or felt tips ▪ Glue ▪ White tissue paper or cotton wool or toilet paper <p>Method:</p> <ol style="list-style-type: none"> 1. First put glue all over your paper plate or circle of card 2. Screw up small pieces of cotton wool or tissue or toilet roll and cover the plate 3. Cut out a small circle of white card and cut it in half, these will be your polar bear ears. Stick them at the top of your bear's head 4. Using a paper cup or a yoghurt pot (cover in |

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| | <p>Complete the 'Oa' activity sheet.</p> <p>See if you can find any tricky words in your house. Write them down and see if you can think of any more.</p> |  <p>Daily Reading (Reception children only) -</p> <p>Please choose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password.</p> <p>Username: arnsideschoolclass1</p> <p>Password: Arnside</p>  <p>https://home.oxfordowl.co.uk/</p> | <p>Play this game and see how many you can score</p> <p>Measurement Games for Year 1 Kids Online - SplashLearn</p> | <p>white paper if needed) stick onto the lower part of the bears face</p> <ol style="list-style-type: none"> Stick a black circle of paper on the end to finish off the nose. Cut out two black circles and stick these just above the nose for the eyes. <p>To finish watch this lovely story called 'Little Polar Bear' By Hans de Beer</p> <p>https://www.youtube.com/watch?v=CAIwd_Uemas</p> <p>WOW! You have finished I would love to see a picture of your finished bear.</p>  |
| <p>Wednesday</p> | <p>Orange: What can I find?</p> <p><i>What can I find Photo Cards or real objects from around the home.</i></p> <p>Sorting circles</p> <p>Hide two sets of cards from the What Can I Find? Picture Cards in the lego. For example, you may hide the set with the initial sound 'c' and the set with the initial sound 'h'. 'Today, we are going to be searching for things that we might find in our local area, that have been hidden in the lego. When you find them, try to say what they are.' As your child finds the objects, support them to say what they are, emphasising the initial sound of the word. 'Wow, you have found a c, c, car - well done!' Help your child to group the objects into one of the sorting circles by its initial sound. Each time a new object is added to a circle, go through the list of what is</p> | <p>Today we are going to concentrate on the main character from our story this week – Winnie. We are going to listen to the story again and find all the clues we can that tell us about her. Talk about and answer the following questions with your grown up.</p> <p>Firstly lets think about her appearance. What does she look like? What is she wearing?</p> <p>Now let's think about what she is like as a person? How does she act in the story? What does she say and how does she move?</p> <p>How does she feel in the story? How does she feel at the beginning of the story? How does she feel when everyone comes to her garden?</p> | <p>Starter- Ladybird Spots - Counting, Matching and Ordering game (topmarks.co.uk)</p> <p>Input:</p> <p>Alive in 5! - Week 3 White Rose Maths session 2.</p> <p>Activities:</p> <p>Can you fill up some cups with different amounts of water and arrange them from most to least full? You might want to do</p> | <p>Topic- Superheroes</p> <p>Input:</p> <p>Superhero like you. Watch me read the story to you on Dojo.</p> <p>Activities:</p> <p>Create rescue scenarios using small world figures and vehicles; indoors, outdoors or on a table top. Imagine an air ambulance incident, a sea rescue, a stranded cat in a tree or a burglar to catch!</p> <p>Write an incident report, make a telephone call to ask for help or draw a picture of what happened. I've put some resources in the resource file that you can use, or you can make your own.</p> |

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| | <p>already in the circle, again emphasising the initial sound of the object.</p> <p>Pink: Watch the alphablocks letter 'a' how to read the letter 'a' https://www.youtube.com/watch?v=BNRkyiPmtJI&safe=active</p> <p>Let's have ago at writing the letter 'a' with your magic finger in the air or on your parents/carers back. Watch the video below https://www.youtube.com/watch?v=KtOnlWkUBJw&safe=active</p> <p>Now have ago at writing the letter 'a' in a tray of sand or flour, water and a paint brush, paper and pencil. Its's your choice. Take a photograph of your letter 'a' and send it to me.</p> <p>Red – 'oo'</p> <p>Today we are learning the tricky word 'my'. Watch this video to help you (3) Jan Richardson Sight Words Level B My Jack Hartmann - YouTube</p> <p>Our new phoneme today is 'oo' There are two ways of making this sound, the long and short. We are looking at the long today. Mr Thorne will explain more (3) Mr Thorne Does Phonics - Episode OO (long) - YouTube</p> <p>If a grown up can print out or write the oo star words out, they can hide them for you to find. See if you can read them when you find them.</p> <p>If that's not possible then see if you can write me a list of words that have the 'oo' phoneme in.</p> | <p>Activity 1 – Look carefully at the picture of Winnie and have a go at drawing her yourself.</p> <p>Activity 2 - Print out the picture 1 of Winnie from the resources file or draw a simple version of her in the middle of your page. Ask your grown up to cut up some pieces of paper and have a go at sounding out and writing three or more words to describe Winnie. Stick your words around the picture to make a lovely character description. Please use the sounds mat and letter formation sheet to help with independent writing. For example:</p> <p>Long nose Bossy Happy</p> <p>Activity 3 – Print out picture 2 of Winnie from the week's resources. Use the character description sheet to remind you of the things we are going to write about. Write one or two sentences for each of the questions on the character description. Please use the alphabet strip to help with capital letters and the sounds mat to help with phonics.</p>  <p><i>Daily Reading (Reception children only)</i></p> | <p>this activity in the bath!</p> <p>Complete the monster milkshake sheet by carefully putting the correct amount in each glass. If you can't print it out, you could draw each one yourself.</p>  |  |
| Thursday | <p>Orange: Local Rhymes Local Rhymes Cards</p> <p>Spread out the Local Rhymes Cards, face up, so your child can see. (You may only want to use a very small selection of these cards to begin with and add more</p> | <p>Think back to our story Winnie and Wilbur in Winter. Why did the animals object to the season being changed from winter to summer? What do some animals do during winter? Hibernate? What does hibernate mean? Listen to the story - It was a cold, dark night.</p> | <p>Starter- (4) Count to 20 and Workout Fun Counting Song for Kids Count by 1's to 20 Jack Hartmann - YouTube</p> | <p>Topic- Super me- staying healthy</p> <p>Today we are taking part in an interactive lesson.</p> |

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| | <p>(later on.) 'What can you see on the cards?' Repeat back or correct what your child says. Emphasise the rhyming part of the word, e.g. car, star. Spend time discussing each of the cards in turn. Model creating silly sentences using pairs of cards that rhyme. 'I drove my car to a star.' Encourage your child to repeat back your rhyming sentence.</p> <p>Pink: Join in with the song below https://www.youtube.com/watch?v=36zvYafVaTc&safe=active</p> <p>Using the 'Alphabet hats' in resources, print off the letter 'a' hat, colour in and make. If you can't print off, then make a head band using a strip of paper and draw things that begin with the letter 'a'. Parents/ carers scribe underneath what it is. I would love to see a photograph of you wearing it! <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly otherwise the resource can be found in week2 resources)</i></p> <p>Red – 'oo'</p> <p>Watch the alphabet song and practice saying the letter names. (3) Alphabet Song BBC Super Movers - YouTube</p> <p>Now lets look at the other way of using the 'oo' phoneme. (3) Mr Thorne Does Phonics - Episode 00 (short /u/) - YouTube</p> <p>Write some words that use the 'oo' phoneme. See if you can make two piles- long oo and short oo.</p> | <p>Where did the hedgehog hibernate? Watch the video of a hedgehog making a nest. https://player.vimeo.com/video/171275936</p> <p>Activity 1 – Talk about the things the hedgehog did to hibernate. What time of year was it? Why do some animals hibernate during winter? Do you know any other animals that hibernate in winter?</p> <p>Activity 2 – Some pets hibernate in winter. Watch one of the videos below to find out about tortoises hibernating. Talk about the things they do to hibernate. https://www.youtube.com/watch?v=2RV55aXVBZw&safe=active https://www.bbc.co.uk/cbbc/watch/p01mg2bt</p> <p>Activity 3 – Can you find out about another animal that hibernates in winter and make an information poster to show what you have learnt. You could use the internet like Sarah and Duck in the video above or an information book! You could draw a picture in the middle of your page and write 3 or 4 facts around the edge.</p>  <p>Daily Reading (Reception children only)</p> | <p>Input: Alive in 5! - Week 3 White Rose Maths session 3</p> <p>Activities: Bubble Bath . Games . peg + cat PBS KIDS</p> <p>Find some different size containers. See if you can use something to fill them, like dried rice or soil.</p> <p>Predict which container will hold the most. Maybe put them in order of the one you think will hold the most to the one you think will hold the least. Use a spoon to fill them and see if you were right.</p> <p>If you want to extend there is a more or less capacity sheet in the resource file that you can use.</p> | <p>Join in at To identify foods that are healthy and foods that are not healthy (thenational.academy)</p> <p>You will need some foods to prepare for lunch so it might be a good idea to do this lesson in the morning!</p> <p>If you can't use actual foods, you could draw the items and make a healthy plate. I would love to see pictures of what you make.</p>  |
| Friday | <p>Orange: Sound Trumpets Sound Trumpet Template Noise Cards</p> <p>Have a look at the Noise Cards and discuss the fact that they are all things we might hear in our local area. Choose one. 'What is it? Would it make a noise? What kind of noise might it make?' Model making the noises that your child suggests, through the trumpet. Model the contrast between a loud sound, such as a siren and a quiet sound, such as birds. Give your child time to</p> | <p>Read Winter Song. Discuss the things that happen in the story. What do we find out? Has anyone spotted any robins? Does anyone put any food out for the birds?</p> <p>Activity 1 – Paint some fingerprint robins and add a beak and some legs using a pen or a pencil.</p> | <p>Starter- Learn to Count up to 10 with Underwater Counting Maths Game (topmarks.co.uk)</p> <p>Input: Today we are going to focus on counting. It is really important that we count carefully. At</p> | <p>RE- Stories Jesus told.</p> <p>The Wise man and the Foolish man.</p> <p>Read through the power point in the resource file and then have a go at retelling the story. You can use the sequencing sheets I have saved for you or you could draw your own pictures.</p> |

experiment with using the trumpet and the Noise Cards, coming up with their own sounds. 'Can you make a loud siren sound?'

Pink: To finish listen to the alphabet song <https://www.youtube.com/watch?v=75p-N9YKqNo&safe=active>

Choose and print off one of the letter 'a' sheets from the 'Letter Formation Activity Sheets' from the resource file. Using a mark making implement ask your child to complete a sheet. If you wish to do more than one 'a' sheet, great. But please choose which you feel is more appropriate for your child's ability.

(Can be found in week2's resource file. If possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)

Red –

Play a game on phonics play. This is a great one for helping with spelling [Rocket Rescue \(phonicsplay.co.uk\)](http://phonicsplay.co.uk)
You can try phase two and phase 3.

Have a go at writing some winter captions. You can use the sheets in resource file, or draw your own pictures and caption them. Try and use your phonics to sound out the words. (Parents, please let your child write as they normally would before you show them any corrections. It is helpful for us to see which sounds they are remembering to use)



Activity 2 – Label your picture to show the parts of the robin.

Activity 3 – Write an acrostic poem about a robin. For example:

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Daily Reading (Reception children only) -

Please choose one of the 60 second reads or reading captions sheets from the reading folder or access a reading book via the Oxford Owls website using the below username and password.

Username: arnsideschoolclass1

Password: Arnside



<https://home.oxfordowl.co.uk/>

school we practice touching each item as we count them.

[BBC iPlayer - Numberblocks - Series 1: How to Count](#)

Activities:

Superhero counting sheet

Go on a number hunt. You could do this inside or outside. We have done this in school before and found numbers everywhere! See if you can read the numbers to a grown up. I would love to see some pictures of the numbers you find.



