



Below is the planning for Nursery and Reception children. For phonics, please follow the planning for your child's colour group, previously given via Dojo. For all other areas, please pick the activity you feel is most suited to your child's ability and interests. Government guidance states that activities should be completed where possible and some examples are sent back to school. This can be done by photographing the completed work, or videoing the activity, and sending it back via Dojo or the class emails. Teachers will then be able to provide some feedback.

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Day	Phonics	English	Maths	Targeted Activities
Monday	<p>Orange: Before the activity, set up the PowerPoint (in resources) on a computer that can play audio. Show your child the Loud or Quiet Flashcards and demonstrate the actions for loud and quiet: hands over ears for loud, finger on lips (shh) for quiet. 'We are going to listen to the sounds and decide if they are loud or quiet.' Play each sound on the Loud or Quiet PowerPoint, repeating the sound if necessary. Allow your child to name the sound if they recognise it. 'Where have you heard that sound before?' Each time, model the actions to show if the sound is loud or quiet and encourage your child to join in. 'Is this sound loud or quiet?' Continue through the Loud or Quiet PowerPoint until all the sounds have been heard.</p> <p>Pink: Last week you worked on the letter 't', this week we are concentrating on the 'i' sound. https://www.youtube.com/watch?v=QL7w-PAQUb8 Print off the letter 'i' page from the 'Find the Lower-Case Booklet' from the resource file. Ask your child to colour in or stamp on top of the letter 'i', can they independently find them all? <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly, if not this resource can be found in week2 resources)</i></p> <p>Red – 'ur' as 'er' sound</p> <p>Join in with this video to learn our new diagram. (8) Twinkl Live Lessons: Phase 3 Phonics - 'ur' Lesson 25 - YouTube</p>	<p>Listening to Stickman and finding a stick Watch Stickman using the link below. https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</p> <p>Activity - When out on a walk this week, try to find a stick that looks like stickman or one for each of his family. You could add some eyes to make it look more like the character/s in the story. You can use this to act out the story later in the week.</p>  <p style="text-align: right;">Reception</p> <p>Children Only:</p> <p>Handwriting: This week we are going to practise the last 4 letters in the curly caterpillar letter formation group. These letters don't all start in the same way as the ones from last week but they all still have a curl somewhere! Friday- e – across and weeeeeeee.</p> <ol style="list-style-type: none"> 1 – Start big: felt tip pens on big sheets of paper, paintbrush in water on a wall outside or chalks. 2. Getting smaller: Use a pencil or crayon to practise writing the letter or use the letter formation sheets. 3. On a line: Try writing the letter in the correct place on a line. Discuss whether the letter is tall or hanging below the line. 	<p>Starter (7) Count to 20 and Workout Fun Counting Song for Kids Count by 1's to 20 Jack Hartmann - YouTube</p> <p>Input: Look at the ordering numbers power point. We have spent a lot of time looking at individual numbers but it is still important that we can count to 20 and order them</p> <p>Activities: Complete the ordering numbers sheet. Or you can make your own number cards and order them. If you make your own cards, remember to try and form the numbers correctly.</p>	<p>Understanding the world – Materials (Metal) Watch the Curiosity Cat BBC video all about making steel biscuit tins! https://www.bbc.co.uk/teach/class-clips-video/primary-science-how-is-steel-made/zfnyrj6</p> <p>If you have a magnet at home, you could go on a hunt to find metal / other objects and test whether they are magnetic (stick to the magnet). You could have a guess first. Talk about the objects together and discuss what they are made from. Use the magnet testing sheet to record what you find. You could draw a picture of the objects and put a tick or cross to show your results.</p> <p>Extra Activity – Do you have any old tins from tinned tomatoes or beans in your recycling box? If so, could you make them into something else. For example – skittles, a monster pen pot or a planter etc.</p> 
Tuesday	<p>Orange: Before the activity, set up an area outdoors where different sounds can be made. Try to include resources that are made from a range of materials to ensure the sounds differ, such as metal bars, stones, logs, upturned plant pots/large containers. Using one of the beaters, model exploring the objects by tapping</p>	<p>Listening to Stickman and picking out the rhyming words Listen to the Stickman story being told online. https://www.youtube.com/watch?v=QD4iMb_1KIE&safe=active</p>	<p>Stater: _ Subitize Rock (soo-bi-tize) Math Song for Kids Jack Hartmann -</p>	<p>Expressive Arts & Design: CARDBOARD LACING SNOWFLAKES Join in with the short snow song as a warm up to the lesson. Snow Dance Preschool Worship</p>

and banging on them. 'I can use my beater and a box to make a sound.' Try tapping, stroking and banging the objects, making your child aware of the different sounds. Encourage your child to explore the items with their beaters. 'Can you make a sound?' Model changing the volume of a sound you are making. 'I can change the sound by tapping my beater harder or softer. I can tap softly to make a quiet sound.' Ask your child to try changing the volume of their sounds. 'How could you make your sound louder? What would happen if you hit the box harder?'

Pink: Listen to the song below about the alphabet and the letter 'i' by Jack Hartmann

https://www.youtube.com/watch?v=b_gJVjvOA3Q

Choose and print off one of the letter 'i' sheets from the 'Letter Formation Activity Sheets' from the resource file. Using a marking implement ask your child to complete a sheet. If you wish to do more than one 'i' sheet, great. But please choose which you feel is more appropriate for your child's ability.

(Can be found in week2's resource file. If possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)

Red - .

Watch Mr Thorne to recap the 'ur' sound.

[\(8\) Mr Thorne and Geraldine the Giraffe - Episode UR - YouTube](#)

Work your way through the 'ur' diagraph book. Don't worry if you can't manage it all.

If you can't print it out, please write me some 'ur' words and draw the pictures to match.



Activity 1 – Stop the video after each page and pick out the rhyming words verbally.

Activity 2 – Stop the video after each page and children pick out rhyming words. Write each word that rhymes into a box in the **template**.

Activity 3 – Cut up the cards and mix them up. Put them face down and play rhyming matching pairs.

Reception Children Only:

Handwriting:

Friday- s – slither down the snake.

- 1 – **Start big:** felt tip pens on big sheets of paper, paintbrush in water on a wall outside or chalks.
2. **Getting smaller:** Use a pencil or crayon to practise writing the letter or use the **letter formation sheets**.
3. **On a line:** Try writing the letter in the correct place on a line. Discuss whether the letter is tall or hanging below the line.

[YouTube](#)

[Input:](#)

You will need the number cards from yesterday for this lesson.

Consolidate your knowledge of ordering numbers to 20

[Ordering numbers up to 20 \(thenational.academy\)](#)

Activities:

[Curious George . Apple Picking | PBS KIDS](#)

[Song - Bing video](#)

Watch the video below all about how snowflakes are made.

[SNOWFLAKES - Dr Binocs | Best Learning Videos For Kids | Dr Binocs | Peekaboo Kidz - Bing video](#)

Supplies needed:

Cardboard
Wool– blue, white, etc.
Single hole paper punch
Cellotape
Scissors

Method:

Cut a circle from the cardboard. I used the rim of a cereal bowl to make our circles.

Starting on one side, cut a small slit. Then cut a slit on the other side directly across from it. Cut another slit on a 3rd side, then directly across. And cut slits in between those 4 slits, as well. In all, you should have 8 slits.

Now punch holes in between the slits, as far in as the paper punch will allow.

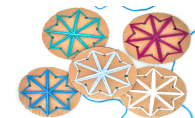


Take a long strand of wool and tuck one end in one of the slits. Continue wrapping around the slits. We wrapped each slit twice.






Now, bring the wool from the last slit through a punched

hole. Go through the hole, then in the slit. And go from the slit to the next hole. Apply a small piece of tape to the end of the wool to keep from



fraying while lacing. Once finished lacing the

				snowflake, tape the end of the wool to the back of the cardboard. Trim away the excess. And continue making more snowflakes with different shades of wool.
Wednesday	<p>Orange: Show your child the Action Cards. Model making each sound and encourage your child to copy you and make each sound together. 'Can you clap your hands?' Ask your child to watch and listen carefully as you make one of the sounds, e.g. a single foot stamp. Your child can copy your body sound, one at a time, ensuring that if you stamped once, they do the same. 'Can you copy the sound?' As your child becomes more familiar with this, start to put a few body sounds in a sequence, e.g. clapping hands, tapping knees and stamping feet. 'Can you copy the sequence?' Support your child to copy the sequence one after each other, naming each body sound they need to make: 'Clap, tap, stamp.' Change the sequence of body sounds and repeat the activity.</p> <p>Pink: Join in with the song below https://www.youtube.com/watch?v=hY3q3H-faik Using the 'Alphabet hats' in resources, print off the letter 'i' hat, colour in and make. If you can't print off, then make a head band using a strip of paper and draw things that begin with the letter 'i'. Parents/ carers scribe underneath what it is. I would love to see a photograph of you wearing it! <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly otherwise the resource can be found in week2 resources)</i></p> <p>Red – 'ow' Today we are learning the 'ow' diagraph. Join in with the lesson (8) Lesson 10 - Reception - YouTube Colour in the ow colouring sheet.</p>	<p>Stickman – reading and writing captions Stickman captions and matching pictures – Cut out the captions and pictures separately.</p> <p>Activity 1 – Read the captions to your child and get them to match the captions and pictures together. Next discuss the order they come in the story and sequence them together. Discuss what happens first, next, in the middle, at the end etc.</p> <p>Activity 2 – As above but children to read the captions themselves.</p> <p>Activity 3 – Write captions to add to the pictures in this week's resources.</p> <p>Reception Children Only: Handwriting: Friday- f – over the top, straight line down and flick. Across. 1 – Start big: felt tip pens on big sheets of paper, paintbrush in water on a wall outside or chalks. 2. Getting smaller: Use a pencil or crayon to practise writing the letter or use the letter formation sheets. 3. On a line: Try writing the letter in the correct place on a line. Discuss whether the letter is tall or hanging below the line.</p>	<p>Starter- Add up with the Numberblocks - CBeebies - BBC</p> <p>Input: Growing 6, 7, 8! - Week 2 White Rose Maths Session 3</p> <p>Activities: See if you can find some items around your house to combine. You might be able to add together your blue cars and your red cars. Or the pillows from your bed to the pillows on your grown ups bed. Maybe you could even try and write the numbers for me.</p> <p>Complete the superhero addition sheet (choose which one is suitable)</p>	<p>Topic</p> <p>We have been thinking about everyday superheroes. Today we are looking at people who help us when we are feeling poorly.</p> <p>Watch this Topsy and Tim episode. BBC iPlayer - Topsy and Tim - Series 3: 2. Hospital Visit</p>  <p>Activities</p> <p>Open up the people who help us writing activity. On the third sheet is a picture of a hospital that you can complete.</p> <p>Pretend you have been in hospital for an operation like Topsy. Make a thank you card for a Doctor or Nurse.</p>
Thursday	<p>Orange: Before the activity begins, identify an outside area in which different sounds could be heard, e.g. traffic, other children playing, water dripping, birdsong. You may want to plan the time of this activity so that more sounds can be heard, e.g. lunch/break time. In the outside area, ask your child to place their hands behind their ears or use the Listening Headbands. 'Be quiet and listen carefully. What sounds can you hear?' When a sound is heard, such as a bird or a vehicle, make your child aware of this noise, such as 'Can you hear that clicking sound? What do you think it could be?' Take ideas from your child and identify the sounds heard. Continue listening until a range of sounds have been heard.</p>	<p>Acting out the story and adding a new character Use any small world animals or characters you have and the sticks you collected earlier in the week and act out the story. You can take out characters, add different characters and tell your own version or parts of the story. Think of another character Stickman might meet that isn't in the original story.</p> <p>Activity 1 – Draw a picture of a different character that Stickman could bump into. Next draw a picture of the thing they might use him for.</p> <p>Activity 2 – Write a caption to add to your picture. I'm not a</p> <p>Activity 3 - Add some sentences to your new part of the story to</p>	<p>Starter- Watch this story about addition facts Quack and Count - YouTube</p> <p>Input: Growing 6, 7, 8! - Week 2 White Rose Maths Session 4</p>	<p>PSHE</p> <p>Today we are going to learn about keeping our teeth healthy. Join in with this lesson</p> <p>Brush your teeth (thenational.academy)</p> <p>You will need a jar, pva glue and glitter or glitter glue for this lesson.</p>

	<p>Pink: Watch the alphablocks letter 'i' how to read the letter 'i' https://www.youtube.com/watch?v=4IUdMNK7cug Let's have ago at writing the letter 'i' with your magic finger in the air or on your parents/carers back. Watch the video below https://www.youtube.com/watch?v=n_sugoQFUCo Now have ago at writing the letter 'i' in a tray of sand or flour, water and a paint brush, paper and pencil. Its's your choice. Take a photograph of your letter 't' and send it to me.</p> <p>Red – Recap the 'ow' sound with Mr Thorne (8) Geraldine the Giraffe learns /ow/ - YouTube Try and write some sentences using words with the 'ow' diagraph in. You could use the picture from yesterday to help you.</p>	<p>explain what is happening. Use the story writing template in this week's resources or your own paper is fine too. Reception Children Only:</p> <p>Handwriting: Friday- o – All the way round.</p> <p>1 – Start big: felt tip pens on big sheets of paper, paintbrush in water on a wall outside or chalks. 2. Getting smaller: Use a pencil or crayon to practise writing the letter or use the letter formation sheets. 3. On a line: Try writing the letter in the correct place on a line. Discuss whether the letter is tall or hanging below the line.</p>	<p>Activities: Complete the colour by number addition activity.</p>	 <p>Extra activity- We usually have a dough disco every week in school, so see if you can find some playdough at home and have fun joining in with this one online. Dough dance/finger gym routine Down in the Jungle Nursery rhyme with playdough - YouTube</p>
Friday	<p>Orange: Before the activity, cut out the Dana Dinosaur Cut-Out. Cut out the F Picture Cards and place them in a material bag or empty pillowcase. Introduce Dana Dinosaur and the bag containing the F Picture Cards. 'Dana Dinosaur likes to go for walks. She likes to spot things that begin with the same letter.' Take out each of the F Picture Cards in turn. Name each item, emphasising the initial sound: 'ffffox.' Return the cards to the bag, saying them in a list as you do: 'Fox, fence, farmer, field, frog, flower, flag, feather.' 'What do you notice about these words?' Elicit responses from your child about the words each starting with the same sound. 'These words all begin with the same sound. They all begin with /f/. Allow your child to take a card from the bag and name the item. As your child names a new item, they add it to the list of words that the group repeats, e.g. 'Fox, fence, farmer.' Pink: Watch Olive and the rhyme rescue crew on the letter sound 'i' https://www.youtube.com/watch?v=6OdQUms1eSQ&safe=active If you can print off the 'I begin with sheet' and the 'i' sheet' from the resource pack. Can your child cut out the pictures that begin with the letter 'I' and stick it on the 'i' sheet in the resources, be careful there might be a sneaky picture that doesn't begin with 'i'. If you can't print out look at the pictures on the screen and discuss. Red – Today we are learning how to read and write the tricky word 'you.' Watch this video to help you. (7) Super Power Words: Video 7: you (tricky words) - YouTube Now write me three sentences using the word you. I will help you with the first one. Do you like cheese?</p>	<p>Singing the alphabet and matching upper and lowercase letters Sing the alphabet song using the link below. https://www.youtube.com/watch?v=XC6wQQHo8uU&safe=active</p>  <p>Activity 1 – Go on an alphabet scavenger hunt around the house. Activity 2 – Complete the Upper and Lowercase letter sheet by circling the matching lowercase letter. Activity 3 – Practise writing the upper-case letters using the letter formation sheet. Extra Activity – Use the rainbow writing sheet and write a list of names using capital letters. This could be the people in your house or some of your friends from school – you decide.</p> <p>Reception Children Only: Handwriting: Today we would like you to practise writing all of the curly caterpillar letters leading to writing the letters on a line. You can use a big sheet of paper and draw a line with a ruler or use the sheets if you prefer.</p>	<p>Starter- Play this game to recap combining groups Addition To 10 (topmarks.co.uk) Input: Growing 6, 7, 8! - Week 2 White Rose Maths Session 5</p> <p>Activities: Complete the adding more sheet</p>	<p>RE- Church Tours < RE:quest Follow the link to take a look at some different churches. One is the church from last weeks lesson. You will need to click on the other videos individually on the right hand side to watch them.</p> <p>Activities Play the features of a church matching game with a grown up. A grown up will need to cut out the picture and the name (you can leave the description) and mix them up first. Have a look at the features of a church sheet. See if you can name some of the items. If you want to try and copy the words that would be great!</p> 