




Week beginning 22.02.2021

Below is the planning for Nursery and Reception children. For phonics, please follow the planning for your child's colour group, previously given via Dojo. For all other areas, please pick the activity you feel is most suited to your child's ability and interests. Government guidance states that activities should be completed where possible and some examples are sent back to school. This can be done by photographing the completed work, or videoing the activity, and sending it back via Dojo or the class emails. Teachers will then be able to provide some feedback.

Nursery Children: nursery@arnside.cumbria.sch.uk Reception Children: Children: C1@arnside.cumbria.sch.uk

Day	Phonics	English	Maths	Targeted Activities
Monday	<p>Orange: Before the activity, make sure your child is familiar with Goldilocks and the Three Bears.</p> <p><i>Goldilocks & the 3 bears board game and matching cards PowerPoint</i></p> <p>'Look at your Board Game. What pictures can you see?' Discuss the pictures and explain that the pictures on the cards and the pictures on the board match each other. 'You are going to hear some sounds from the story of 'Goldilocks and the Three Bears'. Listen carefully. What sounds can you hear?' Play the sounds on the Goldilocks and the Three Bears Sound PowerPoint and discuss the sounds that are played. 'Have you got the sound on your board?' Ask your child to find the matching picture card and place it on top of the sound on their board. Repeat this activity until all six sounds have been played and identified.</p> <p>Pink: Last week you worked on the letter 'p', this week we are concentrating on the 'n' sound.</p> <p>Jolly Phonics Song - n - YouTube</p> <p>Print off the letter 'n' page from the 'Find the Lower-Case Booklet' from the resource file. Ask your child to colour in or stamp on top of the letter 'n', can they independently find them all? <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly, if not this resource can be found in week2 resources</i></p> <p>Red – 'air'</p> <p>Watch this video to introduce our new trigraph.</p> <p>(1) Twinkl Live Lessons: Phase 3 Phonics - 'air' Lesson 30 - YouTube</p> <p>Complete the real or nonsense sheet</p>	<p>You can't take an elephant on the bus!</p> <p>Listen to the story using the link below.</p> <p>https://www.youtube.com/watch?v=qLEWYlOnEg&safe=active</p> <p>Look at the signs on the front of the bus and discuss where the bus is stopping. Has anyone been on a bus before and if so where did they travel? How did they know which bus to get on? Discuss timetables, numbers and place names. Ask – what do place names start with? Capital letters.</p> <p>Activity 1 – Set up a role play with a toy vehicle and animals and discuss places you might visit locally.</p> <p>Activity 2 – Write your own bus destination panel with a place name and bus route number, stick it in the middle of a piece of A4 paper and draw and colour a double decker bus around it. When writing, use a capital letter for place names.</p> <p>Activity 3 – Make a map of a local bus route on a big piece of paper and include some place names with capital letters. You could draw places and features on your map such as woodland, hills. You could use your map to play and act out the story.</p> <p>Reception Handwriting -</p> <p>This week we are going to start the 'One Armed Robot' letter formation family group. Watch the BBC clip as an introduction.</p> <p>https://www.bbc.co.uk/bitesize/topics/zgji6sg/articles/z8qb97h</p> <p>Today's letter is r – down, up and over.</p>	<p>Starter- BBC iPlayer - Numberblocks - Series 2: Nine</p> <p>Input Building 9 & 10 - Week 1 White Rose Maths- Lesson 1</p> <p>Activities- Find some ways that 9 and 10 are represented in your house or outside.</p>   <p>Complete the I spy sheet</p>	<p>African Animals – Our science topic this half term is African Animals. We are going to start the topic by learning the names of a range of African Animals. Have a think about any African Animals you know the names of already.</p> <p>Now watch this episode of Tinga Tales https://www.bbc.co.uk/iplayer/episode/b00r05tx/tinga-tinga-ales-series-1-7-why-warthog-is-so-ugly</p> <p>Did you learn the names of any different African animals?</p> <p>Activity – Find a real-life picture of an African animal online and then draw it carefully. Make sure you keep looking closely at the picture to make an accurate observational drawing of your animal. Colour it in using realistic colours; you could use crayons, pens or paints! Please send a photograph of your drawing / painting so that we can use these in the introduction of next week's lesson.</p> <p>To finish this lesson why not have a go at the Guess the African Animal PowerPoint in this week's resources.</p>
Tuesday	<p>Orange: Selection of instruments, e.g., triangle, tambourine, shakers, drum Play this with all family members if possible</p> <p>Introduce each instrument. Say its name and demonstrate how to play it. Tap the tambourine. 'I think this sounds a bit like Goldilocks tiptoeing.' Next, bang the drum. 'How might Goldilocks move to the sound of the drum?' Explain that you are Daddy Bear and your child has to pretend to be Goldilocks, sneaking up on him. Play an instrument and your child has to move how s/he thinks Goldilocks would move to that sound, sneaking up on Daddy Bear. Turn with your back to your child</p>	<p>Listen again to the story 'You can't take an elephant on the bus!'</p> <p>https://www.youtube.com/watch?v=qLEWYlOnEg&safe=active</p> <p>When the story has finished, list the animals that were in the story. Talk about other animals that you could include in the story and different ways they could travel.</p> <p>Activity 1 – Find any small animals and vehicles you have at home. Act out the story and add your own bits; thinking about which animal would travel in which vehicle.</p>	<p>Starter BBC iPlayer - Numberblocks - Series 2: Ten</p> <p>Input Building 9 & 10 - Week 1 White Rose Maths Session 2</p>	<p>Expressive Art & Design:</p> <p>Colours, textures and pattern:</p> <p>Watch and listen the Story where Minnie enters a photograph competition https://youtu.be/lAj4cN2nil</p> <p>To Start this topic the children will be getting used to using a camera, this could be on a phone, iPad or they may have their own children's camera. A great use for the macro setting! Get</p>

	<p>and play an instrument. 'What instrument can you hear? How would Goldilocks move to this sound?' Can your Child stop when you stop playing the instrument and then start again when you play a different instrument. The first person to reach Daddy Bear is the winner.</p> <p>Pink: Watch Olive and the rhyme rescue crew on the letter sound 'n'</p> <p>Letter N - Olive and the Rhyme Rescue Crew Learn ABC Sing Nursery Songs - YouTube</p> <p>If you can print off the 'I begin with sheet' and the 'n' sheet' from the resource pack. Can your child cut out the pictures that begin with the letter 'n' and stick it on the 'n' sheet in the resources, be careful there might be a sneaky picture that doesn't begin with 'n'. If you can't print out look at the pictures on the screen and discuss.</p> <p>Red – . Recap yesterday's trigraph with Mr Thorne (1) Mr Thorne Does Phonics - Episode AIR - YouTube Write 1 or 2 sentences using words that feature the air diagraph. Try to remember to use finger spaces in-between the words.</p>	<p>Activity 2 – Once you have found your animals and vehicles, choose 5 to write in the Transport Tangles template. Discuss and write in any rhyming words.</p> <p>Reception Handwriting - Today's letter is b – down, half way up and round.</p>	<p>Activities</p> <p>Complete the representing 9 and 10 sheet</p>	<p>your child looking for colours around them. After they have gathered all sorts of things of one colour, let them take a photo of it. This could be a red car, red teddy and red fire engine Now have a wander outside and get close up to things of a different colour – encourage them to fill the screen with red from the climbing frame or green from the grass!</p> <p>We would love to see the different collection of photographs your child has managed to take today, maybe we could have a little photographic competition like Minnie!</p> 
Wednesday	<p>Orange: <i>Empty saucepan, bowl or pot • Spoon • Rhyming Set Pictures (or objects) • Porridge Pot Template</i> Show your child the first set of Rhyming Set Pictures or objects. Say aloud the name of each object, emphasising the last part of each word, e.g. 'cat, rat. These words rhyme. 'I am Mummy Bear. I am making porridge.' Hold up the pan and spoon and start stirring. 'I am going to say a rhyme. I would like you to join in with me. Each time, we are going to add something to the pot. The rhyme is: Lumpy bumpy porridge, bubbling in a pot. Add... and make it piping hot.' ask your child to add a rhyming pair from the Rhyming Set or rhyming objects into the Porridge Pot. Once the first set of Rhyming Pictures or objects have been added to the porridge, say the rhyme together. Repeat the activity for all the sets of rhyming objects.</p> <p>Pink: Watch the alphablocks letter 'n' how to read the letter 'n'</p> <p>Phonics - Learn to Read The Letter 'N' Journey Through the Alphabet! Alphablocks - YouTube</p> <p>Let's have ago at writing the letter 'n' with your magic finger in the air or on your parents/carers back. Watch the video below Write the letter N Alphabet Writing lesson for children The Singing Walrus - YouTube</p> <p>Now have ago at writing the letter 'n' in a tray of sand or flour, water and a paint brush, paper and pencil. Its's your choice. Take a photograph of your letter 'n' and send it to me.</p> <p>Red – 'ure' Watch this video tom introduce the new trigraph (1) Phase 3 Phonics: the 'ure' sound. - YouTube Complete the ure mat.</p>	<p>Adding Adjectives Watch the first part of the 'Super movers' dance about adjectives and join in with the different types of dances. Disucss the word adjective. https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfibdm</p> <p>Activity 1 – Get out the small animals and vehicles from yesterday and think about some words you could use to describe each one. Use the words during play. As you say each animal or vehicle, really emphasise the initial sounds and ask children if they can hear the first sound.</p> <p>Activity 2 – Add an adjective to some of the animals and vehicles in the Transport Tangles sheet?</p> <p>Reception Handwriting - Today's letter is n – down, up and over and flick.</p>	<p>Starter</p> <p>(2) Count to 20 and Workout Fun Counting Song for Kids Count by 1's to 20 Jack Hartmann - YouTube</p> <p>Input Building 9 & 10 - Week 1 White Rose Maths Session 3</p> <p>Activities</p> <p>Use the number cards in the resource file or make your own to order numbers to 10.</p> <p>Ask a grown up to try and trick you by ordering them but making a deliberate mistake. See if you can find the mistake.</p> <p>Complete the how many ways can you make 9 sheet</p>	<p>Topic</p> <p>We are starting our new topic this week. We are going to be learning all about Senegal, which is where our twin school is. Watch this clip to find out some facts about Africa. BBC iPlayer - Go Jetters - Series 3: 5. The Continent of Africa</p> <p>Make a poster showing what you have learnt about Africa. You could draw a picture or write some facts. If you wanted to learn more you could use the internet to research.</p>
Thursday	<p>Orange: <i>Put all the alliterative objects or Alliteration Picture Cards from Set 1 in the bag.</i> Show your child the bag. 'This is Baby Bear's bag. Baby Bear has some objects in his bag. 'Ask your child to pick out an object from the bag. 'What is this?'</p>	<p>Alternative Verses Read the alternative verses for the story and pick out the rhyming words together.</p>	<p>Starter- (2) Ten Black Dots - YouTube</p> <p>Input</p>	<p>Music</p> <p>Join in with this music lesson Planting in the garden (thenational.academy)</p>

	<p>Model saying the word, emphasising the initial sound, e.g. 'It is a b, b, b, bowl. Can you say that?' Encourage child to join in. Repeat until each of the pictures from one set have been named. Hold up each picture or object from the set and say their names together. Remember to emphasise the initial sound, e.g. 'bowl, belt, bat, ball'. 'What do you notice about the beginning of each word? Each word begins with the same sound. They all begin with 'b'.</p> <p>Pink: Join in with the guessing song below Alphabet Songs - The Letter N - YouTube</p> <p>Using the 'Alphabet hats' in resources, print off the letter 'n' hat, colour in and make. If you cannot print off, then make a head band using a strip of paper and draw things that begin with the letter 'n'. Parents/ carers scribe underneath what it is. I would love to see a photograph of you wearing it! <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly otherwise the resource can be found in week2 resources)</i></p> <p>Red – 'ure' Recap the trigraph ure with this video (1) 'ure' Words Phonics Phase 3 Segmenting & Blending - YouTube Try and complete the ure book. Do as much as you can.</p>	<p>Activity 1 – After listening to one of the verses, draw a funny picture of the animal on the vehicle.</p> <p>Activity 2 – Using your words from yesterday's transport tangles, have a go at writing your own verse. Don't worry if it doesn't rhyme!</p> <p>Reception Handwriting - Today's letter is h – down, half way back up, over and flick.</p>	<p>Building 9 & 10 - Week 1 White Rose Maths Session 4</p> <p>Activities</p> <p>Make your own black dot pictures showing numbers 9 and 10.</p> <p>Have a go at the number formation sheet. Make sure you start each number at the top.</p>	<p>Extra activity</p> <p>It is Fairtrade fortnight so have a look at the power point in the topic file then try one of the Fairtrade crafts.</p>
Friday	<p>Orange: Goldilocks Action cards Show your child one of the Goldilocks Action Cards and discuss what Goldilocks or the Three Bears are doing in each picture. Hold up the picture of Goldilocks skipping. 'What is Goldilocks doing? Can you skip like Goldilocks? Ask your child to demonstrate skipping like Goldilocks. Ask your Child move around the space, following and copying. Repeat the activity for the rest of the Action Cards.</p> <p>Pink: Listen to the song below about the alphabet and the letter 'n' by Jack Hartmann Letter N Sing and Learn the Letters of the Alphabet Learn the Letter N Jack Hartmann - YouTube</p> <p>Choose and print off one of the letter 'n' sheets from the 'Letter Formation Activity Sheets' from the resource file. Using a mark making implement ask your child to complete a sheet. If you wish to do more than one 'n' sheet, great. But please choose which you feel is more appropriate for your child's ability. <i>(Can be found in week2's resource file. If possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)</i></p> <p>Red – Today we are concentrating on the tricky word 'they' Watch this video to help you learn how to read and write it. (1) Super Power Words (Tricky Words): video 18: they - YouTube Now can you write me three sentences using the word they.</p>	<p>Fairtrade Watch the Fairtrade video about Samuel and his Coffee farm. https://schools.fairtrade.org.uk/teaching-resources/samuel/ After watching the film, discuss the things the Fairtrade money has been used for.</p> <p>Activity 1 – Have a look at the coffee you have in your house. Does it have the Fairtrade symbol on it? Could you start buying Fairtrade coffee? What information and pictures are included on the packaging? Design some new packaging for Samuel's Coffee including some of the things you have learnt from the film. Use the net provided or decorate an old jar or box.</p> <p>Activity 2 – Earth Cubs is a free educational app linked to Fairtrade fortnight. Why not download it onto your device and have a go at some of the interactive games etc..</p> <p>Reception Handwriting - Today's letter is m – down, up and over, up and over and flick.</p>	<p>Starter Ladybird Spots - Counting, Matching and Ordering game (topmarks.co.uk) Try the ordering part of this game.</p> <p>Input Building 9 & 10 - Week 1 White Rose Maths Session 5</p> <p>Activities</p> <p>Play a game of Bingo with someone in your house. There are some cards you can use in the resource pack, or you can make your own.</p>	<p>Palm Sunday</p> <p>This term we will be learning about Easter and the events leading up to Easter day. This is called Holy Week and is very important to Christians. The first day that we are going to learn about is Palm Sunday. Listen to this story to find out more A Bit Odd! Luke 19:28-40 & Matthew 21:12-15 Bible Storyteller</p> <p>Or you can read the lesson presentation. Make your own donkey and palm leaf using the activity sheets in the resource file.</p>