



Week beginning: 01/03/2021


Below is the planning for Nursery and Reception children. For phonics, please follow the planning for your child's colour group, previously given via Dojo. For all other areas, please pick the activity you feel is most suited to your child's ability and interests. Government guidance states that activities should be completed where possible and some examples are sent back to school. This can be done by photographing the completed work, or videoing the activity, and sending it back via Dojo or the class emails. Teachers will then be able to provide some feedback.

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Day	Phonics	English	Maths	Targeted Activities
Monday	<p>Orange: • <i>Little Red Riding Hood Story Cards (folded in half and glued)</i> • <i>Percussion instruments, such as shaker, tambour drum, tambourines, claves, güiro, cymbals</i> • <i>Story Sound Prompt Sheet (optional)</i> Before the activity, make sure your child is familiar with the story of Little Red Riding Hood.</p> <p>'Today, we are going to read 'Little Red Riding Hood'. Listen to the different sounds I make while we are reading the story.' Begin to read from the Story Cards; the pictures should be facing your child. When prompted, choose an instrument to make a sound that fits that part of the story. Repeat this sound a couple of times, naming the instrument and describing the sound. 'I'm using the shaker. It sounds like the wind rustling the leaves.' Pass that instrument around the circle, encouraging your child to produce the sound that you have modelled. 'Can you make this sound?' Continue the story, modelling using an instrument to make a sound for each part of the story. Refer to the Story Sound Prompt Sheet if required</p> <p>Pink: Last week you worked on the letter 'n', this week we are concentrating on the 'c' sound. Jolly phonics letter c - YouTube Print off the letter 'c' page from the 'Find the Lower-Case Booklet' from the resource file. Ask your child to colour in or stamp on top of the letter 'c', can they independently find them all? (if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly.</p> <p>Red – 'er' Today we are learning the new diagraph 'er' Follow along with this lesson Twinkl Live Lessons: Phase 3 Phonics - 'er' Lesson 32 - YouTube Colour in the 'er' colouring sheet.</p>	<p>Nonsense Poetry - Explain that this week we are going to be looking at nonsense poems (discuss that this means). We are going to be looking at 'An Alphabet' by Edward Lear.</p> <p>https://www.youtube.com/watch?v=5bDKDkWFNRM&safe=active</p> <p>Listen to the first few verses of the poem and discuss the real and nonsense words. Count the number of lines in each verse. Which words sound the same?</p> <p>Activity 1 - Choose the initial letter of your child's name and find an object beginning with that sound. Play around with words and orally compose a different verse for the poem. For example:</p> <p>C was once a crocodile, Diley, Wiley, Miley, Piley, Snappy Wappy Crocodile!</p> <p>Can you guess what Miss Addison's name is?</p> <p>Activity 2 - As above but write out the poem on the lined paper provided.</p> <p>Reception Handwriting - Today's letter is k – Down, halfway up, kick out, in, out.</p>	<p>Starter Let's Get Fit Count to 100 Count to 100 Song Counting to 100 Jack Hartmann - YouTube</p> <p>Input Building 9 & 10 - Week 2 White Rose Maths Session 1</p> <p>Activities</p> <p>Use your number cards to count backwards from 10. Ask a grown up to mix them up and see if you can spot the mistakes.</p>	<p>Science – Grouping animals by specific features. Look at the pictures of the different African animals (I will post this document on the Dojo on Monday morning as the book is in school). Cut them up into individual animals. Look at the features of the animals: for example, how many legs, wings, fur, mouth, beak, discuss do they lay eggs, do they live in water etc.</p> <p>Activity 1 - Have a go at sorting the animals based on their features (things that make them unique). You can decide how to sort them.</p> <p>Activity 2 - Watch one or more of the animal classification videos https://www.bbc.co.uk/bitesize/topics/z6882hv</p> <p>If you like, use the videos to discuss and re-sort the animals using the terms: mammals, amphibians, birds, fish and reptiles.</p>
Tuesday	<p>Orange: • <i>Forest Sounds Bingo PowerPoint</i> • <i>Forest Sounds Bingo Boards and Counters (one board and four counters)</i>Nice to play with all of the family if possible.</p> <p>'Today, we are going to play a game where we listen for the sounds that Little Red Riding Hood may have heard in the forest.' Discuss what the pictures on the Forest Sounds Bingo Boards show. Go through the first twos slides on the Forest Sounds Bingo PowerPoint, letting your child hear all the different sounds they</p>	<p>Nonsense Poetry - Listen to the next few verses of 'An Alphabet' poem. Discuss the things that are being described and find the real words and nonsense words.</p> <p>Activity 1 – Look at the pictures of the African animals. Choose one of the animals and orally compose another verse of the poem. For example:</p>	<p>Starter Ten in the Bed CoComelon Nursery Rhymes & Kids Songs - YouTube</p> <p>Input Building 9 & 10 - Week 2 White Rose Maths Session 2</p>	<p>Expressive Arts & Design Water: Listen to 'The rainy Day' https://youtu.be/av2FP2n2qrg</p> <p>Again, like last week we are going to practise using a camera. Reflections are fun to capture, as are splashes, if you want to venture outside.</p>

	<p>will encounter and discussing what they are. 'I can hear a bird singing. It makes a high-pitched tweet.' Give your child a Bingo Board and four Counters. 'When you hear a sound that matches a picture on your board, cover that picture with a counter.' Model doing this. Use the next slides on the PowerPoint to play bingo. The first person to cover all their pictures wins. There are three games provided.</p> <p>Pink: Watch Olive and the rhyme rescue crew on the letter sound 'c' https://youtu.be/qWgdv3OvZKI</p> <p>If you can print off the 'l begin with sheet' and the 'c' sheet' from the resource pack. Can your child cut out the pictures that begin with the letter 'c' and stick it on the 'c' sheet in the resources, be careful there might be a sneaky picture that doesn't begin with 'c'. If you can't print out look at the pictures on the screen and discuss.</p> <p>Red - 'er' Recap the diagraph with Mr Thorne. Mr Thorne Does Phonics - Episode ER - YouTube Complete the ure and er word sheet. If you complete it early see if you can find some 'er' words around your house and write a sentence about them.</p>	<p>F was once a Flamingo Mingo Bingo Lingo Pingo Feathers pinko Flappy Flamingo!</p> <p>Activity 2 - As above but write out the poem on the lined paper provided.</p> <p>Reception Handwriting -</p> <p>Today's letter is p – down, up and round.</p>	<p>Activities</p> <p>Complete the 1 more sheet</p>	<p>If it's very rainy, use the macro setting to capture raindrops on the window – what can your child see in the tiny drops? Combine colour and water by dropping some food colouring into a tank of water, then let your child photograph the patterns it makes. Let your child share their ideas about what it looks like and let us know what their thoughts are with the photographs that they have taken.</p> 
<p>Wednesday</p>	<p>Orange: • <i>Little Red Riding Hood Stick Puppet</i> • <i>Tree Cut-Outs</i> • <i>Creature Cards</i> • <i>Two bags</i></p> <p>Hide two bags to be found (one with 'd' and the other with 'f' Creature Cards inside). Stick up the Tree Cut-Outs around the bags. 'Today, we are going to follow Little Red Riding Hood through the forest and see all of the animals that live there.' Use the Little Red Riding Hood Stick Puppet and pretend that you are all following her. Lead your child through the 'woods' towards the first bag, hidden among the Tree Cut-Outs. 'Can you see the trees? Let's go and have a look at what is there.' Pick up the bag and ask your child to remove a card. Chant the following rhyme after your child pulls out their animal, adding an extra animal to the chant for the next time. 'Little Red is walking through the woods. What does she see when she lowers her hood? Dog, deer, duck...' Repeat the list, emphasising the first sound of each word. 'What sound do all of these animal names begin with?' Move on to finding the 'f' set of Creature Cards and repeat.</p> <p>Pink: Watch the alphablocks letter 'c' how to read the letter 'n' Phonics - Learn to Read The Letter 'C' Journey Through the Alphabet! Alphablocks - YouTube Let's have ago at writing the letter 'c' with your magic finger in the air or on your parents/carers back. Watch the video below Write the letter C Alphabet Writing lesson for children The Singing Walrus - YouTube Now have ago at writing the letter 'c' in a tray of sand or flour, water and a paint brush, paper and pencil. Its's your choice. Take a photograph of your letter 'c' and send it to me.</p> <p>Red - We're going to start looking at the next phase of tricky words. Sing along with this song to get started (1) Phase 4 Tricky Words</p>	<p>Nonsense Poetry - Read 'Quack said the Billy Goat' by Charles Causley. Discuss why it doesn't really make sense: the animals are making different noises! Pick out any rhyming words and repeat them orally.</p> <p>Activity 1 – Choose one of the pictures of the mixed-up animals from this week's resources. Can you recognise the animals that have been mixed up to make the new animal? Colour the animal in using the correct colours for the different animals.</p> <p>Activity 2 - Use the pictures of the African animals and make up your own mixed-up animal. Your animal might have the legs of a cheetah, the wings of a flamingo and the quills of a porcupine! Have a look at the mixed-up animal's sheets to give you some ideas.</p> <p>Reception Handwriting -</p> <p>Today we are going to introduce the ZigZag letter family. Watch the BBC bitesize clip to introduce the letters: https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zydty4j Today's letter is z – Zig, Zag, Zig .</p>	<p>Starter Bee Hive - More & Less (ictgames.com)</p> <p>Input Building 9 & 10 - Week 2 White Rose Maths Session 3</p> <p>Activity Play the more and less dominoes game from the resource file.</p>	<p>World Book Day!</p> <p>Read the Gruffalo book, or if you haven't got a copy at home, you can watch this version. (1) The Gruffalo - Read by Alan Mandel - YouTube</p> <p>Follow along with the video and see if you can draw your own Gruffalo. (1) How To Draw Gruffalo Step By Step Tutorial - YouTube</p> 

	<p>Song Sight Words Song for said, have, like, come, some, what, when - YouTube</p> <p>Have a look at the tricky word spotter story and highlight the tricky words.</p>			
Thursday	<p>Orange: <i>Basket or Basket Cut-Out • A selection of objects that rhyme or Rhyming Cards</i> 'Little Red Riding Hood's mother is packing some things for her to take to her grandmother's house. What is she packing?' Name the objects as they are taken out of the basket or Basket Cut-Out, emphasising their final sounds, and place them so your child can see them. Pick out a pair of rhyming objects. 'I've got a hat and a mat. Listen to the ends of the words again. Do they sound the same?' Repeat with other rhyming pairs, until the group begins to become confident noticing rhyming words. Once there are fewer cards remaining, look at the cards. 'Can your child find any things left that rhyme?'</p> <p>Pink: Join in with the guessing song below Alphabet Songs - The Letter C - YouTube Using the 'Alphabet hats' in resources, print off the letter 'c' hat, colour in and make. If you cannot print off, then make a head band using a strip of paper and draw things that begin with the letter 'c'. Parents/ carers scribe underneath what it is. I would love to see a photograph of you wearing it! The Letter C Song - Learn the Alphabet - YouTube <i>(if possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly.</i></p> <p>Red – Play tricky word trucks on Phonics play Tricky Word Trucks (phonicsplay.co.uk) Work through the phase 4 tricky word booklet.</p>	<p>Nonsense Poetry - Get out your picture of your mixed-up animal from yesterday's lesson. Think about how you could give clues to describe your animal without saying any of the animals' names. Together produce clues orally. For example: My legs are long and strong. I have lovely pink features. My face is brown, and I have quills.</p> <p>Activity 1 - Is there someone in the house that hasn't seen your animal that could draw it as you describe it. At the end you could compare pictures and see if they guessed correctly.</p> <p>Activity 2 - Write two or more clues and give these to someone in the house that has not seen your animal. Ask them to have a go at drawing your animal from the clues. At the end you could compare pictures and see if they guessed correctly.</p> <p>Reception Handwriting - Today's is letter is v – Down, up. Today's letter is w – Down, up, down, up.</p>	<p>Starter (1) Subitize Rock (soo-bi-tize) Math Song for Kids Jack Hartmann - YouTube</p> <p>Input Building 9 & 10 - Week 2 White Rose Maths Session 4</p> <p>Activities</p> <p>Can you find some examples of 10 in your house? See if you can take some photos of things that come in 10.</p> <p>Complete the making 10 cars sheet.</p>	<p>World Book day</p> <p>We would love to make a display of everybody reading. Ask a grown up to take a photo of you reading- it could be anywhere, in the garden, in your den, with the cat! Then you can either print the reading stars from the topic folder or make your own star and decorate it however you want and stick your photo in the middle. Bring your star into school next week and we will make a class display.</p>

	<p>Orange: 'Today, we are going to think about the sounds that we might hear in the forest. What noise does a person make when they walk through the forest?' Take suggestions and then model a sound pattern, such as 'stamp, stamp, stamp'. 'I am going to pass this sound pattern around the circle. Can you all copy it exactly how I do it?' Repeat the modelled sound pattern, one at time. 'Do you think that the sound stayed the same all the way round the circle? What changed? Did it get faster or slower or stay the same?' Repeat this for other sounds in the forest, such as: 'tap, tap, tap' for rain; 'scratch, scratch, scratch' for a squirrel digging; 'clap, clap, clap' for twigs snapping under foot</p> <p>Pink: Listen to the song below about the alphabet and the letter 'c' by Jack Hartmann Letter C Sing and Learn the Letters of the Alphabet Learn the Letter C Jack Hartmann - YouTube Choose and print off one of the letter 'c' sheets from the 'Letter Formation Activity Sheets' from the resource file. Using a mark making implement ask your child to complete a sheet. If you wish to do more than one 'c' sheet, great. But please choose which you feel is more appropriate for your child's ability. <i>(Can be found in week2's resource file. If possible, I suggest you save this resource on your hard drive/desktop as we will be using these sheets weekly)</i></p> <p>Red – Play a reading game on phonics play Picnic on Pluto (phonicsplay.co.uk) and complete the tricky word booklet from yesterday.</p>	<p>Nonsense Poetry -Listen to the poem 'On the Ning Nang Nong' by Spike Milligan. https://www.youtube.com/watch?v=3SUU1f3Mgpc&safe=active</p> <p>What picture comes into your head after hearing the poem? Listen again and shout out some of the real words you hear?</p> <p>Activity 1 - Cut out a circle of paper, about the size of a dinner plate, and decorate it to look like you imagine the 'Ning Nang Nong planet' to look.</p> <p>Activity 2 – Find pictures in magazines or newspapers, or draw, the things that were in the poem and stick them onto your planet.</p> <p>Activity 3 - What would you call your planet if you were to write a different version of the Ning Nang Nong? Write the title of a new poem and list some the things you might find there; use the lined planet border paper.</p> <p>For example: On the Ping, Pang, Pong. Cheetah's sprint Coffee pots jingle, jangle joo! Porcupine's creep.</p> <p>Reception Handwriting -</p> <p>Today's is letter is x – across, across.</p>	<p>Starter I Can Show the Number 10 in Many Ways Number Recognition Jack Hartmann - YouTube</p> <p>Input Building 9 & 10 - Week 2 White Rose Maths Session 5</p> <p>Activities</p> <p>Complete the Number 10 activity sheet.</p> <p>Complete the tens frame number bonds sheet- or have a go at making your own tens frame and fill it with items. You can do this using masking tape on the floor</p>  <p><small>secondgradealicious.blogspot.ca</small></p> <p>You might have 5 teddies and 5 dolls. What other amounts could you have?</p>	<p>RE The Last Supper</p> <p>Today we are learning about Maundy Thursday- or as it is sometimes called, The Last Supper.</p> <p>Listen to the story on Dojo then draw a picture of what happened. There are some famous pictures showing this event, you can find them on the internet or there are some in the resource file to help you.</p>
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