

HOME LEARNING NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.

As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>




'Spread the happiness Tv' on YouTube is also doing a daily 'dough disco' and 'squiggle while you wiggle', at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!


Oxford Owl: ebooks and letter sounds www.oxfordowl.co.uk

User name: Nursery@Arnside, **Password:** Nursery (case sensitive)

Week Beginning: Monday 28th June 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child's learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;">Rescue Us!</p> <ol style="list-style-type: none"> Gather your child around a water tray. 'Look at all of these things we need to rescue! Today, we are going to be really helpful firefighters and rescue them from the water.' 'I can see a boat, a ball, a brick.' Emphasise the 'b' sound at the beginning of them independently. Emphasise the initial sound in suggested words to check. Repeat this naming process with objects that begin with the other initial sound. Ask your child to help you rescue them from the water and put them in the sorting circles. 'Let's put the b, b, b things in the b, b, b, blue hoop.' Repeat for the other items and hoop. Give your child time to rescue the objects and place them in the hoops. <p style="text-align: center;">Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Practise writing your name</p> <p>Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.</p> <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p> 	<p style="text-align: center;">Number 5</p> <p>I hear you saying, my child knows number five! But for a young child to have strong foundations we have to go over the same things in a quick and fun way. Practicing the number formation and what the number four means, its value, what is one more and what is one less are all skills that need revisiting to lay concrete foundations.</p> <p>In the resource pack is a Home Learning Challenge Sheet all about the number 5. Complete all of the challenges suggested on the sheet with your child. Can you think of any other challenges yourself? Please post your hard work onto DoJo for us all to see.</p> 	<p style="text-align: center;">Share a book</p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child. An activity that can be done every day.</p> 

Tuesday	<p style="text-align: center;">Fire Station Bingo</p> <p>A game for all of the family.</p> <ol style="list-style-type: none"> 1. Look together at slide 3 of the Fire Station Bingo PowerPoint. 2. 'What sounds do you think the firefighters can hear in their station?' 3. Click on the 'play' buttons below the picture and ask your child to tell you what each sound is. Encourage your child to identify where the sound is. 'Can you point to where the sound is coming from?' 4. Give out the Bingo Boards and Colour Counters. 5. 'I am going to play those sounds to you again. Listen carefully. If you have the sound on your board, cover it with a counter.' 6. On slide 4, press the 'play' buttons one at a time, giving your child/ren a chance to listen and cover the sound on their boards. 7. The winner is the first person to cover all of their sounds. <p style="text-align: center;">Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Jolly Phonics Songs</p> <p>During this week the children will be learning the first section of the Jolly Phonics letter sounds s, a, t, l, p, n. Each song can be seen using the links below. Enjoy learning them!</p> <p>s https://www.youtube.com/watch?v=RrIC8M38DNE</p> <p>a https://www.youtube.com/watch?v=wdG4_FBOA0A</p> <p>t https://www.youtube.com/watch?v=7r2pT-8cOA0</p> <p>i https://www.youtube.com/watch?v=RUODVQzfUK0</p> <p>p https://www.youtube.com/watch?v=eTEmtADqMFg</p> <p>n https://www.youtube.com/watch?v=ShOLkFMTU4s</p>	<p style="text-align: center;">How many coloured objects can you find?</p> <p>Remind the children of the previous colours already learnt, can they get one object of each colour? (Red, Blue, Yellow, Green, Purple, Orange, Pink, Brown, Black, white)</p> <p>Remind your child what a repeating pattern is. This can be done by using your counters out of your pack. Lying them down in rows – red, yellow, red, yellow, red, what comes next?</p> <p>Follow the link to play an interactive game.</p> <p>http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm</p> <p>Draw a scarf onto a piece of paper. Using some of the colours above ask your child to decorate the scarf using a repeating pattern.</p>	<p style="text-align: center;">Dough Disco</p> <p>Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child doing dough disco, I would love to see their attempts!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=KSB08N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfYUqBD9Qfkm</p> <div style="text-align: center;">  </div>
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Up The Ladder

1. Draw a ladder on the floor.
2. **'We are going to climb the fire engine ladder today using rhyming words. I wonder who will be able to get to the top?'**
3. Model the activity by taking an object (or one of the **Up the Ladder Pictures**)
4. **'What rhymes with 'cat'? I need to think of a word that sounds the same at the end. C-at. I know! Bat. C-at, b-at! Cat, bat, rat, mat.'** For each rhyming word you add, make a jump up the ladder. **'Can you think of any others?'**
5. Check your child's suggestions together, e.g. **'C-at, d-og. Do they sound the same at the end? Not quite. Let's try again.'**
6. Take turns with your own item, modelling rhyming words and encouraging the children to join in to help each other get to the top of the ladder.
7. If your child is finding this challenging, encourage him/her to use nonsense words. **'Can you think of a silly word to rhyme with cat? Like lat, clat or grat.'**

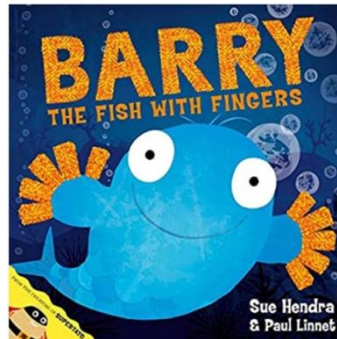
[Refer to lesson Plan and resources in the attached resources file](#)

Barry the fish with fingers

This week we are going to do activities around the story book Barry the fish with fingers by Sue Hendra and Paul Linnet. If you haven't got this book at home follow the link below for your child to listen to the story.

<https://www.youtube.com/watch?v=Ewsgwj-wM4w>

Barry the fish with fingers has many skills that he shares in the story. Together can you make a list of all the amazing things he can do? Which is your child's favourite?



Find 5 cuboid around the house

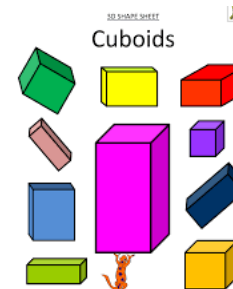
Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle, star, oval, diamond, pentagon & semi-circle and hexagon. Explain that the shapes that we have been looking at so far are 2D shapes, explain that this means they are flat!

Now we are going to look at 3D shapes. Over previous weeks we learnt the 3D shape Cube, sphere and pyramid, this week we are learning about the cuboid.

Watch the link below, a short BBC song about 3D shapes.

<https://www.bbc.co.uk/programmes/p0115gt4>

Explain that we are going to learn about the cuboid. Can your child find 5 cuboid shapes around the home?



Allow your child to take photographs of them and send them into me.

<https://www.youtube.com/watch?v=hGD-omqAOPI>

Paper plate Sun

Today we are going to make a paper plate sun, by following the instructions below. If you haven't got a paper plate just cut out a circle from a piece of card.

The instructions are also in the resource pack.

1. Spread PVA glue all over paper plate, cover the centre with orange tissue
2. Continue to build up layers, working from the middle out. Also tick lighter shades of orange, then yellow to make a gradual change to yellow.
3. Place yellow paper landscape, then use a ruler to draw lines going horizontally along it. Draw the lines from the top to the bottom of the paper, using the width of the ruler to separate each line
4. Using scissors, cut along each line.
5. Make a loop out of each yellow strip by gluing the ends together.
6. Using sticky tape or glue, stick the loops of yellow paper equally around the edge of the paper plate.
7. Use a hole punch to make a hole at the edge of the bowl, between two loops.
8. Thread a loop of yellow ribbon or wool through the hole and tie so that the sunshine can be hung.



The Musical Fire Station

- 1 Show your child the 'inside the fire station scene'
- 2 'Can you see what's going on inside this fire station? It looks pretty noisy! What sounds do you think there would be?' Give your child time to find and point out all of the things that would make a sound.
- 3 'Let's make some of the sounds with instruments.'
- 4 Choose an instrument, e.g. a güiro (using the **Inside the Fire Station Instrument Prompt Sheet** for guidance). 'I think I can play the firefighter's running footsteps. I am going to hit the güiro quickly.' Model this.
- 5 Give your child a chance to choose a sound from the picture to play on an instrument, with support. 'How can you make that sound?'
- 6 Allow your child to experiment making other sounds that they have observed.

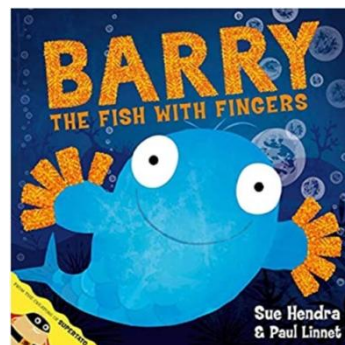
[Refer to lesson Plan and resources in the attached resources file](#)

Barry the fish with fingers

Follow the link below for Barry the fish with fingers read by another person

<https://www.youtube.com/watch?v=Jn1FBkrHNKg>

Barry and his friends decide to have a party to celebrate the fact that Puffy was safe. Discuss what party invitations are for. Together can you write an invitation for Barry's party that he can give to the other sea creatures? What needs to go on an invitation? If the adult writes in the invitation and then allow your child to decorate the invitation with fish and sea creatures. Please send me a Dojo of your invitation.



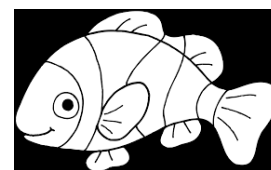
Symmetry

Follow the link below to learn about symmetry with the Number jacks.

<https://www.youtube.com/watch?v=eBWTP84lcUI>

Using Barry, the fish with fingers as your base tell your child that you are going to make a paper chain of fishes that look like Barry.

Fold a long strip of paper into a backwards and forwards over and over again. On the top piece draw a large fish ensuring that its mouth and tail is touching each edge. Now allow your child to cut out the fish ensuring that they do not cut by the fold on each side. Open out and all the fish should be linked and the same. Your child could even colour them in, in a repeating pattern.



What you Need for the Soap Foam Recipe:

- 1/4 cup of warm water
- 2 tbsp dish soap
- 2 tbsp corn flour
- blue food colouring or liquid watercolors
- blender (or hand mixer)
- ocean animals
- Bin

How to make a soap foam sensory bin:

In the blender, add the water, dish soap, corn flour and food colouring. Blend on high speed until stiff peaks form. *Depending on the type of soap etc, you may*

need to adjust measurements.

Pour the soap foam into a container and add ocean animals! We like to place a container of water for rinsing off the animals next to it, it's like finding buried treasure.



Who Was That?

An activity for the whole family and possibly your adjoining household bubble to join in!

1. **'Who can remember some sounds we can make with our bodies?'** Show the **Body Percussion Picture Cards** that relate to each body percussion sound and give your child time to practise each one.
2. **'We are going to play a guessing game. I am going to choose one of you to be Firefighter Frankie. You are going to come up to the front, turn away from the rest of the family and close your eyes.'** Choose a Firefighter Frankie and place **Firefighter Frankie Headband** on their head.
3. **'Now, I am going to choose one of you to make a sound with your body and Firefighter Frankie has to guess who made it and with what part of your body.'**
4. When Firefighter Frankie is looking away, silently point to someone in the group and hold up one of the **Body Percussion Picture Cards**.
5. Give Firefighter Frankie the opportunity to guess who made the sound and what sound it was. See if they can describe the sound. **'Was it a loud sound? Was it a short/long sound?'**
6. Repeat several times, swapping Firefighter Frankie and the family member who makes the sound each time.

[Refer to lesson Plan and resources in the attached resources file](#)

Barry the fish with fingers

Another reader of the story, follow the link below.

<https://www.youtube.com/watch?v=5yQPrudTjM>

What food could Barry and his friends have at their party? Can you come up with some fish friendly recipes for Barry to make for his guests? Have ago at making fishy food with your child read for a family party tea, a Friday night treat!

Addition

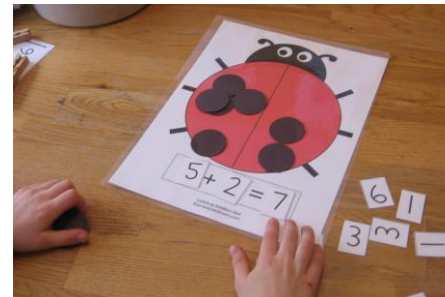
On a piece of paper draw a large ladybird with a line down the centre. Cut out two sets of cards with the numbers 1 to 5 written on them and one set of cards up to 10.

Turn the cards two packs of 5 upside down in two separate piles and lay the set of 1 to 10 upright so each number is visible Ask your child to turn over a card from the first pile, what number is it? Can they count out that number of counters? Place them in the first half of the lady bird and put the number card below.

Now pick a card from the second pile and turn it over. What number is it? Can your child count that number of counters? Place them on the second half of the lady bird and put the number card below.

Now, can your child work out the sum by adding all the counters together and find the corresponding number from the number cards facing upwards.

Yeh, you have made an addition sum, well done. Continue till all the number cards in the two packs have gone.

**Saturday Morning Yoga / Under the sea**

Saturday Morning Yoga will take you under the sea! Meet Squish the Fish, join Jaime in Deep Sea Brain Breaker and try your yoga skills during Super Yoga. Namaste!

Follow the link below.

<https://www.youtube.com/watch?v=qC83oFEeVZA>

