

## HOME LEARNING

### NURSERY

**Twinkl** are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. [https://www.twinkl.co.uk/home-learning-hub?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=newsletter\\_2020-03-29\\_GB-ENG\\_0&utm\\_content=custom3](https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3)

**Phonic Play:** another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

**Username:** march20

**Password:** home

<https://new.phonicsplay.co.uk/>


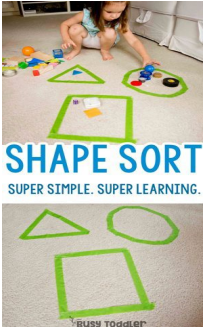

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.

As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=Rz0go1pTda8>

‘Spread the happiness Tv’ on YouTube is also doing a daily ‘dough disco ‘and ‘squiggle while you wiggle’, at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. [https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj\\_pRw](https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw). This is great fun and the children love it!

**Week Beginning:** Monday 27<sup>th</sup> April 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child’s learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address [nursery@arnside.cumbria.sch.uk](mailto:nursery@arnside.cumbria.sch.uk), during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
<b>Monday</b>	<p style="text-align: center;"><b>Rhyming Pairs</b></p> <ol style="list-style-type: none"> <li>Say aloud the words <b>'fox'</b> and <b>'box'</b>. Ask your child to repeat the words. <b>'What do you notice about these words?'</b></li> <li>Elicit that the words rhyme.</li> <li>Model saying other rhyming words, e.g. <b>'chick'</b> and <b>'lick'</b>, <b>'rat'</b> and <b>'pat'</b>, and <b>'hen'</b> and <b>'pen'</b>.</li> <li><b>'Can you think of any words which would rhyme with 'frog'? What about 'bee'?''</b></li> <li>Give your child a picture of a pet from the <b>Pet-Themed Rhyming Picture Cards</b>. Discuss the pictures and say aloud the name of the pets.</li> <li>Take it in turns to take one of the remaining cards (with objects on) out of the bag. Discuss what each picture is. <b>'What is the object called?'</b> Together, say aloud the name of the object.</li> <li><b>'Which pet name rhymes with...?'</b> Choose an object. Can your child correctly identify the word that rhymes? Model saying the words out loud to check, e.g. <b>'fish, bat'</b>, <b>'fish, cake'</b>, <b>'fish, dish'</b>. Can your child spot the rhyme?</li> <li>Place the pet and the rhyming object beside each other. Say the words aloud, exaggerating the rhyming words, e.g. <b>'Fish, dish. Fish rhymes with dish.'</b></li> <li>Repeat until all of the cards have been matched.</li> </ol> <p><a href="#">Refer to lesson Plan and resources in the attached resources file</a></p>	<p style="text-align: center;"><b>Practise writing your name</b></p> <p>Talk about what the name starts with (letter name &amp; sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack. Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p> 	<p style="text-align: center;"><b>Shape Sorting</b></p> <p>Using tape or chalk outside or on paper draw the four large shapes. Remind your child of the four shapes we have been looking at (circle, rectangle, square and triangle), remind your child of each shapes name and write the name in the shape if you want allowing your child to get used to recognising the words. Now go on a hunt for these shapes, around the house and in the garden and place them into the correct shape that you prepared.</p> 	<p style="text-align: center;"><b>Share a book</b></p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child</p> 

Tuesday

### Guess the Pet

1. Set up a pet day-care centre using any small world animal toys you have. (Alternatively, you could lay out the **Pet Picture Cards**.)
2. Describe one of the pets but do not tell your child its name, e.g. **'This pet has four legs, a long tail and whiskers.'**
3. **'What pet could it be? What sound might that animal make?'**
4. Ask your child to repeat the sound that the animal makes.
5. Repeat this for the other **Pet Picture Cards** with either you describing the pet or your child. Model the animal sounds if needed.

[Refer to lesson Plan and resources in the attached resources file](#)

### Cutting Skills

A great activity to continue working on those so important fine motor and hand and eye coordination skills, as well as scissor control, of course! On a long piece of paper draw a wiggly line or a straight line, curved or zigzag. Stick one end to a table, wall or unit and get your child to try and cut along the line, remembering the skills we went over last week. Continue to do different pieces with all the different types of lines and patterns.



### How many Purple objects can you find?

Once objects have been found, encourage counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less?



### Peter Cottontail and the Ticky Monkeys

A special Easter edition for all the family to join in a series of yoga, dance and mindfulness videos with spring and bunnies at their hearts. Follow the link below.

<https://www.youtube.com/watch?v=AS PnHI7kio4>



### Pets at the Vets

1. Introduce the rhyme, **'At the vet's, what pets can I see? Join in with me. I can see a...'**
2. Explain that there are some very unusual pets at the vet's today!
3. Together, chant the rhyme. Show the children one of the **Pet Cones**. Say its name aloud, emphasising the initial sound, e.g. **'h-h-h hamster'**.
4. Then, introduce another one of the **Pet Cones** from the same sound set, e.g. **'h-h-h hippo'**. Repeat until all of the 'h' animals have been introduced.
5. Repeat the 'h' pet names with your child joining in. **'Hamster, hedgehog, horse, hippo. They all start with 'h'!**
6. Repeat the activity using a different set of animals with the same initial sound.

Remember you don't have to print out and make the animal cones, just use your plastic toy animals or pictures you can find

[Refer to lesson Plan and resources in the attached resources file](#)

### Alphabet Soup

1. Fill a tray/ container/ washing up bowl about half full of water.
2. Pour all the magnetic letters in, if you don't have magnetic letters use the counters from your learning pack and write letters on them.
3. Arrange the cupcake moulds or coloured bowls next to the container.
- 4 Give your child a slotted spoon and ask them to scoop a certain colour or letter. Direct them to place the colour/ letter into the correct bowls. Once showed how to do this once or twice allow your child to continue independently filling the cupcake moulds.
5. Once the moulds are full of letters, go through them discuss as you put them back into the water.



### Find 5 Stars around the house

Remind your child about what they learnt past few weeks about the square, circle, triangle and rectangle. Play the song by following the link below or sing Twinkle, Twinkle Little star together.

<https://www.youtube.com/watch?v=yCjYiqpAuU>

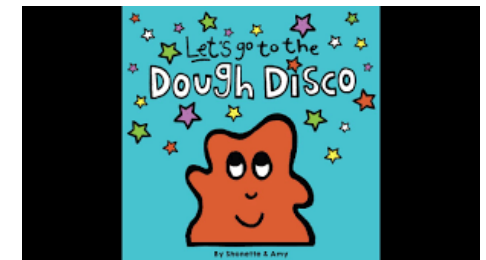
Now ask them to find things around the house that are Stars (a little trickier!). Ask questions such as How many sides has a star got? How many corners/points?



### Dough Disco

Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm>



**Musical Pets**

You will need musical instrument for this activity if you haven't got any look at the interactive song below on YouTube

<https://www.youtube.com/watch?v=aYJqmBl5CE>

1. Hold up the toy cat. **'The cheeky cat has been collecting musical instruments and putting them in her bed.'**
2. Ask your child to choose an instrument and let them explore playing it.
3. **'Do you know what this instrument is called?'** Tell your child the name of the instrument and play it.
4. Encourage your child to explore making sounds with it. **'Can you make a sound?'**
5. Repeat the above until all the percussion instruments have been introduced.

[Refer to lesson Plan and resources in the attached resources file](#)

**Pebble Alphabet**

Over the next couple of walks or when you are in your garden make a collection of small pebbles/stones, enough to make an alphabet. Next allow your child to paint and decorate each pebble, once dried, the adult can write each lower case letter of the alphabet on each individual stone. Once dried, whilst singing the alphabet song can you put the pebbles in order? Can your child make their name? can they make the name Mum, Dad etc.

These pebbles will be used time and time again for a range of different activities in the future.

(Ensure that they are lowercase letters not capitals like the example below or make two sets!)



(A nice example of lowercase to the right)

**Coin Sorting**

When a child is sorting, they are analyzing data, making observations, classifying attributes and organising it all. Tape or draw a grid on the floor or on a piece of paper. Start by watching together the song from the link below <https://www.youtube.com/watch?v=dFzAU3u06Ps>

Now, name each coin then carefully look at them noticing the differences. 'This one has leaves on the back'. 'That one has a smooth edge'. 'This one is bigger than the others'. 'That one is brown'. Noticing the differences is a key part of sorting and classifying objects. Carefully and meticulously start sorting. Watch as they feel for the different edges or the size of the coins comparing to the others. This gives your child a chance to connect more deeply with money and begin learning about the value and differences of each. Finish by counting up all the money obviously your child will not be ready for counting that high or making groups of £1 so take back the lead here. Your child could make stacks of 5 or 10 pennies, and compare these to the 5p or 10p coin. Then YOU can demonstrate counting by 10s, and 5s to reach the 20p or 50p or £1, just so your child can experience that there are different ways of counting. Take some time to introduce coins and money to your child. It's a life skill they need and one they can start learning in nursery, it's important that they start to understand the concept.



**Colour, seek & find**

First, Google *treasure map for kids* to help you draw out your treasure map. This way, you will have a visual to use as a guide. Draw your dotted path. Add dot stickers in between or draw smiley faces in different colours. Add some treasure map "extras" such as a large X, mountains, skull, etc. Draw a treasure box at the end. Now let your child follow the dotted line with your marker to the coloured circle/ smiley face. When your child reaches the circle/smiley face, they must go and find an object the same colour and place it on the treasure map. Continue tracing the dotted line until you reach the next coloured circle. When you reach the treasure chest, you're done! You can now go find an object that has multiple colours. (If you don't have a large piece of paper or sheet of card to draw on, draw your map outside on the patio/pavement using chalks)

**This activity helps your child to:**

- Strengthen small hand muscles
- Classify by colour.
- Follow two step directions.
- Write using hand eye coordination



Friday

### Pet Movements

1. **'Who has a pet?'** Discuss what pets your child's friends or relatives might have as well as your own.
2. Show your child the picture of the dog from the **Pet Movement Cards**. **'What type of pet is this?'**
3. **'This dog is full of energy. He likes to jump. The sound of him jumping up makes a 'boing, boing' sound.'** While saying this, jump up and down. Get your child to copy the sound and movement.
4. Introduce to your child the rest of the pets in the **Pet Movements Cards**. For each pet, introduce them, discuss what the animal might do and what sound it might make.
5. Once your child has practised the different pet sounds and movements, sing the **Pet Movements Song** (to the tune of 'The Wheels on the Bus'). You could use the suggested movements and sounds on the **Pet Movements Song** or change them to your own. Encourage your child to make the pet sounds and copy the movements.

[Refer to lesson Plan and resources in the attached resources file](#)

### My Name

Using paper of your choice, coloured, white or scrap newspaper cut out enough circles to make your child's name. Together talk about each letter needed and demonstrate how to write each letter individually one at a time and allow your child to copy the letter after you on to the pre cut circle. Can your child now stick the circles in the correct order to make their name? Add an extra circle on one end and put a face on it to make it into a caterpillar name.



Watercolor name craft

### Bee Puppet

A little tricky activity to test you both, but a lovely end result.

**Step 1:** Download and print out the **puppet template** from the resource pack or just make your own. Cut out each of the pieces of the template and allow your child to colour (or print out on coloured paper).

**Step 2:** The bee body template has dashed lines to help as a guide for folding it with an accordion fold. Start at the bottom of the body in the square with the circle in the middle of it. Fold it backward along the dashed line. Then fold the body up and down again along the dashed lines in an accordion fold until you reach the final dashed line.

Don't worry about the long end hanging off of the body right now. This is to create the bee head in a later step.

**Step 3:** Use a hole punch (or a pencil with a rubber underneath) to punch a hole on the circle of the dragonfly body while it is accordion folded.

**Step 4:** Gather your three black rectangle pieces from the template. Align them all together and punch a hole in the center of them. Then glue them on the bee body with a glue stick, creating a yellow-black striped pattern.

**Step 5:** Feed the bee body into your paper straw through all the holes of the accordion fold. The top of the body will hang off the straw quite a bit.

**Step 6:** Add glue on the underside and end of the overhanging yellow piece of paper hanging off the straw. Then curl it around into a circle and secure it on the first accordion fold on the front of the bee body to make the bee head. See the pictures as a guide.

**Step 7:** Turn your bee puppet face down. Flatten the first and second accordion folds on the body and add glue to the middle of them. Glue the bee body down in the center of the bee wings.

