

## HOME LEARNING NURSERY

**Twinkl** are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. [https://www.twinkl.co.uk/home-learning-hub?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=newsletter\\_2020-03-29\\_GB-ENG\\_0&utm\\_content=custom3](https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3)

**Phonic Play:** another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

**Username:** march20

**Password:** home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.


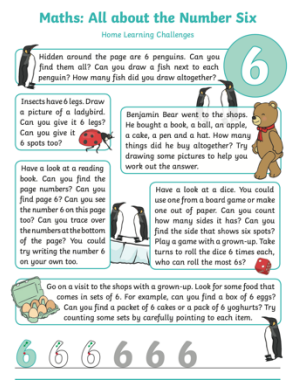

As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>

'Spread the happiness Tv' on YouTube is also doing a daily 'dough disco' and 'squiggle while you wiggle', at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. [https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj\\_pRw](https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw). This is great fun and the children love it!

**Oxford Owl:** ebooks and letter sounds [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)      **User name:** Nursery@Arnside, **Password:** Nursery (case sensitive)

**Week Beginning:** Monday 6<sup>th</sup> July 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child's learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address [nursery@arnside.cumbria.sch.uk](mailto:nursery@arnside.cumbria.sch.uk), during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
<b>Monday</b>	<p style="text-align: center;"><b>Pass the sound</b></p> <ol style="list-style-type: none"> <li>1. <b>‘I am going to use my voice to make some sounds you might hear at a hospital. Listen very carefully.’</b> Make one of the sounds listed below, repeating it several times: wee woo (ambulance siren) ooo (someone in shock) tick tock (clock) oww (someone who has just injured themselves) waa (someone crying)</li> <li>2. <b>‘What might make that sound in the hospital?’</b> Reveal the matching <b>Pass the Sound Picture</b> for each sound and give children an opportunity to name and talk about them.</li> <li>3. Make the same sound again. Choose one of the children sitting beside you to repeat the sound and continue making it as the next child joins in, to form a chain. Pass the sound as far around the circle as possible. Start again when the chain is broken.</li> <li>4. Once everyone has had a turn, repeat with a different voice sound.</li> </ol> <p style="text-align: center;"><a href="#">Refer to lesson Plan and resources in the attached resources file</a></p>	<p style="text-align: center;"><b>Practise writing your name</b></p> <p>Talk about what the name starts with (letter name &amp; sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.</p>  <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p>	<p style="text-align: center;"><b>Number 6</b></p> <p>I hear you saying, my child knows number six! But for a young child to have strong foundations we have to go over the same things in a quick and fun way. Practicing the number formation and what the number six means, its value, what is one more and what is one less are all skills that need revisiting to lay concrete foundations. In the resource pack is a Home Learning Challenge Sheet all about the number 6. Complete all of the challenges suggested on the sheet with your child. Can you think of any other challenges yourself? Please post your hard work onto DoJo for us all to see.</p> 	<p style="text-align: center;"><b>Share a book</b></p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child. An activity that can be done every day.</p> 

Tuesday	<p style="text-align: center;"><b>Hospital Sounds</b></p> <ol style="list-style-type: none"> <li>1. Give each child a <b>Hospital Sounds Picture Board</b>.</li> <li>2. <b>'All of the pictures on your board are things you might hear if you visited a hospital. Have any of you ever been to a hospital?'</b> Give the children time to talk about their experiences.</li> <li>3. <b>'What pictures can you see on your Picture Board? What sounds do you think they make?'</b> Encourage the children to name and talk about the sounds of the pictures on their boards.</li> <li>4. <b>'We are going to listen to some sounds. When you know what is making that sound, put your finger on it.'</b></li> <li>5. Play the first sound on the <b>Hospital Sounds PowerPoint</b>. Choose a child to tell you which sound they think they heard.</li> <li>6. Repeat this activity until all the sounds have been played and identified.</li> </ol> <p><a href="#">Refer to lesson Plan and resources in the attached resources file</a></p>	<p style="text-align: center;"><b>Jolly Phonics Songs</b></p> <p>During this week the children will be learning the first section of the Jolly Phonics letter sounds <b>s, a, t, l, p, n</b>. Each song can be seen using the links below. Enjoy learning them!</p> <p><b>s</b>  <a href="https://www.youtube.com/watch?v=RrIC8M38DNE">https://www.youtube.com/watch?v=RrIC8M38DNE</a></p> <p><b>a</b>  <a href="https://www.youtube.com/watch?v=wdG4_FBOAQA">https://www.youtube.com/watch?v=wdG4_FBOAQA</a></p> <p><b>t</b>  <a href="https://www.youtube.com/watch?v=7r2pT-8cOAO">https://www.youtube.com/watch?v=7r2pT-8cOAO</a></p> <p><b>i</b>  <a href="https://www.youtube.com/watch?v=RUODVQZfUKO">https://www.youtube.com/watch?v=RUODVQZfUKO</a></p> <p><b>p</b>  <a href="https://www.youtube.com/watch?v=eTEmtADqMFg">https://www.youtube.com/watch?v=eTEmtADqMFg</a></p> <p><b>n</b>  <a href="https://www.youtube.com/watch?v=ShOLkFMTU4s">https://www.youtube.com/watch?v=ShOLkFMTU4s</a></p>	<p style="text-align: center;"><b>How many coloured objects can you find?</b></p> <p>Remind the children of the previous colours already learnt, can they get one object of each colour? (<b>Red, Blue, Yellow, Green, Purple, Orange, Pink, Brown, Black, white</b>)</p> <p>Use the fish template in the resource pack or draw your own fish and decorate it by using a celery stick cut into manageable piece. Use the celery sticks to print the fish's scales.</p> <p>Encourage your child to print a repeated pattern, remembering all the skills learnt last week.</p> <div data-bbox="1294 683 1550 944" data-label="Image"> </div>	<p style="text-align: center;"><b>Dough Disco</b></p> <p>Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!</p> <p><a href="https://www.youtube.com/watch?v=KSBO8N4ctJg&amp;list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm">https://www.youtube.com/watch?v=KSBO8N4ctJg&amp;list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm</a></p> <div data-bbox="1729 628 2154 807" data-label="Image"> </div>
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**Medicine Mix**

1. **‘The pharmacist is busy making medicines for three people. She needs our help to make sure the right ingredients go in each medicine bottle.’** You might want to explain what a pharmacist is.
2. Hold up one of the **Medicine Mix Bottle Cut-Outs**. **‘This medicine bottle is for Lee. Only things that rhyme with Lee can go in his medicine.’**
3. Introduce and display the remaining bottles in the middle of the circle.
4. **‘Let’s make Lee’s medicine.’** Hold up two **Medicine Mix Object Cut-Outs**, one that rhymes with Lee and one that doesn’t, such as ‘key’ and ‘peg’.
5. Say the names of the objects with the children. **‘Which one rhymes with Lee?’** Listen to the children’s suggestions. You might need to model listening for the rhymes. **‘Lee... peg. The end of those words don’t sound the same. Lee... key. Yes, the end of those words do sound the same. Lee and key rhyme.’**
6. When the children have correctly identified the rhyme, place object on the medicine bottle.
7. Repeat the process with the other medicine bottles until each bottle has two rhyming objects that match it.

[Refer to lesson Plan and resources in the attached resources file](#)

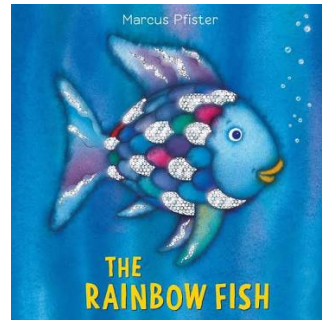
**The Rainbow Fish**

This week we are reading the book Rainbow fish. If you do not have a copy of this book at home follow the link below:

<https://www.youtube.com/watch?v=r9mryuEKkKc&safe=active>

The rainbow fish is unique because of his beautiful shiny scales. Ask your child what makes them special.

Whilst your child draws and colours in a picture of the rainbow fish you annotate around their picture the words they use to say why they are special.



**Find 5 cylinder around the house**

Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle, star, oval, diamond, pentagon & semi-circle and hexagon. Explain that the shapes that we have been looking at so far are 2D shapes, explain that this means they are flat!

Now we are going to look at 3D shapes. Over previous weeks we learnt the 3D shape Cube, sphere, pyramid and cuboids this week we are learning about the cylinder.

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

Can you find 5 cylinders around your home, what are they. Make a model of your choice from a cylinder found in your recycling. I would love to see it, please send me a picture.



Show PPT slide 1: What can you see? Focus in on the rainbow – can you name any of the colours?

Read the story “What makes a rainbow” <https://www.youtube.com/watch?v=pAoJzDbWGks&safe=active>

Ask if children have seen lots of rainbows in people’s windows and around school. PPT Slide 2.

Explain this shows that people are looking forward to better times - we call this hope. We are hopeful that things will get better. We will be able to play with our friends again, play on the swings in the park and visit our families.

Make a display of hope for our classroom where we can write what our hope is.



**Find the Doctor**

Using the **Door Cut-Outs**, set up the doors with a few instruments hidden behind each.

1. **'Ted is going to see a doctor and we have to listen very carefully to help him choose the right door.'**
2. Show and play each instrument for the children. **'Listen carefully. What instrument is this?'**
3. Then, hide the instruments behind the doors and ask the children to name the instruments but from sound alone.
4. Pretend to be the receptionist. **'Could Ted please go to see Doctor Drum now.'**
5. **'Which door should Ted go through? Should he go through this door?'** (rattle tambourine) **'Or this door?'** (bang drum).
6. Reveal the instruments behind the doors and model talking about the sounds the instruments make. **'The rattly sound wasn't a drum, it was a tambourine. This banging sound was the drum that Doctor Drum was playing. Ted can see Doctor Drum now.'**
7. Repeat steps 4-6 and play the game again until Ted has gone to see Doctor Tambourine, Nurse Bell and Doctor Triangle. Encourage the children to talk about the sounds they hear.

[Refer to lesson Plan and resources in the attached resources file](#)

**The Rainbow Fish**

Another version of the Rainbow fish for your child to watch, an animated short film. Follow the link below:

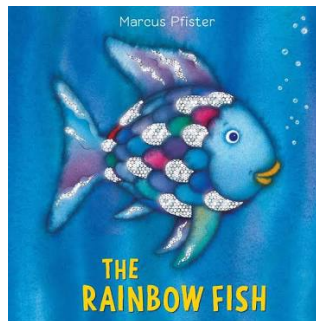
<https://www.youtube.com/watch?v=ifXlc0QI2kY>

At the start of the story the rainbow fish is not very kind to his friends. Discuss how to make a guide to how to be a good friend.

Explain how we can number our instructions to make them easy to read and start each one on a new line – making a list.

Together make a list of what makes a good friend. Your child could write the numbers for you and then you write your child's suggestions.

When completed explain that this is how we make a list.



**Estimating**

This week we are looking at the skill of estimating, little ones are not keen on estimating as they are scared that they are going to guess the incorrect number of objects, especially boys (this is a scientific fact of boys at this age, not just my opinion!)

Watch the episode of NumberJacks below:

<https://www.youtube.com/watch?v=ygO4la2Ljug>

Ok play lots of games with your child's toys. How many cars do you think there are? Now let's count them. How many pebbles can you see? Now let's count them. You could put toys under a tea towel, lift it quickly and then ask your child how many toys they saw, now let's count them.

Estimating is an important skill to have but many children struggle to use the concept as they think that if their guess is not right, then they are wrong.

**Weaving Rainbow Fish**

1. With your template in resources, copy it onto a piece of card.
2. Cut it out and fold it in half longways Draw lines 5cm apart and get your child to cut along them, starting from the fold – don't cut right to the edge!
3. Open out your fish
4. Weave either ribbon or coloured paper strips or wool in between the cuts, under, over, under, over etc.





Friday

### Hospital People

1. **'We are going to meet some people who work in the hospital. Who do you think they might be?'** Discuss who the children think works in a hospital, e.g. doctors, nurses.
2. Hold up the doctor from the **Hospital People Picture Cards** and introduce her, emphasising the initial sound in each word. **'This is D, D, D, Doctor D, D, D, Dora. Doctor Dora dances.'** Discuss how the start of each word begins with the same sound.
3. Repeat the sentence, with the children joining in, and encourage the children to dance at the same time, just like Doctor Dora.
4. Repeat steps 3 and 4 for all the pictures, modelling the actions.
5. When you show children one of the characters, they join you in saying the alliterative sentence. They then do the appropriate action. **'What does Nurse Nick do? Can you nod like Nurse Nick?'**

[Refer to lesson Plan and resources in the attached resources file](#)

### The Rainbow Fish

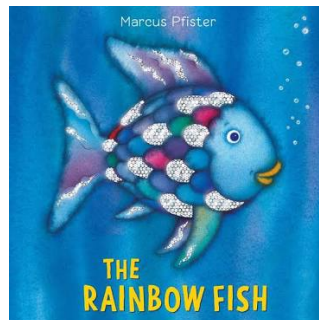
Being kind to each other is really important. Look back through the book or re listen to the story online, following the link below:

<https://www.youtube.com/watch?v=QFORvXhub28>

Find when the rainbow fish was really kind. Ask your child if s/he can remember a time when someone was really kind to them.

Using the template from the resource pack or draw your own fish and using different coloured scrap paper or shiny sweet wrappers, stick on to decorate the fish.

Whist your child is decorating their fish discuss what is kind, what they have done that is kind and what people have done that is kind to them.



### Estimating

Remind your child about what they did yesterday and explain that today it is going to be a little harder. Place a set number of things in a jar e.g. 2 cars, ask your child to guess how many then count them out. Now do it again with maybe 4 objects and keep going. You can extend the activity by allowing your child to estimate and write their number down before revealing their answer to you.



### Saturday Morning Yoga / Under the sea

Saturday Morning Yoga will take you under the sea! Meet Squish the Fish, join Jaime in Deep Sea Brain Breaker and try your yoga skills during Super Yoga. Namaste!

Follow the link below.

<https://www.youtube.com/watch?v=qC83oFEeVZA>

