

HOME LEARNING

NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.



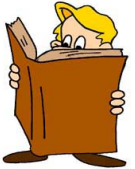
As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=Rz0go1pTda8>

‘Spread the happiness Tv’ on YouTube is also doing a daily ‘dough disco ‘and ‘squiggle while you wiggle’, at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Oxford Owl: ebooks and letter sounds www.oxfordowl.co.uk **User name:** Nursery@Arnside, **Password:** Nursery (case sensitive)

Week Beginning: Monday 4th May 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child’s learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;">Loud or Quiet?</p> <p>Before the activity, set up the PowerPoint on a computer or tablet that can play audio.</p> <ol style="list-style-type: none"> 1. Show your child the Loud or Quiet Flashcards and demonstrate the actions for loud and quiet: hands over ears for loud, finger on lips (shh) for quiet. 2. 'We are going to listen to the sounds and decide if they are loud or quiet.' 3. Play each sound on the Loud or Quiet PowerPoint, repeating the sound if necessary. Allow your child to name the sound if they recognise it. 'Where have you heard that sound before?' 4. Each time, model the actions to show if the sound is loud or quiet and encourage your child to join in. 'Is this sound loud or quiet?' 5. Continue through the Loud or Quiet PowerPoint until all the sounds have been heard. <p>Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Practise writing your name</p> <p>Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack. Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p> 	<p style="text-align: center;">Number Walk</p> <p>Before going out for your daily walk make an eye spy number scan card. Using a piece of A4 paper or card draw around a cup in the middle of the sheet and cut it out.</p> <p>Write number scan across the top with arrows pointing to the cut-out circle, numbers around the outside and possibly write Look around along the bottom.</p> <p>As you are walking ask your child if they can see numbers through their special scanning card. This could be numbers on houses, signs, bus stops, shops etc. Take a photo of what they have found. What number have they found? Can they show that number of fingers?</p> 	<p style="text-align: center;">Share a book</p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child</p> 

Tuesday

Little Drummers

Before the activity, set up an area outdoors where different sounds can be made. Try to include resources that are made from a range of materials to ensure the sounds differ, such as metal bars, stones, logs, upturned plant pots/large containers.

1. Using one of the beaters, model exploring the objects by tapping and banging on them. **'I can use my beater and a box to make a sound.'**
2. Try tapping, stroking and banging the objects, making your child aware of the different sounds.
3. Encourage your child to explore the items with their beaters. **'Can you make a sound?'**
4. Model changing the volume of a sound you are making. **'I can change the sound by tapping my beater harder or softer. I can tap softly to make a quiet sound.'**
5. Ask your child to try changing the volume of their sounds. **'How could you make your sound louder? What would happen if you hit the box harder?'**

[Refer to lesson Plan and resources in the attached resources file](#)

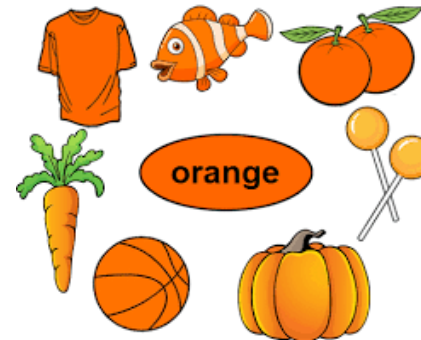
Letter Walk

This activity is just the same as the Number Walk from Monday but instead try looking for different letters from around the village. What sound does that letter make? Can they think of something that begins with that letter sound?



How many Orange objects can you find?

Once objects have been found, encourage counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less? Remind the children of the previous colours already learned, can they get one object of each colour? (Red, Blue, Yellow, Green, Purple)



Enzo The Bee | A Cosmic Kids Yoga Adventure!

A Spring edition for all the family to join in a series of yoga, dance and mindfulness videos with spring and Enzo the Bee in mind. Follow the link below.

<https://www.youtube.com/watch?v=uyj5LooYWyg>



Copy Me

1. Show your child each of the **Action Cards**. Model making each sound and encourage your child to copy you and make each sound together. **'Can you clap your hands?'**
2. Ask your child to watch and listen carefully as you make one of the sounds, e.g. a single foot stamp. Your child copies your body sound, ensuring that if you stamp once, they do the same. **'Can you copy the sound?'**
3. As your child becomes more familiar with this, start to put a few body sounds in a sequence, e.g. clapping hands, tapping knees and stamping feet. **'Can you copy the sequence?'**
4. Support your child to copy the sequence one after each other, naming each body sound they need to make: **'Clap, tap, stamp.'**
5. Change the sequence of body sounds and repeat the activity.

[Refer to lesson Plan and resources in the attached resources file](#)

Go Fish

For this game, I cut a piece of paper into squares. I wrote one letter on each square of paper, writing two of each letter. So, we need 2 's' squares, 2 'a' squares, etc. For this game just use the letters in your child's name to start with and once confident we can move onto the sets of letters in the following weeks.

To make this a little bit simpler, and for the opportunity to offer a clue if needed, chose to write each letter in a different colour.

This way, if your child could not recall what a 'p' looks like, you could tell him/her that it is an orange letter.

The rules are very, very simple – as all nursery card games need to be: Shuffle the cards and deal 3 cards to your child and 3 to yourself.

Take turns asking, "Do you have a" (and select a letter from your hand to ask) If a pair is found, lay those cards down.

The game is done when all the cards are paired up! And the winner has the most amount of. Pairs.

I like using only 3 cards at first as it makes it much more manageable for nursery children. The cards are a bit tricky to hold, so you could open a hardcover book on the floor and lay the cards down on the floor behind the open book.

This card game is so easy to play and loads of fun. It is a wonderful beginner card game for nursery children and a fabulous way to practise letters.



Find 5 Ovals around the house

Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle and star. Play the song by following the link below about the shape Oval <https://www.youtube.com/watch?v=svRqWFHpv0o>

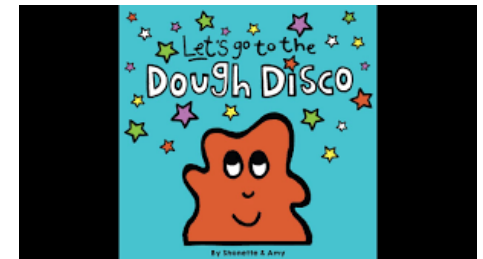
Now ask them to find things around the house that are Oval (a little trickier!). Ask questions such as 'how many sides has an Oval got?' (1- all the way around) 'How many corners/points?' (0)



Dough Disco

Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm>



I like to Explore

Before the activity begins, identify an outside area in which different sounds could be heard, e.g. traffic, other children playing, water dripping, birdsong. You may want to plan the time of this activity so that more sounds can be heard.

1. In the outside area, ask your child to place their hands behind their ears or use the **Listening Headbands**. **'Be quiet and listen carefully. What sounds can you hear?'**
2. When a sound is heard, such as a bird or a vehicle, make your child aware of this noise, such as **'Can you hear that clicking sound? What do you think it could be?'**
3. Take ideas from your child and identify the sounds heard.
4. Continue listening until a range of sounds have been heard.

[Refer to lesson Plan and resources in the attached resources file](#)

Bubble Wrap Popping

Due to us not been able to go to the shops, possibly you may have some bubble wrap lying around from a delivery. If so who can resist a good bubble wrap popping? If your child doesn't just go bananas and squish the entire sheet of bubble wrap at once (...mine would have done), add a little learning fun by writing letters on the bubbles and calling those out for your child to pop. They can pop **all the letters of their name, what Mummy begins with, what daddy begins with, what the word cat begins with** etc. And did you know popping bubble wrap strengthens little fingers? I know you needed another reason to pop bubble wrap, so I thought I'd mention that...



Sensory Bag

Using a food bag put in anything small that you have a lot of e.g. Hammer beads, rice (if you want to go the full way you can dye the dried rice with food colouring and 1 teaspoon of vinegar – follow the link for instructions), flour etc. <https://littlebinsforlittlehands.com/dye-rice-sensory-play-colored-rice/> Seal the top of the bag **WELL** with tape so that the bag can lay flat on a tray. Now see if your child can draw different numbers using their fingers into the sensory bag. Place numbers around the tray that they can copy. Can they find that number of objects? What number is one more than that number? What number is one less than that number?



Simple Sprinkle Sensory Bag



The Alphabet Monster

Get searching in your recycling and have ago at making an alphabet monster that you can use for tomorrows literacy activity. You will need:

1. 1 egg box (just two cups needed from it)
2. 1 medium sized box (large tea bag box, shoe box or washing powder box)
3. Glue
4. Paint and any other things to decorate your monster with that you desire.

Together get creative, it must have a mouth that opens and closes and be big enough to fit a couple of objects in at one time. See example below.



Dana Dinosaur's Word Walk

Before the activity, cut out the **Dana Dinosaur Cut-Out**. Cut out the **F Picture Cards** and place them in a material bag or empty pillowcase.

1. Introduce Dana Dinosaur and the bag containing the **F Picture Cards**.
2. **'Dana Dinosaur likes to go for walks. She likes to spot things that begin with**
3. Take out each of the **F Picture Cards** in turn. Name each item, emphasising the initial sound: **'ffffox.'** Return the cards to the bag, saying them in a list as you do: **'Fox, fence, farmer, field, frog, flower, flag, feather.'**
4. **'What do you notice about these words?'** Elicit responses from your child about the words each starting with the same sound. **'These words all begin with the same sound. They all begin with /f/.'**
5. Allow your child to take a card from the bag and name the item. As your child names a new item, you add it to the list of words that you can repeat together repeats, e.g. **'Fox, fence, farmer.'**

(Remember if you have a plastic dinosaur this could be used instead of the resource and you may have the objects that are on the flashcards too)

[Refer to lesson Plan and resources in the attached resources file](#)

The Alphabet Monster Activities

Using your wonderful monster that you made yesterday have ago at the couple of games below.

1. **Your monster is a very fussy.** S/he will only eat items that are small enough to fit in its mouth AND that start with a certain letter. And it changes its mind all the time! Monster will only eat items that started with the sound 'B' (so for example, Sammy found it a bus and some beads) – but then – suddenly – and rather rudely – Monster spit out these items saying it now only likes items that start with 'S'. continue the activity in a fun and silly manner, your child could take control of the monster and you have to find the objects.
2. **The second Alphabet Game is 'Hide the Object'.** Someone hides an object inside Monsters mouth, and gives clues as to what that object is. The others have to guess. For example, hide a Fire engine and say, **'it starts with the sound "f" and has 4 wheels'.**

If you managed to make some alphabet pebbles last week, they would be good to enhance this activity.



Soft Ball Number Bounce

Using a **VERY** soft ball and number cards set up a shooting game. Stick the number cards to a wall and see if your child can aim and throw the ball to a stated number. The number could either be chosen by rolling a dice, picking a number out of a bag or just by the adult chanting a number. How good is their hand and eye coordination, aim and number recognition? Change the game by picking a number and asking your child to bounce their ball that many times or throw and catch that many times or throw to a number that equals two numbers when added together or taken away. Enjoy and have fun!



Finger painting with a difference

Place a piece of paper on a tray and on the paper put a couple of blobs of paint. Now cover with Cling Film or any other see-through plastic sheet and stick down the corners with tape. Now allow your child to use their fingers to make swirls, patterns, numbers, letters etc on the top of the plastic sheet. Discuss what is happening with the paint underneath. Are the colours mixing together? What new colours can you see? Encourage speech by saying **'look the red and the yellow they have made orange, what other colours can you see?'**, etc. Ensure you start a new one before the colours have mixed up too much, making a horrible brown mess.

