





Below is the planning for Nursery and Reception children. For phonics, please follow the planning for your child's colour group, previously given via Dojo. For all other areas, please pick the activity you feel is most suited to your child's ability and interests. Government guidance states that activities should be completed where possible and some examples are sent back to school. This can be done by photographing the completed work, or videoing the activity, and sending it back via Dojo or the class emails. Teachers will then be able to provide some feedback.

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Day	Phonics	English	Maths	Targeted Activities
Monday	<p>Orange: Listening Ears</p> <p>'Today, we are going to think more about our bodies. What are our bodies good at?' Give an example, such as, 'Our eyes are good at looking.' 'What about our ears? What are they good at?' Invite your child to share their ideas. 'Our ears are good at listening! What noises do you like to hear?' 'Today, we are going to practice using our listening ears in our home environment.' Take your child on a walk through your home, garden and local close, lane or street environment. Regularly invite your child to stop, close their eyes and listen. Ask your child to open their eyes. 'What sounds can you hear?' Bring your child back to your home. 'Our ears are very clever. They help us listen to lots of different sounds. Can you tell me something you're listening ears heard on our walk?' Encourage your child to talk about what they heard.</p> <p>Pink: Last week you worked on the letter 'i', this week we are concentrating on the 'p' sound. Jolly Phonics Song - p - YouTube Print off the letter 'p' page from the 'Find the Lower-Case Booklet' from the resource file. Ask your child to colour in or stamp on top of the letter 'p', can they independently find them all? <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly, if not this resource can be found in week2 resources</i></p> <p>Red - 'oi' Join is with this lesson to learn the new diagraph. Twinkl Live Lessons: Phase 3 Phonics - 'oi' Lesson 27 - YouTube Can you write me a list of 'oi' words?</p>	<p>Sam's Sandwich Listen to the story online</p>  <p>https://www.youtube.com/watch?v=AoR651aQDSo&safe=active</p> <p>Activity 1 - Watch the animation of the book and name all of the ingredients Sam put into his sandwich. https://vimeo.com/138229945 Name the hidden ingredients too and agree that they wouldn't be nice things to put into a sandwich.</p> <p>Activity 2 - As above but this time make a picture of the sandwich and label each of the ingredients. Draw and label and hidden ingredients too! Sound out the words carefully yourself using your sound mats.</p> <p>Reception Handwriting This week we are practising the 'Long Ladder Letters'. Watch this short BBC clip to introduce these letters: https://www.bbc.co.uk/bitesize/articles/z4k4ydm Today's letter is l – down and flick. Letter formation and handwriting sheets in this week's resources. Pages 6,7 and 8 for the long ladder letter practice.</p> 	<p>Starter (9) Let's Get Fit Count to 100 Count to 100 Song Counting to 100 Jack Hartmann - YouTube Input: Growing 6, 7, 8! - Week 3 White Rose Maths Session 1 Activities: Roll a dice and build a tower with that many cubes. Then build a tower that is taller and a tower that is shorter. If you haven't got cubes you can use tins or toilet rolls-anything really! If you wanted to extend this, can you write the amount of cubes you have used for each tower?</p>	<p>Materials Listen and join in with the materials song! https://www.youtube.com/watch?v=xOKr462HLc0&safe=active</p> <p>Activity 1 - Have a look around your house and discuss what everyday objects are made from. Ask why has that material been chosen? You could draw and label up to 6 objects – labelling what the object is and the material it is made from.</p> <p>Activity 2 - Design a familiar object made from the wrong material! Draw a picture of the object and explain or write down why it's not suitable. Can you make a video to explain your picture and show us your drawing too? It would be lovely to share these on the Class Dojo.</p> <p>Extra Activity – Colour in and discuss the words on the materials colouring sheet.</p>

<p>Tuesday</p>	<p>Orange: 'Today, we are going to choose our own sounds to make with musical instruments.' Ask your child to choose an instrument out of the box. 'What is this instrument called? Can anyone show me how I can make a sound with it?' Allow your child to experiment with different ways to make a sound with their chosen instrument. Invite your child to stand up and play their instrument however they choose. Introduce vocabulary to describe the sounds that they are making and their actions. For example, 'When you tap your triangle, it makes a quiet sound.' Next blindfold your child, you or other family member plays an instrument in their own way. Can your blindfolded child guess who is playing? 'How did you know who was playing?' Encourage your child to use the vocabulary you modelled earlier to describe what they heard. Allow each child to have a turn being blindfolded</p> <p>Pink: Watch Olive and the rhyme rescue crew on the letter sound 'P' Letter P - Olive and the Rhyme Rescue Crew Learn ABC Sing Nursery Songs - YouTube</p> <p>If you can print off the 'I begin with sheet' and the 'P' sheet' from the resource pack. Can your child cut out the pictures that begin with the letter 'P' and stick it on the 'P' sheet in the resources, be careful there might be a sneaky picture that doesn't begin with 'P'. If you can't print out look at the pictures on the screen and discuss.</p> <p>Red - 'oi' Recap the 'oi' diagraph with Mr Thorne Geraldine the Giraffe learns /oi/ - YouTube</p> <p>Complete the Oi real or fake word sheet. Make sure you sound out the words correctly.</p>	<p>Café Role Play / Writing Discuss a time when you've been to a café. Where did you go? What lovely food and drinks did you have? Discuss any takeaway cafes that might be open at the moment and the kind of things they serve. Has anyone been to a takeaway café in lockdown and if so what did you have? Have a look at the sample Sandwich Shop Café Menu. Read and discuss what's on the menu.</p>  <p>Activity 1 - Could you set up your own café at home? Do you have any pretend food? You could set up a little table and maybe some of your teddies could come to the café for a sandwich? Play cafes.</p> <p>Activity 2 – Make a sign for your café and write some labels for the food. Make your own menu showing all of the food and drinks you sell. You could pretend to work at the café and take orders from your teddies or people in your house.</p> <p>Reception Handwriting Today's letter is i – down, flick, dot on the top. Don't forget to recap letters from the curly caterpillar family. Try using the game below on a tablet or iPad: https://www.bbc.co.uk/cbeebies/games/get-squiggling-letters-mobile</p>	<p>Stater: Let's Compare (topmarks.co.uk)</p> <p>Input: Growing 6, 7, 8! - Week 3 White Rose Maths Session 2</p> <p>Activities:</p> <p>Have a look at the measurement's poster. There are lots of things on there for you to discuss. See if you can use mathematical language like tallest and longest to describe some of the things you can see.</p> <p>Make me some different lengths and see if you can order them from tallest to shortest. You could attach paper clips to each other to make chains, or you could make paper chains. You could even make me some different lengths using your teddies or dolls.</p>	<p>Expressive Arts & Design Start the lesson with the song '5 little Eskimos' Five little Eskimos Kindergarten Nursery Rhymes For Toddlers Cartoons For Children by Kids Tv - YouTube</p> <p>Listen to the story below to learn about all of the Arctic animals that we have already learnt about. The Inuit (Eskimo) takes a girl called Tammy on an informative adventure. To find out how the Eskimos use to build their homes – called igloos watch the link below. Building My First Igloo A Boy Among Polar Bears BBC Earth - YouTube</p> <p>You will need:</p> <ul style="list-style-type: none"> ▪ Muffin Case ▪ Cotton wool Balls ▪ Different coloured card ▪ Glue ▪ Coloured pens  <p>Method: Firstly, cut out a simple long coat shape for the main part of the body in any coloured card of your choice. Next stick the paper muffin case at the top of the cardboard cut out. Stick a skin-coloured circle inside of the muffin case, draw a face and colour their hair. In a different colour to the coat, cut out two mitten and shoe shapes and stick them onto the coat. Now decorate with cotton wool.</p> <p>As an extension you can find out more about igloos and how they keep the Eskimo's warm How An Igloo Keeps You Warm - YouTube</p>
<p>Wednesday</p>	<p>Orange: Today, we are going to use our noisy feet! We are going to go on a walk and explore the different sounds we can make.' Start the walk in the garden and then if possible, go further afield. 'Can you stomp your feet?' Encourage your child to talk about the sound it makes. 'What does it sound like?' Model describing the sound. Stomp through the puddles of water. Encourage your child to use key words to talk about the sounds</p>	<p>Making a sandwich for lunch Listen to the story 'Paddington at the Zoo.' https://www.youtube.com/watch?v=9fnRlUx-OgU&safe=active</p> <p>After listening to the story ask the following questions: What flavour sandwiches did Paddington take on their trip to the zoo?</p>	<p>Starter- Watch this story to get you ready for today's lesson Jasper's Beanstalk - YouTube</p> <p>Input: Growing 6, 7, 8! - Week 3 </p>	<p>Today is our last day thinking about Superheroes. We have learnt so much about the superheroes in our community.</p> <p>Listen to the story that I have posted on Dojo today.</p> <p>Id like you to write me a list or draw me a picture of all the people that have been superheroes whilst we</p>

	<p>they make. 'What happens if you gently put your feet down this time? What is the sound like now?' Continue the walk through a variety of terrains, including long grass, squelchy mud, and piles of leaves. Encourage your child to use their feet in different ways to make sounds, such as jump, stomp, tiptoe.</p> <p>Pink: Watch the alphablocks letter 'p' how to read the letter 'p'</p> <p>Phonics - Learn to Read The Letter 'P' Journey Through the Alphabet! Alphablocks - YouTube</p> <p>Let's have ago at writing the letter 'p' with your magic finger in the air or on your parents/carers back. Watch the video below</p> <p>Write the letter P Alphabet Writing lesson for children The Singing Walrus - YouTube</p> <p>Now have ago at writing the letter 'p' in a tray of sand or flour, water and a paint brush, paper and pencil. Its's your choice. Take a photograph of your letter 'p' and send it to me.</p> <p>Red – 'ear'</p> <p>Join in with this lesson to learn the new trigraph 'ear'</p> <p>Lesson 12 - Reception - YouTube</p> <p>Complete the 'ear' colouring sheet.</p>	<p>Are they his favourite type of sandwich? What happened to his sandwiches? How did the different animals get the sandwiches?</p> <p>Activity 1 – If you plan to have sandwiches for lunch, have a go at making your own sandwich. What would you put in your sandwiches? Describe your favourite sandwich to someone and tell them why you like it so much.</p> <p>Activity 2 – Draw your favourite sandwich and label the ingredients.</p> <p>Activity 3 - Write a description of your favourite sandwich in full sentences. Try to include some adjectives in your writing and highlight them with a coloured pencil. Remember, an adjective is a describes things.</p> <p><i>For example:</i> My favourite sandwich would be on soft, white bread. Inside there would be two slices of holy cheese, wafer thin ham, fresh, sliced tomato, lettuce and a dollop of mayonnaise. It would be served with a freshly squeezed orange juice and some salt and vinegar crisps.</p> <p>Use the sandwich border paper or paper you have at home.</p> <p>Reception Handwriting</p> <p>Today's letter is t – down the tower, across the tower.</p>	<p>White Rose Maths Session 3</p> <p>Activities</p> <p>Complete the cut and stick days of the week sheet.</p> <p>At the moment our days are all quite similar, but hopefully soon we will be able to get back to our normal lives.</p> <p>Can you draw me a picture of something you might do on a certain day and try and write the day for me at the bottom?</p> <p>For example, you might draw a picture of you swimming and write Monday because that is when you would have your swimming lesson. Or you might draw a picture of you and your family watching a film and write Friday because that is when you watch a film together.</p>	<p>have been fighting the Pandemic.</p> <p>Don't forget the people who have kept taking our bins away, the people who have driven the wagons with food to the shops, the people who have answered the phones at the hospital and many, many more.</p> <p>I would love you to make something for a superhero. This could be a medal, a certificate, a thank you card- whatever you like.</p> <p>It would be lovely if you could have this made for our Zoom call on Friday, so we can take turns in sharing what we have made and who we have made it for.</p> <p>There are some templates in the topic resource file that you can use, or feel free to make something completely different.</p>
Thursday	<p>Orange: 'Today, we are going to explore the way our mouth moves.' Give your child a mirror. 'We are going to use our mirror to watch what happens to our mouths, lips and tongues when we make different movements.' Invite your child to hold their mirror in front of them so that they can see their mouth. 'Pretend you have a sweetie in your mouth, and you are sucking it.' Model sucking action. 'What happens to your mouth and cheeks?' Repeat sucking action. 'Did you see anything else happen to your face this time?' In the same way, model blowing, tongue-stretching, tongue-wiggling and mouth opening wide for your child to repeat. Once your child has practiced each movement, introduce the silly mouth dance. 'We are going to do a silly mouth dance. Keep your mirror up so you can watch your face when we make different movements.' Play music. 'Don't forget to copy me!' Carry out a routine of mouth movements for your child to copy. Make this as fun as possible, you could start slow and make the movements</p>	<p>Poetry</p> <p>Share the food poems using the links below:</p> <p>https://www.youtube.com/watch?v=7SrMbKwwDKw&safe=active</p> <p>https://www.youtube.com/watch?v=fuUtuz970Y&safe=active</p> <p>'Lunchtime' and 'I am Hungry'.</p> <p>Did you like the poems? Did you spot any rhyming words? Did the second poem make sense? Which poem did you like best? Were they funny?</p> <p>These poems were written by the author Michael Rosen – he is a famous children's author. Do you have any of his books?</p> <p>Activity 1 - Join in with the Super Movers ABC song.</p> <p>https://www.youtube.com/watch?v=iYeMpUdufNk&feature=emb_logo&safe=active</p> <p>Cut up the alphabet cards and say the sound for your child to find. Put the letters in alphabetical</p>	<p>Starter-</p> <p>The 7 Days of the Week Song ♪</p> <p>7 Days of the Week ♪ Kids Songs by The Learning Station - YouTube</p> <p>Input:</p> <p>Growing 6, 7, 8! - Week 3 White Rose Maths Session 4</p> <p>Activities:</p> <p>Complete the measuring height sheet. If you haven't got cubes at home, you can use pieces of dried pasta or even the width of one of your fingers.</p>	<p><u>Music</u></p> <p>People who help us: Singing games (thenational.academy)</p> <p>Join in with this music lesson. We will be singing songs about people who help us.</p> <p><u>Extra activity</u></p> <p>We are so proud of how hard you have all been working. There are lots of people helping you at home- parents, grandparents and your brothers and sisters, so today print out a mindfulness colouring sheet and colour it in beautifully for someone who has helped you.</p>

speed up

Pink: Join in with the guessing song below
[Alphabet Songs - The Letter P - YouTube](#)

Using the 'Alphabet hats' in resources, print off the letter 'P' hat, colour in and make. If you cannot print off, then make a head band using a strip of paper and draw things that begin with the letter 'P.' Parents/ carers scribe underneath what it is. I would love to see a photograph of you wearing it! *(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly otherwise the resource can be found in week2 resources)*

Red – 'ear'

Use the ear template to make an ear hat (you will not need the good listener part).



Once you have made your hat, can you draw me pictures and write the words of all the 'ear' words you can think of. Stick them on to your hat and send me a picture!

order.

Find any food items to match each letter? A = apple, B banana, C = coffee. Send us a picture of your alphabets and any matching food items. Only go up to letter m today please.

Activity 2 – Have a go at writing your own alphabet food poem.

Below are some ideas.

d is for doughnuts, sugary sweet, e is for an egg, in an egg cup so neat. f is for fish fingers ready for tea and that is my tea-time abc.

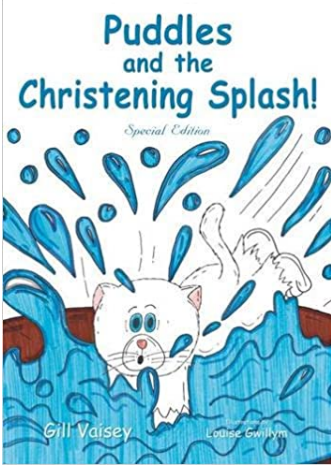
Your poems can be much simpler than this if you like and just include one food related word for each letter.

Complete the first half of the poem today using the first **alphabet sheet** in this week's resources.

Reception Handwriting

Today's letter is u – down, up, down and flick.



<p>Friday</p>	<p>Orange: What I like to eat cards Get a pan and spoon. 'This morning we are going to be making a stew!' 'What do we say if we like the taste of something? What do we say if we don't like the taste of something?' Encourage your child to say 'YUCK' using a loud voice and 'yum' using a soft voice. Show your child What I like to Eat Cards. Take in turns to choose a card. 'What is on your card? Is it yum or YUCK?' Encourage your child to explore voice sounds when pronouncing 'yum' and 'yuck.' If the card is 'yum,' ask your child to put it in the pot and stir with the wooden spoon. If it is 'yuck,' ask your child to put the card in front of them on the floor. Continue the game until there are no more cards. Pink: Listen to the song below about the alphabet and the letter 'p' by Jack Hartmann Letter P Sing and Learn the Letters of the Alphabet Learn the Letter P Jack Hartmann - YouTube Choose and print off one of the letter 'P' sheets from the 'Letter Formation Activity Sheets' from the resource file. Using a mark making implement ask your child to complete a sheet. If you wish to do more than one 'P' sheet, great. But please choose which you feel is more appropriate for your child's ability. <i>(Can be found in week2's resource file. If possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)</i> Red – Tricky Words and Sight Words Song - YouTube Phase 3 Tricky Words Song Say Hello To - YouTube Today is tricky word practice! Watch the videos and join in with the songs. Either print out the tricky word stars or make your own and then place each one on a step. Every time you get a word right you can move up a stair! You could make them into an obstacle course round the house or even into a treasure hunt!</p>	<p>Completing your alphabet activities or poems Join in with the Super Movers ABC song. https://www.youtube.com/watch?v=jYeMpUdufNk&feature=emb_logo&safe=active</p> <p>Activities - Please complete your alphabet ordering or food poems. Don't forget to photograph your work and send it in if you can; we would love to see them.</p> <p>Extra Handwriting We are going to practise two letters today to complete the Long Ladder Letter Family.</p> <p>Today's letter is 'j' – down, put a tail on it, dot on the top. And y – down, up, down and put a tail on it.</p> <p>Use the following online letter formation program on a tablet or iPad to practise forming certain letters. https://www.doorwayonline.org.uk/activities/letter-formation/</p> <p>Complete the BBC Long Ladder Letter Sheet in this week's resources.</p>	<p>Starter- Blast Off - Mental Maths for 5 to 8 Year Olds (topmarks.co.uk) Try 10-20 numbers. Input: Growing 6, 7, 8! - Week 3 White Rose Maths Session 5</p> <p>Activities: Complete the What can you do sheet.</p> <p>Don't forget our 11.30 am zoom Session 😊</p> <p>Please bring your, 'thank you to a superhero' work to share.</p>	<p>RE-</p> <p>Today we are going to think about events that happen in a church. Watch the story I have posted on DoJo about our friend Puddles the cat.</p>  <p>You could draw a picture afterwards to show what happened in the story, or you could retell the story to someone in your family.</p> <p>Most importantly, relax! We have made it to the end of the half term! Well done kids and well done grown-ups!</p>
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